



Year 6 Curriculum Letter - Summer Term 2026



Dear Parents/ Carers,
Well this is it, the final term at Hingwar for your children. This will be a busy term with SATs, transition to secondary school and end of year celebrations.
Over this term, we will be exploring the Kingdom of Benin and will be learning about the following:

<p>Maths: Throughout the term, the children will be revising and building on:</p> <ul style="list-style-type: none"> • Place value: negative numbers; reading, writing, ordering and comparing numbers up to 10,000,000; estimating numbers; understanding place value; rounding and problem-solving. • Addition and Subtraction: mental calculation, written methods, inverse operations and problem-solving. • Multiplication and Division: mental calculation; written methods; multiples, factors, primes, square numbers and cube numbers; BiDMAS; inverse operations and problem-solving. • Fractions, Decimals and Percentages: comparing fractions, comparing decimals, rounding including decimals/ equivalence, 4 operations with fractions, 4 operations with decimals and ratio and proportion. • Shape and Space - properties, nets, angles. • Data Handling - line, bar and pie charts, calculating the mean. • Measures - converting between different units, area, perimeter, volume. • Financial Education • Mathematical Investigations • Calculator Skills 	<p>English: Our focus this term will be to continue to develop our reading skills and to extend our vocabulary through reading and identifying when we are using retrieval, inference, prediction and summarising to aid our comprehension. The genres of writing we plan to explore this term are:</p> <ul style="list-style-type: none"> • Narrative • Non-chronological report • Persuasive writing • Poetry <p>Within each piece of English work, we will be using the following format in order to improve the standards of our written work:</p> <ul style="list-style-type: none"> • Reading and responding to texts • Capturing ideas and planning • Writing • Editing and Enhancing <p>Grammar and Punctuation: This will consist of revising the Year 6 curriculum objectives, including: formal and informal language, subjunctive mood, active and passive voice, colons, semi-colons, dashes, hyphens to avoid ambiguity and modal verbs. Throughout the term and throughout all pieces of work, we will be applying the full range of children's grammatical knowledge.</p> <p>Weekly spelling rules: Children will be revising all previous spelling rules in preparation for SATs and will be continuing to learn the Year 6 rules as set out in the English National Curriculum appendix.</p>		
<p>Science: The topic focus will be Animals including humans and Living Things and their habitats, including work on the following:</p> <ul style="list-style-type: none"> • Circulatory system • Heart and blood • Diet and exercise • Impact of smoking on the body • Classification of living things • Micro-organisms 	<p>Computing: In ICT, the children will be learning to create spreadsheets to display data and Powerpoint to present. They will also be programming the Microbits.</p>	<p>Geography: This term the children will be revising previous knowledge (geographical skills and field work) and then learning about: Africa - people, landscape, climate. Our changing world</p>	
<p>PE: The children will be building on their team game skills and athletics. They will be swimming on a Tuesday after half term - please bring in appropriate kit.</p>	<p>RE: The theme explored this term will be; Why do Hindu's want to be good?</p> <p>PSHE: The themes this term will be:</p> <ul style="list-style-type: none"> • Relationships • Puberty • Reproduction • Independence • Friendships • Transition 	<p>Music: The children will learn the songs to our production and perform to an audience.</p>	<p>Art/DT: Design African masks Design Edo jewellery Nathalie Du Pasquier Goya Henry Moore Jesuso Ortiz</p>

<p>They will need to come to school in PE kit on a Wednesday. Please remove all jewellery and tie hair back for PE lessons.</p>	<ul style="list-style-type: none"> We will also continue to follow our Yasmin and Tom RSE curriculum. 		
<p>History: Our topic will be Benin and we will be learning about:</p> <ul style="list-style-type: none"> Key events during this period Everyday life for rich and poor How other countries influenced Benin Beliefs and rituals of the people Destruction of Benin Modern day comparison 	<p>Important dates: PE every Wednesday Swimming every Tuesday after half term SATs week 11/05/26-14/05/26 Year 6 Residential 18/05/26-22/05/26 Half term 25/05/26-29/05/26 Class Photos 22/06/26 Year 6 Secondary School Transition Day 03/07/26 Sports Day 02/07/26 Year 5/6 performances 14/07/26 at 9.30am and 15/07/26 at 6.30pm Hinguar's Got Talent 20/07/26 Year 6 Leavers Celebration 22.07.26 at 2pm Year 6 Disco 22/07/26 6-7.30pm Term ends 23/07/26 shirt signing. Leave at 1pm</p>		
<p>Homework:</p> <ol style="list-style-type: none"> Read 5 times a week at home to an adult and engage in a high-quality discussion regarding what has been read. Parents and carers should use the KS2 Parent Comment Bank in the front of the reading records to help with what to write in the home-school record. Revise times tables and regularly use the checker on Purple Mash to maintain a quick recall. Revise topics of their choosing using the <i>CGP</i> Revision Guides for Maths and English. <p>If children are unable to access the internet or MyMaths at home, they must make their teacher aware.</p>	<p>General Notices:</p> <p>Pupils to be in school for 8.45am with their reading records and reading books.</p> <p>Pupils to read to parents/carers five times a week and reading records should be signed by the adult.</p> <p>Logins for various learning platforms can be found in the front of reading records.</p> <p>Please send your child in their PE kits on Wednesday. Please check the weather to decide if your child should be wearing their tracksuits and sweaters. PE will take place in all weathers. Earrings and watches will need to be removed. Long hair should be tied back.</p> <p>Should you need to talk to the class teacher, please either: write a note in the home/school contact book or leave a message via the office.</p>		
<p>Please encourage your child to:</p> <ul style="list-style-type: none"> Read to you out loud 5 times a week. Come into school ready to learn. To be in the correct school uniform. Be in school at 8.45am. Complete homework Wear the appropriate PE kit in school on Wednesday. Wear an analogue watch and keep practising to read the time at home. 	<p>Hinguar Stars If your child remains in the learning zone at school all week and reads five times weekly to an adult, they will receive their Hinguar Star.</p> <p>Thank you for your support.</p> <p>Mrs Calvy</p>		