



### Year 6 Curriculum Letter - Spring Term 2026

Dear Parents/ Carers,

Over this term, the children in Year Six will be exploring the topic of Crowns and Coronets and they will be learning about the following:

<p><b>Maths:</b> Throughout the term, the children will be revising and building on:</p> <ul style="list-style-type: none"> <li>• <b>Place value:</b> negative numbers; reading, writing, ordering and comparing numbers up to 10,000,000; estimating numbers; understanding place value; rounding and problem-solving.</li> <li>• <b>Addition and Subtraction:</b> mental calculation, written methods, inverse operations and problem-solving.</li> <li>• <b>Multiplication and Division:</b> mental calculation; written methods; multiples, factors, primes, square numbers and cube numbers; BIDMAS; inverse operations and problem-solving.</li> <li>• <b>Fractions, Decimals and Percentages:</b> comparing fractions, comparing decimals, rounding including decimals/ equivalence, 4 operations with fractions, 4 operations with decimals and ratio and proportion.</li> <li>• <b>Shape and Space</b> - properties, nets, angles.</li> <li>• <b>Data Handling</b> - line, bar and pie charts, calculating the mean.</li> <li>• <b>Measures</b> - converting between different units, area, perimeter, volume.</li> </ul>	<p><b>English:</b> Our focus this term will be to develop our reading skills and to extend our vocabulary through reading <i>Street Child</i> by Berlie Doherty and identifying when we are using retrieval, inference, prediction and summarising to aid our comprehension. We will be reading this excellent text as part of whole class guided reading to enrich our understanding of life in Victorian times as well as to inspire written work. The genres of writing we plan to explore this term are:</p> <ul style="list-style-type: none"> <li>• Biographies</li> <li>• Diaries</li> <li>• Narrative</li> <li>• Debating and Arguments</li> <li>• Newspaper recounts</li> </ul> <p>Within each piece of English work, we will be using the following format in order to improve the standards of our written work:</p> <ul style="list-style-type: none"> <li>• Reading and responding to texts</li> <li>• Capturing ideas and planning</li> <li>• Writing</li> <li>• Editing and Improving</li> </ul> <p><b>Grammar and Punctuation:</b> This will consist of revising the Year 6 curriculum objectives, including: formal and informal language, subjunctive mood, active and passive voice, colons, semi-colons, dashes, hyphens to avoid ambiguity and modal verbs. Throughout the term and throughout all pieces of work, we will be applying the full range of children's grammatical knowledge.</p> <p><b>Weekly spelling rules:</b> Children will be revising all previous spelling rules in preparation for SATs and will be continuing to learn the Year 6 rules as set out in the English National Curriculum appendix. They are also required to revise/ learn all of the years 3, 4, 5 and 6 words in the back of their Home-School Contact Book.</p>	
<p><b>Science:</b> The topic focus will be Evolution and Inheritance. We will be learning about:</p> <ul style="list-style-type: none"> <li>• variation in offspring</li> <li>• Charles Darwin</li> <li>• Evidence from fossils</li> <li>• competition and evolution</li> <li>• adaptation in animals and plants</li> </ul>	<p><b>Computing:</b> In ICT, the children will be learning to understand networks and furthering their understanding of online safety. They will be exploring and creating a variety of quizzes using Purple Mash. As well as, developing their skills using Word and Powerpoint plus</p>	<p><b>Geography:</b> This term the children will be revising previous knowledge (geographical skills and field work) and then learning about;</p> <ul style="list-style-type: none"> <li>• migration of people during Victorian times</li> <li>• counties and cities of the UK and how they have changed over time</li> <li>• rivers of the UK and the world</li> </ul>

		practising their skills of touch typing.	
<p><b>PE:</b> The children will be building on their striking, fielding, net and wall games and gymnastics skills.</p> <p>They will need to come to school in PE kit on a Wednesday.</p>	<p><b>RE:</b> The theme explored this term will be: is it better to express your beliefs in arts and architecture or in charity and generosity? The children will be exploring these ideas primarily through Christianity and Hinduism.</p> <p><b>PSHE:</b> The theme this term will be:</p> <ul style="list-style-type: none"> <li>• Living in the wider world focusing on how the media influences people, media literacy and digital resilience.</li> <li>• Online safety</li> <li>• We will also continue to follow our Yasmin and Tom RSE curriculum.</li> </ul>	<p><b>Music:</b> The children will continue to develop their music skills by focusing on the Charanga topic</p> <p><b>French</b></p> <p>Key vocabulary to use when visiting France.</p>	<p><b>Art/DT:</b> William Morris Renaissance Portraits Skills</p>
<p><b>History:</b> Our topic will be the Victorians and we will be learning about:</p> <ul style="list-style-type: none"> <li>• Key events during this period</li> <li>• Everyday life for rich and poor</li> <li>• Queen Victoria</li> <li>• School life</li> <li>• Life in the workhouse</li> <li>• Industrial Revolution</li> <li>• Southend during this time</li> </ul>		<p><b>Important dates:</b> PE is every Wednesday Half term 16/02/26-20/02/26 INSET day 23/02/26 Online Victorians Workshop 02/03/26 Mock SATs week 09/03/26-12/03/26 Parents Evenings 17/03/26 and 19/03/26 Term ends 27/03/26</p>	
<p><b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Read 5 times a week at home <b>to an adult</b> and engage in a high-quality discussion regarding what has been read. Parents and carers should use the <b>KS2 Parent Comment Bank in the front of the reading records</b> to help with what to write in the home-school record.</li> <li>2. Revise times tables and regularly use the assessment tool on Purple Mash to maintain a quick recall.</li> <li>3. Once every week, children should complete the tasks set from My Maths SPAG.com.</li> </ol> <p>If children are unable to access the internet or My Maths at home, they must make their teacher aware.</p>		<p><b>General Notices:</b></p> <p>Pupils to be in school for 8.45am with their reading records and reading books.</p> <p>Pupils to read to parents/carers five times a week and reading records should be signed by the adult.</p> <p>Homework is set on Mondays for My Maths and SPAG.com and is available for the week.</p> <p>Please send your child in their PE kits on Wednesday. Please check the weather to decide if your child should be wearing their tracksuits and sweaters. PE will take place in all weathers. Earrings and watches will need to be removed. Long hair should be tied back.</p> <p>Should you need to talk to the class teacher, please either: write a note in the home/school contact book or leave a message via the office using <a href="mailto:teachers@hinguar.secat.co.uk">teachers@hinguar.secat.co.uk</a>.</p> <p><b>Hinguar Stars</b> If your child remains in the learning zone at school all week and reads five times weekly to an adult, they will receive their Hinguar Star.</p> <p>Thank you for your continued support.</p> <p><b>Mrs Calvy</b></p>	
<p><b>Please encourage your child to:</b></p> <ul style="list-style-type: none"> <li>• Read to you out loud 5 times a week.</li> <li>• Come into school ready to learn.</li> <li>• To be in the correct school uniform.</li> <li>• Be in school by 8.45am.</li> <li>• Complete weekly homework, timetables and spelling work on time.</li> <li>• Wear the appropriate PE kit in school on Wednesdays.</li> <li>• <b>Wear an analogue watch and keep practising to read the time at home.</b></li> </ul>			