

<u>Rumble in the Jungle</u>



| Art | Geography | Art/Science | DT |
|--|--|----------------------|---|
| Combine the features of 2 animals 🛛 💦 🏸 | Create a "Save our | Draw a diagram to | Design and make a model of a rainforest. What |
| from the rainforest to create your 🛛 🛃 | Rainforests" poster to show | show your | could you use from our natural/manmade |
| own new animal. Draw them in | what is happening to the | understanding of | environment? How would you present the model? |
| detail and label your drawing. Make a fictional fact | rainforest and how the | pollination. Can you | Could you use real plants or would you make them |
| file for it. What name would you give it? Which | habitats of many animals | label the different | from fabric or paper. Think about the plant layers |
| features did you choose and why? | are being destroyed. | parts of a flower? | e.g. shrub layer, under canopy. |
| History | | | Music |
| Research and create an information poster about | The tasks here are homework activities for your | | Choose and perform a rainforest dance or create a |
| the Mayan religious beliefs and some of the Gods | child to complete over the next term. They may | | piece of music/dance. What music/sounds would for |
| that they worshipped. Remember to use eye- | complete one task each fortnight, record it and hand | | with the rainforest theme? What movements would |
| catching, bright colours to enhance your design. | it in on a Thursday. Tasks can be completed in any | | you choose? Choose to video it or perform it in |
| | order; some will be tasks supporting learning, and | | school! Happy dancing and playing. |
| Science | some will be assessing prior knowledge of a subject. | | Geography |
| Demonstrate your understanding of how water is | | | Use the internet to find out what the weather |
| transported by the stem by creating a 3D picture. | | | is like in the Amazon Rainforest for each day in one |
| Use a straw for the stem, and collage materials | Les Las a | | week. Include rainfall and temperature. Record your |
| for the rest of the plant. | | | findings in a table/chart. Remember to include a |
| | | | key for people to understand it. |
| DT/Science | Art | | Science |
| Create a game of pairs by drawing the parts | Look at some of the artwork inspired by Rainforests | | Try growing a plant from a seed at home. Remember not to move it outside until the weather is warm |
| a flower on cards and writing an explanation | or based on ancient Mayan design. Create your own design using materials of your choice. (collage, paint, | | enough. Try a sunflower or a bean. Make sure you |
| of each part's job on different cards. | | · - • | ask a grown up first. |
| EVERY WEEK | pencil, watercolour, chalks, colour pencils) History | | EVERY WEEK |
| Complete your English and Maths homework | Find out about the Mayan ball game of Poka-tok then | | Read to someone at home and ask them to sign your |
| (logins for MyMaths are in your reading | write a set of instructions explaining how to play it: | | reading record book. This needs to be done at least |
| records). Learn your timestable | https://mayas.mrdonn.org/ballgames.html | | 5 times a week. |
| challenge facts every week. | <u></u> | | |
| Homework can be handed in on the following dates: Thursday 9 th May, Thursday 23 rd May, | | | |
| Thursday 6 th June, Thursday 20 th June, Thursday 4 th July. | | | |
| | | | |