



# HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Summer Term Newsletter Week 27 26th April 2024

## **Rail Safety**

Due to increasing incidents of trespass on the railway in and around Southend, we have been asked to share the links below with parents to watch at home with your child.

Over 21 million students, parents and teachers from across the UK have already watched these videos which has led to a significant decrease in the number of fatalities and injuries in their area through watching the rail safety videos. We will also be discussing rail safety in school.

Primary school version suitable for KS1;

<https://learnliveuk.com/ks1-primary-school-safety-talk/>

Primary school version suitable for KS2;

<https://learnliveuk.com/network-rail-primary-school-safety-talk/>

## **Dogs at the Gate Before and After School**

Could I please remind dog owners to keep their pets on a very tight lead if they have to be brought to the school gate. Some of our pupils are frightened of dogs and are becoming anxious about coming to school because of the number of dogs at the gate at the beginning and end of the school day. If possible, could you please wait further away from the gates if bringing a dog or perhaps consider leaving them at home. Thank you in anticipation of your support and understanding in this matter.



Southend East Community Academy Trust



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## Forest School

### Forest School

The children are enjoying taking part in their weekly forest school sessions and have had the chance to experience activities, including using tools, cooking on a campfire, den building, making natural dye for tie dying and creating crafts using natural materials.

The origins of Forest School can be traced back to Denmark, where it was initially designed for pre-school children.

The success of this approach was observed in children who attended Forest School, as they developed strong social and communication skills, effective teamwork abilities, high self-esteem, and confidence in their capabilities.

These foundational skills were found to have a positive impact on their academic achievements when they transitioned to formal schooling.

The Forest School ethos is based on providing a unique and holistic educational experience for children in a woodland environment. It aims to nurture their development, confidence and self-esteem through **hands-on learning experiences throughout the year, regardless of weather conditions.**

As a result of the above, the children are likely to get wet and muddy and we want to ensure that they keep warm and dry during their sessions. Therefore, the children can either come to school dressed ready for Forest School on their allocated day in their normal school shoes, with appropriate footwear to change into for the session or bring a change of clothes/footwear to change into for the session. This will then mitigate them spoiling their normal school uniform and footwear.

Thank you for your cooperation in this matter.

### Suggested clothing list:

- Long sleeves
- Layers
- Joggers
- Waterproof jacket/trousers
- Waterproof shoes/boots

### Forest school session times:

- Years 1 and 2 Monday afternoon
- Years 3 and 4 Tuesday afternoon
- Years 5 and 6 Wednesday afternoon
- Reception Thursday afternoon



## Turtle and Starfish Class



In Turtles class, we have been reading Little Blue Truck and joining in with singing lots of number songs. We explored diggers and soil in the tough tray, just like the truck getting stuck in our story. We also counted how many animals we could put on the blue truck. We have been using lots of vehicles in our small world play and learning to share with our friends.



In Starfish class, we now have our big, beautiful number line from 0 to 10 up on display. We had great fun exploring colour mixing while painting on the glass on our balcony. We also cleaned up after ourselves! Our book of the week was Duck in the Truck, who gets stuck in the muck. We acted out the story with our small world animals and some 'muck' in our tough tray. For our directed activity, the children rolled two dice and counted out the animals up to 12. The oldest children have begun learning their phonics, focusing on listening carefully and hearing the sound the letter makes, rather than its name, starting with the most common sounds /a/t /p.

The Nursery Team





## Seahorse Class



This week in Seahorse Class, we have explored the topic of light and dark. We began the week, by thinking of objects that give off light. We noticed that some of the light sources were natural and that others were not. We learnt the word for these types of lights was artificial. The children have been introduced to the vocabulary opaque and transparent when looking at shadows as well as the position and direction light takes when casting a shadow.

The children used a torch to shine at a variety of objects to see if a shadow was produced. In Literacy, the children marked where a shadow would be if the sun shone from a particular direction, before writing a list of sources of lights. We have listened to the stories Oscar and the Moth, The Light in the Night, My Shadow and The Day I Met My Shadow.



On the play deck, the children have used a variety of materials to make tents and dens. They were quick to notice that some materials made their den/tent darker, while others were more transparent and let light in.



The children explored what would happen to certain colours when adding white and black. As they mixed the paint, they discussed how it was changing, becoming lighter when white was added and darker when black was added.

In Maths, we have looked at a different strategy when adding. We have used the terms 'first, then, now' to explain how to add onto another number. The children then moved objects in a 'first, then, now' frame to solve the number calculations. Some children also used this strategy, when given the number problem in a story.



As it is Allergy Awareness week, on Friday we learnt about allergies. We discussed the items someone could be allergic to, some of the symptoms they may face, and how we can help them to stay safe. The children became allergy warriors and designed shields to fight the allergies.



The Gold Times Table Challenge is available on page 18 and we will be checking these in the next few weeks.

Have a great weekend.

Mrs Newman, Mrs Bowser, Mrs Mota and Mrs Penny



## Oyster Class



Year 1 have been very busy this week in both Maths and English. The children have been starting to learn basic multiplication skills through counting in 2s, 5s and 10s. The children have worked very well on this and have been able to find missing numbers in a sequence and begin to think beyond numbers to 50.

In English this week, the children have become their own authors by planning and writing their own stories all about Little Red Riding Hood. The work produced has been amazing and we have seen some incredible adjectives used to describe the characters. Great job, Year 1!

The children thoroughly enjoyed their computing session this week. They were able to sort different shapes into categories and begin to save their own work. The children enjoyed PE this week, as they were focusing on their jumping.

Keep up the good work, Year 1!

Have a lovely and restful weekend,  
Miss Bradley and Mrs Tarling



## Seagull Class

This week, we have continued learning about African animals and their habitats. We have focussed on cheetahs in our English lessons and tigers in our shared reading. The children have really enjoyed learning new facts about the animals.

We also thought about African animals in our computing lesson. The children were challenged to create an African animal picture using their mouse control skills. They discovered it was quite a challenging task!



In our RE lesson this week, we have been thinking about what religious stories can tell us about how to treat others. We shared the story of The Good Samaritan and discussed the behaviour of each person in the story. We thought carefully about who was showing kindness and who wasn't. We discussed the way we think we should treat other people and which person in the story we would like to be most like.

Also this week, we have been exploring fractions. The children have been able to show halves, quarters and thirds in a variety of ways using shapes objects and numbers.

Well done, Year 2  
Mrs Oakley and Mrs Merton



# Heron Class



What a fabulous week we have had in Year 3!

I could not have been prouder during our performances this week and I was absolutely blown away by the children's bravery and confidence. The children were incredibly excited, and I know they enjoyed seeing all their loved ones in the audience. Thank you to everyone for your support.

In Maths this week, we have finished our work on fractions and begun our next topic, money and in English we have finished our sentence stacking lessons ready to begin our independent writing.

As always a busy, busy week.

Have a fabulous weekend everyone!

Mrs O'Donnell and Mrs Edwards





## Curlew Class



Wow, wow, wow, Year 4!

You have been the most fabulous class (obviously!) this week, participating in our show. Well done, everyone for working so hard and performing so confidently and professionally. We are all extremely proud of you and know that your families are too.

In order to have some prior knowledge ahead for our Roman immersion day on Friday, we identified Italy and Rome on a map of Europe and brainstormed what we already knew about the ancient Romans. We then chronologically ordered the main events in ancient Roman history. The children then used the wide range of books that we have in class to find

out interesting facts. Check out next week's newsletter for pictures of the Roman workshop! Have a fabulous week-end pirates, mermaids, teachers, narrators and parrot!

Miss Eakins, Mrs Allen and Mrs Bowser

x

x

x





## Sanderling Class



This week has been a fast and furious week for Year 5. Another session with SUFC proved really popular with the children learning and displaying new football skills. In English, they continued to work on their adventure narratives and in Maths they have continued with their work on angles and shape. In History, they started learning about the Ancient Greeks and in Science they began looking at the life cycle of plants. In Geography, they began the new topic for the term *Magnificent Mountains*; in Computing they continued working with Game Creator and in RE they began thinking about our new Big Question – What does it mean to be a Muslim in Britain today?

As always, a wonderful week of learning. Have a great weekend and let's all keep our fingers crossed for some Spring weather!

Take care,

Mrs Emmings and Miss Brailsford.



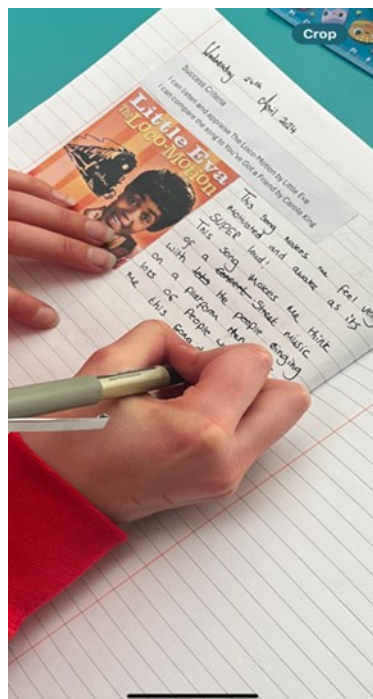
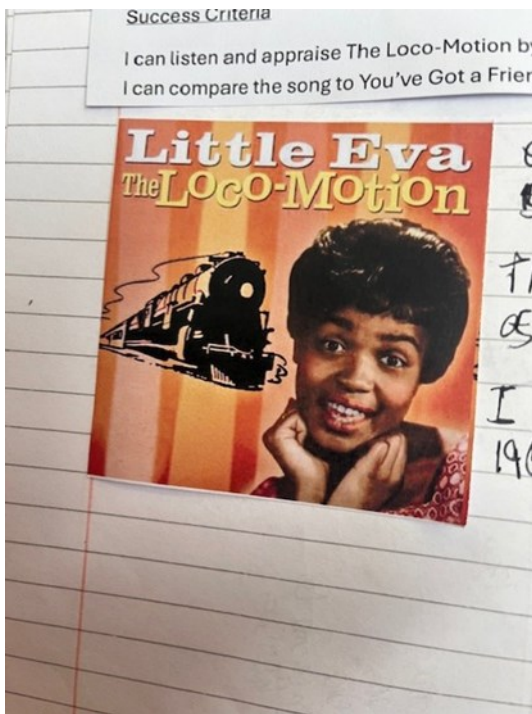


## Avocet Class

This week in music, Year 6 have been listening and appraising The Loco-Motion, originally by Little Eva. They enjoyed exploring the song and comparing it with You've Got A Friend from the previous session.

In our PE session this week, we have been building our skills for throwing balls. We begun with a sit down throw, progressed to a kneeling throw, then a standing throw and finally included a run up.

Mrs Calvy, Ms Hardy and Miss Brailsford







Together we achieve

TOGETHER WE ACHIEVE



# School Menus

## Spring/Summer Menu

SECAT

Week commencing: 15/04, 06/05, 03/06, 24/06, 15/07

WEEK 1						 GLUTEN  SOYA  EGGS  MILK  WHEAT  SULPHITES  DAIRY  FISH  MUSTARD  SESAME  LUPIN  CELERY  NUTS We are nut free schools
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	Meat Salmon fishcake, new potatoes and broccoli 	Ham pizza, wedges & sweetcorn 	Roast Halal Turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy 	Cheesy Halal chicken quesadilla with rice & carrots 	Pork sausages, chips & beans or peas 	
	Vegetarian/Vegan Tomato pasta bake with broccoli 	Cheese pizza, wedges & sweetcorn 	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy 	Cheesy vegetable quesadilla with rice & carrots 	Vegan Quorn sausage, chips & beans or peas 	
	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	
	Dessert Frozen yogurt 	Macaroon traybake 	Fruity jelly 	Fruity flapjack 	Ice cream 	

Week commencing: 22/04, 13/05, 10/06, 01/07

WEEK 2						 GLUTEN  SOYA  EGGS  MILK  WHEAT  SULPHITES  DAIRY  FISH  MUSTARD  SESAME  LUPIN  CELERY  NUTS We are nut free schools
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	Meat Gluten free pork meatballs with rice & broccoli 	Halal chicken and pepper traybake with cous cous & sweetcorn 	Roast gammon, roast potatoes, mixed vegetables, Yorkshire pudding and gravy 	Halal beef pasta bolognese with carrots 	Halal battered chicken nuggets with chips & beans or peas 	
	Vegetarian/Vegan Plant based meatballs with rice & broccoli 	Vegetable & chickpea traybake with cous cous & sweetcorn 	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy 	Lentil bolognese pasta with carrots 	Vegan Quorn nuggets with chips & beans or peas 	
	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	
	Dessert Frozen smoothie 	Pear & chocolate sponge cake 	Fruity Jelly 	Cornflake cookie 	Raspberry ripple ice cream 	

Week commencing: 29/04, 20/05, 17/06, 08/07

WEEK 3						 GLUTEN  SOYA  EGGS  MILK  WHEAT  SULPHITES  DAIRY  FISH  MUSTARD  SESAME  LUPIN  CELERY  NUTS We are nut free schools
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	Meat Breaded chicken goujons with mashed potato & carrots 	Beef burger with potato wedges & sweetcorn 	Roast Halal Turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy (H) 	Chicken & bacon tomato pasta bake with broccoli 	Gluten free battered fish fillet with chips & beans or peas 	
	Vegetarian/Vegan Breaded vegetable nuggets with mashed potato & carrots 	Quorn burger with potato wedges & sweetcorn 	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy 	Tomato pasta bake with broccoli 	Quorn fishless fingers with chips & beans or peas 	
	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo 	
	Dessert Frozen yogurt 	Macaroon traybake 	Fruity Jelly 	Fruity flapjack 	Ice lolly 	



Southend East Community Academy Trust



## Awards and Notices

**Ashley Banjo**



**Mo Farah**



**Ellie Simmonds**



**Jamie Oliver**



### Dress for Success

The class which achieves the best attendance, every half term, will be allowed to come to school in non-uniform the first day back of the next term.

In the lead for this half term are

KS1 Seahorse Class, having attendance of 96.11% overall  
and in KS2 Heron Class with 97.13%.



### 100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Seagull Class with 95.97% and in KS2, the attendance cup was awarded to Heron Class with 99.19%.

The classes will be rewarded with an extra turn on the play equipment.

### Student of the Week

#### Award Board

**Avocet Class—  
Jacob and Andrew**

**Sanderling Class—  
Lewis**

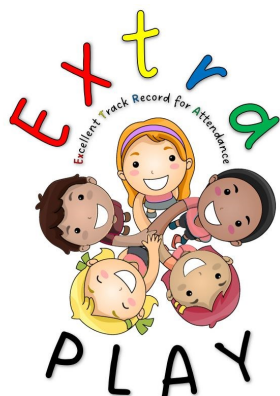
**Curlew Class—  
The Whole Class**

**Heron Class –  
Hollie**

**Seagull Class—  
George**

**Oyster Class—  
Mia**

**Seahorse—  
Leo**







## Awards and Notices

### Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Willow, Summer and Matilda in Oyster Class, Mila in Seagull Class, Piper, Kayden, Issy, Kayla, Olivia, Zaha, Henry, Lois, Seti and Hollie in Heron Class, Finley s, Halle M, Amelia and Chloe in Curlew Class and Rory in Avocet Class on achieving their Silver Catch Me! Award



Well done to Lily, Lucia and Neo in Seagull Class and Niamh and Olive in Heron Class on achieving their Gold Catch Me! Award.

Children who have achieved their Gold Catch Me! Award will be treated to afternoon tea with Mrs Waite.

### Times Tables

Congratulations to Oliver G in Oyster Class and Anatasia in Seagull Class on achieving their Bronze Times Tables.

Congratulations to Olive, Eva, Amelia, Zara, James and Logan in Oyster Class, Maya, Charlotte, Nicky, Anatasia, Alisha, George and Sammy M in Seagull Class for achieving their Silver Times Tables.

Congratulations to Albie, George, Harry, Jack, Fraser, Poppy, Summer, Willow, Macsen and Arthur in Oyster Class and Florence, Nicky, and Alisha in Seagull Class for achieving their Gold Times Tables.



### Reading Champions

Well done to Poppy in Oyster Class, Lucia in Seagull Class and Sofia, Amelia-Primrose and Halle W in Curlew Class who are our latest Reading Champions.

If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading.

'Together We Achieve.'



# Free Dad's Events

FREE

Join us from May – August 2024

## DADS' CLUB

SAVE THE DATE



**Saturday 11th May**  
**Let's Play Maths with Dad**  
SAVS, SS1 1BW  
2:00-4:00pm

**Thursday 6th June**  
**First Aid Training for Dads**  
SAVS, SS1 1BW  
7:00-9:00pm

Would you like to have the opportunity to meet other Dads and take part in a range of fun and varied activities?

Join our Dads' Club, where you can expand your community, with like minded people.

**Saturday 20th July**  
**Tea & Tots Take Over**  
Shoebury Youth Centre, (Shoebury Library) SS3 9NS  
2:00-4:00pm

**Thursday 8th August**  
**Man M.O.T with The Men's Health Forum**  
SAVS, SS1 1BW or online link available  
7:00-9:00pm

Let's Play

Free

## Maths with Dad

Join us for a fun stay and play, with Early Years Teacher and Maths expert Elaine Bennett, where you can find ways to encourage an early interest in Maths with your children.



**Saturday 11th May**  
**2:00-4:00pm**

**SAVS,**  
**29-31 Alexandra Street**  
**Southend,**  
**SS1 1BW**



**For more information or to book your space:**  
**Contact Sam on 07951 078863**  
**or email [spooley@savs-southend.co.uk](mailto:spooley@savs-southend.co.uk)**

This session is for expectant families and/or families of carers of 0-3 year olds living in 6 wards across Southend. Visit the ABSS website to check your area: <https://abetterstartsouthend.co.uk/locations/>

Scan to Whatsapp & Book your space

Better Start Southend

COMMUNITY FUND

Turning Tides

SAVS

For more information or to book your space, contact Sam on:

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Better Start Southend

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SAVS



# Term Dates / Dates for Your Diary

## Summer Term Dates 2024 (updates in red)

### **KS2 Gymnastics competition**

Polling Day Local Elections (school closed)

Bank Holiday (May Day)

### **KS2 Quad Kids**

Y6 SATs Week

Y6 Residential

SEESMA choir rehearsal

Yrs 2—5 Drumming and Percussion Workshop

Pre-loved uniform sale

Father's Day stalls

KS2 Borough Sports

New Reception Parent Welcome Meeting

SEESMA Concert—KS2 choir

### **KS1 Quad Kids**

Reception to Y1 Parent Transition Meeting

Y2 trip

YR—Y5 School Assessment Week

FOH Discos

Sport Day & Picnic

### **KS1 Borough Sports**

Y6 Transition Day

Yrs R-5 Transition Morning

Teddy Bear's Picnic—New Reception Intake

FOH Summer Fair

Reserve Sports Day

### **Yrs 5 & 6 Production**

### **Yrs 5 & 6 Production**

Whole School Open Evening

Hinguar's Got Talent

Volunteer Afternoon Tea

Y6 Graduation

Y6 Leavers' Disco

School closes for the summer

**1st May 2024 (postponed)**

2nd May 2024

6th May 2024

**8th May 2024**

w/b 13th May 2024

20th—24th May 2024

20th May 2024—pm

21st May 2024 9.30—11.00

24th May 2024

10th, 11th, 12th June 2024 (lunchtime)

11th June 2024

13th June 2023 @ 3,30pm

14th June 2024

**17th May 2024**

17th June 2024 @ 3.30pm

20th June 2024

w/b 24th June 2024

27th June 2024

1st July 2024

**4th July 2024**

5th July 2024

5th July 2024

5th July 2024 1.30pm—3.00pm

6th July 2024

8th July 2024

**9th July @ 6.30pm**

**10th July @ 9.30am**

11th July 2024 3.30pm—5.30pm

15th July 2024

16th July 2024 2.15pm

18th July 2024 2.00pm

18th July 6.30pm—8.00pm

19th July 2024 @ 1pm



## Term Dates / Dates for Your Diary

### Term Dates for Academic Year 2023-2024

Summer Term: Monday 15th April 2024—Monday 22nd July 2024

**School Closed for Polling—Thursday 2nd May 2024**

Half term 27th May –31 May

May Bank Holiday 6th May

### Inset Days 2023/24

Friday 28th June 2024

Monday 22nd July 2024

### Inset Days 2024/25

Tuesday 3rd & Wednesday 4th September 2024

Friday 29th November 2024

Friday 14th February 2025

Monday 24th February 2025

### Term Dates 2024/25

Autumn Term : 3 September 2024—20 December 2024

Half Term 28 October—1 November

Spring Term: 6 January 2025—4 April 2025

Half Term 17 February—21 February

Summer Term: 22 April 2025—23 July 2025

Half Term 26 May—30 May