



Hinguar Primary School and Nursery
Action Plan for Sports Premium 2024-2025



Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> * The school has attained the Gold School Games award for active commitment to sport. This is for the second year running. * Staff worked closely together to raise attainment and participation in sport. Pupils were given a voice to see which sports clubs they had before and after school. * Pupils took part in the daily mile. They were visited at Christmas by Enzo the Elf who ran the daily mile with them. * Year 2 and Year 3 pupils took part in an initial screening delivered in school to attend diving training. ES Y4- Competes for Southend Diving, SD- started lessons. * 100% of pupils received the minimum entitlement of two hours of PE per week which included a range of athletics, dance, games and gymnastics across the year. This also included swimming and the daily mile. * The majority pupils from Reception to Year 6 took part in extended provision either through competitive events, after school clubs or additional curriculum provision. * After attending Borough sports, 27 pupils qualified for Super Sports, with 1 placing 2nd. * Introduction of new sporting events/ competitions. Team Hinguar Year 3 and 4 placed 3rd in Southend. * The school hosted interschool football events. * School pupil voice led to the introduction of a girl's football team. 	<ul style="list-style-type: none"> * To maintain the number of pupils meeting the end of KS2 swimming standard by Year 6 at 100% * Continue to increase parental perception of PE. * Ensure all pupils have access to a variety of sporting opportunities. * A greater % of pupils to represent the school in a competition. * To enter more SEND and participation competitions to increase number of pupils taking part in competitive sport. * To continue to build sustainability into before and after school clubs. * To develop further links with external clubs and agencies. * To continue to build fitness levels across the school. * To celebrate our school's achievement over the academic year. * To encourage participation through incentives eg Bikeability * To further develop the role of play leaders and sports leaders to encourage physical activity at play times. * To reinstate key opportunities for pupils to access inter school competitions. * To improve staff confidence for teaching PE lessons. * PE lead to work alongside the Early years lead to gain the Early Years Movement Mark. * SPSSA sports coach to work with a range of abilities in small interventions groups.

2024 funding £17,780

<p>Meeting National Curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements.</p>	Funding will be used to pay for top up swimming lessons, outside of the core lessons, to ensure that all Y6 pupils can swim at least 25m before they leave school.

Academic Year: 2024/25	Total fund allocated: £17790	Date Updated: 06.09.2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Toyshop leaders and playground leaders trained to lead games and activities at break and lunchtime</p> <p>Monitor activities organised by MDAs to make sure there are physical activities during lunchtime.</p> <p>All children take part in weekly swimming lessons.</p>	<p>Year 5 Playground leaders trained after easter to deliver sessions at playtimes. Cards provided to assist sessions. Year 6 leaders to re train future year 5s after easter.</p> <p>MDA's provided with new ideas during the year.</p> <p>Purchase of new pool for swimming lessons throughout the year.</p> <p>Purchase new equipment for PE leaders and MDA's to use at playtimes. New equipment for PE lessons.</p>	<p>£0</p> <p>£0</p> <p>£5000</p> <p>£483</p>		

<p><u>Specialist Sports Provision</u></p> <p>To make use of specialist sports provision to engage pupils in physical activity and provide specialist teaching of physical education.</p>	<p>Provision of a lunchtime club with a sports coach to further engage pupils in physical activity at lunchtime. 1x a week – 12 weeks</p> <p>SEN and developmental PE lessons available to groups of pupils (funded)</p>	<p>£6475</p> <p>£0</p>		
<p><u>The Daily Mile</u></p> <p>To encourage participation in daily outdoor exercise.</p> <p>To encourage participation in a distance event open to all abilities and year groups.</p>	<p>All staff to encourage participation in the daily mile.</p> <p>Daily mile playground markings are used to encourage participation</p> <p>Special Daily mile competitions are run to encourage participation e.g Race to Lapland, Enzo the Elf</p> <p>Register for TCS Mini Marathon</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>		
<p><u>Wheelie walky Wednesdays</u></p> <p>To encourage pupils to choose healthy options for travelling to school by walking, scooting or riding.</p>	<p>Everyone who walks or cycles to school puts their name in a pot and a prize winner picked in Thursday assembly.</p> <p>Year 6 Bikabilty lessons</p>	<p>£0</p> <p>£0</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical Education, School sport, Physical Activity)</p>				<p>Percentage of total allocation:</p> <p>3%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Raise the profile of Physical Health and Wellbeing within the school.</p> <p>To raise awareness of the importance of ABC (agility, balance, coordination)</p>	<p>Maintaining the Physical Health and Wellbeing Team to raise the profile of sport and PE and deliver training for parents where needed.</p> <p>Healthy schools' initiative. Teachers will deliver lessons as part of their PSHE scheme of work.</p> <p>Close tracking of physical milestones from Nursery – Year 6. –Monitor new knowledge organisers, KPI's and progression of skills to make sure that they are being followed. Promotion of the SECAT children and young people's wellbeing charter – encouraging fitness, healthy eating and lifestyle.</p>	<p>£0</p> <p>£0</p> <p>£0</p>		
<p>To encourage participation in PE and Sport.</p>	<p>Provide rewards for participation in sports day.</p> <p>Give out daily mile prizes to encourage participation. (Wrist bands already purchased)</p> <p>Swimming awards book and stickers introduced (Already purchased)</p> <p>End of term Sports award for each year group awarded by the teacher.</p>	<p>£500</p> <p>£0</p> <p>£0</p> <p>£0</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers feel confident delivering sports lessons and can deliver a curriculum where previous skills are developed.	PE lead to attend PE lead meetings - Twilights New scheme of work purchased - Get set 4 education	£0 £550		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To increase pupil participation in a range of inclusive activities.</p>	<p>Running a variety of clubs by external sports coaches. External coaches and teachers deliver a range of sporting clubs/activities</p> <p>Top up for clubs with low attendance.</p>	<p>Paid for by parents</p> <p>£300</p>		
<p>To attend a variety of competitions</p>	<p>To provide transport by coach and minibus where possible so all children have access to competitions</p>	<p>£2432</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensuring a variety of competitions is offered to pupils of all ages, abilities and gender.	The school to sign up to a range of interschool competitions organised by the SPSSA.	£2050		
Increase participation in SEND events	Participate in SEND competitions including bowling, swimming and athletics	£0		

Total amount spent -