

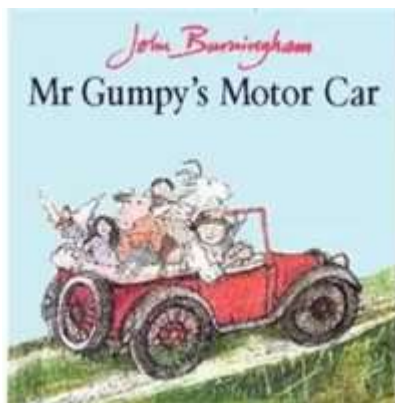
### Turtle and Starfish Class



Welcome back to Nursery, especially our 4 new children. This week in Turtles class we start our half term topic of transport. We are looking at the book *Car, Car, Truck Jeep* and have had a go at drawing circular wheels. In the [tuff](#) tray we had sand and cars to move about and experience mark making using our motor control. We explored magnetic shapes and talked about how they fitted together and noticed that some had straight sides and some had curved sides. We are starting to learn the names of 2D shapes, circles, squares and triangles. We used the cars in paint and looked at marks on the tires left on the paper and named colours. We used our problem-solving skills to put together the Toot Toot Driver road for the cars to drive along and we talked about road safety. Stop, Look, Listen, Look. We know we should always hold an adult's hand to cross the road. Next week we will be reading *Zoom. Rocket Zoom.* Mrs Cochrane, Mrs Loe and Mrs Burgess.



In Starfish class this week our story focus has been 'Mr Gumpy's motor car' and we have been recapping the sounds s a t p i and n.



The children have enjoyed creating their own roads and ramps to drive their cars along. We have been using tools to flatten the playdough and then creating vehicle shapes with the cutters. In the story the car gets very muddy. We made our own car wash with brushes, rollers, sponges and soapy water and had lots of fun cleaning the cars and vehicles. We looked closely at the illustrations Mr. Gumpy's car and decided it looked different to cars we see driving around today. The children commented, It had "no roof" and we noticed there was a wheel on the back of it. The children were interested in looking at pictures of vehicles and cars through the ages to see how they have changed and we have been colouring and drawing our own pictures of vehicles. Outside in the garden the children have been busy creating their own obstacle courses to travel around using their gross

physical skills to control their movements along the course. The balance bikes and the stilts proved to be a favourite way to travel around the garden. In literacy we have been describing colours and features of our families cars and discussing some places we have driven to.

Next week our story focus will be 'Whatever next?' Well done Starfish class on a busy week of fun and learning.

Mrs Brant, Mrs Attard, Mrs Bowser, Ms Burgess and Mrs Edwards



# Seahorse



This week, our theme has been light and dark. We began the week with a discussion on sources of light. The children named sources such as the sun, lightning, lamps, a torch, fire, and light bulbs. From this discussion we discovered the words artificial light and natural light. We explored the meanings of these and found out that artificial light was manmade and could be turned on and off while natural light could not.

After reading *Oscar and the Moth*, we explored shadows and how they are made. The children quickly understood that the shadow would be in the opposite direction of the light source. We watch a short clip from *Peter Pan*, where his shadow chases him, before listening to the stories *My Shadow* and *The Day I Met My Shadow*.



We have also discussed how shadows can be used to tell the time via a sundial. On the play deck, the children used bricks and chalks to create their own sundials.

On the play deck the children have used chalk to draw the shadows their bodies have cast. We have learnt about the Japanese artist Kumi Yamashita, who creates sculptures and installations using light and shadow.

In Literacy, the children have written a list of objects which provide light. The children have been on a word hunt,

copying the words light or dark to the corresponding pictures.

In Maths, we have looked at teen numbers. After exploring the pattern and rules of a teen number, we have used the sentence stem "13 is 10 and 3 more" to understand how a teen number is constructed. The children were then tasked to match teen numbers to the correct pictorial quantities.

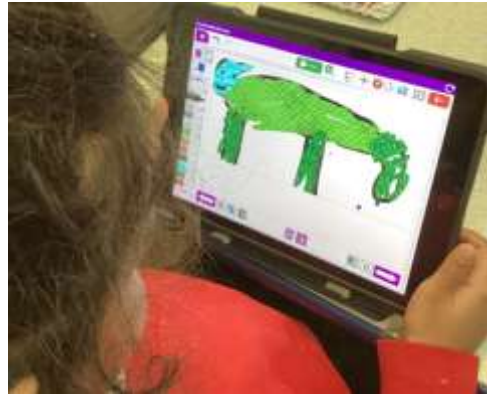
Throughout the week the children have made shadow puppets, paper aeroplanes, played Snap, built vehicles and houses from the large wooden construction, and buried items in the sand and mud pits.

Mrs Newman, Mrs Penny, and Mrs Bowser



# Oyster Class

This week in our computing lesson we have been exploring animation. We created a picture of an animal using the drawing tools, then we added animations and sound effects. We also used the talk to text feature to add sentences to our work.



In our maths lesson this week we have started looking at multiplication skills. We have been counting in 2s, 5s and 10s and creating equal groups.



In our geography lesson this week we have started looking at our local area. We explored online maps and talked about the features of different types of maps. We found the school and other familiar places in our local area. Some of the children even found their houses on the map.

A great week. Well done Oysters.

Mrs Oakley, Mrs Lovelace-Court and Mrs Edwards.

## Seagull Class

Welcome back, everyone. It was wonderful to see you all again after the Easter break.

This week in Year 2, we have been enjoying a twist on a classic fairytale with Little Red Reading Hood. The children have been very engaged with the story and all the exciting activities linked to it.

In Maths, we are continuing our learning on fractions, with a focus on finding thirds and quarters. In Science, we are exploring bulbs and seeds and learning more about how things grow. The children drew the inside of an apple this week and labelled it.

A little reminder that children can achieve their Reading Champion badge by filling in page 27 of their reading record and completing a book review of their favourite book. Please encourage your child to take part, as this really helps to support and develop their reading.

Hope you have a wonderful weekend,  
Mrs O'Donnell, Mrs Mota and Miss Calvy.



## Heron Class



Firstly, we hope that everyone had a lovely Easter break!  
It has been lovely to welcome Heron class back.

We have certainly had a very busy start to the summer term!

In English this week, we haven't begun our new unit based on the story 'The Gardener'. By the end of the unit, the children will be writing their own non-fiction letters. We also completed a lesson on 'There, Their and They're'; being able to recognise the meaning and context of each. Heron class enjoyed completing a quiz to help them differentiate between each!

In maths, we have been continuing our unit on fractions. This week, we have focussed on ordering fractions and looking at fractions on a number line.

In history, we looked at trade in the early civilisations. Heron class put their trading caps on and imagined that they were trading goods to other people. They worked in partners to interview one another, to describe what their trading experience was like in the early civilisations.



In art this week, Heron class created some wonderful artwork inspired by x-rays. The final pieces are brilliant and are already up on display!



Our R.E lesson focussed on 'The Fall' in Christianity, where Adam and Eve gave in to their temptations and ate the apple from the tree of knowledge. At the beginning of the day, a bowl with a cover was placed at the back of the classroom, with a note which read 'Do Not Look Inside!'. Although many children were tempted to take a sneak peek throughout the day, everybody managed to resist the urge to uncover the bowl! We discussed how temptation can make us feel / act, and how Adam and Eve's temptation ultimately led to a consequence. Heron class then created their own newspaper articles to report 'The Fall', and why the story is significant to Christians today.

Have a wonderful weekend.

Miss Venables and Mrs Merton



## Curlew Class

Welcome back Fantastic Foursies.

This week, we have begun several new topics.

In history, we started learning about the ancient Romans. The children ordered key events chronologically and used the topic books in our reading corner to find out extra information. In art, they designed and created their own mosaics.

In Science, things were very bitey! The children learnt about human teeth. They identified and labelled the different teeth humans have and the functions they have. They also used mirrors to look at their own teeth and then drew and labelled them.

Following our electrical circuit investigations just before Easter, it was lovely to see how Finn had been inspired to create his own circuit at home to power a small fan. He brought this into school and proudly demonstrated this to the class.

Well done you fabulous foursies for an extremely successful first week back.

Have a great weekend.

Miss Eakins, Miss Brailsford, Mrs Allen and Mrs Mistry



## Sanderling Class

Sanderling Class have started the Summer Term with an excess of effervescence and energy by throwing themselves into their first session with Southend United and their first athletic session of P.E. - roaring around the field practising their 600 -metre race! They have also begun their unit on angles in Maths and in English they began working on an adventure narrative based on the book *The Explorer*. They learned the words *avant* and *après* in French, talked about our new RE topic *What it means to be a Muslim in Britain today*, located mountain ranges in Geography and continued databases in Computing. A cracking start to the last term of the year.

Keep it up Sanderlings and have a great weekend.

Mrs Emmings, Mrs Allen and Miss Walpole



Tommy and Dora are describing the angle.

Tommy: The angle is acute.

Dora: The angle is reflex.

Who do you agree with? \_\_\_\_\_

Explain your answer.

Rosie has drawn an angle.

Rosie: If my angle was  $3^\circ$  smaller, it would be a right angle.

Is Rosie's angle acute or obtuse? \_\_\_\_\_

Explain your answer.

## Avocet Class

Year 6 have spent two days this week taking part in their level 2 Bikeability. The children were all very confident riders and progressed well through the assessments, which meant that all riders were taken out for road training. They learnt how to check their bike for safety and how to maintain it on a daily basis. During the practical sessions, the children learnt how to ride correctly, how to signal when turning and some of the rules of the road. They demonstrated excellent listening skills and teamwork as they supported their peers.

Mrs Calvy, Ms Hardy and Miss Brailsford

