



Year 6 Curriculum Letter - Autumn Term 2026

Dear Parents/ Carers,

Over this term, the children in Year Six will be exploring the topic of World War Two and they will be learning about the following:



Maths:

Throughout the term, the children will be revising and building on:

- **Place value:** negative numbers; reading, writing, ordering and comparing numbers up to 10,000,000; estimating numbers; understanding place value; rounding and problem-solving.
- **Addition and Subtraction:** mental calculation, written methods, inverse operations and problem-solving.
- **Multiplication and Division:** mental calculation; written methods; multiples, factors, primes, square numbers and cube numbers; BIDMAS; inverse operations and problem-solving.
- **Fractions, Decimals and Percentages:** comparing fractions; comparing decimals; rounding including decimals/ equivalence, 4 operations with fractions, 4 operations with decimals and ratio and proportion.

Cross-curricular maths:

- Angles in light reflection
- Creating a gas mask box
- Bar and line graphs to represent WW2 statistics
- WW2 battleships game using coordinates

English:

Our focus this term will be to develop our reading skills and to extend our vocabulary through reading *Goodnight Mr Tom* by Michelle Magorian and identifying when we are using retrieval, inference, prediction and summarising to aid our comprehension. We will be reading this and other excellent texts as part of our whole class guided reading to enrich our understanding of World War Two as well as to inspire written work.

The genres of writing we hope to write this term are:

- Narrative flashback
- Recount - diary
- Poetry
- Non-fiction recount
- Persuasive formal Letter
- Non-chronological report

Within each piece of English work, we will be following the format below in order to improve the standards of our written work:

- Reading and responding to texts
- Capturing ideas, vocabulary and planning
- Writing
- Editing and Enhancing

Grammar and Punctuation: This will consist of learning the Year 6 curriculum objectives, including: formal and informal language, subjunctive mood, active and passive voice, colons, semi-colons, dashes, hyphens to avoid ambiguity and modal verbs. Then for the rest of the term we will focus on the revision of previous years' work. Throughout the term and throughout all pieces of work, we will be applying the full range of children's grammatical knowledge.

Weekly spelling rules: Children will be revising all older spelling rules in preparation for SATs and will be learning the Year 6 rules as set out in the English National Curriculum appendix. They are also required to revise/ learn all of the year 3, 4, 5 and 6 words in the back of their home-school contact book. This will be completed within lessons and no spellings lists will be sent home to learn.

Science:

This term we will be looking at electricity and light. We will be looking at where electricity comes from, what uses electricity and learning about the components of electrical circuits. We will also be exploring how we see, how light travels and carrying out shadow investigations.

Computing:

The children will be learning to code, write blogs and furthering their understanding of online safety.

MFL

In preparation for secondary school the children will be learning greetings, numbers, colours and phrases in French.

Geography:

This term the children will be revising previous knowledge (geographical skills and field work) and then learning about trade and economics:

- Who do we trade with?
- Trade and economics
- Fair trade
- The global economy
- How trading has changed

PE: The children will be taking part in cross country running, tag rugby, gymnastics

RE: The topic this term will be: **What do religions say to us when life gets hard?**
Discussions will be had and the theme explored through a variety of religions.

Music:
We will be exploring how music can make us feel happy. We will be looking at different styles of music

Art: We will develop our observational drawing skills, sketch WW2 artefacts and then study and recreate the work of artists from the time.

and dance this term. They will need to bring their PE kit into school and keep it here for the half term. PE will usually be on Mondays and Wednesdays.	PSHE: The theme this term will be: How can we keep healthy as we grow? We will also continue to follow our Yasmin and Tom RSE curriculum.	that help us to feel this way and perform our own happy music. We will also be exploring Jazz music and composing our own.	
History: Our topic will be World War 2 and we will be learning about: - Key events such as the Battle of Britain - Evacuation - Rationing - Make do and mend - Dig for victory - The Homeguard - The role of women - Propaganda - Reliability of sources - The role of the Commonwealth countries in WW2	Important Dates (subject to change) : 07.09.26 PE starts. 16.09.26 and 17.09.26 Bikeability (wear PE kit) 21.09.26 Head Pupil presentations this week 01.10.26 SATs parents meeting 3.30pm 06.10.26 Parents Consultations 08.10.26 Parents Consultations 19.10.26-30.10.26 Half Term 02.11.26 Children back to school 18.12.26 Last day of term. Finish at 1pm. Trip details TBC		
Homework: - Read 5 times a week at home to an adult and engage in a high-quality discussion regarding what has been read. Parents and carers should use the KS2 Parent Comment Bank in the front of the reading records to help with what to write in the home-school record. - Children will be set a My Maths and a SPAG.com task online weekly. All homework will be set on Sunday and expected to be completed by the following week. If children are unable to access the internet or MyMaths at home, they must make their teacher aware.	General Notices: Pupils to be in school for 8.45am with their reading records and reading books. Pupils to read to parents/carers five times a week and reading records should be signed by the adult. These will be checked on a FRIDAY. Homework is available from Sunday for the following week. Log ins for the various learning platforms can be found in the front of reading records. <u>No spellings will be tested.</u> Please send your child's PE kit in to be left at school. Please check the weather to decide if your child will need tracksuits and sweatshirts or waterproof jacket. Should you need to talk to the class teacher, please either: write a note in the home/school contact book or leave a message via the office. Thank you for your support and I look forward to working with you and your child this year.		
Please encourage your child to: - Read to you out loud 5 times a week. - Come into school ready to learn. - To be in the correct school uniform. - Be in school by 8.45am. - Complete homework on time. - Have their PE kit in school as all times. Wear an analogue watch and keep practising to read the time at home.			