

Dear Parents/ Carers,

We hope you all had a lovely break and are excited for the new term ahead!

A few things about our learning this term...

Teaching and Learning

Our teaching and learning focus will be play-based to provide the learning environment in which children within the Early Years Foundation Stage require.

Our topic this term will be 'Once upon a time' where we will be exploring a range of traditional and non-traditional stories to develop our learning.

Within our curriculum we will promote children's curiosity, critical thinking, imagination, creativity, language and vocabulary skills, and memory and concentration.

We will focus on building upon the children's Literacy and mathematical knowledge from the Autumn term to strengthen their understanding, application and to develop interconnecting skills.

Learning Guarantees

This term we will:

- Investigate lifecycles
- Explore recycling
- Experience a virtual reality workshop
- Make a sandwich
- Plant a bean
- Celebrate Chinese New Year, World Book Day, E-Safety, Mother's Day and Easter



Phonics

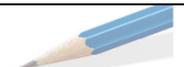
The main focus for the children this term will be Phase 3 phonics that will provide the basis for the development of reading and writing.

Your child will continue to take part in a daily Little Wandle lesson to develop their phonic understanding. This term, your child will be supported to recognise and blend with vowel digraphs and trigraphs, before using these skills to write words and captions.

Literacy

Within our topic we will be learning to:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.



Reading

Your child will read a Little Wandle book matched to their phonic awareness. Please record when you have read with your child in their reading record. Your child's book will be changed regularly. Please ensure their book is in your child's bag each day.

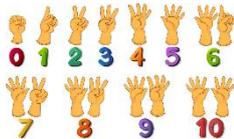


We suggest you read with your child at least five times a week. Other books/comics read at home can also be recorded in the reading record. In school, we will continue to listen to your child read individually, as part of a group and in their phonics lessons.

Maths

Within our topic we will be learning to:

- Count objects, actions, and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-5 and some to 10.
- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity



General notices

Uniform

Please ensure that your child's entire clothing, including ties and equipment are named. This makes it easier to locate items when they have been mislaid.

Independence

Please encourage your child to get themselves dressed independently - in particular, the order their clothes need to go on e.g., trousers before shoes - allow for more time when they are getting dressed so they can practise.

Hinguar Star

Children will receive a star stamp every week for demonstrating good behaviour and learning and reading 5 times a week. A star will not be awarded if you have not recorded your child's reading in their reading record. We count the number of times read from Friday to Friday.



Snack

Snacks from home should consist of fruit, vegetables or a healthy alternative such as rice cakes.

Water Bottles

Water bottles should only contain water. Fruit juice and/or squash are NOT permitted.

PE

Our PE day is on a **Tuesday**. Please ensure your child comes to school **dressed in their PE kit**.

Jewellery

No jewellery, apart from stud earrings may be worn. Jewellery **MUST NOT** be worn on PE days as Health and Safety Regulations forbid the wearing of jewellery during physical activities.

Volunteering

If you wish to help but have not had a DBS check, please see the school office who can advise you on how to obtain one. We welcome occasional offers of support but are also looking for volunteers to support with trips and hearing children read. Please let us know if you can support us in this way.

Drop-in times

I am available after school daily to discuss any small matters concerning your child, though if you would like a more detailed discussion, it may be beneficial to book a time to meet, through the school office.



Key Dates

16th - 20th February: Half Term

Monday 23rd February: Teacher Training Day

13th March: Mother's Day Pamper Afternoon:
2.00-3.00pm

Parent Consultation Evenings: Tuesday 17th and
Thursday 19th March 3.30pm –6.30pm

End of term: Friday 27th March