

Year 3 Homework Grid Autumn Term

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| <p style="text-align: center;">DT</p> <p>Design and make an ancient stone circle or a replica of Stonehenge. Be creative in the way you make your stone circle - it could be Lego, salt dough, cardboard tubes or even cake or biscuits!</p> | <p style="text-align: center;">P.S.H.E</p> <p>Draw a poster of your own nutritionally balanced meal and label it. For an extra challenge, (if you have time) work with someone at home to cook it and take a picture of it.</p> | <p style="text-align: center;">DT/Art</p> <p>Research what Iron Age people and their homes looked like. Think about the shape of the building, what it was made from and any special features. Either create a model or label a detailed drawing of their home.</p> |
| <p style="text-align: center;">History</p> <p>Create a 10-question quiz (and find out the answers) about everyday life in the Stone Age, the Bronze Age or the Iron Age. Write the questions with the correct answers separate so you can test someone!</p> | <p style="text-align: center;">The tasks here are homework activities for your child to complete over the next term. They should try to complete one task each fortnight, record it and hand it in on a Thursday. They can choose which order they complete their tasks in, some will be tasks supporting learning, and some will be assessing prior knowledge of a subject.</p> <div style="text-align: center;">  </div> | <p style="text-align: center;">Geography</p> <p>Make a note of the buildings and landmarks around you as you travel on a journey you make regularly (to the shops, to school, to the park, to the swimming pool). Draw a map of the route you take and illustrate it with a key.</p> |
| <p style="text-align: center;">Science/Forces and Magnets</p> <p>Create an illustrated magnetism dictionary. Use your knowledge from our lessons and also your own extra research to create a dictionary of key words linked to magnetism.</p> | | <p style="text-align: center;">Science/Rocks</p> <p>Select a dinosaur and research facts about them including who found their fossils, where they were found and when. Create a fact file with all the information you have discovered - you can illustrate it if you want to.</p> |
| <p style="text-align: center;">Art</p> <p>Use natural materials to create a picture of the Stone Age. Create types of paint by crushing berries, grass, leaves and other natural materials. Use the paint to make a picture.</p> | <p style="text-align: center;">GPS</p> <p>Create a poster helping you and your peers to remember the spellings of 6-8 spellings from the Y3/4 list (in your Reading Record). This could include pictures, rhymes, mnemonics or any other Think-a-link strategies that you know e.g. Big Elephants Can't Always Use Small Exits</p> | <p style="text-align: center;">Art</p> <p>Design an outfit or an intricate piece of jewellery for someone from the Iron age. Think about what materials they would use and have access to. Make your drawing as detailed as possible and label it clearly and keep the colours as true to life as possible.</p> |
| <p style="text-align: center;">EVERY WEEK</p> <p>Complete your English and Maths homework (remember your logins for MyMaths and Spag.com are in the front of your reading record book). Learn your times table challenge facts every week.</p> | | <p style="text-align: center;">EVERY WEEK</p> <p>Read to someone at home and ask them to sign your reading record book. This needs to be done at least 5 times a week.</p> |
| <p style="text-align: center;">Homework may be handed in on the following dates over the term: Thursday 19th September, Thursday 3rd October, Thursday 17th October, Thursday 7th November, Thursday 21st November, Thursday 5th December.</p> | | |