



Hinguar Primary School and Nursery
Action Plan for Sports Premium 2023-2024



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> * The school has attained the Gold School Games award for active commitment to sport. This is for the second year running. * Staff worked closely together to raise attainment and participation in sport. Pupils were given a voice to see which sports clubs they had before and after school. * Pupils took part in the daily mile. They were visited at Christmas by Enzo the Elf who ran the daily mile with them. * Year 2 and Year 3 pupils took part in an initial screening delivered in school to attend diving training. HW – Yr 3 just started training MC- Yr 6 Has won gold in several competitions. * Playground equipment was purchased, and MDAs were trained in running activities at lunchtime. * 100% of pupils received the minimum entitlement of two hours of PE per week which included a range of athletics, dance, games and gymnastics across the year. This also included swimming and the daily mile. * 100% of pupils from Reception to Year 6 took part in extended provision either through competitive events, after school clubs or additional curriculum provision. * After attending Borough sports, many pupils qualified for Super Sports, with three of them medalling. * Panathlon Competitions (for SEND pupils) were attended. Pupils competed in the Panathlon bowling and swimming gala competitions. 	<ul style="list-style-type: none"> * To maintain the number of pupils meeting the end of KS2 swimming standard by Year 6 at 100% * Continue to increase parental perception of PE. * Ensure all pupils have access to a variety of sporting opportunities. * A greater % of pupils to represent the school in a level 2 competition. * To enter more SEND and participation competitions to increase number of pupils taking part in competitive sport. * To continue to build sustainability into before and after school clubs. * To develop further links with external clubs and agencies. * To continue to build fitness levels across the school. * To celebrate our school’s achievement over the academic year. * To encourage participation through incentives eg Bikeability * To further develop the role of play leaders and sports leaders to encourage physical activity at play times. * To reinstate key opportunities for pupils to access inter school competitions. * Staff to be trained to teach PE with CPD support from SSCO

2023 funding £17,780

<p>Meeting National Curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements.</p>	Funding will be used to pay for top up swimming lessons, outside of the core lessons, to ensure that all Y6 pupils can swim at least 25m before they leave school.

Academic Year: 2023/24	Total fund allocated: £17780	Date Updated:5.10.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Toyshop leaders and sports ambassadors trained to lead games and activities at break and lunchtime</p> <p>Monitor activities organised by MDAs to make sure there are physical activities during lunchtime</p>	<p>Play cards made to provided ideas for games that can be played with the toys.</p> <p>MDA's provided with new ideas during the year.</p>	<p>£0</p> <p>£0</p>	<p>Year 5 playleaders have carried out daily game sessions during lunch time. Playground leaders have ensured a range of games are played, teaching children new games to play with their friends.</p> <p>Children are more active now MDAs are assisting activities on the playgrounds. This is supported by SSCO.</p>	<p>Playground leaders to train the following year group leaders in April.</p> <p>All children to undertake a survey to inform playground leaders of games the enjoy playing to factor into future sessions.</p>
<p><u>Specialist Sports Provision</u></p> <p>To make use of specialist sports provision to engage pupils in physical activity and provide specialist teaching of physical education.</p>	<p>Provision of a lunchtime club with a sports coach to further engage pupils in physical activity at lunchtime. 1x a week – 12 weeks</p> <p>SEN and developmental PE lessons available to groups of pupils (funded)</p>	<p>£5465.46</p> <p>£0</p>	<p>The lunchtime club has had a positive response with a range of multisport activities delivered each week to maintain engagement and encourage participation. This is had a positive impact on children becoming more active, good relationships built between sports coach and child.</p> <p>Intervention groups assist SEN children to improve social skills and</p>	<p>Working with the sports coach to provide further interest in sport and additional expertise in certain areas.</p>

			behaviour. Physical development through occupational health suggestions for some children. Developmental groups to help teams that are competing with other schools.	
The Daily Mile To encourage participation in daily outdoor exercise. To encourage participation in a distance event open to all abilities and year groups.	All staff to encourage participation in the daily mile. Daily mile playground markings are used to encourage participation Special Daily mile competitions are run to encourage participation e.g Race to Lapland	£0 £0 £0	Each class has continued to take part in the Daily Mile and all classes took part in a national event to have the highest number of children taking part in the daily mile at the same time.	Initiatives, such as Enzo the Elf and Year group competitions are put in place to encourage children and keep them interested. The school are signed up to take part in the Virgin Money mini-London Marathon again next year.
The Big Pedal To encourage pupils to choose healthy options for travelling to school by walking, scooting or riding.	School continue participation part in the nationwide Big Pedal event. Reception, Year 4 and Year 6 Bikablilty lessons	£0 £0		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical Education, School sport, Physical Activity)				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Raise the profile of Physical Health and Wellbeing within the school.	Maintaining the Physical Health and Wellbeing Team to raise the profile of sport and PE and deliver training for parents where needed.	£0	Children are more aware of how sports and exercise can help their mental health and wellbeing. The newsletter shares sports updates and shares success stories. Photos are shared on school social media and display boards.	The newsletter will continue have a news item for sporting news and Year 6 house captains will have greater involvement in pupil voice as part of this. Parent feedback in the new academic year will help to plan for further events.
To raise awareness of the importance of ABC (agility, balance, coordination)	Close tracking of physical milestones from Nursery – Year 6. –Monitor new knowledge organisers, KPI's and progression of skills to make sure that they are being followed. Promotion of the SECAT children and young people's wellbeing charter – encouraging fitness, healthy eating and lifestyle.	£0		
To encourage participation in PE and Sport.	Provide rewards for participation in sports day. Medals already purchased	£0	Certificates are provided for participation in competitions. Medals are provided for participation in sports day.	Purchase of medals and prizes will carry over to the new academic year. Sports champions of the term will be introduced in each year group from next academic year.
	Give out daily mile prizes to encourage participation. (Wrist bands already purchased)	£0		
	Swimming awards book and stickers introduced (Already purchased)	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
Teachers feel confident delivering sports lessons and are able to deliver a curriculum where previous skills are developed.	PE lead to attend PE lead meetings - Twilights New scheme of work purchased - Get set 4 educations SSCO team teaching with staff in PE lessons to improve teacher's confidence	£0 £550 £7980	Termly meetings with other PE leads, sharing good practise and planning of future competitions/ friendly. Teachers feel supported with lesson plans provided and extra assistance from SPSSA sports coach.	Make sure new teachers are taught and are aware of the new resources Teacher voice so staff can share their concerns or aspects they are finding challenging
Support from SPSSA	Already taking place	£1500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase pupil participation in a range of inclusive activities.	Running a variety of clubs by external sports coaches. External coaches and teachers deliver a range of sporting clubs/activities	Paid for by parents	Increased love and enjoyment of sports- more children are playing new sports and growing experience of sport. Coordination and balance improving through a range of sports.	Working with the sports specialist we can provide clubs to help teams that are competing with other school.
To attend a variety of competitions	To provide transport by coach and minibus where possible so all children have access to competitions	£2284.54		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensuring a variety of competitions is offered to pupils of all ages, abilities and gender.	The school to sign up to a range of interschool competitions organised by the SPSSA.	£0	The school entered interschool athletics, football, cricket competitions. Certificates were provided for participation. School and results were shared through the newsletter. Competitions were celebrated within the newsletter each week.	The SPSSA are updating their competition lists with new activities and competitions.
Increase participation in SEND events	Participate in SEND competitions including bowling, swimming and athletics	£0	The Year 3 and 4 cricket team placed third in Southend. Hinguar hosted football friendlies.	Future interhouse competitions to be held, hosted by house captains.

Total amount spent -

