



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 15 16th January 2026



Coffee Morning with
Little Heroes ASD Support and
Mrs Goy Headteacher.

Thursday 22nd January

9.00am

Everybody Welcome.



Dear Parents and Carers,

Over the last two weeks, it has been a pleasure meeting more children and families and learning the rhythms of the school.

I have travelled around the school this week and enjoyed seeing many children learning and playing, I have read a few stories in nursery at lunchtime and today in celebration assembly it was lovely to celebrate the successes of the children.

Looking to the next week, we have the parents of SEND children coffee morning on Thursday. Whether your child has a diagnosed special educational need or not, and you would like to spend time in a supportive environment to share your experiences, please come along. Little Heroes are due to join us. I shall also be there, please do drop by and say hello.

I hope you have a lovely weekend, despite the weather! See you all next week.

Mrs Goy





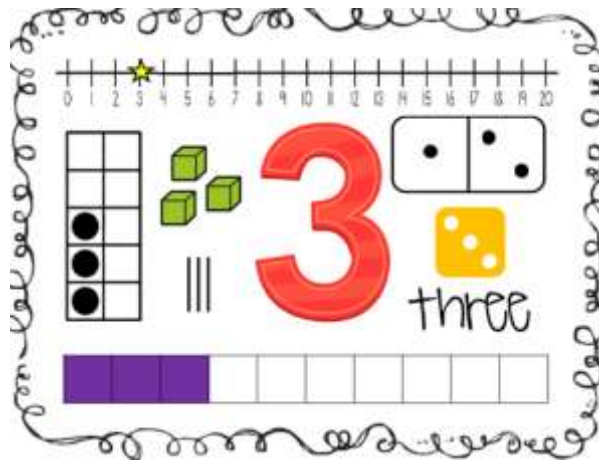
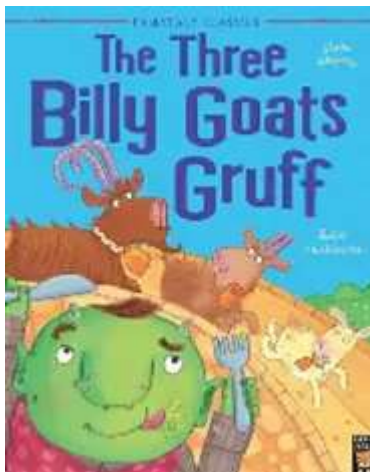
Turtle and Starfish Class



This week in Turtles class we have been listening to the story of Goldilocks and the Three Bears. We had porridge oats in the tuff tray to make porridge to feed the bears and Goldilocks. In the other tuff tray we had small world figures: big, medium and small with a house. It also had big, medium and small chairs and beds to use our growing imaginations and help develop our concept of size. In maths we have been singing Five Little Monkey's jumping on the bed, counting the monkeys together and acting the song out. Some of us are trying to use our fingers to show numbers.



Next week our story will be The Gingerbread Man. Mrs Cochrane, Mrs Loe and Mrs Burgess



In Starfish class this week our story focus has been 'The three billy goats gruff'. In the garden the children have enjoyed role playing and acting out the story. They took turns to be the troll, saying "who's that trip trapping over my bridge" repeating the phrases from the story. In maths we have been comparing and using size language when talking about the three goats. We have been learning about the number 3, exploring counting to three, recognising the numeral three, subitising 3 using the dice and learning different ways that we can represent three. In literacy we have used the small world resources to introduce a narrative into our play by making up our own stories, inventing characters and events. Our story focus next week will be 'Jack and the beanstalk' and our sound of the week will be n.

Well done Starfish class!

Mrs Brant, Mrs Attard, Mrs Bowser, Ms Burgess and Mrs Merton

Seahorse

This week in Seahorse Class, our fairytale was Jack and the Beanstalk. After listening to the story, we discussed whether it was Jack or the Giant who were in the wrong within the plot. The children agreed that Jack should not have taken items that did not belong to him. However, they thought the Giant should have been kinder to Jack as he was hungry.

In Literacy, the children were tasked with deciding what they would like to see at the top of a beanstalk. Before drawing and writing a sentence depicting their idea.

The children received a letter from the Giant, who was called Fred! He had lost his keys and could not remember what they opened. Ideas from the children included: treasure chest, car, post box, Granny's house and cage. The children wrote to Fred explaining their ideas. On the breakout area a giant set of keys were found.

After Mrs Newman posted the letters to Fred the children received a second letter telling them that the keys opened the door to his garden, which made him happy as he wanted to plant flowers. Fred sent a musical version of Jack and the Beanstalk. As a class we discussed and listened to how the music gave us clues to the characters' feelings and actions. We also looked at a harp, violin, cello and flute, which were the instruments being played in the song.

Later in the week, we learnt the 'Fee, Fi, Fo, Fum song' and watched a Makaton animation of the story.

In Maths, we have looked at the numbers 6, 7, 8 and how they can be represented in different patterns. We also began to look at how they can be made up of smaller numbers within the patterns.

Throughout the week, the children have constructed castles, played schools, completed jigsaw puzzles and practised their scissor skills on playdough.

Mrs Newman, Mrs Bowser and Mrs Penny



Oyster Class

In Year 1 this week we have been thinking about ways to stay safe and healthy.

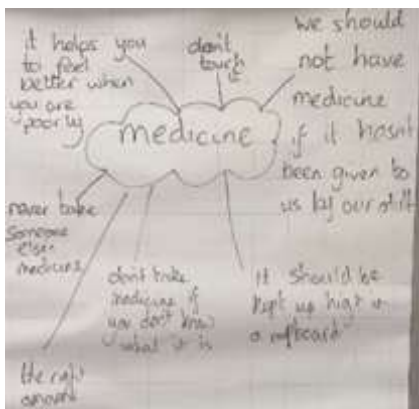
In our DT lesson we thought about which foods we should and shouldn't eat. We discovered that it is best to eat a balanced diet and we discussed the 'eatwell plate'.

The children showed a good understanding of which foods can be particularly unhealthy and were able to explain why.



In Our computing lesson this week we revisited the importance of being safe online. We discussed why we have passwords and why it is important to keep them private. The children thought about what other types of information we should keep private and why this is an important part of keeping us safe.

In our PSHE lesson this week we considered how medicine can help us when we are unwell and considered how we can stay safe around medicine. We discussed several scenarios to think about what the children involved should do to keep themselves safe.



What a busy week Year 1!

Seagull Class

What a busy and exciting week we've had in Year 2!

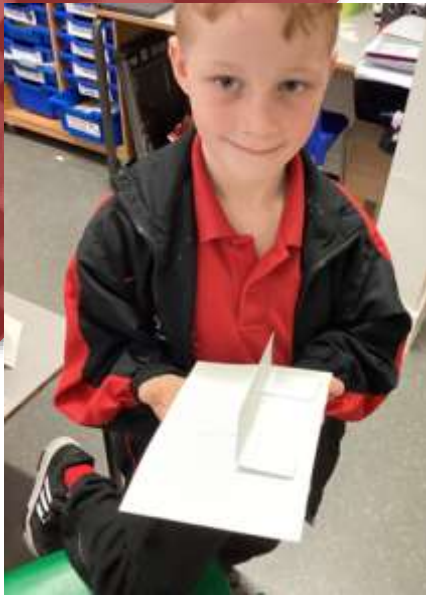
In Maths, the children have been working hard on multiplication and division. We've been exploring these concepts by making arrays, which has really helped the children see how different multiplication calculations work.

In English, we have been wrapping up our sentence stacking lessons and getting ourselves ready to begin writing our narratives next week. The children have done a fantastic job building their ideas and are very excited to put them into writing.


In DT, we have been learning about different structures and how they are joined together. This week, the children explored a range of joining techniques and had a go at creating their own slot joins, L-brace joins and tab joins.

Have a fabulous weekend,

Mrs O'Donnell, Mrs Mota and
Miss Calvy



Heron Class



In English this week, we have begun our new unit, which is based on the story 'The Magic Paintbrush'. We began by reading the story, which tells the tale of Shen- a girl who uses her magic paintbrush to paint for the poor instead of gold for an emperor. Heron class particularly enjoyed its poetic format! Their writing this week has been inspired by the first part of the story, which has included introducing Shen, as well as Shen receiving magic from the paintbrush.

In maths this week. We have done lots of work on multiplying two-digit numbers with one-digit numbers and making exchanges across the tens.

In Geography this week, we have looked at rivers in the UK. Heron class used atlases to identify the rivers, to help to accurately find where each river is located on their own map.

In science this week, we have finished our unit on magnets. We learnt about how every magnet has a north and south pole. We then looked at how magnets attract with a north and south pole, as well as how magnets repel with the same pole.

As part of our dance unit in PE, we focussed on the topic of machines. We began by learning what an 8 count is within dance, followed by a practise of a dance with 4 counts of 8. Heron class then worked in partners to come up with their own dance to a count of 8, focussing on different shapes and movements that would resemble a machine.



Have a great weekend everyone!

Miss Venables and Mrs Merton



Curlew Class



What's all this **ear**????

This week in Science, Year 4 **learnt** about how we **hear** sounds. In guided reading, we read an information text about the human **ear** and answered retrieval questions to consolidate our understanding. We then followed a You Tube tutorial to draw and label the 3 main parts of the **ear** (outer, middle and inner). Lastly, the children wrote about their own understanding of how we **hear**, and how the 3 parts of the **ear** work together, alongside the brain to interpret sound waves.

In Geography, we looked at the **linear** lines around the **Earth** (longitude and latitude) and used them to help **search** for various places and identify how **near** the Equator different countries are.

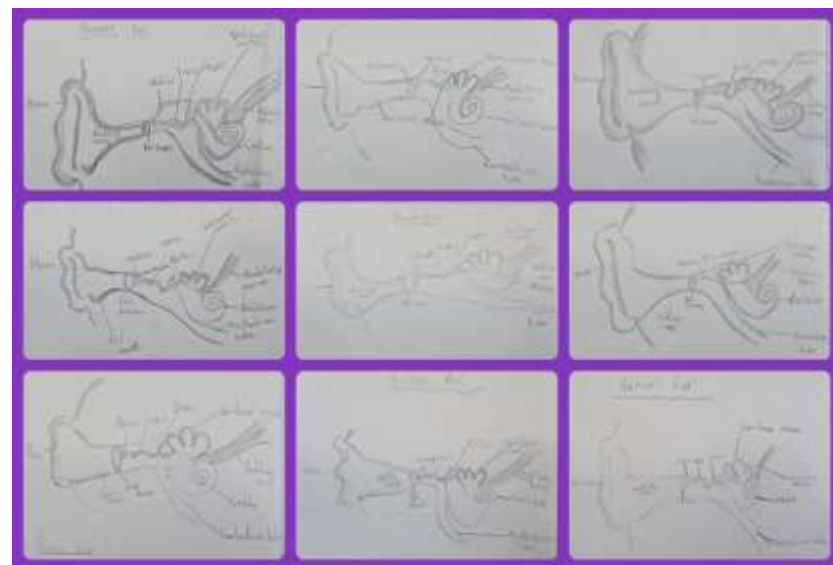
In RE, we started our Celebrations unit and **learnt clear** similarities and differences between religious and non-religious celebrations. We considered why certain events are **dear** to us and can make us shed a **tear** of joy!

Also this week, we have started listening to songs for our Spring show. We are beginning to **learn** some of them and will be whole**heartedly** re**hearsing** over the next couple of months. I think it can **clearly** never be too **early** to start **appearing** keen!

Have a fabulous weekend, my **dear Year 4s**

Please wrap up warm next week if the cold weather continues – warm outer**wear**, rain**wear**, knit**wear** and **ear**muffs would be r'**ear**'lly beneficial!

Miss **E**arkins, Miss Brear**l**sford and Mrs **E**arllen



Sanderling Class



Another busy week for our Sanderlings. They continued with their space narratives in English and built origami rockets to understand feelings of failure and rejection which would help them with their writing. They finished their unit on multiplication and division in Maths, learned about how we get day and night in Science and studied Ordnance Survey maps in Geography. In PE they used apparatus to create gymnastic sequences and learned about Baptist and Anglican churches in RE.

Have a great weekend,
Mrs Emmings and Mrs Mistry



Avocet Class



This week Year 6 had their second Gymnastics lesson. During which, they explored different ways of travelling and continued to work on developing their skills of rolling. After practicing these on the mats they were transferred to the equipment, where the children explored ways of adapting them depending on the apparatus they were provided with.

In Art, they began to explore the work of the famous artist, William Morris. After viewing examples they began to create their own version based on his designs from the natural world.

Mrs Calvy, Ms Hardy and Miss Brailsford





Together we achieve

TOGETHER WE ACHIEVE

Awards and Notices

Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Congratulations to George in Seahorse Class, Noah in Oyster Class, Harry in Heron Class, Rosie in Curlew Class, Grayson in Sanderling Class and Florence, Ethan, Emily, Rocco and Sophelia in Avocet class on achieving their Bronze Catch Me! Award.

Congratulations to Daisy in Oyster Class, James in Heron and George and Max in Curlew Class on achieving their Silver Catch Me! Award.

Congratulations to Astrid, Freya, Rory, Zayaan, Stepan, Bella and Amelia in Oyster Class, Harry in Heron Class and Sophelia, Rocco, Emily, Ethan and Florence on achieving their Bronze Times Tables Certificate.

Congratulations to Luna in Oyster Class on achieving her Silver Times Tables Certificate .



We will once again be collecting empty chocolate tubs throughout January for Macmillan Cancer Support. Last year, they collected over 240,000 tubs which raised £10,916 for this great cause.

The tubs are taken to a plastic reprocessing centre where they are shredded, before being sold onto plastic manufacturers to use in place of ne plastic. Please save your tubs and bring them into the office or Year 6.

**Thank you,
Mrs Calvy**





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Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

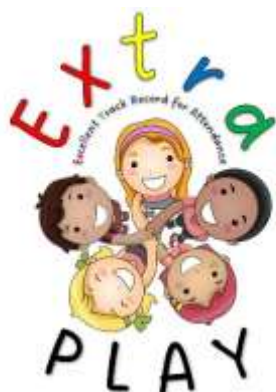


The winners for this half term are EYFS/KS1 Seahorse Class having an attendance of 95.95% and in KS2 Heron Class with 95.00%

100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seahorse Class with an attendance of 93.91% and in KS2, the attendance cup was awarded to Sanderling Class with 94.83%. The classes will be rewarded with an extra turn on the play equipment.





Term Dates for Your Diary

Spring Term Diary Dates

Pupil Advocate Meeting	Friday 30th January 1.30pm—2.15pm
Southend Makes Music (yr1)	Tuesday 10th Feb
Young Voices O2	Tuesday 24th February
EYFS Mother's Day Pamper	Friday 13th March 2.00pm—3.00pm
Parent Consultation Evenings	Tuesday 17th and Thursday 19th March 3.30pm —6.30p
Pupil Advocate Meeting	Friday 27th March 1.30pm—2.15pm
End of term	Friday 27th March—school closes at normal time

Term and Holiday dates for SECAT Schools 2025-26

Spring Term: 5 January 2026—27 March 2026

Half Term 16 February—
20 February

Summer Term: 13 April 2026—23 July 2026

Half Term 25—29 May

INSET DAYS— Monday 23rd February 2026



HALF TERM HOLIDAY CLUB AT GREAT WAKERING PRIMARY ACADEMY

5-PUR PACKED DAYS FOR YOUR CHILDREN

INDIVIDUAL DAYS CAN BE BOOKED

FOOTBALL - NETBALL - ARTS & CRAFTS - MULTI SPORTS - LEGO - BASKETBALL
GYMNASTICS - TENNIS - BADMINTON - CRICKET - ROUNDERS - HOCKEY
DODGEBALL - ATHLETICS - HANDBALL - DANCE & MUCH MORE!

MONDAY 16TH TO FRIDAY 20TH FEBRUARY

9AM-3PM: £24 PER CHILD (ANY 3 HOUR SLOT FROM 9AM-3PM)

HALF DAY BOOKINGS ARE £14.00 PER CHILD (ANY 3 HOUR SLOT FROM 9AM-3PM)

FREE BOOKED EARLY STARTS & LATE FINISHES ARE AVAILABLE BETWEEN 8.15AM AND 4.30PM AT A RATE OF £3 PER 45 MINUTES PER CHILD - PLEASE CONTACT US FOR MORE INFORMATION & COSTS.

Sliding Discounts per individual day from 10pm 19th for 2 children and 15% for 3 children

- ✓ SIGN UP! 3PM: CONTACT US FOR THE EARLY START & LATE FINISH OPTIONS (8.15AM-4.30PM)
- ✓ SPOTS TO CHILDREN AGED 3-12 YEARS OLD. CHILDREN MUST BE DRY.
- ✓ CHILDREN AGED 13+ CAN APPLY TO BECOME A VOLUNTEER. PLEASE CONTACT US FOR MORE INFO.
- ✓ INDIVIDUAL DAYS CAN BE BOOKED & OUR CLUB RUNS EVERY SCHOOL HOLIDAY.
- ✓ FULLY QUALIFIED, SAFERED, S&S CHECKED, FIRST AID TRAINED & EXPERIENCED STAFF
- ✓ SAFE, FUN & WELCOMING ENVIRONMENT IN A SACRED VESSEL.
- ✓ PLEASE NOTE: WE ARE HALF & VEGAN FRIENDLY. PLEASE ENQUIRE PACKS ARE FREE OF ALL TREE SUIITS, PEANUTS & SESAME SEEDS.

All attendees should bring: A packed lunch with water bottle, any medication needed (asthma pump, inhaler etc. and please send us the full details of any medical conditions of needs we should be aware of), water proof jacket, track suit & trainers (Football boots are optional).

Address: Great Waking Primary Academy, High Street, Great Waking, Southend-on-Sea, SS2 6EJ

Payment Details: Barclays - 06 X Call - 307977 - 40797949

Please use 'BANK' followed by the FULL NAME of the child as the payment reference and send us a proof of payment screenshot every time a payment is made please. Thank you.

Enquiries: To book places or if you have any questions or queries please contact the Star Sports team:

FACEBOOK: Star Sports & Soccer | **PHONE:** 07919762199 | **EMAIL:** starsports@hotmail.co.uk





Term Dates for Your Diary

Summer Term Diary Dates

Y6 Bikeability	Wednesday 15th and Thursday 16th April
Y6 SATs Week	w/b Monday 11th May—Thursday 14th May
Y6 Residential	w/b Monday 18th—Friday 22nd May
Pupil Advocate Meeting	Friday 22nd May 1.30pm—2.15pm
EYFS FUDGE	Friday 19th June 2.00pm—3.00pm
Sports Day	Thursday 2nd July
Transition Day	Friday 3rd July
Reserve Sports Day	Thursday 9th July
Pupil Advocate Meeting	Friday 10th July 1.30pm—2.15pm
Open Evening	Thursday 16th July 3.30pm—4.30pm
Nursery Leavers' Assembly	Friday 17th July 3.30pm—4.30pm
Hinguar's Got Talent	Monday 20th July - am
Volunteer Afternoon Tea	Tuesday 21st July 2.15pm
Y6 Graduation	Wednesday 22nd July 2.00pm
Y6 Leavers' Disco	Wednesday 22nd July 6.00pm—7.30pm
End of Term (non-uniform day) 1.00pm	Thursday 23rd July—school closes at

SECAT Term and Holiday Dates 2026-27

Autumn Term : 1 September—18 December 2026

Half Term 19-30 October 2026

Spring Term: 4 January—25 March 2027

Half Term 15 - 19 February 2027

Summer Term: 12 April—23 July 2027

Half Term 31 May—4 June 2027

INSET DAYS: 1st and 2nd September 2026

