

Dear Parents/ Carers

We hope you all had a lovely break and are excited for the new term ahead!

A few things about our learning this term...

Teaching and Learning

Our teaching and learning focus will be play-based to provide the learning environment in which children within the Early Years Foundation Stage require.

Our topic this term will be '**Dreams and Memories**' where we will be exploring what children dream about, their future aspirations and some life skills such as road safety and first aid. Later in the term, we will focus on the children's memories of past holidays, the seaside, significant events and play experiences.

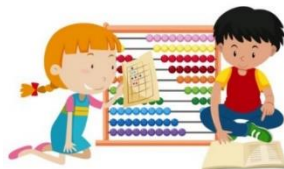
Within our curriculum, we will promote children's curiosity, critical thinking, imagination, creativity, language and vocabulary skills, and memory and concentration.

We will continue to develop the children's knowledge and skills to support them in attaining their end of year expectations known as the Early Learning Goals.

Learning Guarantees

This term, we will:

- Investigate floating and sinking
- Use the internet (safely) to explore land and sea
- Explore a variety of occupations
- Participate in shadow drawing inspired by the artist Kumi Yamashita
- Look at the features of a castle
- Create a dream catcher



Phonics

The main focus for the children this term will be Phase 4 phonics, where we look at root and compound words and words ending in -ed, -s, -es and -ing. Your child will continue to take part in a daily Little Wandle lesson to develop their phonic understanding.

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.



Reading

Your child will read a Little Wandle book matched to their phonic awareness. Please ensure their books are in your child's bag each day.

We suggest you read with your child at least five times a week. In school we will listen to your child read as part of a group.



Reading Champion Scheme

On page 27 of the reading record is Hinguar's 'Reading Champion Scheme'. Your child is challenged to read 15 books in addition to their daily reading and provide one book review. Once successful, a colour-coded Reading Champion badge will be awarded.

## Maths

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

## General notices

### JEWELLERY

No jewellery, apart from stud earrings may be worn. All jewellery **MUST** be removed on PE days (Tuesday) as Health and Safety Regulations forbid the wearing of jewellery during physical activities.

### UNIFORM

Please ensure that your child's entire clothing, including sunhats and equipment are named. This makes it easier to locate items when they have been mislaid.



### TOYS IN SCHOOL

Please remember that toys should not be brought into school unless agreed as part of a learning activity. Children regularly misplace toys and are very distraught when this occurs. We as a school cannot take any responsibility for missing toys. Children are of course still able to bring in any comforter toys if needed on the understanding that these remain in their school bag.

## Science

This term, we will be observing natural processes, space and exploring the concept of sinking and floating.

We will be developing our scientific enquiry skills through predicting, observing and questioning what we are exploring.



### Show and Tell

If your child would like to take part in 'Show and Tell', their item should be something they have made, drawn or written. Toys are not permitted as show and tell items.

Pictures of WOW moments at clubs or significant experiences can be placed on Tapestry to also be shown.



### WATER BOTTLES

In preparation for the hot weather, please could your child bring in a water bottle filled with water, **NOT** squash or juice, for them to use alongside their snack.



### HOT WEATHER

Now that the weather is turning warmer, could all children come to school wearing sun cream. We would ask for a sun cream (clearly labelled) to be kept in their bookbags so that it can be reapplied during the day. Children should also bring in a sun hat.

### DROP-IN TIMES

I am available after school daily to discuss any small matters concerning your child, though if you would like a more detailed discussion, it may be beneficial to book a time to meet through the school office.

### KEY DATES

19.6.26 - FUDGE afternoon 2-3pm

22.6.26 - Class photos

2.7.26 - Sports Day

3.7.26 - Transition Morning

16.7.26 - Open Evening 3.30-4.30pm

23.7.26 - End of term - (non-uniform). School closes at 1pm