

Turtle and Starfish Class



This week in Turtles class we have been reading *The Picnic*, and we have been enjoying lots of role-play picnicking. As the weather has been so warm, the children have had plenty of water play activities while filling and emptying in the water tray and exploring sieves and water wheels. In our directed activity, they made a sandwich, using their fine motor control to spread the butter and sandwich filling themselves with a butter knife. We have been talking about healthy eating habits. Although they are young, the children have been quite sensible about the heat outside, and they are good at bringing themselves back into the shade or the air-conditioned



room without being asked. They have also been encouraged to drink more frequently. Please ensure your child has suncream applied before school and provide more if they attend all day so it can be re-applied. Thank you.

Next week our book and focus will be *Sports Day* and we will also have SECAT cultural day. Mrs Cochrane, Mrs Loe and Ms Burgess.



This week in Starfish class our story focus has been 'Pirates love underpants'.

The children enjoyed listening to the story and pretending to be pirates and we have been busy making pirate treasure maps. In literacy the children have been developing their vocabulary, learning new words. We learnt some parts of a pirate ship, were called port, starboard, bow, stern and rigging. The children played a listening game, following instructions to complete actions which included these words. After listening to the story, we looked at all the different designs of underpants that the pirates wore. The

children identified their favourite and tried to describe the patterns they saw. In the water tray with the pirate ships the pirates had left their underpants. The children were challenged to wash the pants and then peg them on the washing line to dry.

Next week our story focus will be 'Sports day'

Well done Starfish class on another busy week of fun and learning.
Mrs Brant, Mrs Attard, Mrs Bowser, Mrs Edwards and Ms Burgess



Seahorse



This week in Seahorse Class we listened to the story The Princess and the Wizard. We have discussed new vocabulary such as darned, lurked, basin, perched and gallant. Within the story, the wizard casts spells which include rhyming words. The children tried to identify the rhyming words in the book. We then discussed what to look for to identify if words rhyme.

We have looked at the features of castles, who lived in them and how the features protected the inhabitants.

We sang There was a princess long ago and watched animations of Sleeping Beauty and Mike the Knight.

On the mark-making table the children have created their own spells, crowns, castles, and shields.



In Literacy, the children wrote a list of rhyming words which corresponded to a picture stimulus.

In maths, we have looked at money. We discussed what we would use money for, where it might be kept and the different denominations of coins and bank notes in the United Kingdom. The children were then tasked with putting the coins in value order and discussing their experiences of having and using money.

Throughout the week the children have role-played with pretend money, created their own currency, built castles and towers using Duplo, moulded with glittery playdough and retold the story using small world figures.

For Sports Day on 2nd July (weather permitting) your child will have to wear a T-shirt which represents their house team's colour. The colour your child needs to wear has been placed in their reading record.

Have a lovely weekend.

Mrs Newman, Mrs Bowser, and Mrs Penny.



Oyster Class



This week in maths we have been learning about time. We started the week using a variety of language to describe sequences of events. We ordered activities to show what happened first and last. We also talked about earlier and later. The children were able to create representations of activities they carry out everyday and discuss the order of these activities using the correct time vocabulary.



We moved on to look at the days of the week, we shared 2 songs which helped us to remember the order of the days. Then the children created their own days of the week paperchains.

In our history lesson this week we have been looking back to see what life was like in Victorian times. We discussed Victorian seaside holidays and compared them to modern day seaside holidays. The children were able to draw on their own experiences to help make comparisons. We found out there were lots of similarities but also lots of differences. The children were interested to discover that males and females had separate areas on the beach, and people often went to the beach fully dressed in suits, long dresses and long sleeves.



Seagull Class

This week in Year 2, we have continued our learning around The Rainbow Crow. In English, the children thought carefully about the moment when the animals finally received fire and discussed how they might have felt. We have also been exploring vocabulary to describe colours, with the children thinking creatively about how to make their descriptions more exciting and precise.

In Maths, we have been learning about position and direction, as well as exploring repeating patterns. The children have enjoyed using key vocabulary and spotting patterns in different ways.

In PSHE, our focus has been resilience. The children were given a range of activities to complete within three minutes, which led to some thoughtful discussions about helpful and unhelpful thoughts. We talked about how we can change our mindset when we are faced with a challenge and how perseverance can help us to keep going, even when something feels tricky.

Have a fabulous weekend everyone!

Mrs O'Donnell, Mrs Mota and Miss Calvy



Heron Class

We have had a very busy week, this week!

We have completed lots of assessments in grammar, spelling, reading, and maths. Heron class showed great resilience!

In geography, Heron class learnt all about the four different layers of the rainforest. In science, we looked at different ways that seeds are dispersed.

Heron class had another lovely tennis coaching session on Tuesday morning. They used their hand-eye coordination skills to successfully throw and catch the ball to one another. This was followed by practising hitting the tennis ball with the racket. They practised by using both forehand and backhand hits.

Have a lovely, restful weekend. Enjoy the weather!

Miss Venables and Mrs Merton



Curlew Class

Phew, it's been a bit warm hasn't it!

This week has been assessment week. Well done to the whole class for your mature approach to the tests and for all your hard work throughout Year 4.

We finally completed our bottle top pictures and now need to decide on a suitable place to display them around the school.

In art, the children started their Roman shield designs. I look forward to seeing these completed next week.

Have a fantastic weekend fabulous foursies.

Miss Eakins, Miss Brailsford and Mrs Mistry



Sanderling Class

This blisteringly hot week (in between lots of rehearsals), the children have been hard at work with lots of tests. They managed to squeeze in making some posters about Alexander the Great in History and carried on with Game Creator in Computing. In Science, they studied pre-natal development of humans (and realised they were all once the size of a pea). They learnt to count in fives to sixty in French and practised asking and answering some questions on time (in French), they also enjoyed some Art with Miss Brailsford and had a great P.E. lesson outdoors, doing their next session of cricket! Another great week.

Enjoy the weekend everybody!

Mrs Emmings, Mrs Allen and Miss Walpole.



Avocet Class

This week Year 6 have been working hard on research for their non-chronological report. We have explored the difference between legal and illegal drugs, as well as looking into the effects on our bodies and laws related to them. Towards the end of the week, they begun writing their notes into paragraphs for their final report.

In tennis this week, they focused on the skills of hand and eye co-ordination and being quick on their feet. These skills were practised through a variety of small games and challenges.

Mrs Calvy, Ms Hardy and Miss Brailsford

