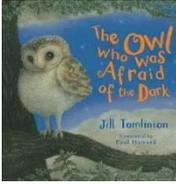
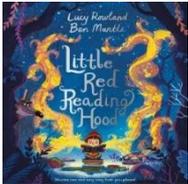
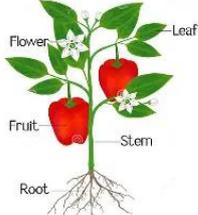
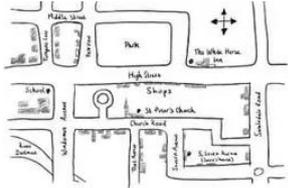


Dear Parents/ Guardians,
First of all, we would like to wish you all a very Happy New Year!

We hope you had a wonderful Christmas break. We would also like to take this opportunity to say a big thank you for the lovely Christmas cards, gifts, and kind messages, they were very much appreciated.

This term, the children in Year 2 will be learning about the following:

<p>Maths</p> <p>This term, our mathematics learning will focus on key topics including money, multiplication and division, length and height, as well as mass, capacity, and temperature.</p> <p>We will regularly practise recalling the 2, 5, and 10 times tables to build fluency and confidence. Children will also continue to develop their mental maths skills, with a focus on securely mastering number facts in preparation for times tables challenges.</p>	<p>English</p> <p>This term, we will begin with a narrative unit inspired by <i>The Owl Who Was Afraid of the Dark</i>. We will then move on to exploring information texts focused on habitats. Our poetry unit will centre on the poem <i>Strange</i>, before concluding the term by studying an alternative version of <i>Little Red Riding Hood</i>, titled <i>Little Red Reading Hood</i>. Phonics, grammar, and handwriting will continue to be key components of our English lessons. In addition, pupils will take part in regular comprehension activities and will be encouraged to develop greater independence in their writing, in line with Year 2 expectations.</p>  		
<p>Science</p> <p>This term, we will focus on developing our enquiry and research skills. Our key topics will include Plants and Living things and their habitats.</p> 	<p>ICT</p> <p>We will be exploring questioning and how to search the internet effectively and safely. We will also be creating pictures.</p>	<p>Geography</p> <p>Our Geography unit this term is Magical Mapping which looks at hot and cold areas of the world and develops map skills.</p> 	<p>History</p> <p>This term we will be looking at famous polar explorers. Ernest Shackleton and Felicity Aston.</p>
<p>PE</p> <p>We will continue to have PE on Fridays.</p> <p>Our PE focus this term will be Gymnastics and Invasion games.</p>	<p>RE</p> <p>Our work will explore the questions 'Who is Jewish person and what do they believe?' and 'What can we learn from sacred books?'</p> 	<p>Music</p> <p>Our units this term will be 'Glockenspiel world music course' and 'Zootime'</p> <p>We will also be taking part in the Infant Music Festival (more details to follow).</p>	<p>Art/DT</p> <p>We will be exploring textile art, inspired by Stephen Brown and Landscapes inspired by Ted Harrison. We will also explore printing and pattern work.</p> 

PSHE Themes

- Living in the Wider World – What jobs do people do?
- People and jobs; money; role of the internet
- Health and Wellbeing – What helps us stay safe?
- Keeping safe; recognising risk; rules

Topic Enrichment Experience

We will be participating in the infant Music Festival on Friday 13th March.

We will also have a Polar Workshop day based in school, more details to follow.

Please encourage your child to:

- Come into school ready to learn.
- Be in the correct school uniform.
- Be in the classroom by 8.45am.
- Read at home to an adult on a daily basis, and have their reading record signed.
- Practice their times tables.
- Wear the appropriate PE kit on PE days.
- Learn to tie their shoe laces.
- Be able to zip up their own coat.

Hinguar Stars – READ, READ, READ!

Reading with your child regularly is extremely important and has a positive impact on their vocabulary, confidence, and writing.

To encourage this, children can earn a weekly stamp in their home-school diary each Friday by reading at home five times a week and having this recorded in their reading diary. Children who achieve their stamps will receive a badge at the end of the term.

**Reading Champion Award**

Children can also earn a Reading Champion Award by reading 15 books of their choice. The record sheet can be found at the front of the reading diary (page 29), and children will need to complete a short book review for one of these books.

General Notices:

Pupils may come into school from 8.35am.
A named water bottle should be brought in daily.

Should you need to talk to the class teacher please either; write a note in the home/school contact book, leave a message via the office, via teacher@hinguar.secat.co.uk or speak to the teacher at the end of the school day.

Please wait until the teacher has ensured all children are with their parents before coming to speak to them as this helps to ensure the children's safety.