



HINGUAR SCHOOL

Our Learning This Week

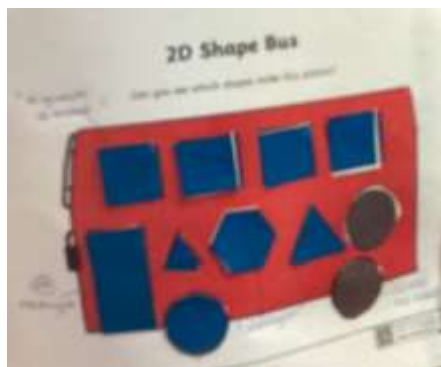
8th May 2026

Turtle and Starfish Class



This week in Turtles class we have been singing and doing the actions to The Wheels on the Bus and looking at a book with pictures to match the song. The children had lots of ideas for who or what was on the bus...including dogs and even dinosaurs! We had a circle interest tray and buses in oats to mark make and to put little people in and take for a ride. In our number work we put people on a bus matching them one-to-one with a seat each and then tried to count how many people were on the bus. We pretended we were on a bus and talked about where we might go. Outside we blew round bubbles. We talked about the big, long buses and smaller, shorter buses and what colour the bus was. Next week our book will be Bunnies on a Boat. Please make sure your child has a full change of clothes in their bag every day because the water tray will be very active.

Mrs Cochrane, Mrs Loe and Ms Burgess.



This week in Starfish class our story focus has been 'The naughty bus.' We watched a video of a double decker bus driving around a city. We discovered different features of the bus such as the driver's cab, ticket machine and destination display panel. We learnt that the bus used both petrol and electric to power the engine and we enjoyed telling each other about our own experiences of travelling by bus.

The children have been busy matching the shapes, used size language number names and mathematical language such as corners and sides to describe the shapes they used.

In the story, the bus falls into the pond. This led to lots of discussion about how we could rescue the bus and about keeping ourselves safe around water.

We have used the blocks during our role play both in the nursery and in the garden. The large blocks outside were used to create our own buses so we could travel on our adventures. Indoors the blocks made a block city with tall buildings. just like in the story.

Our story focus next week will be 'Mermaid'

Well done Starfish class on another busy week of fun and learning.

Mrs Brant, Mrs Attard, Mrs Bowser, Ms Burgess and Mrs Edwards



Seahorse

This week in Seahorse Class, we have been exploring the occupation of a postal worker and the post office. We began the week, by discussing what the children knew about the postal service. The children knew that letters were posted in a post box and that a postman would drive a van. We then listened to *The Jolly Postman*, where different fairy tale characters receive a letter.

We looked at how the post is sorted in a sorting office, before being given to the postal worker to deliver. We discussed what types of post we may receive, ideas included birthday card, Christmas card, a present, and a letter from Father Christmas. Mrs Newman also explained that postcards and bills may be received in the post.

The children discovered that the address and postcode help the postal worker to decide which house a letter would be posted to. We learnt that postcodes beginning with SS3 covered the Shoebury and Great Wakering areas.

On Thursday, we had an adventure day in the George Suite. We made chocolate crispy cakes and decorate cupcakes, as these were the most requested after a vote last week. We have used the pirate ship, joined the other children for break time and taken part in a variety of races to get ready for Sports Day.

Throughout the week, the children have been writing letters and posting them in our post box, building with 2d and 3d shapes, completing repeating patterns, playing games such as 'Piggy in the Middle', and 'Simon Says'.

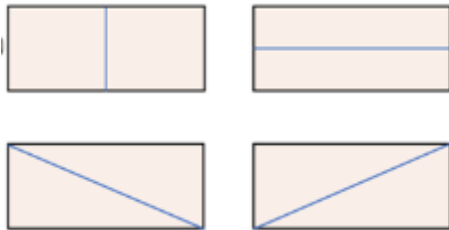
Mrs Newman, Mrs Penny and Mrs Bowser



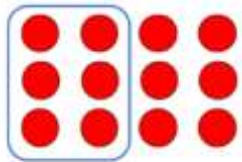
Oyster Class

This week we have started learning about Grace Darling and discovering why she is remembered. The children were interested to discover that she was a real life heroine and that she bravely helped to rescue some sailors who were in difficulty in the sea on a very stormy night. We role played being out in a boat in the storm and considered how Grace might have felt and what she could have seen. The children used some wonderful vocabulary to describe what her experience might have been like. The children were able to make links to our work about The Storm Whale, comparing the fictional and real-life storms.

In our maths lessons this week we have started exploring fractions, looking at what a half is, recognising and finding half of objects, shapes and quantities.



There are 10 sheep altogether.
There are 5 sheep in each field.
Half of 10 is 5.



Half of 12 is 6.



In our RE lesson this week we have continued exploring the theme of belonging. We shared the story of The Lost Coin and considered what important message the story gives to Christians.

Seagull Class

A short but busy week this week! We have continued learning to tell the time to the nearest 5 minutes, which many of the children found quite tricky.

In English, we have started a new unit on poetry. The children have been learning about rhyming structures and how to lay out a poem in their written work.

In PE, we have been focusing on athletics, including running and throwing. Soon, we will begin practising for Sports Day.

Well done, everyone!



Have a fabulous weekend!

Mrs O'Donnell, Mrs Mota and Miss Calvy



Heron Class

In maths this week, we have continued to focus on mass, as well as moving on to capacity and volume. In English this week, we have begun our sentence stacking on our poetry unit. In P.E. this week, we have been focussing on ball throws. In history this week, we have looked at how society was structured during the Mayan Civilisation. In music this week, we continued our unit on 'The Dragon song'; playing a range of notes on the recorder to different parts of the song. In R.E. this week, we looked at the Golden Rules from both religious and non-religious perspectives, and identified their similarities and differences. We then focussed on how these Golden Rules can help change the world. In PSHE this week, we revised the 'PANTS' rule. Heron class learnt about the different types of touch, and whether it is considered to be an appropriate or inappropriate form of touch. In science, we have been looking at dissecting plants to explore their key properties. Overall, a very busy week!



Have a lovely weekend.

Miss Venables and Mrs Merton



Curlew Class



It has been another eggsellent week in year 4!

This week, we concluded our science experiment.

After a week of observations, we discovered which liquids had the greatest effect on human teeth.

Children have been generally surprised to find that apple juice had more impact than cola. They have

been reminded that apple juice in itself is not

harmful, if regular teeth cleaning routines are established – but how harmful it can be if teeth are

not cleaned regularly and properly. The children were

interested to know if the insides of the eggs had been

affected, so we cracked them open and discovered they all looked pretty much the

same. However, we noticed that some of the shells

were discoloured on the inside. We then considered

further investigations that could be conducted, such

as testing brands of a specific drink, testing more

liquids and varying temperature or length of time to

observe changes.

In English, we planned and wrote our continuations of

the story of 'The Whale'. Once again, it has been

fabulous to see the imagination and vocabulary

choices chosen by the class.

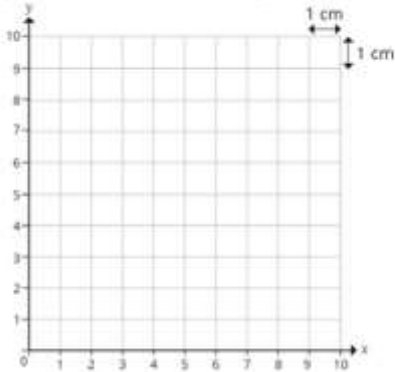
In history, the children learnt about Roman roads and British towns. They designed and named their own Roman towns, considering key features and labelling these in a key.

Well done fantastic foursies for another successful week.

Miss Eakins, Miss Brailsford and Mrs Mistry

Sanderling Class

A coordinate grid has been drawn on a page of centimetre squares.



a) The coordinates of three vertices of a rectangle are (0, 3), (7, 3) and (7, 0).

What are the coordinates of the fourth vertex? (,)

b) Work out the area and perimeter of the rectangle.

area = cm² perimeter = cm

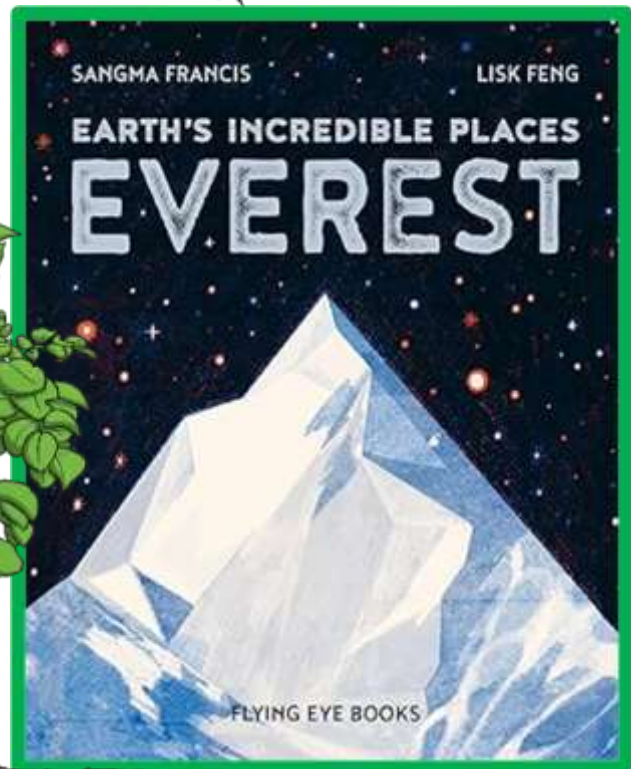
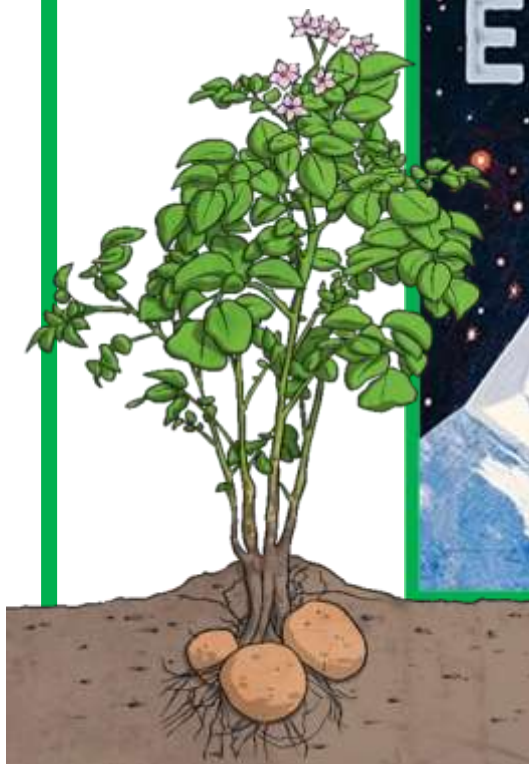
Compare answers with a partner.



This week, Year Five started a new unit of writing on non-chronological reports which we are basing on the book *Earth's Incredible Places: Everest*. In Maths, they finished their block on position and direction and in Science they discussed the disadvantages and advantages of sexual and asexual reproduction in plants ☐.

Have a great weekend!

Mrs Emmings, Mrs Allen and Miss Walpole



Avocet Class

This week, Year 6 have been revising all of their Maths knowledge to prepare them for their tests next week. In Science, they have continued to learn about the circulatory system with a focus on the workings of the heart. In PE, they have continued their Athletics unit with long jump as the event for this week.

In Art, they completed their African masks created using a variety of papercraft and collage techniques. Most children chose to add paint to enhance certain features and add the finishing touches.

Hope everyone has a restful and relaxing weekend in preparation for next week,
Mrs Calvy, Ms Hardy and Miss Brailsford

