



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 4 3rd October 2025



**Thanks
to Our
Volunteers!**

Parent Volunteers

All volunteers must hold a current DBS with the school. If you have some spare time and think that you would like to become a parent volunteer, to help out on school trips and sporting events, please speak to the office about completing a volunteer application pack .



**Next week,
on Friday 10th October,
it is Mental Health Day.**

To recognise this, there will be an assembly earlier in the week to introduce the day to the children and various in-class activities during Friday to support it.

In addition, children will be asked to wear a yellow accessory on Friday 10th to show recognition and support towards the day.

Please support your child by supplying them with something yellow to wear alongside their normal school uniform on that day.
Miss Eakins





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Harvest Festival



Southend Foodbank Harvest Collection

This week, we welcomed a representative from Southend Foodbank who spoke to the children about the importance of food donations and Harvest. The children were given suggestions for what could be donated, and we would love your support with this.

Our collection will take place until 15th October, so please send in any donations by this date. We are particularly looking for:

- Long shelf-life products
- Personal care items
- Dry foods such as rice and pasta

All donations can be brought to the school office. Thank you for your generosity in supporting such a worthwhile cause.

Harvest appeal

Donate Food
Donate an item or two from our shopping list, ensuring we can provide food for people facing hardship in your community.

Donate Money
Help to cover the costs of storing and distributing food, as well as developing sustainable projects.

Shopping List

Tinned Chilli or Curry
Rice Pudding
UHT Milk
Instant Mash
Breakfast Cereal
Tea Bags
Tinned Fruit
Microwave Rice
Jam

Southend Foodbank
Together with Trussell

southend.foodbank.org.uk
Registered Charity in England & Wales 1163160

Scan the QR code for our Seasonal Collection pages



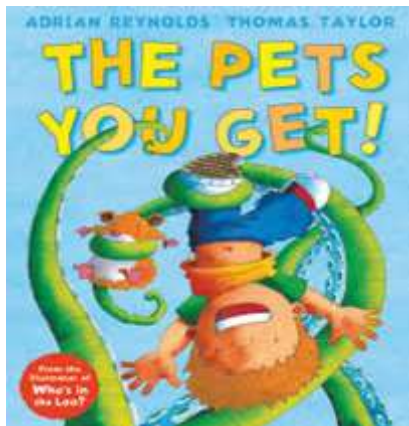
Turtles and Starfish



This week in Turtle class, we have been singing and dancing to the Dingle Dangle Scarecrow song. The children have been practicing listening for the cue to jump up from sleeping in the song. In our maths, we have been learning about the number two and singing Two Little Dickie Birds using puppets for the actions. In one Tuff tray, we had a farm set with little animals to use their imaginations and in the other tray we had soil with pots and carrots. We have been learning where our food comes from and talking about our likes and dislikes. In our directed activity, we made toast and noticed that the bread changed when it was heated. We also worked on fine motor control when spreading the butter.

Next week our book will be A Bit Lost by C Haughton and we will be looking at diversity.

Mrs Cochrane, Mrs Lowe and Ms Burgess



In Starfish class this week, our story focus has been 'The Pets You Get'. This has led to lots of discussions about our own pets and pets in our wider families, as well as pets that we might like to have. We learnt about different occupations, speaking about what a vet does. The children had great fun dressing up and role playing being a vet. Whilst having lots of fun, the children have been expanding their vocabulary, using words such as stethoscope, thermometer and syringe.

The children have been busy practicing recognising their name as part of our daily routines and completing our 'look at me' portraits. We are learning to follow instructions whilst mark making and have been giving meanings to the marks we make.

Next week, our story focus is 'So Much'. We will be talking about our wider families and our houses and homes.

Well done, Starfish class!

Mrs Brant, Mrs Attard, Mrs Bowser, Ms Burgess and Mrs Merton

Seahorse



This week in Seahorse Class, we explored the book *Little Red Riding Hood*. We began the week by listening to the story and discussing whether the wolf was a goodie or baddie. The children voted unanimously that the wolf was a baddie!

We have watched an animated song from BBC Teach about the wolf, focusing on his facial characteristics and what he was going to use them for. The children learnt the words and actions to the song and enjoyed performing it in the class.



Later in the week, we listened to the story 'Watch Out! There's a Baddie in Your Book.' Before reading the book, we discussed how a wolf was always portrayed as a baddie but was that true. In this story, the wolf is the hero, who helps the characters stop a different kind of villain (a baby dragon!).

We have researched wolves and discovered they are part of the dog family, live in packs and use their faces to express their emotions like us.

In Literacy, we have been drawing family portraits. We have also been practising our letter formation on whiteboards during phonics.

In Maths, we have been identifying different representations of 1, 2, 3 through subitising.

Throughout the week, the children have been reenacting the story using small world toys, built with Duplo, made traps to capture the wolf and written get well cards for Granny on the mark-making table.

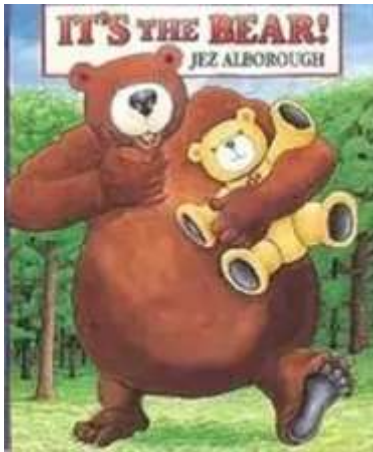


If you are ordering any Cauliflower Christmas cards, please return the form by Monday 6th October so they can be sent off to the company.

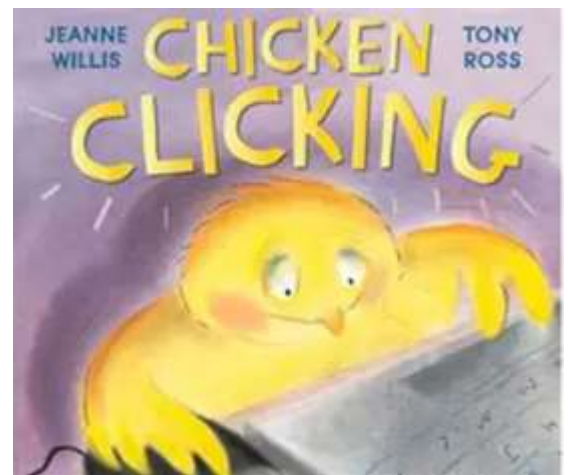
Mrs Newman, Mrs Bowser and Mrs Penny.

Oyster Class

This week, we have started looking at a new story. 'It's the Bear' by Jez Alborough. The children started by describing the woods, using some great adjectives. Then we discovered that the little boy in the story thinks the woods are scary. We thought back to our work using The Colour Monster and talked about feeling scared. We discussed ideas to help the little boy in the story to feel less afraid.



In our PSHE and Computing lessons this week, we were also thinking about the woods. We shared the story of Chicken Clicking, about a little chick who makes some bad choices about using the internet. The children were able to identify each thing the chicken did wrong and why that meant she was not safe.



In science this week, we have been thinking about the sense of hearing. We thought about the sounds we hear every day. We listened to different sounds around us and then discussed which sounds were loud and which were quiet.

Mrs Oakley, Mrs Love-lace Court, Mrs Edwards, Mrs Merry and Mrs Merton

Seagull Class

Wow – what a busy week in Year 2!

We kicked things off by reading with Year 5. It was wonderful to see the older children showing such patience, kindness and encouragement to their younger reading partners.

In English, we participated in an audio workshop where our imaginations ran wild! The children took on some very dramatic challenges, including:

- Escaping from their homes as fire threatened to spread.
- Travelling to the River Thames to find a way across.
- Joining the bucket water chain to help save the city.
- Persuading the ferryman for safe passage.
- Searching for and returning lost coins to their owner.
- Helping to pull down houses to create a firebreak.
- Handing gold coins back to King Charles himself.
- And finally, being escorted to safety outside the city walls.

The children were completely absorbed in the experience, and their creative responses were fantastic.

Well done, Year 2! What superstars you are!

Mrs O'Donnell, Mrs Mota and Miss Calvy



Heron Class

In Heron class this week, we have moved on to a new English unit, which focusses on poetry. We have looked at the poem 'Summer Is Here', where we identified its shape and structure. We then observed the seasonal changes between summer and autumn. During our lessons, Heron class have come up with some fantastic vocabulary to describe the autumnal changes!

In maths this week, we have been focussing on adding and subtracting ones and tens for three-digit numbers.



In computing this week, we have continued our online safety unit, focussing on real and fake websites. We discussed how we can identify real or fake websites by looking at whether the information is accurate. We then discussed websites which are real and reputable.



In French this week, we have been learning how to say "How are you?" and different ways to respond. The class worked in partners to role play as a doctor and patient, where they took it in turns to ask the question "How are you?" and then answer by rolling the dice and saying the corresponding phrase.

Wishing you all a brilliant weekend!

Miss Venables and Mrs Merton



Curlew Class



This week, we have been delighted to welcome 2 new members to our class, Nova and Rosie. Well done to both girls for settling in so seamlessly and quickly becoming integral members of our class. We all feel lucky to have you at Hinguar.

In geography, we learned all about earthquakes and practiced procedures to keep safe in case of an earthquake. We are fortunate that we do not live on the edge of a tectonic plate, so are relatively safe in Great Britain. However, we also considered the impact on those not so fortunate and how the magnitude and intensity of earthquakes are recognised and recorded.

In English, we finally completed our first unit. The children planned and wrote their own stories to extend and adapt the book they had been working from (Float).

In maths, we learned Roman numerals up to 1,000 and enjoyed singing along to the fabulous video that has been loved by Year 4 children for the past few years. <https://youtu.be/z1UmAgekzbs>

In science, we completed the experiment that we planned last week. We investigated how ice cubes melt under different conditions. We then recorded our results and explained our findings.

Well done, Fabulous Foursies once again.

Miss Eakins, Miss Brailsford and Mrs Allen

Another week, another fantastic time in year 4.

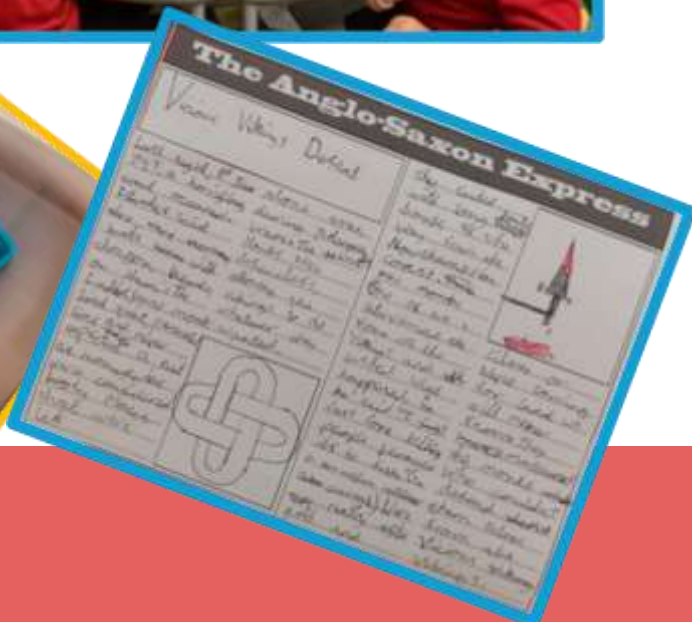


Sanderling Class



Another super Sanderling week! The children have shown off their addition and subtraction skills, begun working on a balanced argument, had a debate about children and screen time use, experimented with thermal insulators, designed some Viking art, written a newspaper report about the Viking invasion of Lindisfarne, continued coding in computing and even played a bit of rugby. Simply sensational!

Have a great weekend,
Mrs. Emmings and Mrs Mistry

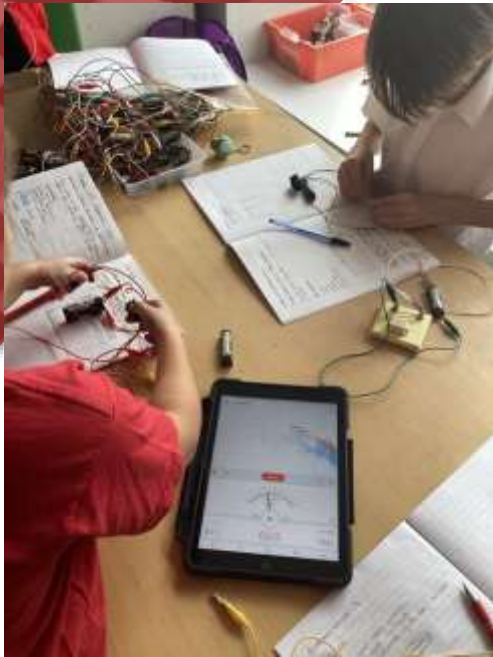


Avocet Class

This week in Science, Year 6 planned and implemented an investigation into how changes in the voltage of a circuit affect the loudness of a buzzer. The children considered the variables that needed to be kept the same to ensure a fair test was carried out. They used an iPad decibel meter app to record the loudness of the buzzer.

In PE, the children continued their Tag Rugby unit with a focus on capturing and defending the tag. The children carried out short skill building activities and then progressed on to small sided games, to put into practice their improved skills.

Mrs Calvy. Ms Hardy and Miss Brailsford



Awards and Notices

Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Felicity, Niamh, Zaha, Olivia, Olive, Rebecca, Mattas and Albert in Sanderling Class on achieving their Bronze Catch Me!

Times Tables

Congratulations to James, Harry L, Noah, Leo, Alfie and Ava in Seagull Class and Ronnie, Amelia, Spencer, James, Alyssa, Mia, Logan and Jensen in Heron Class and Hunter, Alisha, Ayva D, Lily, Charlotte, Max, Ava P and Nicky in Curlew Class on achieving their Bronze Times Tables.



Congratulations to Sophia, Matilda, Daisy, Olive, Olivia, Arthur, Macsen and Harry in Heron Class on achieving their Gold Times Tables.

SPORTS NEWS

Last Friday afternoon, the Key Stage 2 Cross Country Team visited Garon for the annual school's competition.

The whole team did amazingly well and we would like to congratulate you all for taking on such a huge challenge.

In particular we would like to mention Ayva in Year 4, who achieved 1st place in the Year 4 girls' race, and Rocco in Year 6, who achieved 4th place in the Year 6 boys' race.

Both will be invited to the final in March.

Well done, Team Hinguar!



School Nursing Service

Community health clinics for children aged 5-11 who are being educated in Southend.

Venue	Date	Time
Civic Centre	Mon 6 th Oct	09.30-11.30
Blenheim Family Centre	Thurs 9 th Oct	09.00-11.00
Hamstel Family Centre	Weds 22 nd Oct	13.00-15.00

Emotional health and wellbeing advice • Growth and development • Healthy lifestyles • Bedwetting support • Hearing and vision • Sleep support • Puberty

No appointment needed.
Call or text us for further information.

📞 01702 534843

💬 ChatHealth Parentline: 07507 331884

Texts Please don't forget Cash to text support



Parents don't forget Cash to text support



🌐 www.southend.gov.uk/southend111

📧 111@southend.gov.uk





Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

In the lead this half term are
EYFS/KS1 Oyster Class having an attendance of 98.33%
and in KS2 Avocet Class with 97.08%

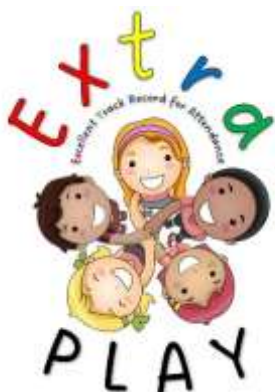


100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Oyster Class with an attendance of 98.33% and in KS2, the attendance cup was awarded to Avocet Class with 97.08%.

The classes will be rewarded with an extra turn on the play equipment.



Playground equipment and garden area

At the end of the school day, the playground equipment and garden area are not to be played on for the children's safety.

Also, staff do have meetings or run clubs after school, therefore we need to close the gates as quickly as possible after the last classes leave at 3.20pm.



Term Dates for Your Diary

Autumn Term Diary Dates

Cauliflower Card designs sent home	Friday 3rd October
Cauliflower Card orders returned	Monday 6th October
Parent Consultation Evenings	Monday 6th and Wednesday 8th October 3.30pm—6.30pm
Yrs 5 & 6 Road Safety Training	Tuesday 14th October
Y5 Residential	Wednesday 15th to Friday 17th October
Show Racism the Red Card non-uniform day	Friday 17th October (more information to follow)
Y4 Egyptian Workshop	Tuesday 11th November
Reception Parent Meeting for Sept 2026 intake	Wednesday 12th November 9.30am and Thursday 13th November 3.45pm
Assessment Week	w/b Monday 17th November—Friday 21st November
FOH Christmas Market	Friday 21st November 7.00pm—9.00pm
Pupil Advocate Meeting	Friday 28th November 1.30pm—2.15pm
KS1 Christmas Performance	Monday 8th December 9.30am
Flu Immunisations	Wednesday 3rd December and Tuesday 9th December—pm
Enzo the Elf	Friday 5th December
Nursery Christmas Decorations afternoon	Tuesday 9th, Wednesday 10th and Thursday 11th December 2.00pm—3.00pm
Nursery Nativity	Wednesday 10th December 9.30am
Reception Christmas Decorations afternoon	Thursday 11th December 2.00pm— 3.00pm
Reception Nativity	Thursday 11th December 3.45pm
FOH Christmas Discos	Friday 12th December
Christmas Lunch and Christmas Jumper Day	Tuesday 16th December
EYFS Storyteller	Wednesday 17th December
KS1 & KS2 Pantomime	Wednesday 17th December
End of Term	Friday 19th December—school closes at 1.00pm



Term Dates for Your Diary

Spring Term Diary Dates

Pupil Advocate Meeting	Friday 30th January 1.30pm—2.15pm
Assessment Week	w/b February 23rd—February 27th
Young Voices O2	Tuesday 24th February
EYFS Mother's Day Pamper	Friday 13th March 2.00pm—3.00pm
Parent Consultation Evenings	Tuesday 17th and Thursday 19th March 3.30pm—6.30pm
Y6 Assessment Week	w/b Monday 9th March—Friday 13th March
Pupil Advocate Meeting	Friday 27th March 1.30pm—2.15pm
End of term	Friday 27th March—school closes at normal time

Summer Term Diary Dates

Y6 Bikeability	Wednesday 15th and Thursday 16th April
Y6 SATs Week	w/b Monday 11th May—Thursday 14th May
Y6 Residential	w/b Monday 18th—Friday 22nd May
Pupil Advocate Meeting	Friday 22nd May 1.30pm—2.15pm
EYFS FUDGE	Friday 19th June 2.00pm—3.00pm
Assessment Week (Reception—Y5)	w/b Monday 22nd June—Friday 26th June
Sports Day	Thursday 2nd July
Transition Day	Friday 3rd July
Reserve Sports Day	Thursday 9th July
Pupil Advocate Meeting	Friday 10th July 1.30pm—2.15pm
Open Evening	Thursday 16th July 3.30pm—4.30pm
Nursery Leavers' Assembly	Friday 17th July 3.30pm—4.30pm
Hinguar's Got Talent	Monday 20th July - am
Volunteer Afternoon Tea	Tuesday 21st July 2.15pm
Y6 Graduation	Wednesday 22nd July 2.00pm
Y6 Leavers' Disco	Wednesday 22nd July 6.00pm—7.30pm
End of Term (non-uniform day)	Thursday 23rd July—school closes at 1.00pm

Term and Holiday dates for SECAT Schools 2025-26

Autumn Term: 1 September 2025—19 December 2025

Half term 20—31 October

Spring Term: 5 January 2026—27 March 2026

Half Term 16 February—20 February

Summer Term: 13 April 2026—23 July 2026

Half Term 25—29 May

INSET DAYS 1st & 2nd September 2025 , 23rd February 2026

