



Together we achieve

HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 9 21st November 2025



Children in Need 2025

£598.52 Raised!

Thank You



Boccia



Last Monday, a group of children from Years 5 and 6 and another group from Years 3 and 4 took part in a Boccia training skills session.

The children learnt the rules of the game and took part in a variety of activities to enable them to play the game. Some of the children have been chosen to take part in a Boccia competition in December.



Southend East Community Academy Trust

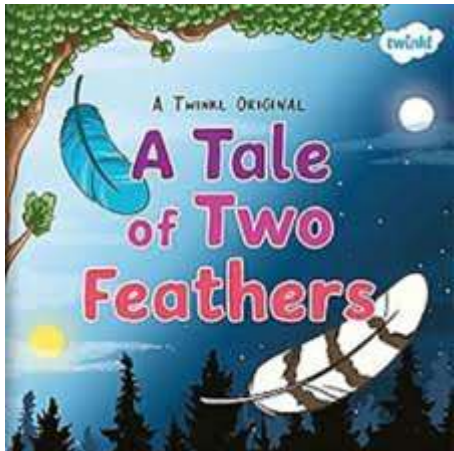


Turtles and Seahorses



In Turtle class this week, we have been reading *One Winter's Day*, about a kind hedgehog who shares his warm clothes to help others in need. We talked about being kind to each other in school by sharing our toys and helping each other. Through looking at the illustrations, we worked on building our vocabulary. Some parts of them felt soft. We felt objects around the room and sorted them into hard and soft. We used salt dough to make our own hedgehogs and used our fine motor control to push in the hedgehog's pasta 'spikes' and then painted them brown like real hedgehogs. In the role play area, we had lots of different warm hats, scarves and gloves to try on and explore.

Mrs Cochrane, Mrs Loe and Mrs Burgess.



This week in Starfish class, our story focus has been 'A Tale of Two Feathers'. We have continued our learning about day and night and light and dark. We have learnt new vocabulary, including 'nocturnal' for animals awake at night and 'diurnal' for animals that are awake during the daytime. In literacy, we have been using our listening skills to clap the syllables in our names as we say them. In maths, we have been continuing to learn about pattern with a focus on repeating patterns. We linked this to our discussions about road safety and our local environment. The children spoke about the zebra crossing outside of the school and we compared a picture of a zebra crossing to the feather that one of the characters found in our book of the week. We noticed it had the same black and white repeating pattern. The children were then

challenged to create a road safety picture which included a zebra crossing. Our story focus next week will be 'Apple Trouble' and our sound of the week will be p

Well done, Starfishes on a busy week of fun and learning!

Mrs Brant, Mrs Attard, Mrs Bowser, Ms Burgess and Mrs Merton



Seahorse



This week is Seahorse Class, our story focus has been 'Stickman' by Julia Donaldson. After listening to the story, we had a discussion on what the stickman had been used as throughout his journey in the book. As a class, we drew a story map of the story, using pictures and labels to retell the Stickman plot.



We then watched an animation called 'Not a Stick' where a stick was used in a variety of different ways such as a paintbrush, spear, baton and a dumbbell. In partners, the children then used their imagination to think what they would use a stick as. Ideas included: chop sticks, axe, unicorn horn, karate stick and the blade at the bottom of an ice skate.

On Friday, we learnt about the different parts of a tree and discovered what these parts do.

In Literacy, the children have been working hard on blending words to aid their writing. We have started learning digraphs in our phonic lessons too.



In Maths, we have explored length and height. We discussed that length measures how long an object is, and height measures how tall it is. As a class, we talked about what we could use to measure length and height—ideas included: a ruler, tape measure, hands, string and bricks. We have used vocabulary such as short, tall, shorter, taller, shortest and tallest when comparing the height of ourselves, and items in the classroom. The children were then challenged to compare toy worms, putting them in order of length and then height.



We have continued to practice our Nativity songs and say our lines in preparation for the performance. Please practise your child's lines, which are in their reading record.

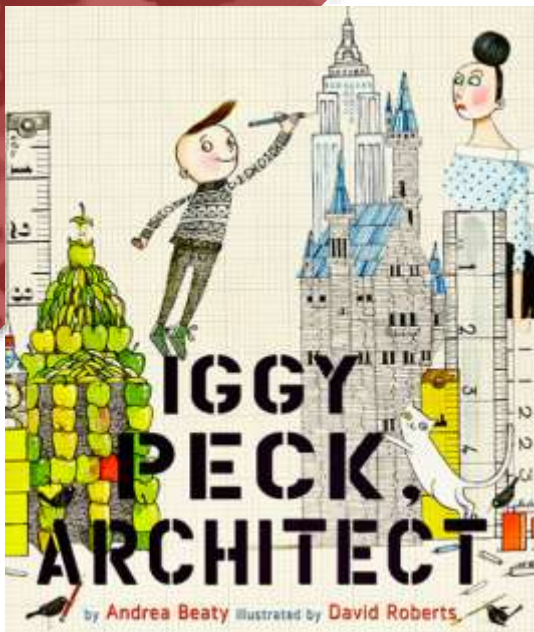
Throughout the week, the children have made dens, gone on word hunts, built with Lego, magnetic shapes and foam bricks, retold the story in the tuff tray using Stickman figures and completed jigsaw puzzles.

As the weather is getting colder, please could all hats, scarves and gloves be named. Also, please help your child to put their coat on independently.

Mrs Newman, Mrs Bowser and Mrs Penny.



Oyster Class



Oyster class have been absolute superstars this week! We have been practicing our addition skills in maths using the multilink and ten-frames. We have also been very good at spotting the split digraphs during our phonics lessons and concentrating on using our best handwriting.

In art, we read the book 'Iggy Peck, Architect' and became architects ourselves, making streets full of paper buildings, bridges and even rivers!

We had great fun in science, using the magnifying glasses to look at different kinds of rocks - the ones with sparkles were the most popular. In history, we ordered different toys by the decade they were popular, which made the teachers feel very old indeed!

We look forward to another fabulous week!

Miss Brailsford, Mrs Lovelace-Court, Mrs Merton, Mrs Allen, Mrs Edwards

Seagull Class

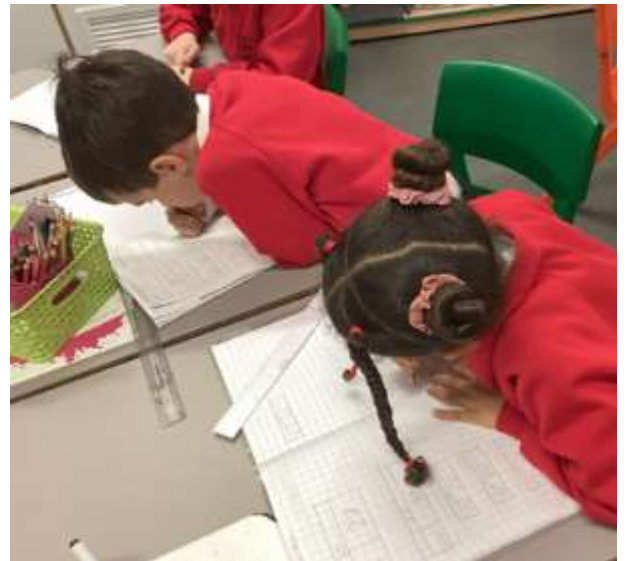
This week in Year in 2, the children have been busy practicing for the KS1 Christmas performance. I have been super impressed with the children's ability to project their voices when saying their lines. Please keep practicing at home.

In Maths, we have been learning to subtract 2-digit numbers with an exchange. The children found this quite challenging, and we will continue to practice this next week.

In Science, we have been discussing materials and their properties the children enjoyed investigating different fabrics this week. We have been using words like, dull, rigid, lightweight, flexible and tough.

Well done, everyone on another fabulous week!

Mrs O'Donnell, Mrs Mota and Miss Calvy.



Heron Class

We have had yet another busy week in Year 3, this week!

In maths, we have focussed on making estimates. We discussed that an estimate means making a sensible guess. We practised rounding two and three-digit numbers to its nearest ten/hundred, to make the estimate. We then completed the calculation.

Heron class have also had the opportunity to practise their times tables, this week. Well done to everybody who has achieved a times tables award this week! Remember to keep practising!

In science, we have planned an experiment, which we will be carrying out next week. We will be investigating how different surfaces affect how far a car will travel.

In PE, we have continued our gymnastics unit. This week, we focussed on stepping into shape jumps with control. We practised making a star jump, tuck jump, and a jump with a two footed landing.

In Geography this week, we have been looking at urban and rural areas. We looked at the key features of each, and its similarities and differences. We discussed different areas that are urban and rural.

Have a great weekend!

Miss Venables and Mrs Merton



Amount	Estimate
$51 + 53 =$	$50 + 50 = 100$
$81 + 33 =$	$80 + 30 = 110$
$89 + 27 =$	$90 + 30 = 120$

① $30 + 60 = 90$ <small>estimate</small>
② $23 + 28$ <small>estimate:</small> $20 + 30 = 50$

$51 + 53 =$	$50 + 50 = 100$
$81 + 33 =$	$80 + 30 = 110$
$89 + 27 =$	$90 + 30 = 120$



Curlew Class

This week, Year 4 have started their transformation into famous rap artists!
This half term's music unit is based around a rap song called "Stop Bullying."

The children worked in groups to write and perform the first verse of their own versions. I was very impressed with the way they worked together to come up with lyrics, rhymes and then those who were brave enough to perform to a beat. I now look forward to the finished pieces.

In PSHE, we thought about what makes a good friend. The children worked in groups again, this time to brainstorm answers to 5 key questions and then recorded their own personal views.

Also this week, we have started reading our new class book – "Secrets of a Sun King" by Emma Carroll. Knowledge gained during our Egyptian day workshop last week will be revisited and built upon throughout this story.

Well done, Fabulous Foursies for another successful week.

Miss Eakins and Mrs Allen



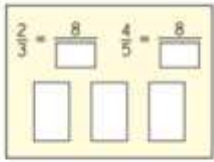


Sanderling Class

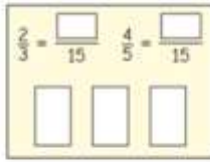
Amir and Rosie are using equivalent fractions to write $\frac{2}{3}$, $\frac{8}{15}$ and $\frac{4}{5}$ in ascending order.

Here are their methods.

Amir's method



Rosie's method



a) Complete each method.

b) Whose method do you prefer? _____

Explain why.

This week, Year 5 have worked like absolute troupers! Fractions has continued in Maths, but in English the children finished planning their persuasive battle speeches and wrote their independent writes.

They learned about theists, atheists and agnostics in RE, differences and similarities in PSHE, how we can do our bit to stop energy, food and water wastage in Geography and finished their Alfred the Great PowerPoints in History.

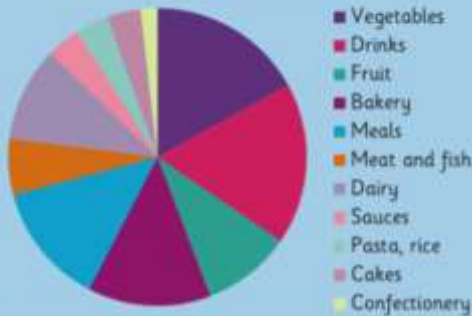
For Geography, next week, we shall be looking at where our food comes from so please could the children bring in any clean empty food wrappers/packets that show where the food was produced.

Thank you in advance.

Have a great weekend,

Mrs Emmings and Mrs Mistry

Avoidable Waste per Household (kg per month)



Alfred The Great

Alfred the Great's achievements include defending Wessex from Viking invasions, laying the foundation for a unified England by defeating the Vikings at the battle of Edington and establishing the Danelaw, and implementing significant reforms. He also built fortified towns called burhs, reformed the military and coinage, promoted education and literacy, and initiated the translation of important Latin texts into Anglo-Saxon.



ALL ABOUT KING ALFRED

King Alfred was born in 849. He was the youngest son of Aethelwulf, King of Wessex. Alfred's older brother Aethelred became king after Aethelwulf, and when Aethelred died Alfred became king. Alfred loved learning. He read books in Latin and had scholars to translate them into English—or did the translating himself. The Anglo-Saxon Chronicle, a record of England's early history, was begun in his reign. Alfred died in 899.

KING ALFREDS BROTHERS

- Here are the names of Alfred's brothers:
- Aethelbald
- Aethelbert
- Aethelred
- Alfred's brothers played significant roles in the early history. After all the older brothers died, Alfred took over the crown.

Avocet Class

Year 6 have demonstrated a very mature attitude as they completed their first Mock SATs week. Everyone tried their best with a very focused attitude and I am very proud of you all.

In Science, Year 6 explored making shadows using a torch as our light source. Also, exploring the vocabulary of transparent, translucent and opaque whilst finding examples around the classroom.

In Computing, the children used 2Blog on Purple Mash to create their own blog related to World War 2, which they then added to the shared class page. They were able to change the font and import pictures from the internet.

Mrs Calvy, Ms Hardy and Miss Brailsford



Awards and Notices

Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Oliver, Indie, Reggie, Oscar, Freya, Henry Mc, Parker, River, Charlie W and Heidi in Seahorse Class, Jasper and Luna in Oyster Class, Jude, Harry G, Kendria and Nyah in Seagull Class, Wyatt, Lily and Florence in Curlew Class and Piper, Henry and Ella in Sanderling Class on achieving their Bronze Catch Me!



Congratulations to Charlie M, Saviah-Grace, Charlie W, Ariana, Henry, Archie, Finley, Heidi, Indie, Freya, Joey, Nellie, Hugo, Billie-Grai and Oliver in Seahorse Class, Ava, Mila, Harry G, Jude, Hunter, Max, Henry, Teddy, Jessica and Naila-Rose in Seagull Class and Harry, Summer, Olive, Daisy, Olivia and Albie in Heron Class on achieving their Bronze Times Tables.



Congratulations to George, Spencer, James and Arthur in Heron Class on achieving their Silver Times Tables.

Congratulations to George, Oliver V and Macsen in Heron Class on achieving their Gold Times Tables.



Oliver completed his last belt for the kung fu snakes and crane. He is now going up to the junior class



Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver

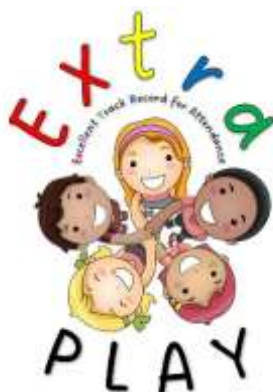


Dress for Success



The winners for this half term so far are
EYFS/KS1 Oyster Class having an attendance of 97.22%
and in KS2 Sanderling Class with 95.93%

100% Attendance and Punctuality Prize



Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Oyster Class with an attendance of 97.54% and in KS2, the attendance cup was awarded to Avocet Class with 96.33%.
The classes will be rewarded with an extra turn on the play equipment.

Following a 7 week trial and 2 matches, Freddy has successfully gained a place in Southend United Football Academy!

Freddy has worked hard to get here and always strives for what's next!





Term Dates for Your Diary

Autumn Term Diary Dates

Pupil Advocate Meeting	Friday 28th November 1.30pm—2.15pm
KS1 Christmas Performance	Monday 8th December 9.30am
Flu Immunisations	Wednesday 3rd December
Enzo the Elf	Friday 5th December
Nursery Christmas Decorations afternoon	Tuesday 9th, Wednesday 10th and Thursday 11th December 2.00pm—3.00pm
Visit St Andrews Church	Monday 15th December (years 2-6, children only)
Nursery Nativity	Wednesday 10th December 9.30am
Reception Christmas Decorations	Thursday 11th December 9.15am - 10.15am
Reception Nativity	Thursday 11th December 3.45pm
FOH Christmas Discos	Friday 12th December
Christmas Lunch and Christmas Jumper Day	Tuesday 16th December
EYFS Storyteller	Wednesday 17th December
KS1 & KS2 Pantomime	Wednesday 17th December
End of Term	Friday 19th December—school closes at 1.00pm

Term and Holiday dates for SECAT Schools 2025-26

Autumn Term: 1 September 2025—19 December 2025

Spring Term: 5 January 2026—27 March 2026

Half Term 16 February—20
February

Summer Term: 13 April 2026—23 July 2026

Half Term 25—29 May

INSET DAYS— Monday 23rd February 2026





Term Dates for Your Diary

Spring Term Diary Dates

Pupil Advocate Meeting	Friday 30th January 1.30pm—2.15pm
Assessment Week	w/b February 23rd—February 27th
Young Voices O2	Tuesday 24th February
EYFS Mother's Day Pamper	Friday 13th March 2.00pm—3.00pm
Parent Consultation Evenings	Tuesday 17th and Thursday 19th March 3.30pm —6.30pm
Y6 Assessment Week	w/b Monday 9th March—Friday 13th March
Pupil Advocate Meeting	Friday 27th March 1.30pm—2.15pm
End of term	Friday 27th March—school closes at normal time

Summer Term Diary Dates

Y6 Bikeability	Wednesday 15th and Thursday 16th April
Y6 SATs Week	w/b Monday 11th May—Thursday 14th May
Y6 Residential	w/b Monday 18th—Friday 22nd May
Pupil Advocate Meeting	Friday 22nd May 1.30pm—2.15pm
EYFS FUDGE	Friday 19th June 2.00pm—3.00pm
Assessment Week (Reception—Y5)	w/b Monday 22nd June—Friday 26th June
Sports Day	Thursday 2nd July
Transition Day	Friday 3rd July
Reserve Sports Day	Thursday 9th July
Pupil Advocate Meeting	Friday 10th July 1.30pm—2.15pm
Open Evening	Thursday 16th July 3.30pm—4.30pm
Nursery Leavers' Assembly	Friday 17th July 3.30pm—4.30pm
Hinguar's Got Talent	Monday 20th July - am
Volunteer Afternoon Tea	Tuesday 21st July 2.15pm
Y6 Graduation	Wednesday 22nd July 2.00pm
Y6 Leavers' Disco	Wednesday 22nd July 6.00pm—7.30pm
End of Term (non-uniform day)	Thursday 23rd July—school closes at 1.00pm

SECAT Term and Holiday Dates 2026-27

Autumn Term : 1 September—18 December 2026

Half Term 19-30 October 2026

Spring Term: 4 January—25 March 2027

Half Term 15 - 19 February 2027

Summer Term: 12 April—23 July 2027

Half Term 31 May—4 June 2027

INSET DAYS: 1st and 2nd September 2026

