



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 2 19th September 2025

Turtles and Starfish

In Turtles class, the children are settling in well. This week, we have been looking at a book called *I Can Share*. We looked at the illustrations and talked about how sharing toys makes everyone happy. We have been exploring the messy play activities both inside and outside. The water table is a popular way of learning about capacity and developing our motor control. In maths, we have been looking at the number 2 by matching objects that are the same around the room and by using only touch. As part of our topic, *Marvellous Me*, we have talked about what we like playing with; the diggers and dinosaurs get lots of votes. We have been looking at ourselves and is the same or different between ourselves and others, curly hair, straight hair, brown eyes etc.

Mrs Cochrane, Mrs Loe and Ms Burgess



In Starfish class this week, our story focus has been 'Our House', which looks at sharing and playing and learning together. The children have discussed what it means to be a kind friend, and we have been practicing working as a team, helping each other at tidy up times.

The children have looked at many different types of houses and have enjoyed designing their own houses in the creative area. In maths, we have been talking about 2D shapes as we created a Christmas design and we have explored numbers to five.



Next week, our story focus will be 'Scarecrow's Secret' and we will continue exploring number to five with the counting rhyme '5 Currant Buns'

Well done, Starfish class on another busy week of fun and learning!

Mrs Brant, Mrs Attard, Mrs, Bowser, Ms Burgess and Mrs Merton



Seahorse



This week in Seahorse Class, our theme has been friendship and family. We began the week listening to the story 'Meesha Makes Friends' where the main character struggles to make friends. This led to a discussion about what we could do to make friends and how to be a good friend. We have watched the story 'The Smartest Giant in Town' and talked about how he demonstrated his kindness to others and how they repaid their kindness.

We have explored the story 'We Are All Different' and spoken about how we all have different features which make us special. Portraits of all the children were transformed into a puzzle, with each child piecing themselves back together again!

Later in the week, we also listened to the book 'We Are Family' a story about different types of families. As a class, we discussed the different relations we have in our family.

In Maths, we have looked at sorting and matching, paying attention to what type of rules would be applied to form a set of matching objects. We have used the vocabulary – the same, identical, a pair and odd. The children then matched pairs of socks, explaining the sorting rule e.g. the same colour, they have stripes.

Throughout the week, the children have built marble runs, made kites and flew them in the windy conditions, dug in the sand pit, rolled tyres and read in the book corner.

Please record in the red reading record every time your child has read. You should aim to read every day.

Mrs Newman, Mrs Bowser and Mrs Penny



Oyster Class



This week, we have been thinking about our class rules. We have discussed ways we can be **Ready**: ready to learn, ready to help others, ready to try new things. Ways we can show **Respect**: respect for others, respect for our classroom and equipment and respect for ourselves. Ways we can be **Safe**: using kind hands and feet, walking inside, listening to instructions.

In our RE lesson, we introduced the question 'Who is a Christian and what do they believe?' The children explored a selection of objects. They quickly noticed the symbol of the cross on some of the objects and made links to Jesus on the cross. They also linked the vicar puppet with Reverend Louise who had visited for assembly earlier in the week. The children made lots of connections and are eager to find out more about the artefacts which have been introduced and their significance in the Christian faith.



In our science this week, we have been labelling the parts of the face. The children completed their own labelled diagrams, writing the labels by applying their developing knowledge of phonics.



What a busy week!

Mrs Oakley, Mrs Lovelace-Court, Mrs Edwards and Mrs Merton.

Seagull Class



What a fun and fabulous week it has been in Year 2!

In spelling, we have been sharpening our skills by exploring different sounds in words

In maths, we've been flexibly partitioning numbers and spotting patterns to help us understand and solve problems more effectively.

In history, we stepped back in time to the 1600s to see what London was like then, and compared it with the London we know today. The children loved making connections and thinking about how life has changed.

What a wonderful week, Year 2. Well done!

Mrs O'Donnell, Mrs Mota and Miss Calvy



Heron Class



Heron class have made some great progress in their learning this week.

In English, we have continued to focus on the book "Stone Age Boy" and have come up with some fantastic sentences to describe each part of the book. In maths, we have been working on our place value unit and have been looking at number lines up to one thousand.

In science this week, Heron class got to hold and examine lots of different rocks! We explored how they looked and described their properties with the focus on how they differed. This was all part of the introduction to the three main types of rock – igneous, sedimentary and metamorphic. In PE, we have started to learn the rules of a tag rugby game. We focussed on learning how to pass, and they all worked fantastically as a team to pass the ball to one another.

We hope you all have a fabulous weekend!

Miss Venables and Mrs Merton



Curlew Class

It has been another fantastic week in Year 4, which has once again started with an artistic Monday.

The children were fascinated by Australian artist, C J Hendry, who creates hyper-realistic pictures. They then investigated light and dark and used water colour paints to create their own glitter balls of different shades of a specific colour. These were so good that several will now be decorating the wall in the corridor leading to the hall.

In science, we thought about how matter can change from one state to another. Ask your child to explain what boiling, freezing, melting, evaporation and condensation are – I am certain they will amaze you with their scientific knowledge. (Fingers crossed!)

In maths, we are looking at very big numbers. The children are partitioning them and positioning them on number lines. This weekend, the first Year 4 homework has been set to consolidate the work we have been doing in class. I look forward to awarding lots of house points to all the children who continue their learning at home.

Well done, Fabulous Foursies for another week of excellence!

Have a lovely weekend.

Miss Eakins,
Miss Brailsford and Mrs Allen



Sanderling Class

In English this week, our Super Sanderlings have written some amazing rhyming couplets and began planning their poems on annoying animals (which they should finish next week). In Maths, they have got the hang of rounding numbers within 1,000,000 and finished the unit on Place Value.

In History, they learned about the structure of Anglo-Saxon society and looked into how so many names of towns and villages are rooted in the Anglo-Saxon language. In P.E. they began their unit on rugby, in Science they tested material for hardness, transparency and magnetism and in Computing they carried on with their coding work by working on an algorithm for a traffic light sequence.


Have a great weekend everyone,

Mrs Emmings and Mrs Mistry

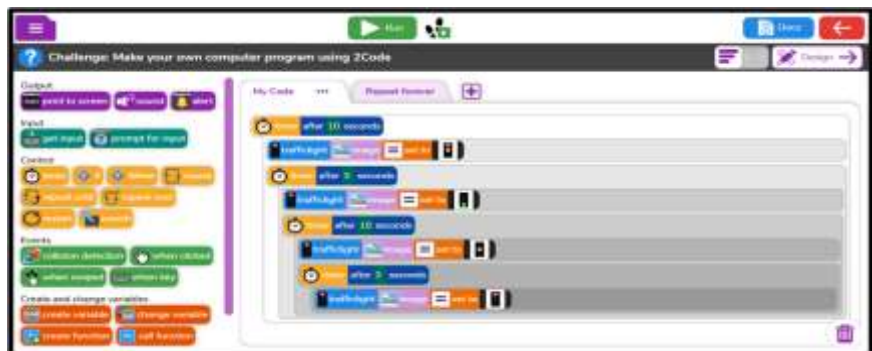


What's in a name?

Within each kingdom, there were many different settlements, each with their own place name. The names that the Anglo-Saxons gave to their new settlements can still be found in place names we have today. Your challenge is to look at a local area map for towns or villages containing 'ham', 'ing', 'den' or 'ton' in their names (e.g. Cottenham, Impington, Chittering). Can you work out what the names could have meant using the key below?



- ton = settlement
- ing = meeting place
- ham = settlement
- den/don = woodland clearing
- ford = river crossing
- bury = fortified place
- folk = people
- stead/sted = place



Avocet Class

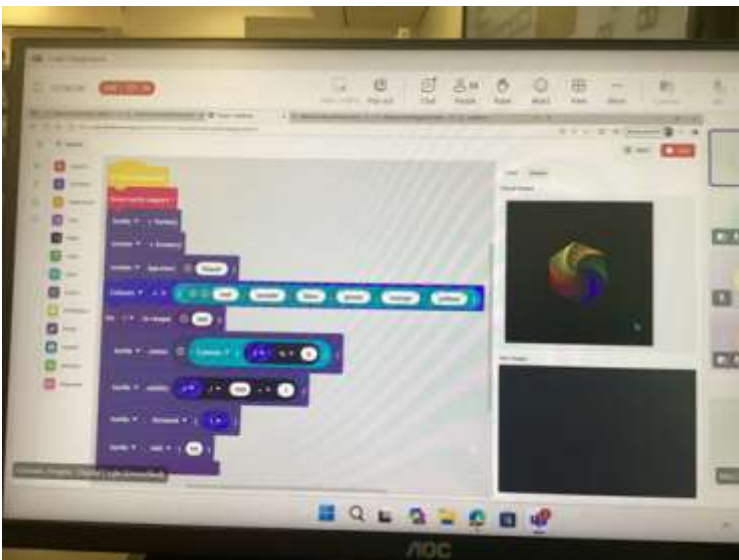
On Wednesday, Year 6 took part in a live online coding workshop organised by Barclays Digital Eagles. The children used a website called Edublocks, which is free to use for all children interested in coding. It enables access to a variety of coding programs that children can use to apply their coding skills for a variety of tasks. During the workshop, the children were able to create a colourful design which could be adapted by changing the colours, angles and various other features.

In English this week, the children have written their Head Prefect job application letters and these will now be passed to Mrs Waite to begin the interview process. Good luck everyone!

In our topic lesson, we identified the axis and allied countries during World War 2 and used an Atlas to locate them on a world map.

Good luck to all the Year 6's sitting their 11 Plus exam, this weekend.

Mrs Calvy, Ms Hardy and Miss Brailsford



Other News



Freddy spent his summer holiday training and playing in lots of football matches.

Alongside his normal training and matches, he played against Colchester, at the West Ham Foundation and has an upcoming fixture against Brighton & Hove Academy!

Freddy was invited to trial for Tottenham Hotspur Academy at their official training centre and play a game against their current academy team.

He is currently on a 7 Week trial with Southend United after impressing the coaches at open trials!



Last Sunday, Astrid, Jasper and Leo from Oyster Class and Byron (who is about to start Hinguar Nursery) took part in the RNL Southend Fun Run, to raise money for the RNL. They were amazing. The route is around 3.5k to Mulberry Harbour and back. The water levels were expected to be 10-15cm deep but as you will see from the photos, due to off shore winds and the tide, they did have to wade through some deeper channels to reach Mulberry Harbour.

They were also able to have a photo taken on the RNL hovercraft just before the finish line. We were all very proud that they raised money for such a good cause and that they were able to cross the finish line as this wasn't easy with little legs!

Give Kids A Smile!

Has your child been unable to access dental care? We are offering a chance for a free dental appointment to help your child achieve a healthy and bright smile! Please call the practice below and quote Give Kids A Smile.

Contact this practice

Contact name

Community Dental Services

Practice location/address

Warrior house
Southend
SS1 2L7

Phone number

0333 207 9563 (Option 1 followed by Option 6)

Email

cds.essexreferrals@nhs.net

Event date

Wednesday 29th October 2025 (Under 10's only)



HEALTHY TEETH TIPS?
SCAN QR CODE HERE





Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

In the lead this half term are
EYFS/KS1 Seagull Class having an attendance of 96.77%
and in KS2 Heron Class with 97.78%



100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was awarded to Seagull Class with an attendance of 96.77% and in KS2 the attendance cup was awarded to Heron Class with 95.00%.

The classes will be rewarded with an extra turn on the play equipment.

School Uniform

Could we please remind parents/carers that, unless the children are taking part in PE lessons, black shoes/plain black trainers should be worn. We have noticed that some children have returned in multi-coloured trainers or other types of footwear, which are not part of our school uniform.

Thank you for your co-operation in this matter.

Playground equipment and garden area

At the end of the school day, the playground equipment and garden area are not to be played on for the children's safety. Also, staff do have meetings or run clubs after school, therefore we need to close the gates as quickly as possible after the last classes leave at 3.20pm.



Together we achieve

TOGETHER WE ACHIEVE

Notices


EARLY YEARS SEND
 Play & Development Group

These stay and play sessions are designed to support you and your child with a variety of play and sensory experiences. These sessions are available to children with SEND aged 0-5 and their families in Southend. A variety of different services will be joining us to provide support and information.

Fortnightly on Wednesdays (term time only)

10th September
 24th September
 8th October
 22nd October

Summercourt Children's Centre,
 Summercourt Road, Westcliff, SS0 7AT

1:00 - 2:30PM



please scan for more details

15th September to
15th October 2025




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 PLAY AND DEVELOPMENT GROUP

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FORTNIGHTLY ON WEDNESDAYS (TERM TIME ONLY)

5 NOVEMBER - TRACY BAKONYVARI, EARLY YEARS SEND ADVISOR
 19 NOVEMBER - EARLY YEARS FUNDING TEAM
 3 DECEMBER - HELEN SMITH-VICARY, EARLY YEARS SEND ADVISOR
 17 DECEMBER - CHRISTMAS SESSION

1:00 - 2:30 PM

We will be collecting donations for the Southend Foodbank again, this year. Please bring any donations to the school office.





Term Dates for Your Diary

Autumn Term Diary Dates

Y3 Stone Age Workshop	Tuesday 23rd September
Y6 Residential Parent Meeting	Thursday 25th September 3.30pm
Pupil Advocate Meeting	Friday 26th September 1.30pm—2.15pm
FOH Back to School Blast	Friday 26th September 3.30pm—6.00pm
Parent Consultation Evenings	Monday 6th and Wednesday 8th October 3.30pm—6.30pm
Yrs 5 & 6 Road Safety Training	Tuesday 14th October
Y5 Residential	Wednesday 15th to Friday 17th October
Y4 Egyptian Workshop	Tuesday 11th November
Reception Parent Meeting for Sept 2026 intake	Wednesday 12th November 9.30am and Thursday 13th November 3.45pm
Assessment Week	w/b Monday 17th November—Friday 21st November
FOH Christmas Market	Friday 21st November 7.00pm—9.00pm
Pupil Advocate Meeting	Friday 28th November 1.30pm—2.15pm
KS1 Christmas Performance	Monday 8th December 9.30am
Flu Immunisations	Wednesday 3rd December and Tuesday 9th December—pm
Nursery Christmas Decorations afternoon	Tuesday 9th, Wednesday 10th and Thursday 11th December 2.00pm—3.00pm
Nursery Nativity	Wednesday 10th December 9.30am
Reception Christmas Decorations afternoon	Thursday 11th December 2.00pm— 3.00pm
Reception Nativity	Thursday 11th December 3.45pm
FOH Christmas Discos	Friday 12th December
Christmas Lunch and Christmas Jumper Day	Tuesday 16th December
EYFS Storyteller	Wednesday 17th December
KS1 & KS2 Pantomime	Wednesday 17th December
End of Term	Friday 19th December—school closes at 1.00pm



Term Dates for Your Diary

Spring Term Diary Dates

Assessment Week	w/b February 23rd—February 27th
Young Voices O2	Tuesday 24th February
EYFS Mother's Day Pamper	Friday 13th March 2.00pm—3.00pm
Parent Consultation Evenings	Tuesday 17th and Thursday 19th March 3.30pm—6.30pm
Y6 Assessment Week	w/b Monday 9th March—Friday 13th March
End of term	Friday 27th March—school closes at normal time

Summer Term Diary Dates

Y6 Bikeability	Wednesday 15th and Thursday 16th April
Y6 SATs Week	w/b Monday 11th May—Thursday 14th May
Y6 Residential	w/b Monday 18th—Friday 22nd May
EYFS FUDGE	Friday 19th June 2.00pm—3.00pm
Assessment Week (Reception—Y5)	w/b Monday 22nd June—Friday 26th June
Sports Day	Thursday 2nd July
Transition Day	Friday 3rd July
Reserve Sports Day	Thursday 9th July
Open Evening	Thursday 16th July 3.30pm—4.30pm
Nursery Leavers' Assembly	Friday 17th July 3.30pm—4.30pm
Hinguar's Got Talent	Monday 20th July - am
Volunteer Afternoon Tea	Tuesday 21st July 2.15pm
Y6 Graduation	Wednesday 22nd July 2.00pm
Y6 Leavers' Disco	Wednesday 22nd July 6.00pm—7.30pm
End of Term (non-uniform day)	Thursday 23rd July—school closes at 1.00pm

Term and Holiday dates for SECAT Schools 2025-26

Autumn Term: 1 September 2025—19 December 2025

Half term 20—31 October

Spring Term: 5 January 2026—27 March 2026

Half Term 16 February—20 February

Summer Term: 13 April 2026—23 July 2026

Half Term 25—29 May

INSET DAYS 1st & 2nd September 2025 , 23rd February 2026

