**Measuring Up**

Find these objects around your home. Estimate how long they are in centimetres (cm). Now measure them using a centimetre ruler. How close were your estimates?

|  |  |  |
| --- | --- | --- |
| **Object**  | **My Estimate**  | **Actual Measurement**  |
| Pencil  |  |  |
| Book  |  |  |
| Phone  |  |  |
| Shoe  |  |  |
| Photo frame  |  |  |
| Toothbrush  |  |  |
| Spoon  |  |  |
| Cup  |  |  |
| Hairbrush  |  |  |

**Let’s Bake a Cake**

Find a recipe for your favourite cake or biscuits. Ask a grown-up to read the list of ingredients with you. Write the ingredients here. Remember to say how much you need of each. For example: 150g flour, 100ml milk.

|  |  |
| --- | --- |
| **Ingredient:**  | **How much I need:**  |
|  |  |

Now make your delicious cake!

**Let’s Bake a Cake**

While your cake is baking, think about these questions with a grown-up:

What did you use to measure the dry ingredients like flour and sugar?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What unit of measurement do we use?

What else could we weigh using this measurement?

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What was the heaviest ingredient you used?

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What was the lightest ingredient?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now try to work out how much of each ingredient you would use if you wanted to make two cakes or two lots of biscuits.

|  |  |
| --- | --- |
| **Ingredient:**  | **How much I need:**  |
|  |  |