



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 8 14th November 2025

NHS

flu: 5 reasons to vaccinate your child

- 1. Protect your child**
The vaccine will help protect your child against flu and serious complications such as bronchitis and pneumonia.
- 2. Protect you, your family and friends**
Vaccinating your child will help protect more vulnerable friends and family.
- 3. No injection needed**
The nasal spray is painless and easy to have.
- 4. It's better than having flu**
The nasal spray helps protect against flu, has been given to millions of children worldwide and has an excellent safety record.
- 5. Avoid costs**
If your child gets flu, you may have to take time off work or arrange alternative childcare.

Most children have the nasal spray vaccine which is the preferred option. A vaccine injection is also available which does not contain gelatine from pigs (porcine gelatine).

For more information visit www.nhs.uk/child-flu

Flu Immunisation
Helping to protect children, every winter



Coffee morning

Managing Overwhelm with the Educational Psychologist team.

If you need advice about dealing with your child and overwhelm please come along to our coffee morning

Wednesday 19th November 9am

An Educational Psychologist will be leading the coffee morning and giving advice

Open to everyone

For more information please email Mrs Attard at senco@hinguar.secat.co.uk

WHAT I'D LIKE YOU TO KNOW ABOUT:

TYPE 1 DIABETES

DIABETES AWARENESS DAY WITH NOVEMBER 14th

What is Type 1 Diabetes?
It is a serious condition where your blood glucose level is too high. Insulin is made by the pancreas and it allows the glucose to get into our cells and fuel our bodies.

IT IS AN AUTOIMMUNE CONDITION WHERE THE BODY DESTROYS ITS INSULIN PRODUCING CELLS.

If you have Type 1 Diabetes you cannot make any insulin so need to have insulin injected or use a pump.

Approximately 270,000 people in England have Type 1 Diabetes.

TYPE 1 DIABETES IS NOT CAUSED BY DIET OR LIFESTYLE.

WHAT ARE THE SYMPTOMS?
The 4 main symptoms of Type 1 Diabetes - 'The 4 Ts':

THINNER Unexplained weight loss	THIRSTY Feeling REALLY thirsty	TIRED Feeling more tired than usual	TOILET Going for a wee a lot, especially at night.
---	--	---	--

If you notice any of these signs see a GP as soon as possible and ask for a test. It isn't straightforward to catch Type 1 Diabetes, sorry!

Illustrations by: *Avery Fuller* Diagnosed age 6





HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Anti-Bullying Week



To kick off Anti-bullying week, the whole school had an odd socks day on Monday to celebrate each and every child's individuality and importance.

The KS2 children accessed a live lesson, in which they had opportunities to complete activities to support the theme of 'Power for Good'.



All children also completed various activities in their classes to further explore and embed the concept of being an upstander and speaking out if or when bullying might occur.



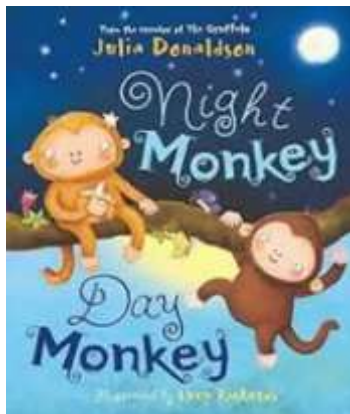


Turtles and Seahorses

In Turtle class, our book this week was 'Wow!' Said the Owl. This is a book about an owl who looks at all the wonderful colours in the day rather than sleeping. We have been naming colours, starting with basic colours and extending our vocabulary by naming colours such as grey, turquoise, navy blue etc. We went on a colour hunt around the room to find objects of a selected colour and then sorted them. On the creative table, we used glue to stick down a coloured collage in the correct groups and in the tuff tray we used our fine motor control to pick up little pom poms using tweezers and sorted them into colours. In our maths, we have been looking at how things fit together and learning positional language such as up, down, in, on round, curved, flat, straight through using construction equipment and doing inset puzzles. This week, we have started



practicing our Christmas songs. Please note that every nursery child is welcome to attend the Christmas performance, even if it is not their normal session day or time. Next week, our book will be One Winter's Day. Mrs Cochrane, Mrs Loe and Ms Burgess



This week in Starfish class, our story focus has been 'Night Monkey Day Monkey'. In the story, we noticed that although the characters were very different, they were good friends. The children have enjoyed sharing what they think it means to be a 'good friend'. In literacy we have been joining in the circle game 'here we go round the mulberry bush' and the children have decided which actions to complete linking it to their own morning and night time routines. In maths, we have been sorting daily activities,



such as getting dressed and brushing our teeth, deciding if they are routines for the day time, night time or both. The children enjoyed a matching game to find socks that make a pair. We then thought about the language we can use to describe patterns, such as 'spotty, dotty, stripey and zig zags'. The children had great fun using the paint with cotton buds as a mark making tool to create their own sock designs.

Next week, our story focus will be 'A Tale of Two Feathers' and our sound of the week will be t.

Well done, Starfish class!



Mrs Brant, Mrs Attard, Mrs Bowser, Ms Burgess and Mrs Merton.

Seahorse

This week, Seahorse class have been very busy learning about nocturnal animals, anti-bullying and Children in Need. We began the week by discussing what the word nocturnal meant, before exploring animals who were awake at night. We also unpicked the words prey, predator, hibernate and sonar.

We listened to the story Owl Babies. As we looked at this book, we considered how we knew it was night time through the images. We then explored owls, looking at their different features and characteristics.

In Literacy, the children used their phonic skills to blend and write the caption 'bat on a hat'.

In Maths, we have investigated numerals 4 and 5. The children have used counters to show different representations of 4 and 5. This has supported us to look at how 4 and 5 can be made up from smaller numbers.



is my Superpower'.

To celebrate Children in Need, many of the children visited the stalls which ran on Friday afternoon. We also discussed what a charity is and how Children in Need helps others using the donations it receives.

Throughout the week, the children have role-played with toy nocturnal animals, drawn owls, made ramps for cars and explored the water tray.



Mrs Newman, Mrs Bowser and Mrs Penny.



Oyster Class

This week in Year 1, we have been celebrating our differences as a part of anti-bullying week. The children enjoyed having a chance to wear odd socks, because just like the socks we are all different too.

The children designed their own unique and original socks and talked about what was included in their design and why.

In our computing lesson the children were able to log into their account, open the piece of work that had been set for them, complete a drawing of a sock and then save their own work in their folder.

We also found time for some paired reading with children in Year 4. It was lovely to see the children interacting so beautifully and really enjoying the books together. We are hoping to repeat this every week, helping to extend our love of reading in a different way.



This week also marked Remembrance. We were so impressed with how well the class showed respect during the 2-minutes silence. They made us all very proud! Mrs Oakley, Mrs Edwards, Mrs Lovelace-Court, Mrs Merry and Mrs Merton.



Seagull Class

Another busy week for our terrific Year Two's!

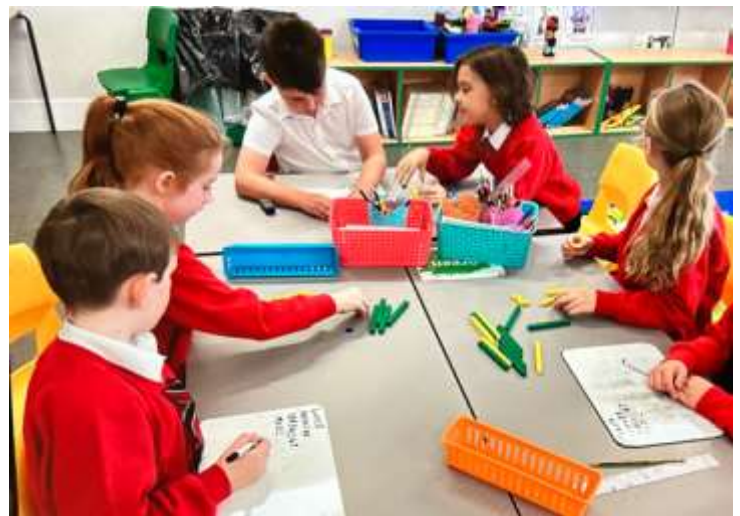
In Maths, the children have been learning to add two one-digit numbers. They really enjoyed using base ten to build their numbers and exchanging when they had enough to make a ten.

In Science, we talked about materials and their purposes. The children designed their own toys and carefully chose which materials they would use, explaining why each one was best.

We've also started practising for our Christmas performance, and the children have now been given their lines to learn. Please check reading records to help them practise at home.

Have a fabulous weekend!

Mrs O'Donnell, Mrs Mota and Miss Calvy



Heron Class

We have had a very busy week in Heron class, this week!

On Monday, Heron class watched a live lesson on anti-bullying. It was a lovely opportunity for them to find out more about what bullying means and ways that we can prevent bullying. The class then completed some activities, where they displayed their knowledge on how we can be kind as individuals towards others. In the afternoon, Heron class made some posters to show how we can prevent bullying. During Tuesday's class assembly, we focussed on kind and unkind words and the impact that this has on other people. We then thought out what we can do if we saw somebody else being bullied. The class shared some lovely responses on different ways that we can help.



In Maths this week, we have continued to focus on column addition and subtraction, where exchanges are made between the tens and hundreds columns. It has been lovely to see their confidence grow over the week. They have made some great progress!



In art with Miss Brailsford this week, the class made some spider sculptures, inspired by the artist Louise Bourgeois. They used tissue paper, glue and polystyrene balls to help them make their spider sculptures.



Well done, Heron class! You have all worked really hard this week.

Have a lovely, restful weekend!

Miss Venables and Mrs Merton



Curlew Class



I think it is quite safe to say that the highlight of this week was definitely our fabulous Ancient Egyptian workshop, on Tuesday.

The children all looked fantastic in their costumes and participated fully to ensure that much fun was had by everyone.

Mark, from Portals to the Past, delivered an extremely informative and engaging workshop, and the children all benefited greatly from the experience.

During the day, the children learnt about the rise and fall of power in Ancient Egypt, pharaohs, mummification, hunting, measuring, Gods, games and much much more. They got to handle various artefacts, role play scenarios and throw 'spears' at hippos amongst other things.



Curlew Class



What a brilliant day we had!

Have a lovely weekend with your families (especially your mummies!)

Miss Eakins, Miss Brailsford and Mrs Allen



Together we achieve

TOGETHER WE ACHIEVE

Sanderling Class

Dexter is converting improper fractions.

Explain why Dexter is incorrect.



This week, Year 5 have continued with fractions in Maths and produced some fantastic metaphors in English, preparing to write their battle speeches. In PSHE, they took part in a BBC live show about anti-bullying and in History, they compared the lives of the Viking and the Anglo-Saxons living under the Danelaw and practised translating Viking runes. They began to learn about the dynamics of dance in P.E., studied the importance of the cross in Christianity, studied a French television guide and wrote sentences in French and have also completed several comprehensions on Remembrance Day.

Have a great weekend,
Mrs Emmings and Mrs Mistry



Poppy Fields

1 Strong grey clouds sailed widely across a
20 silent sky. The distant tower's angle defined
25 throughout the forest's edge to their wings
30 fluttered above the station, rising the middle
35 as the stretched muddy ground could be found
40 as that field, nothing seemed to grow in it
45 behind darkness. A hat broke surface and
50 stretched its fingers across the horizon, tracing
55 a still on my September's skin.

17 At last, a single surface broke through the
20 greenness, followed by more that were things
25 the agonised sky. The light illuminated the sea
30 of red that surrounded the former walls
35 field, thousands of wings, brown-red petals
40 blossomed under its touch. The field that
45 once found darkness and loneliness now has a
50 picture for eternal remembrance.

Questions

- 1 Strong grey clouds... What does this phrase tell us about the writing?
- 2 Which word can be found in the writing? Tick one.
 - dark wings
 - reaching darkness
 - rain falling
- 3 What impression do you get of the poem, first?
- 4 The author describes the poppies in a sea of red. What effect does this have?



Avocet Class

On Tuesday during our Computing lesson, we had a visit from two of the IT Technicians from the SECAT team. They explained to us how the school's computer network is set up and about the various components within it. We were also lucky enough to visit the mysterious server room within the school site and to see the vast array of cables and connections within it. They also led a discussion around how we access the internet at school and at home, as well as the various network providers in the UK. They also learnt the difference between a LAN and a WAN. Ask them if they can explain it to you?

In Maths, we have been continuing our fraction unit and learning to multiply and divide different fractions including mixed numbers.

In RE, we had some interesting discussions about life choices and morals. The children considered which things were most important to them and worked in groups to order them. It was interesting to see the importance some children placed on computing and the internet, even above family and friends!

Next week, Year 6 will have their first mock SATs week, so they can experience the process and try their best. Please support them by ensuring they have a calming bed time routine and that they are in school on time.

Mrs Calvy, Ms Hardy and Miss Brailsford



Awards and Notices



Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Nellie, Ezra-George, Phoenix, Saviah-Grace and Max in Seahorse Class, Effie, Arianna, Olivia C, Astrid, Flynn, Zayaan, Rory and Ivy in Oyster Class, Harry L and Sophia in Seagull Class, Arthur, Oliver V and Olive in Heron Class, Charlotte and Neo in Curlew Class, Chloe and Lewis in Sanderling Class and Megan A and Daisy in Avocet Class on achieving their Bronze Catch Me!

Well done to Mattas in Sanderling Class on achieving his Silver Catch Me! Award



Congratulations to Max, Casey, Maisie, Parker, Ellie and Reggie in Seahorse Class, Louis and Pixie in Seagull Class and Jesse and Sienna in Heron Class on achieving their Bronze Times Tables.



Congratulations to Alfie, James, Harry L, Noah and Leo in Seagull Class on achieving their Silver Times Tables.



Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

The winners for this half term so far are

EYFS/KS1 Seahorse Class having an attendance of 100.00%

and in KS2 Heron Class with 97.59%

100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seahorse Class with an attendance of 100.00% and in KS2, the attendance cup was awarded to Avocet Class with 97.92%.

The classes will be rewarded with an extra turn on the play



House Captains

Congratulations to our newly appointed House Captains for this year. We know that they will be great ambassadors for the school.





Term Dates for Your Diary

Autumn Term Diary Dates

Assessment Week	w/b Monday 17th November—Friday 21st November
FOH Christmas Market	Friday 21st November 7.00pm—9.00pm
Pupil Advocate Meeting	Friday 28th November 1.30pm—2.15pm
KS1 Christmas Performance	Monday 8th December 9.30am
Flu Immunisations	Wednesday 3rd December and Tuesday 9th December—pm
Enzo the Elf	Friday 5th December
Nursery Christmas Decorations afternoon	Tuesday 9th, Wednesday 10th and Thursday 11th December 2.00pm—3.00pm
Nursery Nativity	Wednesday 10th December 9.30am
Reception Christmas Decorations	Thursday 11th December 9.15am - 10.15am
Reception Nativity	Thursday 11th December 3.45pm
FOH Christmas Discos	Friday 12th December
Christmas Lunch and Christmas Jumper Day	Tuesday 16th December
EYFS Storyteller	Wednesday 17th December
KS1 & KS2 Pantomime	Wednesday 17th December
End of Term	Friday 19th December—school closes at 1.00pm

Term and Holiday dates for SECAT Schools 2025-26

Autumn Term: 1 September 2025—19 December 2025

Spring Term: 5 January 2026—27 March 2026

Half Term 16 February—20 February

Summer Term: 13 April 2026—23 July 2026

Half Term 25—29 May

INSET DAYS— Monday 23rd February 2026





Term Dates for Your Diary

Spring Term Diary Dates

Pupil Advocate Meeting	Friday 30th January 1.30pm—2.15pm
Assessment Week	w/b February 23rd—February 27th
Young Voices O2	Tuesday 24th February
EYFS Mother's Day Pamper	Friday 13th March 2.00pm—3.00pm
Parent Consultation Evenings	Tuesday 17th and Thursday 19th March 3.30pm —6.30pm
Y6 Assessment Week	w/b Monday 9th March—Friday 13th March
Pupil Advocate Meeting	Friday 27th March 1.30pm—2.15pm
End of term	Friday 27th March—school closes at normal time

Summer Term Diary Dates

Y6 Bikeability	Wednesday 15th and Thursday 16th April
Y6 SATs Week	w/b Monday 11th May—Thursday 14th May
Y6 Residential	w/b Monday 18th—Friday 22nd May
Pupil Advocate Meeting	Friday 22nd May 1.30pm—2.15pm
EYFS FUDGE	Friday 19th June 2.00pm—3.00pm
Assessment Week (Reception—Y5)	w/b Monday 22nd June—Friday 26th June
Sports Day	Thursday 2nd July
Transition Day	Friday 3rd July
Reserve Sports Day	Thursday 9th July
Pupil Advocate Meeting	Friday 10th July 1.30pm—2.15pm
Open Evening	Thursday 16th July 3.30pm—4.30pm
Nursery Leavers' Assembly	Friday 17th July 3.30pm—4.30pm
Hinguar's Got Talent	Monday 20th July - am
Volunteer Afternoon Tea	Tuesday 21st July 2.15pm
Y6 Graduation	Wednesday 22nd July 2.00pm
Y6 Leavers' Disco	Wednesday 22nd July 6.00pm—7.30pm
End of Term (non-uniform day)	Thursday 23rd July—school closes at 1.00pm

SECAT Term and Holiday Dates 2026-27

Autumn Term : 1 September—18 December 2026

Half Term 19-30 October 2026

Spring Term: 4 January—25 March 2027

Half Term 15 - 19 February 2027

Summer Term: 12 April—23 July 2027

Half Term 31 May—4 June 2027

INSET DAYS: 1st and 2nd September 2026

