



## Year 3 Curriculum Letter Autumn Term 2024



Dear Parents and Carers,  
I hope you have all had a lovely summer and I am really looking forward to teaching your children this year. This term, our topic is **It's a Hard Rock Life**, which looks at an enormous period of pre-history covering the Stone age, the Bronze Age and the Iron Age, so a lot of our learning will be based around this. The children will also be learning about the following:

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| <p><b>Maths</b></p> <p>We will be focusing on number this term including place value, addition &amp; subtraction and multiplication &amp; division. The children will be learning strategies for mental and written calculations working with numbers up to 1000.</p> <p>We will learn how to exchange and cross over when adding and subtracting 2-digit and 3-digit numbers and how to estimate calculations. The children will also learn how to multiply and divide using their 3, 4 and 8 times tables.</p> <p>We will regularly apply our mathematical skills of problem solving and reasoning to calculate the answers to more complex challenges. Please help your child to build fluency with their times tables by practising at home regularly.</p>             | <p><b>English</b></p> <p>Our writing focuses will be: Narratives, Poetry, Explanation texts and Instructional Texts. We will be applying our Dictionary and Thesaurus skills regularly to assist in improving our vocabulary range.</p> <p>Spellings are integrated into the whole class English lesson. If you would like to practice spellings at home, please use the Year 3 and 4 word list, which can be found in your reading records.</p> <p>Grammar will be taught regularly, either as a standalone lesson or integrated into the English lesson and we will cover Nouns and Pronouns, Adjectives, Consonants and Vowels, Suffixes, Past Tense, Present Tense, Subordinate Clauses, 'A' or 'An', Prefixes, and Apostrophes.</p> <p>We will also complete regular handwriting lessons each week.</p> <p><b>Whole class reading books:</b></p> <ul style="list-style-type: none"><li>- Little Badman and the Invasion of the Killer Aunties</li><li>- The Stolen Spear</li></ul> |
| <p><b>Science</b></p> <p>We have two science units this term.</p> <p><b>Rocks:</b> the children will discover the different types of rocks and how they are formed; compare and group rocks based on appearance and simple properties; learn how fossils are formed; learn about the contribution of Mary Anning to the field of palaeontology and investigate the permeability of different types of soil.</p> <p><b>Forces and Magnets:</b> the children will learn about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling; investigate friction; learn to identify magnetic materials; investigate the strength of different types of magnets and explore the way magnetic poles can attract and repel.</p> | <p><b>History</b></p> <p>The children will learn about the periods of prehistory known as the Stone Age, the Bronze Age and the Iron Age. They will study the role of archaeologists and by what means we have found information about ancient man before humans could write and record events that took place. They will also learn about daily life for early man and look at example of aboriginal cave paintings dating back 12,000 years.</p> <p><b>Geography</b></p> <p>This unit on land use provides children with the chance to take a careful look at the places around them and let them begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.</p>   |

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| <b>PE</b><br>Children must come to school in full school P.E. kit every <b>Friday</b> . Our units this term are Tag Rugby and Gymnastics. | <b>RE</b><br>What do different people believe about God? | <b>French</b><br>All about me and getting to know you. Learning how to meet and greet people in French. | <b>Music</b><br><b>Charanga</b><br>- Let your Spirit Fly<br>- Blown Away - Recorder Book 1 | <b>Computing</b><br>3.2 - Online Safety<br>3.4 - Touch Typing<br>3.6 - Branching Databases<br>3.8 - Graphing |
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| <b>PSHE Themes:</b><br><b>How can we be a good friend?</b> Friendships, making positive friendships, managing loneliness, dealing with arguments.<br><b>What keeps us safe?</b> Keeping safe; at home and school; our bodies; hygiene; medicines and household products | <b>Enrichment Opportunities</b><br>Tuesday 24 <sup>th</sup> September 2024 - Stone Age Workshop<br>(More details to follow) |
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| <b>Homework:</b> <ul style="list-style-type: none"> <li>Year 3 will be set weekly Maths and English homework - this may be in their homework books or online via MyMaths, Purple Mash or Spag.com</li> <li>Every fortnight the children may complete a section from their cross-curriculum homework grid. This should be handed in on the last Thursday of the two-week period so that work can be acknowledged, and homework books returned to the children on Friday. Please do not hand in more than one assignment every fortnight.</li> <li>Children should practice their times table; this is in their Reading Record. The Reading Challenge is also in this book.</li> <li>Children are expected to read <b>at least</b> 5 times a week.</li> </ul> | <b>Please encourage your child to:</b> <ul style="list-style-type: none"> <li>Come into school ready to learn.</li> <li>Be in the correct school uniform.</li> <li>Be in the classroom by 8.45am.</li> <li>Read at home to an adult regularly who can record this in the reading record.</li> <li>Take part in the Reading Challenge.</li> <li>Complete weekly homework.</li> <li>Practise timetables.</li> <li>Practise spelling words on the year 3/4 word list.</li> </ul> <b>Key Dates:</b> <ul style="list-style-type: none"> <li>Tuesday 24<sup>th</sup> September 2024 - Stone age to Iron Age workshop in school</li> </ul> |
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**General Notices:**

Pupils come into school from 8.35am. They are expected to bring a water bottle into class with them, which is a good idea to keep them hydrated, and to have their home/school book and reading book in class each day.

Should you need to talk to the class teacher please either; write a note in the home/school contact book, leave a message via the office, via [teachers@hinguar.secat.co.uk](mailto:teachers@hinguar.secat.co.uk) or catch the teacher after school once they have seen all the children to their parents.

**Hinguar Star**  
 If your child reads aloud to an adult outside of school 5 or more times each week, they will receive their Hinguar Star. This this will be checked and stamped into their Reading Record book on a Friday.

Thank you for your continued support,  
*Miss L Eakins*