

## Years 2 Curriculum Letter – Summer Term 2024- TOPIC – Amazing Africa

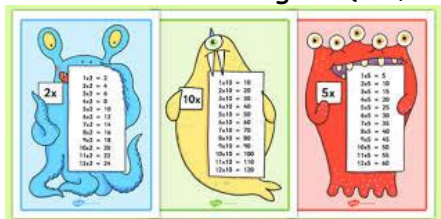
Dear Parents/ Carers

Welcome back to our final term of the school year.

Throughout this term, the children in Year 2 will be learning about the following:

<b>Maths</b> Units of work will include: <u>fractions</u> , focusing on halves, quarters and thirds as well as finding equivalent fractions, <u>time</u> , looking at o'clock, half past, quarter to and quarter past, also looking at 5 minute intervals, <u>statistics</u> , we will explore tally charts, pictograms, block diagrams and tables, <u>position and direction</u> , position, movement and turns.  The 2X,5X & 10X tables will be continually recalled and practised.		<b>English</b> Units of work will include Narrative: 'The Crow's Tale', Poetry: 'Strange' and Non-Fiction: 'Big Cats' and 'Plants'.  Regular phonics, spelling, grammar and handwriting as well as drama are also important aspects of our English work.  We will also be completing regular comprehension activities and encouraging the children to write more independently as this is a Year 2 expectation.	
<b>Science</b> We will be working scientifically looking at living things and their habitats. We will also be learning more about plants and growth.	<b>ICT</b> This term we are being very creative in our computing lessons. Our units of work are creating pictures, making music and presenting ideas.	<b>Geography</b> Our Geography unit this term is Sensational Safari, which compares areas of the UK and Kenya.	<b>History</b> This term, we will be looking at Nelson Mandela and exploring why he is a significant figure in African history.
<b>PE</b> Our PE day is Tuesday; please ensure earrings are removed for PE lessons. This term we will also be swimming every Wednesday morning.	<b>RE</b> Our work will explore the unit of 'How should we care for others in the world and why does it matter?'.	<b>Music</b> We will explore the songs 'Zootime' and 'The Friendship Song'.  We will also be looking at traditional African music.	<b>Art/DT</b> We will be looking at traditional African patterns and animal art, including work by the artist Wilhelm Kuhnert. We will also design animal masks.
<b>PSHE Themes</b> - Health and Wellbeing - What can help us grow and stay healthy? - Being healthy: eating, drinking, playing and sleeping - Health and Wellbeing - How do we recognise our feelings? - Feelings; mood; times of change; loss and bereavement; growing up		<b>Topic Enrichment Experience</b>  We will be going on a trip to Colchester Zoo where we will take part in an Africa workshop, as well as seeing some African animals. More details to follow.	
<b>Homework:</b> A creative homework menu will be sent out at the start of term and children are expected to complete one piece every 2 weeks.  Each week there will also be a piece of English or Maths homework set on Education City.		<b>General Notices:</b> Pupils may come into school from 8.35am.  Should you need to talk to the class teacher please either; write a note in the home/school contact book, leave a message via the office, via	

All children will receive their times tables challenge to continue working on. (2X, 5X & 10X)



[teachers@hinguar.secat.co](mailto:teachers@hinguar.secat.co) or catch the teacher at the end of the school day.

Please wait until the teacher has ensured all children are with their parents before coming to speak to them, as this helps to ensure the children's safety.

**Please encourage your child to:**

Come into school ready to learn.

Be in the correct school uniform.

Be in the classroom by 8.45am.

Read at home to an adult on a daily basis and have their reading record signed.

Complete weekly homework, timetables practise and spellings.

Have the appropriate PE kit on PE days.

**Hinguar Stars – READ, READ, READ!**

We cannot express enough the importance of reading with your child at this young age. The positive effects are amazing. It increases their vocabulary, confidence and writing.

As an incentive, your child is awarded a weekly stamp in their home-school diaries every Friday. To receive this, the adult at home must hear the child read 5 times per week, and log each time they have read in the reading diary. At the end of the term, if your child has achieved 10 stamps or more, they will receive a badge.

**Reading Champion Award**

Please note your child can also achieve a Reading Champion Award/Badge if they read 15 books of their own choosing. This record sheet can be found at the front of your child's reading diary, (page 29). They will also need to complete a book review of **one** of these 15 books.