

Year 4 Curriculum Letter - Autumn Term 2026

Dear Parents/ Guardians,

I hope you have all had a lovely summer break. I am so looking forward to teaching your children this coming year. Over this term, our main topic **Extreme Earth** and we will be exploring the four elements of earth, fire, wind and water. We will be learning about the following:

Maths:

With Miss Eakins:

Number: Place Value

- Represent and partition numbers to 1,000
- Using a number line to 1,000 and 10,000
- Represent and partition numbers to 10,000
- Find 1, 10, 100 and 1,000 more or less
- Estimate, compare and order numbers to 10,000
- Roman numerals
- Round to the nearest 10, 100 or 1,000

Number: Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1,000s
- Add and subtract two 4-digit numbers
- Efficient subtraction
- Estimate answers
- Checking strategies

Number: Multiplication and Division

- Multiples of 3
- Multiply and divide by 6 and 9
- 6 and 9 times-table and division facts
- 3,6,9 times-tables
- Multiply and divide by 7
- 7, 11 and 12 times-table and division facts
- Multiply and divide by 1 and 0
- Multiply three numbers

With Miss Brailsford:

Fractions:

- Add and subtract fractions
- Partition the whole
- Unit and non-unit fractions of a set of objects
- Reasoning with fractions of an amount

Measurement: Area

- What is area?
- Count squares
- Make shapes
- Compare areas

Regular times table practices will be taking place at least twice a week.

English:

Our class texts for this term are:

- **Kensuke's Kingdom**
- **Secrets of the Sun King**

Daily whole class guided reading sessions will focus on retrieval questions about these texts and also on information text which pre-teaches foundation subjects taught in the afternoons.

'The Write Stuff' units:

- Narrative analysis (Float)
- Poetry (The River)
- Persuasive writing (Invite an author)

Grammar lessons this term will cover:

- Singular and Plural Nouns
- Pronouns
- Standard English
- Compound Words
- Adverbs To Express Time and Cause
- Possessive Pronouns
- Fronted Adverbials
- Prepositions To Express Time and Cause
- Plural and Possessive '-s'
- Commas

Children have an opportunity to read to themselves, to a teacher, or out loud to their peers every day and will be having a daily shared reading lesson in which comprehension skills will be reinforced with a focus on retrieval and inference.

- We also complete regular handwriting lessons each week.
- Spelling lessons will also take place 3 times each week.

<u>Geography:</u> <u>Extreme Earth</u> • Under our feet • Volcanoes • Earthquakes • Tsunamis • Tornadoes <u>Water</u> • Changing State • The Water Cycle • Making Clouds and Rain • Treating Water • Floods • Water Pollution		<u>PSHE/RSE:</u> <u>Health and Wellbeing</u> • Self-esteem: self-worth; personal qualities; goal setting; managing setbacks <u>Relationships</u> • Respect for self and others; courteous behaviour; safety; human rights	
<u>Science:</u> <u>States of Matter</u> • Solid, liquid or gas? • Investigating gases • Heating and cooling • Wonderful Water • Evaporation investigation • The water cycle <u>Living things and their habitats</u> <u>- Classification</u> • Grouping living things • Classifying vertebrates • Invertebrate hunt • Classification keys • Local habitat survey • Environmental changes		<u>History:</u> <u>Ancient Egyptian Civilisation</u> • Ancient Egyptian timeline • social structure • Pharaohs • Ancient Egyptian deities • Pyramids • Inventions and achievements	
		<u>RE:</u> Unit 25 - What kind of world did Jesus want? Unit 26 - For Christians, when Jesus left, what was the impact of Pentecost?	<u>Computing: (Purple Mash)</u> • Unit 4.2 Online Safety • Unit 4.7 Effective Searching • Unit 4.4 Writing for different audiences • Cross curricular topic support • Times tables practice
<u>PE:</u> • Fundamentals (indoor 1st half term) • Ball skills (outdoor 1st half term) • Gymnastics (indoor 2nd half term) • Hockey (Outdoor 2nd half term)		<u>MFL: (French)</u> • All around town • On the move	<u>Music:</u> Charanga: • Mamma Mia • Stop!
<u>Art:</u> • Use a sketchbook to adapt and improve original ideas. • Further develop drawing a range of tones and lines. • Gain more confidence in carving as a form of 3D art. • Show awareness of the effects of time upon sculptures. • Use complimentary and contrasting colours for effect. • Begin to explore a range of artists, architects and designers.			<u>Key Event</u> (Date to be confirmed) Whole day Egyptian workshop

Cross Curriculum Learning:

This term the children will be learning about different states of matter/ weather/ natural disasters.

- Geography and Science lessons will be closely linked.
- Directional language and mapping skills will be reinforced in maths lessons
- ICT will be used to extend learning and as a form of research.
- Artwork and DT will be inspired by the Extreme Earth topic
- Writing will be influenced by our class stories and the 'The Write Stuff' lessons

Homework:

1. Read 5 times a week at home **to an adult** and engage in a high-quality discussion regarding what you have read. Parents should use the KS2 Parent Comment Bank to help with what to write in the home-school record.
2. Practise spellings weekly by revising the years 3 and 4 common exception words
3. Revise times tables, ready to be tested regularly.
4. Each week, children will receive English/maths homework. This will be set on a Saturday and expected to be completed by the following Friday.
5. All English/maths homework will be set on Spag.com and Mymaths, unless indicated differently via email.

Hinguar Star:

If your child reads five times weekly to an adult, and the adult records this in their home/school communication book, they will receive their Hinguar stamp when the books are monitored on a Friday.

General Notices:

Pupils are expected to come into school ready to learn by **8:45am**. The school day ends at **3:15pm**.

Please note that pencil cases and classroom equipment are not required to be brought in.

Children **do** need to ensure they bring in a **water bottle** each day and a **healthy** mid-morning snack if required.

Should you need to talk to the class teacher, please write a note in the home/school contact book or leave a message via the office using: office@hinguar.secat.co.uk

Watches:

Please encourage your child to wear an analogue watch to school. The ability to tell the time is a particularly tricky area and we are going to be doing extra work on this life-skill. If all children wear an inexpensive analogue watch, this will help us a great deal when teaching and revising this important mathematical concept. Thank you.

Thank you for all your support.

This will be an epic year!

Miss Eakins x