



## Year 3 Curriculum Letter Autumn Term 2026



Dear Parents and Carers,

I hope you have all had a lovely summer and I am really looking forward to teaching your children this year. This term, our topic is **It's a Hard Rock Life**, which looks at an enormous period of pre-history covering the Stone age, the Bronze Age and the Iron Age, so a lot of our learning will be based around this. The children will also be learning about the following:

### Maths

We will be focusing on number this term including place value, addition & subtraction and multiplication & division. The children will be learning strategies for mental and written calculations working with numbers up to 1000.

We will learn how to exchange and cross over when adding and subtracting 2-digit and 3-digit numbers and how to estimate calculations. The children will also learn how to multiply and divide using their 3, 4 and 8 times tables.

We will regularly apply our mathematical skills of problem solving and reasoning to calculate the answers to more complex challenges. Please help your child to build fluency with their times tables by practising at home regularly.

### English

Our writing focuses will be: Narratives, Poetry and Explanation texts. We will also applying our dictionary and thesaurus skills to assist in improving our vocabulary range.

Spelling lessons will be taught three times per week. Please practise spellings weekly using the Year 3 and 4 word list, which can be found in your reading records.

Grammar lessons will be taught weekly. We will also complete regular handwriting lessons each week.

### Whole class reading books:

- Little Badman and the Invasion of the Killer Aunties
- The Stolen Spear

### Science

We have two science units this term.

**Rocks:** the children will discover the different types of rocks and how they are formed; compare and group rocks based on appearance and simple properties; learn how fossils are formed; learn about the contribution of Mary Anning to the field of palaeontology and investigate the permeability of different types of soil.

**Forces and Magnets:** the children will learn about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling; investigate friction; learn to identify magnetic materials; investigate the strength of different types of magnets and explore the way magnetic poles can attract and repel.

### History

The children will learn about the periods of prehistory known as the Stone Age, the Bronze Age and the Iron Age. They will study the role of archaeologists and by what means we have found information about ancient man before humans could write and record events that took place. They will also learn about daily life for early man and look at example of aboriginal cave paintings dating back 12,000 years.

### Geography

This unit on land use provides children with the chance to take a careful look at the places around them and let them begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.

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| <b>PE</b><br>· Fundamentals (indoor 1st half term)<br>· Ball skills (outdoor 1st half term)<br>· Gymnastics (indoor 2nd half term)<br>· Hockey (Outdoor 2nd half term) | <b>RE</b><br>What is it like for someone to follow God?<br><br>What is the 'Trinity' and why is it important for Christians? | <b>French</b><br>All about me and getting to know you. Learning how to meet and greet people in French. | <b>Music</b><br><b>Charanga</b><br>- Let your Spirit Fly<br>- Blown Away - Recorder Book 1 | <b>Computing</b><br>3.2 - Online Safety<br>3.4 - Touch Typing<br>3.6 - Branching Databases<br>3.8 - Graphing |
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**PSHE Themes:**

**How can we be a good friend?** Friendships, making positive friendships, managing loneliness, dealing with arguments.

**What keeps us safe?** Keeping safe; at home and school; our bodies; hygiene; medicines and household products

**Enrichment Opportunities**

Stone Age Workshop

(Date to be confirmed)

**Homework:**

- Year 3 will be set weekly maths and English homework - this will be online via MyMaths or Spag.com
- Children should practise their times tables. These will be tested in class regularly.
- Children are expected to read **at least** 5 times a week to an adult and engage in a high-quality discussion regarding what has been read. Parents should use the KS2 Parent Comment Bank to help with what to write in the home-school record.
- Practise spellings weekly.

**Hinguar Star:**

If your child reads five times weekly to an adult, and the adult records this in their home/school communication book, they will receive their Hinguar stamp when the books are monitored on a Friday.

**Please encourage your child to:**

- Come into school ready to learn.
- Be in the correct school uniform.
- Be in the classroom by 8.45am.
- Read at home to an adult regularly who can record this in the reading record.
- Complete weekly homework.
- Practise timetables.
- Practise spelling words on the year 3/4 word list.

**Please note that pencil cases and classroom equipment are not required to be brought in.**

**General Notices:**

Pupils come into school from 8.35am. They are expected to bring a water bottle into class with them, which is a good idea to keep them hydrated, and to have their home/school book and reading book in class each day.

Should you need to talk to the class teacher please either; write a note in the home/school contact book, leave a message via the office, via [office@hinguar.secat.co.uk](mailto:office@hinguar.secat.co.uk) or catch the teacher after school once they have seen all the children to their parents.

Thank you for your continued support,

*Miss K Venables*