

Year 4 Curriculum Letter - Autumn Term 2024

Dear Parents/ Guardians,

I hope you have all had a lovely summer break. I am so looking forward to teaching your children this coming year. Over this term, our main topic **Extreme Earth** and we will be exploring the four elements of Earth, fire, wind and water. We will be learning about the following:

<p style="text-align: center;"><u>Maths:</u></p> <p><u>Number: Place Value</u></p> <ul style="list-style-type: none"> • Represent and partition numbers to 1,000 • Using a number line to 1,000 and 10,000 • Represent and partition numbers to 10,000 • Find 1, 10, 100 and 1,000 more or less • Estimate, compare and order numbers to 10,000 • Roman numerals • Round to the nearest 10, 100 or 1,000 <p><u>Number: Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Add and subtract 1s, 10s, 100s and 1,000s • Add two 4-digit numbers • Subtract two 4-digit numbers • Efficient subtraction • Estimate answers • Checking strategies <p><u>Measurement: Area</u></p> <ul style="list-style-type: none"> • What is area? • Count squares • Make shapes • Compare areas <p><u>Number: Multiplication and Division</u></p> <ul style="list-style-type: none"> • Multiples of 3 • Multiply and divide by 6 • 6 times-table and division facts • Multiply and divide by 9 • 9 times-table and division facts • 3,6,9 times-tables • Multiply and divide by 7 • 7 times-table and division facts • 11 times-table and division facts • 12 times-table and division facts • Multiply by 1 and 0 • Divide by 1 and itself • Multiply three numbers 	<p style="text-align: center;"><u>English:</u></p> <ul style="list-style-type: none"> • In English we will be linking much of our writing to our topic. • Our class reader this term will be <i>Kensuke's Kingdom</i> and <i>Secrets of a Sun King</i>. <p>'The Write Stuff' units:</p> <ul style="list-style-type: none"> • Narrative analysis (Float) • Poetry (The River) • Non- Fiction (Inviting an Author into school) <ul style="list-style-type: none"> • Grammar will be taught regularly, either as a standalone lesson or integrated into the English lesson. We will be revising the Year 3 Grammar curriculum and beginning to look at new topics including verb tenses, fronted adverbials, pronouns, subordinate clauses and improving their dictionary and thesaurus skills. • Children have an opportunity to read their books to themselves or a teacher every day and will be having a daily shared reading lesson in which comprehension skills will be reinforced with a focus on retrieval and inference. • We also complete regular handwriting lessons each week.
<p style="text-align: center;"><u>Geography:</u></p> <p style="text-align: center;"><u>Water</u></p> <p><u>Extreme Earth</u></p> <ul style="list-style-type: none"> • Under our feet • Volcanoes • Earthquakes • Tsunamis • Tornadoes <ul style="list-style-type: none"> • Changing State • The Water Cycle • Making Clouds and Rain • Treating Water • Floods • Water Pollution 	<p style="text-align: center;"><u>PSHE/RSE:</u></p> <p><u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> • Self-esteem: self-worth; personal qualities; goal setting; managing setbacks <p><u>Relationships</u></p> <ul style="list-style-type: none"> • Respect for self and others; courteous behaviour; safety; human rights

<p align="center"><u>Science:</u></p> <p>States of Matter</p> <ul style="list-style-type: none"> • Solid, liquid or gas? • Investigating gases • Heating and cooling • Wonderful Water • Evaporation investigation • The water cycle 	<p align="center"><u>History:</u></p> <p>Ancient Egyptian Civilisation</p> <ul style="list-style-type: none"> • Who were the Ancient Egyptians? • What was life like in Ancient Egypt? • Mummies • Tutankhamun • Write like an Egyptian • Egyptian Gods 	
<p>Living things and their habitats</p> <p>- Classification</p> <ul style="list-style-type: none"> • Grouping living things • Classifying vertebrates • Invertebrate hunt • Classification keys • Local habitat survey • Environmental changes 	<p align="center"><u>RE:</u></p> <p>Why do some people think that life is a journey and what significant experiences mark this?</p>	<p align="center"><u>Computing: (Purple Mash)</u></p> <ul style="list-style-type: none"> • Unit 4.2 Online Safety • Unit 4.7 Effective Searching • Unit 4.4 Writing for different audiences. • Cross curricular topic support • Times tables practice
<p align="center"><u>PE:</u></p> <ul style="list-style-type: none"> • Tag Rugby • Gymnastics <p>Children will need to wear their PE kit to school on a Friday.</p>	<p align="center"><u>MFL: (French)</u></p> <ul style="list-style-type: none"> • Getting to know you (revision) 	<p align="center"><u>Music:</u></p> <ul style="list-style-type: none"> • Charanga: Mamma Mia
<p align="center"><u>Art:</u></p> <ul style="list-style-type: none"> • Use a sketchbook to adapt and improve original ideas. • Further develop drawing a range of tones and lines. • Gain more confidence in carving as a form of 3D art. • Show awareness of the effects of time upon sculptures. • Use complimentary and contrasting colours for effect. • Begin to explore a range of artists, architects and designers. 		
<p align="center"><u>Cross Curriculum Learning:</u></p> <p>This term the children will be learning about different states of matter/ weather/ natural disasters.</p> <ul style="list-style-type: none"> • Geography and Science lessons will be closely linked. • Directional language and mapping skills will be reinforced in maths lessons • ICT will be used to extend learning and as a form of research. • Artwork and DT will be inspired by the Extreme Earth topic • Writing will be influenced by our class story - 'Kensuke's Kingdom and then 'The Write Stuff' lessons 		
<p align="center"><u>Homework:</u></p> <ol style="list-style-type: none"> 1. Read 5 times a week at home to an adult and engage in a high-quality discussion regarding what you have read. Parents should use the KS2 Parent Comment Bank to help with what to write in the home-school record. 2. Practise spellings weekly by revising the Years 3 and 4 common exception words 3. Revise times tables, ready to be tested regularly. 4. Each week, children will receive English/maths homework. This will be set on the Friday and expected to be completed by the following Friday. 5. All English/maths homework will be set on Spag.com and Mymaths. 	<p align="center"><u>General Notices:</u></p> <p>Pupils are expected to come into school ready to learn at 8:35am. The school day ends at 3:20pm.</p> <p>Please note that pencil cases and classroom equipment are not required to be brought in.</p> <p>Children do need to ensure they bring in a water bottle each day and a healthy mid-morning snack if required.</p> <p>Should you need to talk to the class teacher, please write a note in the home/school contact book or leave a message via the office using: teachers@hinguar.secat.co.uk</p>	

Hinguar Star:

If your child: remains in the learning zone at school and reads five times weekly to an adult, they will receive their Hinguar Star.

Watches:

Please encourage your child to wear an analogue watch to school. The ability to tell the time is a particularly tricky area and we are going to be doing extra work on this life-skill. If all children wear an inexpensive analogue watch, this will help us a great deal when teaching and revising this important mathematical concept. Thank you.

Thank you for all your support.
I am looking forward to getting to know you all throughout the year.
Miss Mountier