



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 7 07th November 2025



Next week is Anti-Bullying week.

The theme this year is 'Power For Good', which has been chosen in order to empower children and young people to use their Power for Good to speak out, support others and build a world where kindness wins.

On **Monday**, we will once again be having an odd socks day to celebrate individuality and the fact that everybody is unique, but equally important. Children need to wear normal school uniform on this day but can wear the brightest, most interesting and original odd socks that they possess.

There will be various activities in classes throughout the week to build on the theme that was introduced in an assembly earlier this week, and KS2 classes will also have the opportunity to join a live online lesson to reinforce this.

Thank you for your continued support.

Miss Eakins

Click on the link below to listen to this year's song from Andy and the Odd Socks.

<https://youtu.be/16xsNAjx7XU>





Together we achieve

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TOGETHER WE ACHIEVE



Southend-on-Sea City Council

**If you have a child born between
1 September 2021 and 31 August 2022
apply now to start school
September 2026**

SOUTHEND SEND INFORMATION DAY

Details of information talks

All talks take place in Committee Room 4a (first floor)

	10.00am to 11.00am
	Transitions from children's services to adult services (with the Children with Disabilities Team and the Preparing for Adulthood Advisor)
	11.30am to 12.30pm
	Health information session: Decision making - young people with additional needs.
	1.00pm to 2.00pm
	Collaboration counts: supporting your young person with SEND in education.



- Free tea, coffee and water will be available. Food can be bought from the Civic Centre café, or people are welcome to bring their own. Civic Centre parking is limited, so attendees are advised to use public transport or town centre car parks.
- Please note, the event is for adults and there will not be a creche provision or activities for children. The marketplace is open to all, but we kindly ask that babies and young children are not brought into the information sessions.
- Please contact the Local Offer Team at localoffer@southend.gov.uk with any questions.



Join us for a SOUTHEND SEND INFORMATION DAY

An event for parent carers and professionals
Stalls | Talks | Discover teams and services

	Thursday 0 November 9am to 3pm	
	Southend Civic Centre, Victoria Avenue, SS2 6ER	No need to book, just drop-in

www.livewellsouthend.com/SENDInformationDay



Southend East Community Academy Trust

Turtles and Seahorses

This week in Turtles class, we have been listening to the story Sparks in the Sky and talking about fireworks. We learnt that fireworks are used for celebrating and learnt about Diwali, the festival of light. We watched a Diwali dance and the children loved pretending to be fireworks whilst making firework sounds. In the tuff tray, we had brightly coloured water and sparkles for filling and emptying. We also enjoyed trying to draw lines and circles in sparkly flour, although some of us looked like we had swum in it! On the creative table, the children used brightly coloured paint to splatter paint on black paper to make a firework painting. In the other tuff tray, we made marks with coloured chalks and talked about the marks we had made. Next week, our book will be Wow! Said the Owl and we will be learning about colours.

Mrs Cochrane, Mrs Loe and Ms Burgess.



This week in Starfish class, our story focus has been 'Sparks in the Sky'. The children have enjoyed sharing their own experiences of fireworks, using descriptive language when talking about them. We have been using various media to explore recreating our experiences. We completed firework pictures using tubes, straws and our fingers with the paint and in the garden we used the chalks. In maths, we have continued exploring the number two. The children took on the challenge of finding two matching objects to put in our counting basket. We have been learning and using vocabulary such as, match, the same, pair and identical. In literacy, we have started to introduce a sound of the week and the children were excited to explore the 's' sound bag. We looked at pictures and objects with s as the initial sound and used them to make up our own story.

Next week, our story focus will be 'Night Monkey, Day Monkey' and our sound of the week will be a.

Well done, Starfishes!

Mrs Brant, Mrs Attard, Mrs Bowser, Ms Burgess and Mrs Merton



Seahorse



This week, our theme was fireworks. We began the week with a discussion on what the children knew. They were eager to discuss what their experiences were of watching a fireworks display. Later, we discussed how to stay safe when watching fireworks. We have also looked at the history of why we celebrate Bonfire Night.

In Literacy, the children have been writing CVC labels within phoneme frames.

In Maths, the children have explored the shapes triangle and circle. We have looked at how to describe each shape using mathematic vocabulary. We have searched for shapes within our environment. The class was set a challenge by the Super Shape of stopping the Shape Catcher from stealing all the circles and triangles from our room. The children went on to build traps to stop the Shape Catcher.

We have learnt about the artist Jackson Pollock, whose paintings look like fireworks. The children have used their gross motor skills to move marbles through paint in a tray to create their own paintings.



On Friday, we explored the festival of Remembrance Day. While watching the CBeebies animation called Poppies, we stopped at various points to try to understand what was happening and why. We discovered the origins of why we celebrate 11th November and why we wear a poppy. We learned there were red, black, purple and white poppies and researched what these poppies represented. On the mark-making table, the children coloured pictures of poppies and medals.

Throughout the week, the children have made a variety of constructions from the large wooden blocks outside, they have role-played as chefs, customers and delivery drivers of a pizza shop, built tracks for cars, played hide and seek and made patterns with the pegs.

On page 16 of your child's reading record is the reception Bronze Times Tables Challenge. Over the next few weeks, we will be practising them within school, please practise at home too.

Mrs Newman, Mrs Bowser and Mrs Penny



Oyster Class

In maths this week, we have been looking at addition using part, part whole models and writing number sentences.



In our PE lesson, we have started a dance unit. This week, we linked our movements to different types of weather. The children were able to move their bodies to reflect different weather conditions. We decided sunny weather makes us feel happy, so we had some happy dancing. For rainy weather, we moved in small jumps, jumping from puddle to puddle. We imagined we were leaves being blown in windy weather and we used our bodies to glide to represent ice skating in icy weather.



In our science lesson this week, we talked about the different seasons and thought about the signs that it is autumn.

A great week,. Well done, Oyster Class.

Mrs Oakley, Mrs Edwards, Mrs Lovelace-Court, Mrs Merry and Mrs Merton

Seagull Class

Wow – back to school with a bang!

What an exciting week it's been for Year 2! We had an amazing trip to the fire station where the children learned all about fire safety, explored a real fire engine, and even had the chance to shoot the hoses!

The firefighters were so kind and even gave us a special little bear called Blaze who will be going home each weekend with children who have shown bravery or excellent safety awareness during the week.

A huge thank you to the fire service for welcoming us and being such brilliant hosts, to the volunteers who attended our trip with us and of course to our Year 2 children for being such fabulous ambassadors for our school.

Have a lovely weekend, everyone!

Mrs O'Donnell, Mrs Mota and Miss Calvy.



Heron Class

Year 3, have had a great first week back after half term!

In English this week, we finished our poetry unit by completing our independent write, 'Winter Is Here'. Everybody came up with some fantastic ideas within their poetry piece! We have also begun our new English unit, based on 'The Street Beneath My Feet'. In one lesson this week, as part of an experience day, we listened to 'The Rock Cycle Song'. Once the class familiarised themselves with the song, we then practised the chorus by singing along, and using actions to go with the lyrics. The class then had the chance to work in pairs/small groups to come up with their own chorus, using prior knowledge from our science topic: Rocks. It was lovely to see their teamwork when creating their own chorus! A few groups then had a chance to perform their piece to the rest of the class



In maths this week, we have been focussing on column addition and subtraction. We have practised making exchanges between the tens and hundreds columns.



In science this week, we have started a new topic on forces. We focussed on understanding what a force is and the different types of forces.

In P.E this week, we have started our unit on gymnastics. We looked at what makes a good balance, as well as different types of balances. Heron class worked incredibly hard to demonstrate different examples of balances on the mats.



In French this week, we have focussed on different ways of saying 'goodbye'. To consolidate their knowledge over the past few lessons, Heron class then had the chance to have a simple conversation in French to one another. We focussed on saying a 'hello' greeting, followed by asking for the person's name, how that person is feeling, then finishing by saying 'goodbye'.



Have a great weekend! Miss Venables and Mrs Merton

Curlew Class



Welcome back Fabulous Foursies. I hope everyone has had a fantastic 2 weeks off and is ready to be utterly brilliant once again.

In art on Monday, the children began their transformations into Ancient Egyptians. The pictures are looking great, and the completed masterpieces will be showcased in next week's newsletter. We also looked at the social structure of Ancient Egypt and the children

decided on positive and negative elements of having different jobs, responsibilities and levels of free choice.

Don't forget that next Tuesday 11th November is our Ancient Egyptian whole day workshop. If you have not yet returned the photo permission slip on the letter, please do it before the day. I look forward to seeing all the children's costumes and having a fabulous, immersive and informative day.

This week, we have started new units in Science, RE and music. We have started learning about classifying animals, Hinduism and an anti-bullying rap song.

In English, we concluded our poetry unit. The children planned and wrote their own poems, using various metaphors to describe a volcano.

It has been a good start to our second half term in Year 4.

Have a great weekend, Fabulous Foursies.

Miss Eakins, Miss Brailsford and Mrs Allen



Sanderling Class



This week, the Sanderlings have been busy, busy, busy! They finished their first unit on Multiplication and Division in Maths, began working on their Battle Speeches in English, studied telling the time in French, danced in P.E., researched History via Computing, experimented with solutions in Science (serious stirring required) and came over all surreal in Art.

Have a great weekend!
Mrs Emmings and Mrs Mistry

Avocet Class

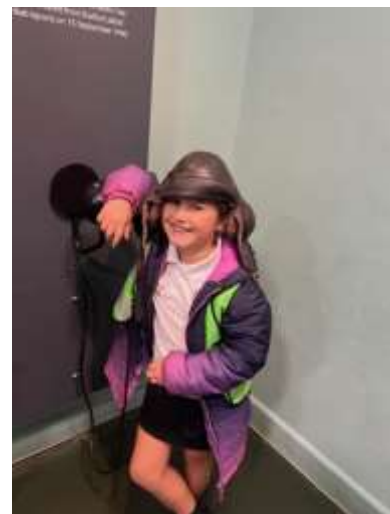


On Thursday, we had a fantastic day exploring IWM Duxford. We had the opportunity to see real life examples of the aircraft, vehicles and artefacts associated with our topic of World War 2.

The volunteer tour guides were particularly knowledgeable, and the children asked them some very mature questions during the tours.

The children all behaved impeccably and thoroughly enjoyed the experience – especially the gift shop!

Mrs Calvy, Ms Hardy and Miss Brailsford



Awards and Notices



Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Henry, Archie, Charlie, Hugo, Casey, Billie-Grai, Darcie-Blu, Joey and Maisie in Seahorse Class, Avery, Olivia M, Elsbeth, Finley, Mason, Stepan, Freya and Daisy in Oyster Class, Noah, Pixie, Henry, Naila-Rose, Ivy, Jessica, Mila, Teddy and Thaila in Seagull Class, Macsen and James in Heron Class and Amelia, Emily, Anastasia, Nicky, Ariana, Hunter, Jess, Lucia and Maya in Curlew Class on achieving their Bronze Catch Me!



Congratulations to Finley in Oyster Class and Rosie, Amelia, Freddy, Ariana, Anastasia and Maya in Curlew Class on achieving their Bronze Times Tables.



Congratulations to Flynn in Oyster Class and Emily in Curlew Class on achieving their Silver Times Tables.

Monday 10th November Odd Socks Day





Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

The winners for this half term are

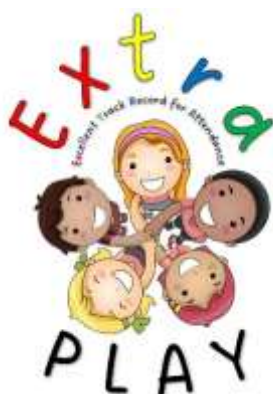
EYFS/KS1 Seahorse Class having an attendance of 100.00%

and in KS2 Heron Class with 99.17%

100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seahorse Class with an attendance of 100.00% and in KS2, the attendance cup was awarded to Heron Class with 99.17%. The classes will be rewarded with an extra turn on the play equipment.



Children in Need Friday 14th November

This will be a non-uniform day.

All children who have applied to run a stall will run them on Friday afternoon 2pm–2.45pm. Please ensure that they have everything they need on that day.

Thank you!



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TOGETHER WE ACHIEVE

Notices

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I teach **LAMDA** - Exams & Qualifications



Southend East Community Academy Trust



Term Dates for Your Diary

Autumn Term Diary Dates

Y4 Egyptian Workshop	Tuesday 11th November
Y6 Height and Weight checks	Wednesday 12th November
Reception Parent Meeting for Sept 2026 intake	Wednesday 12th November 9.30am and Thursday 13th November 3.45pm
Children in Need Stalls	Friday 14th November 2.00pm—2.45pm (children only)
Assessment Week	w/b Monday 17th November—Friday 21st November
FOH Christmas Market	Friday 21st November 7.00pm—9.00pm
Pupil Advocate Meeting	Friday 28th November 1.30pm—2.15pm
KS1 Christmas Performance	Monday 8th December 9.30am
Flu Immunisations	Wednesday 3rd December and Tuesday 9th December—pm
Enzo the Elf	Friday 5th December
Nursery Christmas Decorations afternoon	Tuesday 9th, Wednesday 10th and Thursday 11th December 2.00pm—3.00pm
Nursery Nativity	Wednesday 10th December 9.30am
Reception Christmas Decorations afternoon	Thursday 11th December 2.00pm— 3.00pm
Reception Nativity	Thursday 11th December 3.45pm
FOH Christmas Discos	Friday 12th December
Christmas Lunch and Christmas Jumper Day	Tuesday 16th December
EYFS Storyteller	Wednesday 17th December
KS1 & KS2 Pantomime	Wednesday 17th December
End of Term	Friday 19th December—school closes at 1.00pm

Term and Holiday dates for SECAT Schools 2025-26

Autumn Term: 1 September 2025—19 December 2025

Spring Term: 5 January 2026—27 March 2026

Half Term 16 February—20 February

Summer Term: 13 April 2026—23 July 2026

Half Term 25—29 May

INSET DAYS— Monday 23rd February 2026





Term Dates for Your Diary

Spring Term Diary Dates

Pupil Advocate Meeting	Friday 30th January 1.30pm—2.15pm
Assessment Week	w/b February 23rd—February 27th
Young Voices O2	Tuesday 24th February
EYFS Mother's Day Pamper	Friday 13th March 2.00pm—3.00pm
Parent Consultation Evenings	Tuesday 17th and Thursday 19th March 3.30pm —6.30pm
Y6 Assessment Week	w/b Monday 9th March—Friday 13th March
Pupil Advocate Meeting	Friday 27th March 1.30pm—2.15pm
End of term	Friday 27th March—school closes at normal time

Summer Term Diary Dates

Y6 Bikeability	Wednesday 15th and Thursday 16th April
Y6 SATs Week	w/b Monday 11th May—Thursday 14th May
Y6 Residential	w/b Monday 18th—Friday 22nd May
Pupil Advocate Meeting	Friday 22nd May 1.30pm—2.15pm
EYFS FUDGE	Friday 19th June 2.00pm—3.00pm
Assessment Week (Reception—Y5)	w/b Monday 22nd June—Friday 26th June
Sports Day	Thursday 2nd July
Transition Day	Friday 3rd July
Reserve Sports Day	Thursday 9th July
Pupil Advocate Meeting	Friday 10th July 1.30pm—2.15pm
Open Evening	Thursday 16th July 3.30pm—4.30pm
Nursery Leavers' Assembly	Friday 17th July 3.30pm—4.30pm
Hinguar's Got Talent	Monday 20th July - am
Volunteer Afternoon Tea	Tuesday 21st July 2.15pm
Y6 Graduation	Wednesday 22nd July 2.00pm
Y6 Leavers' Disco	Wednesday 22nd July 6.00pm—7.30pm
End of Term (non-uniform day)	Thursday 23rd July—school closes at 1.00pm

SECAT Term and Holiday Dates 2026-27

Autumn Term : 1 September—18 December 2026

Half Term 19-30 October

Spring Term: 4 January—25 March 2027

Half Term 15 - 19 February

Summer Term: 12 April—23 July 2027

Half Term 31 May—4 June

INSET DAYS 1st and 2nd September

