



Dear Parents/ Carers,

It has been lovely to spend time with your children again over the past week. I look forward to catching up with many of you over the coming year. Over this term, the children in Year 5 will be exploring the topic of Invaders and Settlers and learning about the following:

<p>Maths:</p> <p>Throughout the term, the children will be revising and building on:</p> <ul style="list-style-type: none"> Place value: Roman Numerals to 1000, numbers to 10,000, numbers to 100,000, numbers to 1,000,000, read, write compare and order numbers to 1,000,000. Addition and Subtraction: mental calculation, written methods, inverse operations and problem-solving. Multiplication and Division: mental calculation; written methods for working with 4-digit numbers; multiples, factors, square numbers and cubed numbers; inverse operations and problem-solving. Fractions: equivalent fractions; fractions greater than 1; improper fractions; mixed numbers; add and subtract fractions; add mixed numbers; 	<p>English:</p> <ul style="list-style-type: none"> Reading - Class Books: <ul style="list-style-type: none"> <i>Riddle of the Runes</i> by Janina Ramirez. <i>The Boy in the Tower</i> by Polly Ho-Yen Both these books will be read every day and studied twice a week as part of our Whole Class Reading sessions. Writing: We will be using The Write Stuff English writing scheme to write poetry, balanced arguments, persuasive speeches and narratives. Grammar and Punctuation: This will consist of revision of previous years' work as well as learning of the Year 5 curriculum. To be covered this term: word classes, adverbs of possibility, modal verbs, phrases, clauses, inverted commas to punctuate direct speech, past perfect verb tense, apostrophes, fronted adverbials, noun phrases and preposition phrases. Weekly spelling rules: The children will be learning the Year 5 rules as set out in the English National Curriculum appendix and following Jane Considine's <i>The Spelling Book</i>. 	
<p>Science:</p> <p>Materials</p> <ul style="list-style-type: none"> properties of materials thermal conductors and thermal insulators hardness of materials materials that are soluble in water solubility of materials separating mixtures <p>Changes in Materials</p> <ul style="list-style-type: none"> Use evaporation to recover the solute from a solution Recognise and describe reversible changes Observe chemical reactions and describe how we know new materials are made Investigate rusting reactions Investigate burning reactions Investigate chemical reactions 	<p>Computing:</p> <p>The children will be learning to write their own programs using 2code, learning about text variables and eventually will create their own game.</p> <p>Children will be learning about the importance of Online safety and presenting their knowledge to the class.</p> <p>They will also be learning about spreadsheets with the aim to plan an event.</p>	<p>History:</p> <p>Invaders and Settlers- Anglo-Saxons and Vikings.</p> <ul style="list-style-type: none"> After the Romans Left Anglo-Saxon life Settlement and new place names. The Danelaw Coming of Christianity. Viking Invasions Viking Raiders. Trade in the Middle east. Bishop Hadrian- the first black bishop. The Battle of Hastings
<p>Geography:</p> <p>This term, the children will be learning about:</p> <ul style="list-style-type: none"> Types of settlement and land use. Economic activity Trade links Distribution of natural resources. Name and locate countries and cities of the UK and Geographical regions. 	<p>Music:</p> <p>The children will continue to develop their music skills by focusing on the Charanga topic of Living on a Prayer and learning to play the recorder</p> <p>Art/DT:</p> <p>We will be developing our sketching, shading and water colour skills to create images of Anglo-Saxon and Viking artefacts. We will also be creating clay sculptures inspired by our studies of Norse art and studying the Bayeaux Tapestry. In DT, our brief will be to research, design, plan, create and evaluate an Anglo-Saxon money pouch and Viking Long boat.</p>	
<p>RE:</p> <p>The question this term will be: What would Jesus do?</p>	<p>PSHE:</p> <p>Health and Wellbeing - we will have a strong focus on the wellbeing of students utilising the Zones of Regulation. Additionally, the theme of this term will be- 'What makes up our identity?'</p>	<p>PE:</p> <p>This term the children will be working on their Tag Rugby skills and honing their fitness and flexibility in Dance.</p>

<p>Can we live by the values of Jesus in the twenty-first century? What was Jesus' mission?</p>	<p>We will place focus on personal attributes and stereotypes.</p>	
<p><u>Homework:</u></p> <ol style="list-style-type: none"> 1. Read 5 times a week at home to an adult and engage in a discussion regarding what has been read. Parents and carers should use the KS2 Parent Comment Bank in the front of the reading records to help with what to write in the home-school record. 2. Practise common exception spellings using look, cover, write and check. Children should also be able to use each word in a sentence, demonstrating their understanding of the definitions of each word. 3. Keep practising times tables, ready to be tested each week in a weekly Ninja Maths test. 4. Every week, children will be set a Maths and English task. In addition, once fortnightly, children may complete 1 task from the Anglo Saxons Versus The Vikings Creative Topic mat homework sheet. Homework will be set on the Friday. Children who complete their homework will be rewarded with house points. 	<p><u>General Notices:</u></p> <p>Pupils to be in school for 8.35am with their reading records and reading books.</p> <p>Pupils to read to parents/carers five times a week and reading records should be signed by the adult.</p> <p>Homework is set on Fridays. We would urge students to continue to practice the Year 5 and 6 Common Exception words which can be found in your children's Reading Records.</p> <p>Children will now be having Cookery lessons with Mrs Wilson every other Wednesday (starting 11th September) as part of their DT curriculum.</p> <p>Please send your child in their PE kits on Thursday. Please check the weather to decide if your child should be wearing their school tracksuits and sweaters or if it is still warm enough for shorts and t-shirts. After October half term, our PE topic is Dance so the lessons will all be inside.</p> <p>Should you need to talk to the class teacher, please either; write a note in the home/school contact book, leave a message via the office using teachers@hinguar.secat.co.uk.</p> <p><u>Hinguar Star</u></p> <p>If your child remains in the learning zone at school all week and reads five times weekly to an adult, they will receive their Hinguar Star.</p> <p>Thank you for your support.</p>	
<p><u>Please encourage your child to:</u></p> <ul style="list-style-type: none"> • Read out loud at home to an adult five times a week. • Come into school ready and HAPPY to learn. • To be in the correct school uniform. • Be in school every day. • Complete weekly homework and timetables practice work on time. 	<p><u>Dates for your diary:</u></p> <p>23.10.24 - 25.10.24 - Year 5 Residential to Gilwell Park</p> <p>November (exact date TBC) - Year 5 Anglo-Saxon/Viking Workshop (in school).</p>	