

Year 4 Curriculum Letter - Summer Term 2026

Dear Parents/Carers,

I hope you have all had a happy and healthy Easter break. I can't believe this is our final term in Year 4 already! What a fantastic year it has been so far. Our topic this term is 'Emperors and Empires'. We will be learning about the following:

<u>Maths:</u>	<u>English:</u>
<p><u>Number: Fractions</u> (Miss Eakins)</p> <ul style="list-style-type: none"> • The whole and beyond • Partition a mixed number • Number lines with mixed numbers • Compare and order mixed numbers • Understand improper fractions • Convert improper and mixed numbers • Equivalent fractions • Adding and subtracting fractions <p><u>Number: Decimals</u> (Miss Eakins)</p> <ul style="list-style-type: none"> • Tenths/Hundredths as fractions and decimals • Tenths/Hundredths on a place value chart and a number line • Divide by 10 and 100 • Make a whole with tenths and hundredths • Partition, compare and order decimals • Round to the nearest whole number • Halves and quarters as decimals <p><u>Measurement: Money</u> (Miss Eakins)</p> <ul style="list-style-type: none"> • Pounds and pence • Compare and estimate money • Calculate and solve problems with money <p><u>Measurement: Time</u> (Miss Brailsford)</p> <ul style="list-style-type: none"> • Years, months, weeks and days • Hours, minutes and seconds • Analogue to digital - 12 and 24 hour <p><u>Geometry: Properties of shape</u> (Miss Brailsford)</p> <ul style="list-style-type: none"> • Understand angles as turns and identify angles • Compare and order angles • Triangles, quadrilaterals and polygons • Lines of symmetry • Complete a symmetric figure <p><u>Statistics</u> (Miss Eakins)</p> <ul style="list-style-type: none"> • Interpret charts • Comparison, sum and difference • Interpret and draw line graphs <p><u>Geometry: Position and direction</u> (Miss Brailsford)</p> <ul style="list-style-type: none"> • Describe position using coordinates • Plot coordinates • Draw 2-D shapes on a grid • Translate on a grid (and describe) 	<p><u>Class Texts</u></p> <ul style="list-style-type: none"> • 'The Thieves of Ostia' Caroline Lawrence <p><u>Genres</u></p> <ul style="list-style-type: none"> • Discussion Text - Historical fiction - Diary Writing (Jane Considine unit) • Narrative - The Whale - (Jane Considine unit) • Poetry - Still I rise - (Jane Considine unit) <p><u>Grammar and Punctuation</u></p> <ul style="list-style-type: none"> • Common, proper, abstract and collective nouns • Using a dictionary and a thesaurus • Prepositional phrases • Modal verbs • Complex sentences • Reviewing and consolidation all punctuation taught. <p>Children will continue to have an opportunity to read their books to themselves or a teacher every day and will have a daily shared reading lesson in which comprehension skills will be reinforced with a focus on retrieval and inference.</p> <p><u>Whole Class Reading will include:</u></p> <ul style="list-style-type: none"> • Teeth • What have the Romans done for us? • Gladiators • The Plastic Problem • R is for... • Weird and Wonderful Digestive Systems

<p><u>Geography:</u></p> <p>Somewhere to settle - How the physical features of a place affect human activity and economic growth.</p> <p>Florence Bascom - first woman geologist</p>	<p><u>PSHE/RSE:</u></p> <ul style="list-style-type: none"> - Living in the Wider World - How can our choices make a difference to others and the environment? - Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions - Health and Wellbeing - How can we manage risk in different places? - Keeping safe; out and about; recognising and managing risk
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Science:</u></p> <p><u>Animals including humans:</u></p> <ul style="list-style-type: none"> - Digestive system parts - Digestive system functions - Types and functions of teeth - Tooth Decay Enquiry (2 parts) - Food chains 	<p><u>History:</u></p> <ul style="list-style-type: none"> • Who were the Romans and how did they build their Empire? • Why did the Romans invade Britain and why did they build new roads and towns in Britain? • Who was Boudicca and why did she lead a rebellion? • Why was Hadrian's wall important and who lived there? • What was life like in a Roman Villa? • Why do we remember the Romans?
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Deforestation:</u></p> <ul style="list-style-type: none"> • What is deforestation? • What are the impacts in the UK and the rest of the world? 	<p><u>Music:</u></p> <p><u>Charanga:</u></p> <ul style="list-style-type: none"> • Blown Away - Recorder Book 2 • It's Ok (Please Just Say) 	<p><u>Computing:</u></p> <p><u>(Purple Mash)</u></p> <ul style="list-style-type: none"> • 4.6 - Animation • 4.8 - Hardware Investigators • 4.11 - Microbits
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>PE:</u></p> <ul style="list-style-type: none"> • Athletics • Rounders <p>Children will need to continue to wear their PE kit to school on a <u>Thursday</u>.</p>	<p><u>RE:</u></p> <ul style="list-style-type: none"> - L2.3 Why is Jesus inspiring to some people? (Continue from last term) - L2.6 Why do some people think that life is a journey and what significant experiences mark this? 	<p><u>Art:</u></p> <p>Roman Mosaic Tessellation/Pattern</p> <p>Roman Mosaic container</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------

Cross Curriculum Learning:

This term the themes are primarily history based.
Some geography lessons will be based around the history topic.
ICT will be used for research
Artwork and DT will be inspired by the history topic.
Writing will be influenced by our class texts.

Topic Enrichment Experiences:

- Visit to Colchester Castle
- Visit from Parent Dentist/hygienist to talk about their job and teeth care

Homework:

Read 5+ times a week at home to an adult and engage in a high-quality discussion regarding what you have read. Parents should use the KS2 Parent Comment Bank to help with what to write in the home-school record.

Revise times tables, ready to be tested daily.

Each week, children will receive English/maths homework. This will be set on MyMaths and Spag.com each Saturday and expected to be completed by the following Friday.

Hinguar Star:

If your child remains in the learning zone at school and reads five times weekly to an adult, they will receive their Hinguar Star.

General Notices:

Pupils are expected to come into school ready to learn at 8:35am. The school day ends at 3:20pm.

Please note that pencil cases and classroom equipment are not required to be brought in.

Children do need to ensure they bring in a water bottle each day and a healthy mid-morning snack if required.

Should you need to talk to the class teacher, please write a note in the home/school contact book or leave a message via the office using: office@hinguar.secat.co.uk

Watches

Please encourage your child to wear an analogue watch to school. The ability to tell the time is a particularly tricky area and we are going to be doing extra work on this life-skill. If all children wear an inexpensive analogue watch, this will help us a great deal when teaching and revising this important mathematical concept. Thank you.

Thank you for all your continued support. Let's rock our final term!

Miss Eakins x