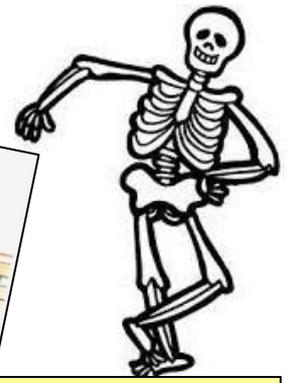
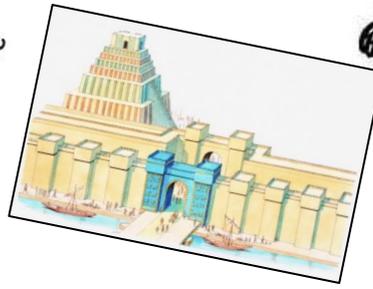


Year 3 Curriculum Letter
Spring Term 2026



Dear Parents and Carers,
I hope you have all had a lovely Christmas and I am really looking forward to teaching our next topics this term.

Maths

This term, the children will begin by learning how to use a formal written method for multiplying 2 digits by 1 digit then build on last term's learning of sharing and grouping to learn a variety of methods to divide 2 digits by 1 digit exactly or with a remainder.

The next unit will be Measurement, the children will examine equivalent lengths in mm, cm and m and learn to compare lengths. They will begin to learn about how to measure and calculate perimeter.

After length, the children will be learning about fractions, making equal parts, recognising halves, quarters and thirds, understanding unit and non-unit fractions and looking at equivalence.

Finally, we will be learning about mass and capacity. The children will be using and comparing litres and millilitres and weighing in grams and kilograms.

We will regularly apply our mathematical skills of problem solving and reasoning to calculate the answers to more complex challenges. Please help your child to build fluency with their times tables by practising at home regularly.

English

In English, we will be starting with a narrative using the story 'The Magic Paintbrush' (CCL History). We will then write a non-chronological report about skeletons and muscles (CCL Science). Finally, we will use the book 'The incredible book eating boy' as a comedic narrative to support our skill building.

Our class book will be 'Skeleton Keys - The Unimaginary Friend' By Guy Bass.

We will be incorporating this into whole class guided reading and will be regularly answering retrieval questions to assure our understanding of the text. There will be regular opportunities to dissect vocabulary, summarise text and make predictions.

Grammar will be taught regularly, either as a standalone lesson or integrated into the English lesson and we will cover Nouns and Pronouns, Adjectives, Consonants and Vowels, Suffixes, Past Tense, Present Tense, Subordinate Clauses, 'A' or 'An', Prefixes, and Apostrophes.

We will also complete regular handwriting lessons each week.

Science

Animals Including Humans

This unit recaps about how animals survive and stay healthy. The children will learn about the nutrients that different foods provide and how these nutrients help our bodies. They understand what food labels on packaging show and gather information from food labels to help them to answer questions. Children also explore and compare the different types of skeletons that animals have and learn some names of bones in the human body. Children learn about how muscles help us to move and learn to explain how skeletal muscles work.

History

The children will learn about a selection of Ancient Civilisations - e.g. Ancient Chinese civilisations, the Ancient Sumerians, the Indus Valley, the Ancient Egyptians and the Phoenicians. They will learn where they lived and what life was like for them. They will study the impact that these civilisations had on the history of mankind and what legacy they have left for the modern world.

Geography

The UK - children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

<p><u>PE</u> Dance- Counting, rhythm, using a range of movement patterns. Basketball</p>	<p><u>RE</u> -How do festivals and worship show what matters to a Muslim? (Islam) -How do festivals and family life show what matters to Jewish people? (Judaism)</p>	<p><u>MFL (French)</u> All About Me - - Parts of the body - Colours - Clothes</p>	<p><u>Music</u> Year 3/4 production (reinforce recorder unit)</p>	<p><u>Computing</u> - Touch Typing - Email safety</p>
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<p><u>PSHE</u> Relationships: Families; family life; caring for each other Living in the wider world: Community; belonging to groups; similarities and differences; respect for others</p>	
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<p>Homework:</p> <ul style="list-style-type: none"> Year 3 will be set weekly Maths and English homework - this will be on My Maths and Spag.com unless otherwise advised. Continue to practice times tables and work towards the next certificate. All children are expected to read to an adult at least 5 times a week and this needs to be recorded in the red home/school communication book. 	<p>Please encourage your child to:</p> <ul style="list-style-type: none"> Come into school ready to learn. To be in the correct school uniform. Read at home to an adult regularly who can record this in the reading record. Take part in the Reading Challenge Complete weekly homework Practise timetables
<p>Key Dates:</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <p>Year 3 & 4 Production: Last week of Spring Term</p>  </div>	

General Notices:
Pupils must come into school between 8.35am and 8.45am.
They are encouraged to bring a water bottle into class with them, which is a good idea to keep them hydrated.

Should you need to talk to the class teacher, please either; write a note in the home/school contact book, leave a message via the office, via teacher@hinguar.southend.sch.uk or catch the teacher after school once they have seen all the children to their parents.

Hinguar Star
If your child remains in the learning zone at school and completes their homework including reading each week, they will receive their Hinguar Star, which will be stamped into their Reading Record. This will be checked and stamped on a Friday.

Thank you for your continued support,
Miss Venables 😊

