



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 5 10th October 2025

Turtle and Starfish

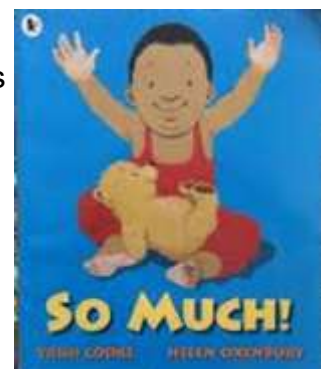


In Turtles class this week, we have been reading *A Bit Lost*, a story about an owl who gets lost and tries to describe his mum. We talked about similarities and differences and in the tuff tray we have been bathing babies. We have also been learning about size and building big and small towers. We have begun learning the vocabulary of size eg. big, small/little and some children have been able to use the words, bigger, biggest, smaller and smallest. In maths, we have been singing *Five Little Speckled Frogs*. We are learning to show numbers using our fingers and noticing that there are less frogs when some jump away. We have also been matching frogs to leaves and counting together how many are left.

Next week, our book will be *The Owl Babies*.
Mrs Cochrane, Mrs Loe, Mrs Burgess.



In Starfish class this week, our story focus has been 'So Much' which has led to lots of discussions and pictures being drawn about our own families and family members. The children were



able to talk about their own history, discussing how different they were when they were a baby and how much they have grown. In maths this week, we have been looking closely at the number 1, learning new vocabulary, such as, single, only and own and the children went on a hunt around the nursery to find one of something to add to our counting basket. The children have been interested in the weather and the seasonal changes that they are seeing. We shared an autumn story where the main character went on a walk and collected some items on the way. This led to the children having their own ideas as to what they would collect. They went on to enjoy an autumn inspired water tray where they have been exploring various natural materials, textures and colours.

Next week our story focus is 'Peace At Last'.

Well done, Starfish class.

Mrs Brant, Mrs Attard, Mrs Bowser, Ms Burgess and Mrs Merton



Seahorse

This week in Seahorse Class, we have concentrated on our behaviours within the classroom. We have looked at different strategies to help us to resolve conflicts, look after each other and be a kind classmate.

We began the week by exploring how we should react if another child is doing something we do not like. All the children knew they should use their words and keep their hands to themselves. However, we introduced the strategy of saying 'stop' and holding one hand out. The children have shown a positive reaction to this strategy and have been using it within their play.

We have also looked at how actions have consequences, turn taking and listening. The children have tried hard to show they are making the right choices throughout the week.

In Literacy, we have been practising the curly caterpillar letters – c, o, g in our books. We have also practised our names and gone on a tricky word hunt.

In Maths, we have been looking at the composition of numbers 1, 2, 3 and the different ways each number can be made up of smaller numbers. The children have used counters on a ladybird to show and verbally say the variety of number sums for each number using the stem sentence '1 add 1 altogether makes 2' etc.

Throughout the week, the children have been shopkeepers and office workers using the old-fashioned typewriters, made car ramps from the wooden planks, became police officers and made a police station from crates and created pictures using the loom bands.

Thank you to all the parents who attended the parent conferences. It was lovely to see you and discuss how your child has settled in Reception class.

Mrs Newman, Mrs Bowser, and Mrs Penny.



Oyster Class



This week in Year 1, the children have enjoyed welcoming their parents into our classroom for parent consultations. It has been lovely to see the children showing their parents favourite parts of the room, and having the opportunity to talk about how well they have settled into Year 1.

In our art lesson this week, the children explored some work created by the artist Mondrian. They discussed his use of primary colours, and how he used blocks of colour in his work. The children went on to create their own work inspired by Mondrian's style of art.

In our science lesson this week, we continued learning about our senses. This week, we thought about taste. The children were able to identify which part of the body we use to taste. Then we went on to sort different foods, grouping them by the type of taste they have.



A fabulous week. Well done, Year 1!



Seagull Class

This week in Year 2, we have completed the sentence stacking stage of our English lessons and are now ready to move on to our independent writing, next week. I have been absolutely blown away by the children's enthusiasm and creativity. They have poured so much effort into their writing, and I can't wait to see the wonderful pieces they produce on their own.

In Art, the children have been learning about the work of Banksy and created their own fantastic versions of *The Girl with the Balloon*—each one unique and full of personality!

In Geography, we've been exploring how to use maps effectively. The children have impressed me with their ability to identify landmarks, use compass points, and apply positional language to navigate between places. It's been a busy and exciting week of learning. Well done, everyone!

Mrs O'Donnell, Mrs Mota and Miss Calvy



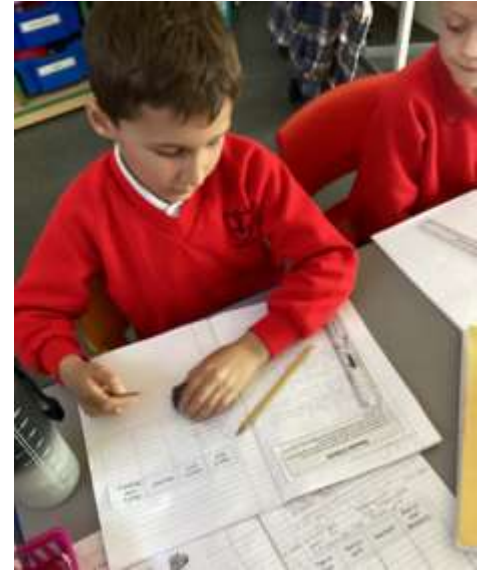
Heron Class

Firstly, it was lovely to meet with everyone on Monday and Wednesday to discuss Heron Class' fantastic learning so far!

We have had another busy week, this week! In English, we have been continuing our poetry unit, focussing on the poem 'Autumn Is Here'. In maths, we have been focussing on adding and subtracting ones and tens for three-digit numbers. In P.E this week, we focussed on defence in tag rugby, where the class worked in groups to practise their defence skills.



In Science this week, Heron class had the opportunity to test different rocks. We carried out a scratch test to identify whether the rock was hard or soft. We also carried out a sink or float test to identify the weight of each rock. We made predictions, identified what needed to be kept the same during the experiment, and drew a table to display our results.



Have a great weekend!

Miss Venables and Mrs Merton

Curlew Class



This week in English, we have started our new poetry unit. We read the poem 'The River' by Valerie Bloom and looked at how it has been constructed. To coincide with both our current science and geography work, we found out about the different parts of a river and the water cycle and labelled these both on diagrams. For the next week, we will be looking at each verse from the poem and the various metaphors used to describe the river.

In RE this half term, our key question is, 'What can we learn from religions about deciding what is right and wrong?' We have been looking at the golden rule which runs through various religions and the importance of this. This week, we considered temptation. The children worked in pairs and threes to look at various scenarios which involved temptation. They discussed what the right thing to do was in each situation, the reason for this and the consequences if not making the correct choices.

Well done, Fabulous Foursies for working so hard again this week, as always.

Have a lovely weekend. One more week until the holidays!

Miss Eakins, Miss Brailsford and Mrs Allen

The River's a wanderer,
A nomad, a tramp,
He doesn't choose one place
To set up his camp.

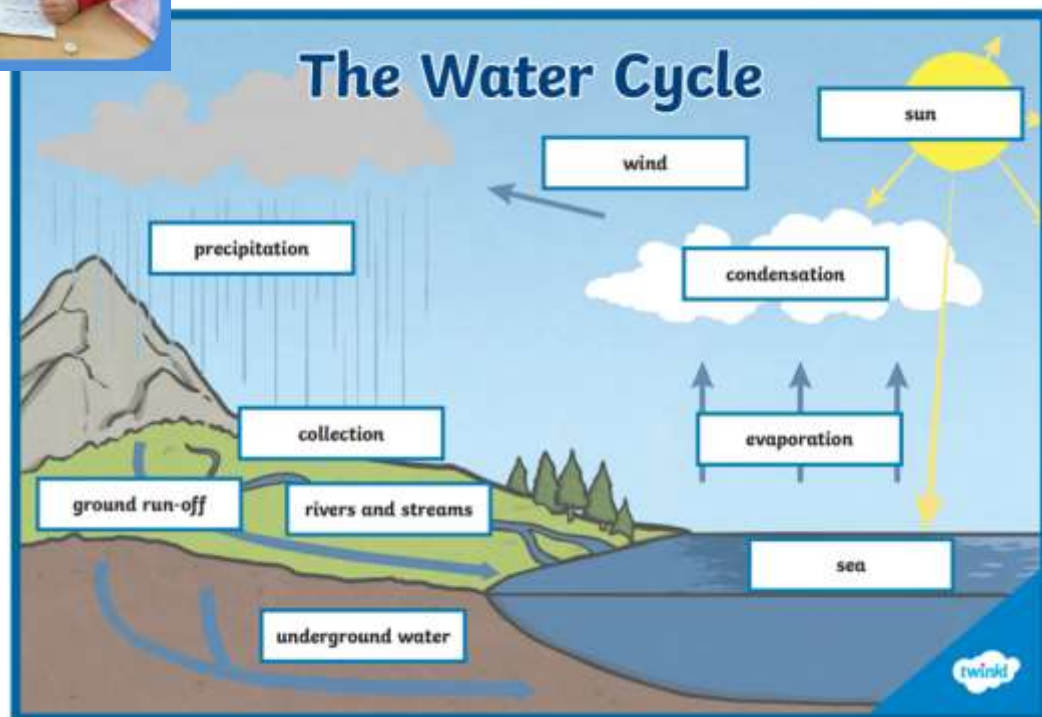
The River's a winder,
Through valley and hill
He twists and he turns,
He just cannot be still.

The River's a hoarder,
And he buries down deep
Those little treasures
That he wants to keep.

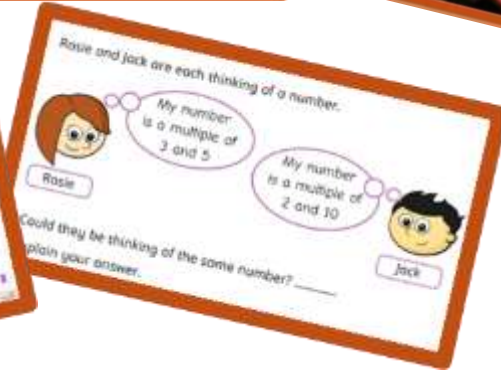
The River's a baby,
He gurgles and hums,
And sounds like he's happily
Sucking his thumbs.

The River's a singer,
As he dances along,
The countryside echoes
The notes of his song.

The River's a monster
Hungry and vexed,
He's gobbled up trees
And he'll swallow you next.



Sanderling Class



This week, our spirited Sanderlings have worked brilliantly. In Maths, they continued with their work on multiplication and division and in English, they have continued formulating their balanced arguments. They have designed their Christmas cards for families to order and modelled clay to create amazing chess pieces in Art. They played rugby in P.E., discussed forgiveness in R.E., created comic strips explaining the Danelaw in History, counted to 31 in French and continued coding in Computing.

Have a great weekend,
Mrs Emmings and Mrs Mistry



Avocet Class

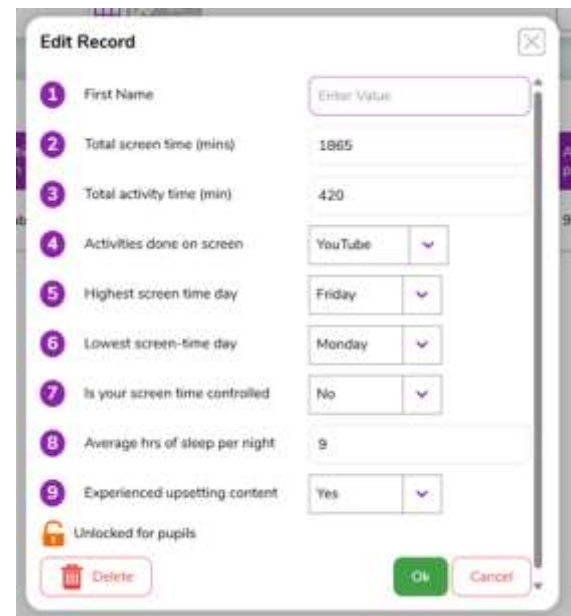


As part of our World War 2 topic, Year 6 have been exploring the idea of rationing. They have looked at ration books and watched videos of first hand accounts of people who experienced rationing during the 1940s.

In Computing, they have been exploring their use of screen time and if they can reduce it in anyway. I think many were surprised at how much time they spend on screens in a week. This information was then input into a database and the whole class data was collated.

The children were introduced to the idea of electronic record keeping via a basic database.

Mrs Calvy, Ms Hardy and Miss Brailsford



Edit Record

- 1 First Name: Enter Value
- 2 Total screen time (mins): 1865
- 3 Total activity time (min): 420
- 4 Activities done on screen: YouTube
- 5 Highest screen time day: Friday
- 6 Lowest screen-time day: Monday
- 7 Is your screen time controlled: No
- 8 Average hrs of sleep per night: 9
- 9 Experienced upsetting content: Yes

Unlocked for pupils

Buttons: Delete, OK, Cancel

Screen time record card

Day	Device	Time Spent	What were you doing?	Off-screen activities and time spent	Hours of sleep
Example	Tablet	hour	Apple Mail (Answers and Texts) and Telephone	Doing VLE & for homework (20 min)	
	TV	40 mins	watching news	video lesson 30 min	
Monday	ipad	2 hour	watching cartoons	sewing	
	TV	1 hour	watching a film	painting	9 1/2
Tuesday	ipad	2 1/2 hours	watching cartoon	helping my dad	9
	TV	40 mins	watching movie	watching movie	
Wednesday	ipad	40 mins	watching movie	going into town	10
	Phone	20 mins	playing games	scubbing	
Thursday	ipad	1 1/2 hours	watching cartoon	painting my nails	10
	Phone/TV	2 hours	watching cartoon		
Friday	ipad	30 mins	watching cartoon	moving into my new house	8
Saturday	ipad	2 hours	watching cartoon	getting to the book zone in town	9
	Phone	10 mins	scrabble		
Sunday	ipad	1 hour	watching cartoon	my nan's birthday	10
	TV	20 mins	watching cartoon	making a Home Call	

Notices and Information



**If you have a child born between
1 September 2021 and 31 August 2022
apply now to start school
September 2026**

Please see the attached flyer for further information on how to apply for your child's school place.

Show Racism The Red Card

**Friday 17th October
Non-Uniform Day**

Be Part of our Day of Action.

Wear Red Day -

Change Hearts

Change Minds

Change Lives



Records Updates

Parents are able to update information and contact details on their MCAS app. Please check your child's information and update any incorrect information.

Thank you



Awards and Notices

Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Leo in Seagull Class, Summer in Heron Class, George and Max in Curlew Class, Amy in Sanderling Class and Halle W in Avocet Class on achieving their Bronze Catch Me!

Well done also to Zaha and Olivia in Sanderling Class on achieving their Silver Catch Me!

Times Tables

Congratulations to Olivia and Elsie in Oyster class, Eden-Grace and Bethany in Seagull Class, Macsen, Arthur, Sophia and George in Heron Class and Lucia and George in Curlew Class on achieving their Bronze Times Tables.

Congratulations to Macsen in Heron Class on achieving his Silver Times Tables.



Parent Volunteers

All volunteers must hold a current DBS with the school. If you have some spare time and think that you would like to become a parent volunteer, to help out on school trips and sporting events, please speak to the office about completing a volunteer application pack.

School Nursing Service

Community health clinics for children aged 5–11 who are being educated in Southend.

Venue	Date	Time
Civic Centre	Mon 6 th Oct	09.30-11.30
Blenheim Family Centre	Thurs 9 th Oct	09.00-11.00
Hamstel Family Centre	Weds 22 nd Oct	13.00-15.00

Emotional health and wellbeing advice • Growth and development • Healthy lifestyles • Bedwetting support • Hearing and vision • Sleep support • Puberty

No appointment needed. Call or text us for further information.

01702 534843
ChatHealth Parentline: 07507 331884

Southend-on-Sea City Council





Together we achieve

TOGETHER WE ACHIEVE



Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



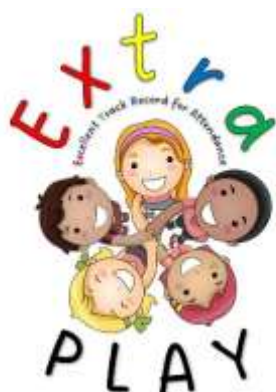
Jamie Oliver



Dress for Success

In the lead this half term are

EYFS/KS1 Oyster Class having an attendance of 95.68%
and in KS2 Heron Class with 95.74%



100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seahorse Class with an attendance of 97.37% and in KS2, the attendance cup was awarded to Heron Class with 98.33%.

The classes will be rewarded with an extra turn on the play equipment.

GREAT WAKERING COLTS YFC

your local
FOOTBALL CLUB

SHOEBURNESS HIGH SCHOOL 3G PITCH	AGES 7-10 YEAR TWO TO YEAR FIVE	SATURDAY 10 A.M.
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GWC OPEN AGE SESSIONS
ORGANISED FOOTBALL SESSIONS WITH OUR DEDICATED COACHES WITH A FOCUS ON BALL MASTERY / QUALITY TIME WITH A FOOTBALL . . .
£6.00 PER SESSION

CONTACT US TODAY TO RESERVE YOUR PLACE

info@greatwakingcolts.co.uk | 07584 163 249
Find us on Facebook or visit the website

WWW.GWCYFC.COM





Term Dates for Your Diary

Autumn Term Diary Dates

Yrs 5 & 6 Road Safety Training	Tuesday 14th October
Y5 Residential	Wednesday 15th to Friday 17th October
Show Racism the Red Card non-uniform day	Friday 17th October
Y4 Egyptian Workshop	Tuesday 11th November
Reception Parent Meeting for Sept 2026 intake	Wednesday 12th November 9.30am and Thursday 13th November 3.45pm
Assessment Week	w/b Monday 17th November—Friday 21st November
FOH Christmas Market	Friday 21st November 7.00pm—9.00pm
Pupil Advocate Meeting	Friday 28th November 1.30pm—2.15pm
KS1 Christmas Performance	Monday 8th December 9.30am
Flu Immunisations	Wednesday 3rd December and Tuesday 9th December—pm
Enzo the Elf	Friday 5th December
Nursery Christmas Decorations afternoon	Tuesday 9th, Wednesday 10th and Thursday 11th December 2.00pm—3.00pm
Nursery Nativity	Wednesday 10th December 9.30am
Reception Christmas Decorations afternoon	Thursday 11th December 2.00pm— 3.00pm
Reception Nativity	Thursday 11th December 3.45pm
FOH Christmas Discos	Friday 12th December
Christmas Lunch and Christmas Jumper Day	Tuesday 16th December
EYFS Storyteller	Wednesday 17th December
KS1 & KS2 Pantomime	Wednesday 17th December
End of Term	Friday 19th December—school closes at 1.00pm



Term Dates for Your Diary

Spring Term Diary Dates

Pupil Advocate Meeting	Friday 30th January 1.30pm—2.15pm
Assessment Week	w/b February 23rd—February 27th
Young Voices O2	Tuesday 24th February
EYFS Mother's Day Pamper	Friday 13th March 2.00pm—3.00pm
Parent Consultation Evenings	Tuesday 17th and Thursday 19th March 3.30pm—6.30pm
Y6 Assessment Week	w/b Monday 9th March—Friday 13th March
Pupil Advocate Meeting	Friday 27th March 1.30pm—2.15pm
End of term	Friday 27th March—school closes at normal time

Summer Term Diary Dates

Y6 Bikeability	Wednesday 15th and Thursday 16th April
Y6 SATs Week	w/b Monday 11th May—Thursday 14th May
Y6 Residential	w/b Monday 18th—Friday 22nd May
Pupil Advocate Meeting	Friday 22nd May 1.30pm—2.15pm
EYFS FUDGE	Friday 19th June 2.00pm—3.00pm
Assessment Week (Reception—Y5)	w/b Monday 22nd June—Friday 26th June
Sports Day	Thursday 2nd July
Transition Day	Friday 3rd July
Reserve Sports Day	Thursday 9th July
Pupil Advocate Meeting	Friday 10th July 1.30pm—2.15pm
Open Evening	Thursday 16th July 3.30pm—4.30pm
Nursery Leavers' Assembly	Friday 17th July 3.30pm—4.30pm
Hinguar's Got Talent	Monday 20th July - am
Volunteer Afternoon Tea	Tuesday 21st July 2.15pm
Y6 Graduation	Wednesday 22nd July 2.00pm
Y6 Leavers' Disco	Wednesday 22nd July 6.00pm—7.30pm
End of Term (non-uniform day)	Thursday 23rd July—school closes at 1.00pm

Term and Holiday dates for SECAT Schools 2025-26

Autumn Term: 1 September 2025—19 December 2025

Half term 20—31 October

Spring Term: 5 January 2026—27 March 2026

Half Term 16 February—20 February

Summer Term: 13 April 2026—23 July 2026

Half Term 25—29 May

INSET DAYS 1st & 2nd September 2025 , 23rd February 2026

