



# HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 10 28th November 2025

**CHRISTMAS DINNER MENU**  
**£3.50**  
**MAIN**  
 ROAST HALAL TURKEY/VEGAN QUORN FILLET  
 ROAST POTATOES  
 MIXED VEGETABLES  
 STUFFING BALL  
 PIGS IN BLANKETS  
 YORKSHIRE PUDDING  
 GRAVY

**DESSERT**  
 FESTIVE ICE CREAM  
 SNOWMAN CUPCAKE

ALL CHILDREN WILL RECEIVE A CHRISTMAS GIFT WITH THEIR DINNER  
 (DAIRY & GLUTEN FREE OPTIONS AVAILABLE)  
 PLEASE ORDER VIA THE MY CHILD AT SCHOOL APP



Thank you for your support

To Hinguar Primary School and Nursery

Thank you for supporting the Royal British Legion Poppy Appeal

Your collection total £186.08 for 2025



CHRISTMAS DINNER AND JUMPER DAY

TUESDAY 16TH DECEMBER

PLEASE BOOK YOUR CHILD'S LUNCH ON THE MCAS APP



Southend-on-Sea City Council

If you have a child born between 1 September 2021 and 31 August 2022 apply now to start school September 2026



Southend East Community Academy Trust



Together we achieve

# HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

## A Thank You from Friends of Hinguar

**Friends of HINGUAR**  
together we achieve

# CHRISTMAS MARKET

**£1,000 RAISED**

**THANK YOU**

- To our set up superstars  
Jo, Mike, Ivan & Adam
- To our resident hotdogs;  
Laura & Lara
- To our boozy tombolas;  
Peter & his helpers
- To our FOH stall holders;  
Lana & Len
- To our leaflet distributor's;  
Becky, Suzanne, Laura, Paula, Jo,  
Neeta, Ana, Sophie & Jo M
- To our bartenders;  
Nicola, Sarah & Ana
- And finally  
Mike our music man.

Thank you to everyone who attended and supported our Christmas Market event! We are thrilled to share that it was a huge success, bringing together our community, supporting fantastic local businesses, and raising an amazing £1,000 for Friends of Hinguar.

A very special thank you goes to all the volunteers who helped set up, run, and pack down the event. Your time, hard work, and dedication made everything possible — we truly couldn't have done it without you.

We are so grateful for the wonderful atmosphere created by our stallholders, visitors, and supporters. Thank you for helping make this year's Christmas Market such a memorable and festive occasion.

**CHARITY NUMBER 1169420**



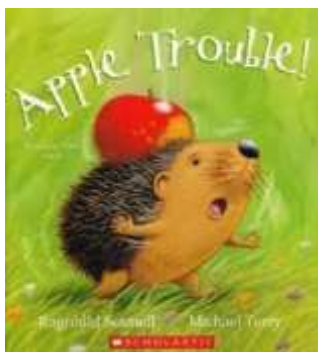
Southend East Community Academy Trust

## Turtles and Seahorses



This week in Turtle class, we have been looking at a few books on a winter theme, 'That's Not My Snowman' 'That's Not My Penguin' and 'That's Not My Donkey.' For our Understanding of the World we loved exploring the ice and freeing the animals and people trapped inside when the ice melted. We saw how the hard ice changed to water in the tray. We also explored the ice we found on the play deck and noticed that the floor was all white and frosty but the sun made it change. We had fun doing a penguin dance for our gross motor control. In our maths, we have been listening to the Three Little Pigs story and looking at the number 3. The children are getting good at singing their Christmas songs and they are looking forward to showing you. Next week, we will be continuing the Nativity story and other Christmas tales.

Mrs Cochrane, Mrs Loe and Ms Burgess



This week in Starfish Class, our story focus has been 'Apple Trouble'. The main character in the story is a hedgehog and the children have been busy creating their own paintings of hedgehogs using brown paint and a fork to print the hedgehog's spines. This led onto the children recalling characters and events in the story and discussion about how some animals hibernate during the cold winter months. In Literacy, we have been exploring how to use our vocabulary to describe objects, such as 'juicy red apple and crinkly brown leaf'. We have also had lots of fun playing 'Bertha the Bus', a phonics game in which the children name the animals Bertha sees and listens carefully to identify the initial sounds in their names. In maths, we have continued to explore repeating patterns and have started to re-visited our learning around sorting objects and understanding the rules of sorting.

Our story focus next week will be the story of the Nativity.

Well done, Starfish class!

Mrs Brant, Mrs Attard, Mrs Bowser, Ms Burgess and Mrs Merton

## Seahorse



This week in Seahorse Class, we have explored the story 'The Elves and the Shoemaker'. After our first read through, we discussed the meaning of vocabulary such as leather, astonished, grateful, rich, pair, gleaming, cobbler and midnight.

We then watched an animation of the story set to music called 'Short Ride in a Fast Car' by John Adams. We compared the similarities and differences between the stories. The children identified the type of material used, the look of the characters, and that the number of elves were different in each story.

The children have role-played in a shoe shop using the spare shoes, measured their feet and used toy hammers on spare shoes in the role of the elves.

In Literacy, the children have used the new digraphs ch, sh, th and ng to label a picture.

In Maths, the children have been practicing their number formation and matching the digit to the corresponding quantity of objects.

Throughout the week, the children have designed clothes for elves, made fairy dust, coloured by number and built with the new magnetic shape blocks.

The children were excited to see and touch the frost and ice on the play deck as the weather turned colder.

The children have been practising their singing and acting skills within our Nativity rehearsals and have all been allocated roles. Please help practise your child's lines, which are in their reading record.

Mrs Newman and Mrs Mota



## Oyster Class



This week in our science lesson, we have been exploring the ways materials can change. We observed what happens to water when it becomes very cold and freezes. Next, we explored melting. We discovered what happens when ice starts to get warmer. The children held an ice cube and passed it round in their warm hands. They talked about how their hands felt and observed changes in the ice. We compared the size and shape of the ice before we passed it round and after, noticing the differences.

The children were set a challenge to help Diddy the duck as he had been trapped in an ice cube. They thought of ways they could help to set him free without hurting Diddy.



In our geography lesson this week, we have started looking at different types of weather and thinking about how our weather changes in different seasons. We played a guessing game trying to identify different types of weather.



We also talked about keeping a weather diary.

Next week, we will be observing the weather every day and recording it together.

A fabulous week. Well done Oyster Class.

Mrs Oakley, Mrs Lovelace-Court, Mrs Edwards, Mrs Allen and Mrs Merton

# Seagull Class

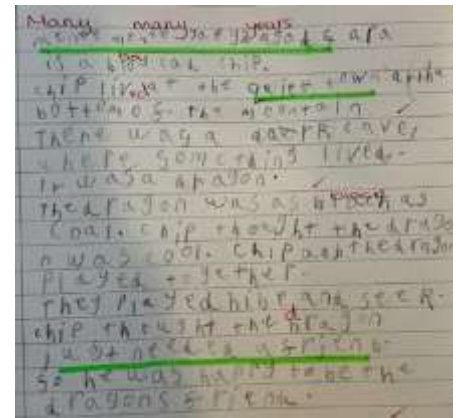
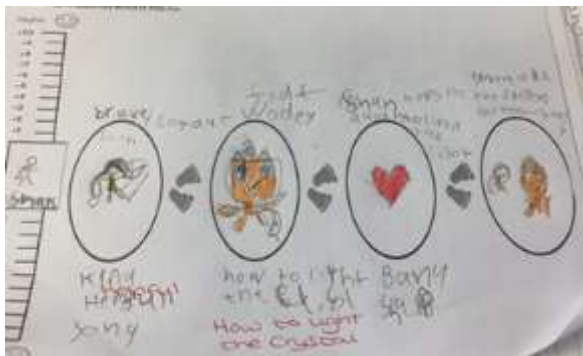
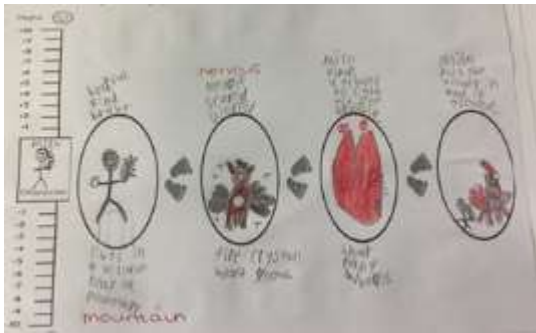
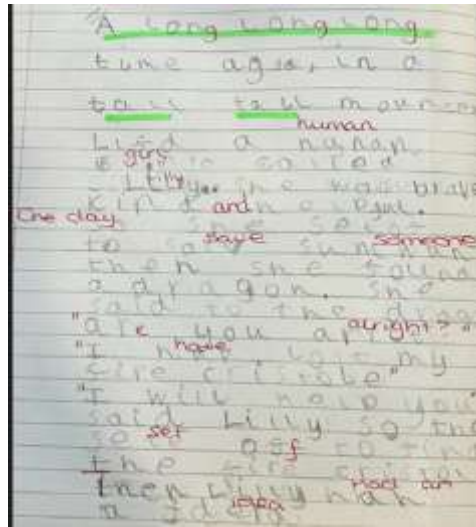
This week, Year 2 have been full of excitement and imagination. We have been busy planning and writing our independent stories based on George and the Dragon. The children were challenged to put their own creative twist on the tale by changing the hero and inventing a brand-new adventure featuring a friendly dragon who receives help from their chosen hero.

Everyone worked incredibly hard, developing wonderful characters and engaging storylines. It has been amazing to see their ideas come to life on the page.

In Maths, we have been using the game hit the button on the iPad to practice our times tables. The children particularly enjoyed being able to use the iPads in early morning work as well as their ICT lesson.

Well done, everyone, for your fantastic effort and enthusiasm!

Mrs O'Donnell, Mrs Mota and Miss Calvy



## Heron Class



In English this week, we have been focussing on an independent write for our topic 'The Street Beneath My Feet'. We have spent some time planning for the independent write, which involved noting the key information for each section, as well as choosing some descriptive language to include. Once the planning was complete, we then moved on to the independent write.



In maths this week, we have begun our new unit on multiplication and division. So far in the unit, we have focussed on equal groups, using arrays, and multiples of 2, 5 and 10.



In science, we have completed an experiment on friction. This involved testing different surfaces to investigate which surfaces have the most friction. We planned what we needed to keep the same and what we needed to change during the experiment, to ensure a fair test.



In PSHE this week, we have focussed on safety rules and risks. In this lesson, we looked at alcohol, smoking and caffeine. Heron class worked in pairs to decide whether each statement would be true or false. We then had a class discussion on each statement. To conclude the lesson, we came up with some advice on how we can help someone to stop smoking.



Have a restful weekend!

Miss Venables and Mrs Merton

# Curlew Class



Year 4 have completed another successful week.

In art this week, they were looking at work by the artist Gustav Klimt. They began their own interpretations of 'The Tree of Life', which look fabulous already. These will be completed next week.

In science, we continued to consider the classification of animals and used our knowledge of branching databases to create our own classification keys with closed questions to help identify each one.

In music, the aspiring rap artists created the second verse of their anti-bullying rap. This was again performed to the rest of the class.

In maths, we concluded our addition and subtraction unit. The children have practised using inverse operations to check their answers of calculations.

Well done, Fabulous Foursies for all your hard work again.

Miss Eakins, Miss Brailsford and Mrs Allen

$2,615 + 1,387 = 4,002$

$1,387 + 2,615 = 4,002$

Commutative

Inverse

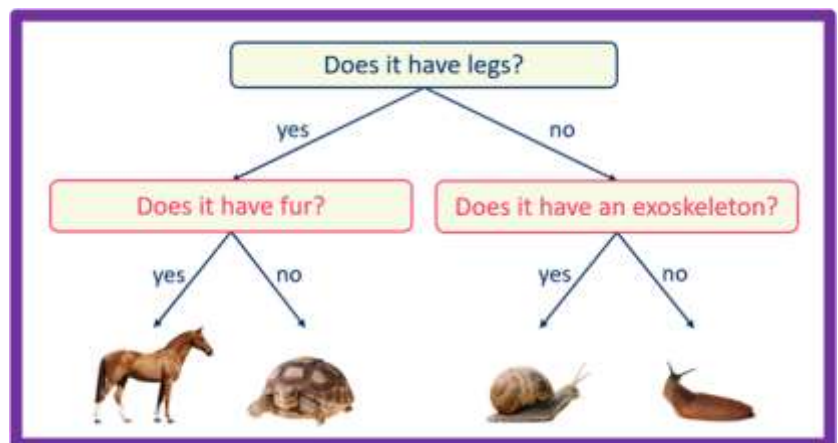
$4,002 - 2,615 = 1,387$

$4,002 - 1,387 = 2,615$

Inverse

Inverse efficient method

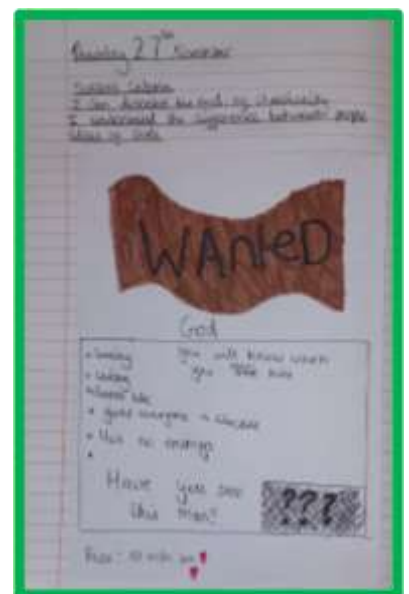
$3,999 - 1,384 = 2,615$



# Sanderling Class

This week, Year 5 have nearly finished their first unit of fractions in Maths and having written some fantastic battle speeches in English, they have also focused on learning about relative clauses and parenthesis. In History, they sequenced the events that led up to England being unified under a Viking king; in RE, they discussed how you could describe the Christian idea of God; in P.E. they started to learn some rock'n'roll moves and they also had a fabulous Resilience Workshop where they learned how not to let other people control your happiness. On top of all that, they created their Christmas Wish Stars to go on the school Christmas tree.

Have a great weekend,  
Mrs Emmings and Mrs Mistry



## Avocet Class

On Monday, we were invited to Shoeburyness High School to watch their production of Matilda. It was a fantastic performance and lovely to see many ex-pupils taking part.

In English, the children have written their flashback narratives based on The Piano animation. They have focused on using their senses to describe and using descriptive language.

In Maths, the children have completed their fraction unit by learning how to find fractions of amounts.

In Dance, everyone had great fun exploring 70s disco and performing moves such as the disco finger, grapevine and rolling hands.

The mock SATs results have all been shared with the children, so please celebrate their successes with them.

Mrs Calvy, Ms Hardy and Miss Brailsford



## Awards and Notices

### Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Finley in Seahorse Class, Teddy, Sidney, Albie and Dolly in Oyster Class, Maximillian, Alfie, Macsen, Hunter, Bethany, Alfred, Lucas and Millie in Seagull Class, Daisy, Poppy and Albie in Heron Class, Mikaela, Beau and Ava P in Curlew Class and Issy in Sanderling Class on achieving their Bronze Catch Me!



Congratulations to Tommy, Phoenix W, Phoenix Wh, Darcie-Blu, Henry, Oscar, and River in Seahorse Class, Teddy in Oyster Class, Ivy, Kendria and Taila in Seagull Class on achieving their Bronze Times Tables.

Congratulations to Mason in Oyster Class on achieving his Silver Times Tables.

Congratulations to Poppy and James in Heron Class on achieving their Gold Times Tables.



Olive has been participating in the Southend Festival of Performing Arts.

On Wednesday she won the gold medal for her Disney song!



## Awards and Notices

**Ashley Banjo**



**Mo Farah**



**Ellie Simmonds**

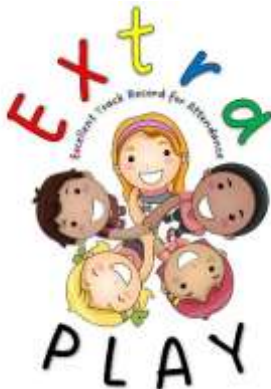


**Jamie Oliver**



### Dress for Success

The winners for this half term so far are EYFS/KS1 Oyster Class having an attendance of 96.99% and in KS2 Heron Class with 96.57%



### 100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Oyster Class with an attendance of 94.83% and in KS2, the attendance cup was awarded to Heron Class with 99.16%. The classes will be rewarded with an extra turn on the play equipment.



# Term Dates for Your Diary

## Autumn Term Diary Dates

KS1 Christmas Performance	Monday 8th December 9.30am
Flu Immunisations	Wednesday 3rd December
Enzo the Elf	Friday 5th December
Nursery Christmas Decorations afternoon	Tuesday 9th, Wednesday 10th and Thursday 11th December 2.00pm—3.00pm
Nursery Nativity	Wednesday 10th December 9.30am
Reception Christmas Decorations	Thursday 11th December 9.15am - 10.15am
Reception Nativity	Thursday 11th December 3.45pm
FOH Christmas Discos	Friday 12th December
Visit St Andrews Church	Monday 15th December (years 2-6, children only)
Christmas Lunch and Christmas Jumper Day	Tuesday 16th December
EYFS Storyteller	Wednesday 17th December
KS1 & KS2 Pantomime	Wednesday 17th December
End of Term	Friday 19th December—school closes at 1.00pm

### Term and Holiday dates for SECAT Schools 2025-26

**Autumn Term:** 1 September 2025—19 December 2025

**Spring Term:** 5 January 2026—27 March 2026

*Half Term* 16 February—20  
February

**Summer Term:** 13 April 2026—23 July 2026

*Half Term* 25—29 May

**INSET DAYS— Monday 23rd February 2026**





# Term Dates for Your Diary

## Spring Term Diary Dates

Pupil Advocate Meeting	Friday 30th January 1.30pm—2.15pm
Assessment Week	w/b February 23rd—February 27th
Young Voices O2	Tuesday 24th February
EYFS Mother's Day Pamper	Friday 13th March 2.00pm—3.00pm
Parent Consultation Evenings	Tuesday 17th and Thursday 19th March 3.30pm —6.30pm
Y6 Assessment Week	w/b Monday 9th March—Friday 13th March
Pupil Advocate Meeting	Friday 27th March 1.30pm—2.15pm
End of term	Friday 27th March—school closes at normal time

## Summer Term Diary Dates

Y6 Bikeability	Wednesday 15th and Thursday 16th April
Y6 SATs Week	w/b Monday 11th May—Thursday 14th May
Y6 Residential	w/b Monday 18th—Friday 22nd May
Pupil Advocate Meeting	Friday 22nd May 1.30pm—2.15pm
EYFS FUDGE	Friday 19th June 2.00pm—3.00pm
Assessment Week (Reception—Y5)	w/b Monday 22nd June—Friday 26th June
Sports Day	Thursday 2nd July
Transition Day	Friday 3rd July
Reserve Sports Day	Thursday 9th July
Pupil Advocate Meeting	Friday 10th July 1.30pm—2.15pm
Open Evening	Thursday 16th July 3.30pm—4.30pm
Nursery Leavers' Assembly	Friday 17th July 3.30pm—4.30pm
Hinguar's Got Talent	Monday 20th July - am
Volunteer Afternoon Tea	Tuesday 21st July 2.15pm
Y6 Graduation	Wednesday 22nd July 2.00pm
Y6 Leavers' Disco	Wednesday 22nd July 6.00pm—7.30pm
End of Term (non-uniform day)	Thursday 23rd July—school closes at 1.00pm

### SECAT Term and Holiday Dates 2026-27

**Autumn Term : 1 September—18 December 2026**

**Half Term 19-30 October 2026**

**Spring Term: 4 January—25 March 2027**

**Half Term 15 - 19 February 2027**

**Summer Term: 12 April—23 July 2027**

**Half Term 31 May—4 June 2027**

**INSET DAYS: 1st and 2nd September 2026**

