



Year 3 Curriculum Letter

Spring Term 2025

Dear Parents and Carers,
I hope you have all had a lovely Christmas and I am really looking forward to teaching our next topics this term.

Maths

This term, the children will begin by learning how to use a formal written method for multiplying 2 digits by 1 digit then build on last term's learning of sharing and grouping to learn a variety of methods to divide 2 digits by 1 digit exactly or with a remainder.

The next unit will be Measurement. The children will examine equivalent lengths in mm, cm and m and learn to compare lengths. They will begin to learn about how to measure and calculate perimeter.

After length, the children will be learning about fractions, making equal parts, recognising halves, quarters and thirds, understanding unit and non-unit fractions and looking at equivalence.

Finally, we will be learning about mass and capacity. The children will be using and comparing litres and millilitres and weighing in grammes and kilograms.

We will regularly apply our mathematical skills of problem solving and reasoning to calculate the answers to more complex challenges. Please help your child to build fluency with their times tables by practising at home regularly.

English

In English, we will be starting with a narrative using the story 'The Magic Paintbrush' (CCL History). We will then write a non-chronological report about skeletons and muscles (CCL Science). Finally, we will use the book 'The Incredible Book Eating Boy' as a comedic narrative to support our skill building.

Our class book will be 'Skeleton Keys - The Unimaginary Friend' By Guy Bass.

We will be incorporating this into whole class guided reading and will be regularly answering retrieval questions to assure our understanding of the text. There will be regular opportunities to dissect vocabulary, summarise text and make predictions.

Grammar will be taught regularly, either as a standalone lesson or integrated into the English lesson and we will cover Nouns and Pronouns, Adjectives, Consonants and Vowels, Suffixes, Past Tense, Present Tense, Subordinate Clauses, 'A' or 'An', Prefixes, and Apostrophes.

We will also complete regular handwriting lessons each week.

Science

We have two science units this term.

Animals Including Humans

This unit recaps about how animals survive and stay healthy. The children will learn about the nutrients that different foods provide and how these nutrients help our bodies. They understand what food labels on packaging show and gather information from food labels to help them to answer questions. The children will also explore and compare the different types of skeletons that animals have and learn some names of bones

History

The children will learn about a selection of Ancient Civilisations - e.g. Ancient Chinese civilisations, the Ancient Sumerians, the Indus Valley, the Ancient Egyptians and the Phoenicians. They will learn where they lived and what life was like for them. They will study the impact that these civilisations had on the history of mankind and what legacy they have left for the modern world.

in the human body. The children will learn about how muscles help us to move and learn to explain how skeletal muscles work.

Light:

This unit will teach your child about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials, and they will learn that the sun's light can be dangerous.

Furthermore, they will find out how shadows change when the distance between the object and light source changes.

Geography

The UK - the children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

PE

Gymnastics -

- Balancing, rolling and jumping
- Sequence, collaboration and linking sequences

RE

- How do festivals and family life show what matters to Jewish people?
- Easter

MFL (French)

All About Me -

- parts of the body
- colours
- clothes

Music

Charanga:
Dragon Song

Year 3/4
production

Computing

- 3.5 - Email (including email safety)
- 3.9 - Presenting (with Microsoft PowerPoint or Google Slides)

PSHE

Relationships:

Families; family life; caring for each other

Living in the wider world:

Community; belonging to groups; similarities and differences; respect for others

Visits/Visitors

- 'Early Islamic Civilisation' workshop delivered by visiting company 'One Day Creative'

Homework:

- Year 3 will be set weekly Maths and English homework - this will be on My Maths and Spag.com unless otherwise advised.
- Every fortnight, the children may complete a section from their cross-curriculum homework grid. This can be handed in on the last Thursday of the two-week period so that work can be acknowledged, and homework books returned to the children on Friday. If you choose to complete an activity from the grid, please do not hand in more than one assignment every fortnight.
- Continue to practice times tables and work towards the next certificate.
- All children are expected to read to an adult **at least 5 times** a week and this needs to be recorded in the red home/school communication book.

Please encourage your child to:

- come into school ready to learn.
- be in the correct school uniform.
- read at home to an adult regularly who can record this in the reading record.
- take part in the Reading Challenge
- complete weekly homework
- practise timetables
- practise spellings (Year 3/4 common exception words in red home/school record book)



Key Dates:

Year 3 & 4 Production:
Wednesday 2nd April 6:30pm
Thursday 3rd April 9:30am



General Notices:

Pupils must come into school between 8.35am and 8.45am.

They are encouraged to bring a water bottle into class with them, which is a good idea to keep them hydrated.

Should you need to talk to the class teacher, please either; write a note in the home/school contact book, leave a message via the office, via teachers@hinguar.secat.co.uk or catch the teacher after school once they have seen all the children to their parents.

If your child remains in the learning zone at school and completes their homework including reading each week, they will receive their Hinguar Star, which will be stamped into their Reading Record. This will be checked and stamped on a Friday.

Thank you for your continued support,

Miss Eakins 😊