

Spring Term Newsletter Week 21 1st March 2024

WORLD
**BOOK
DAY**

7 MARCH 2024

This year we will be celebrating World Book Day on Thursday 7th March.

Our theme will be **Bedtime Stories** and the children can come to school in their pyjamas.

Please make sure they are wearing sensible shoes and not slippers as the children will still be taking part in normal daytime activities.



Family Science Fair

We will be hosting our annual Family Science Fair on Thursday 14th March from 3.30pm-4.30pm to celebrate British Science Week.

Families can sign up for a table at the fair, where you can share your favourite science activity or experiment with other families. Every pupil who signs up will receive two 'catch-me' signatures and ten house points.

Please sign up for this by Friday 7th March through the school office and state what experiment you would like to show.

In addition, we are holding a poster competition. This year's theme is 'Time'.

Posters can be A4 or A3 and must be the child's original work.

There will be winners from each Key Stage. Every pupil that enters will also receive two 'catch-me' signatures and ten house points.

Winning entries will be displayed in school and on the school website.

We will also enter the winning entries in the British Science Week's poster competition.

The deadline for entries is Friday 15th March.

Turtle and Starfish Class

You might have noticed this week that the Nursery classes, Turtles and Starfish now have their very own separate classrooms. They are still playing and learning together outside and eating together at lunch time. Your child's keyworker remains the same as all the teachers will work across both rooms.



Sensory Area.



Turtle class

In Turtle class this week, we loved the Supertato story and building simple traps to catch the Evil Pea. We used Mr Potato Head to create our own funny potato characters and to talk about and learn body part names, such as eyebrows. We worked on expanding our vocabulary by learning the names of vegetables and fruits and explored texture in the tough tray, filling and emptying with real peas. In creative development we made a superhero mask and used the superhero dressing up. In the sensory area, there was a new glittery fabric which we really enjoyed touching and watched the colours change.

In maths, we learnt the 1 potato, 2 potato song and did the actions. On the mark making table, some of the children drew the Evil Pea.

Starfish Class

In Starfish class we had great fun listening to several Supertato stories and talking about all the things the naughty little Evil Pea did and developing our PSED. In our maths, we matched Evil Pea numbers to Numicon, in the tough tray we used tweezers to "plant" "superhero veg" seeds working on our fine motor control development and matched numbered carrots to the correct numbered pot. In the outside area, we built large traps to catch the pea using team work. In mark marking, we made wanted posters for the Evil Pea who was running around loose in the school! There was a pea hiding in every class in the school! We hope they weren't too naughty before we found them.

The Nursery Team

Using the tweezers



Seahorse Class



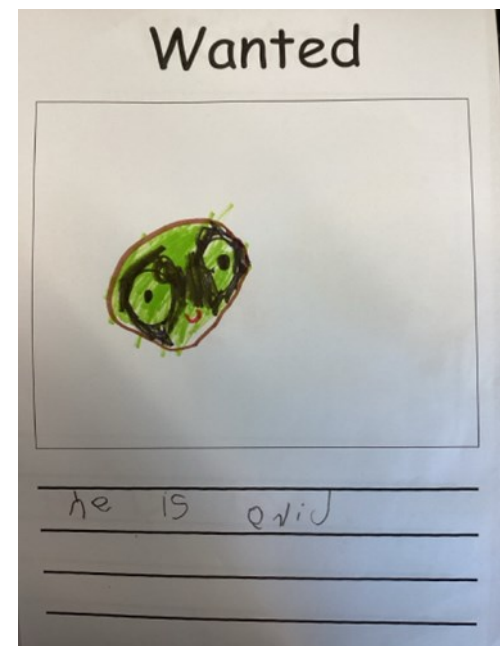
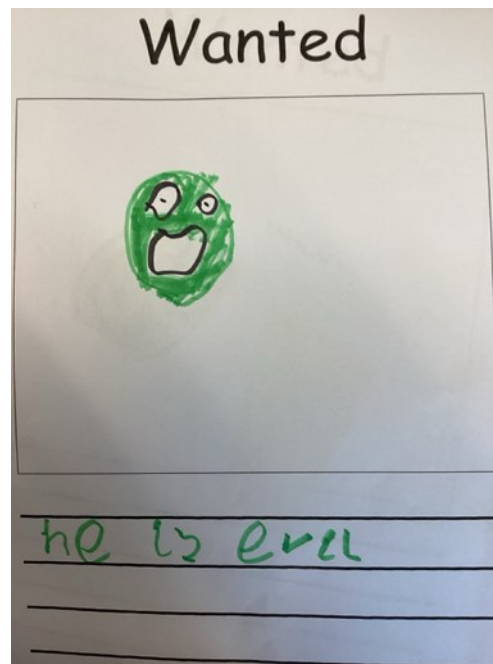
This week, Seahorse class has been reading Supertato. The children were afraid that the Evil Pea would escape so they tied up the book to keep everyone safe. When they came in the next morning, the book was open and there was a letter from Supertato. He was asking for help as the Evil Pea had escaped and had used his Evil Pea making machine and there were now 10 Evil Peas hiding in Hinguar. Reception decided they were going to need more help to catch them all and set to work looking for support. They made wanted posters to hang

up around the school and even made an announcement in Thursday's assembly. On Friday, lots of children from around the school captured the Evil Peas and brought them back to our class to keep them safe.



Well done, Seahorse class and thank you to the rest of the school for helping us!

Mrs Newman, Mrs Attard, Mrs Penny and Mrs Mota



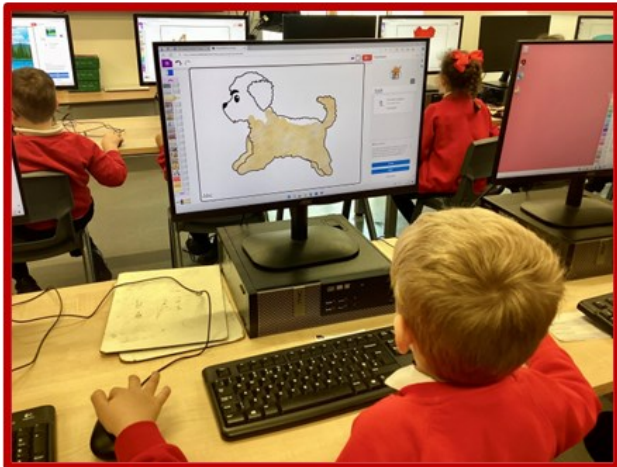
Oyster Class



Year 1 have had a very busy first week back! In Maths, the children have been using multilink, base 10 and number lines to help them work out some challenging subtraction questions. The children have worked well together to achieve this and have been problem solving well.

We have had a lot of laughs this week during our English lessons, as we have been focusing on performance poetry. The children have thoroughly enjoyed watching Michael Rosen perform his

famous poems, particularly Chocolate Cake! I am so impressed with how well the children have tried to perform their own poems together too!



Year 1 have been working very hard in the afternoons, this week. The children have thoroughly enjoyed exploring the painting software during Computing and have been working on their skills needed for invasion games in PE.

Keep up the good work, Year 1. You have been amazing!

Have a lovely weekend,
Miss Bradley and Mrs Tarling



Seagull Class

This week, the children took part in an Arctic and Antarctic workshop where they used drama, storytelling and discussion to explore information and discover new facts.

The children worked collaboratively and were involved in problem solving activities throughout the morning.

They explored the hibernation habits of Arctic ground squirrels with the help of their new friend 'Sid'. The children were amazed to learn that Sid and his friends

hibernate for 8 months. They explored the way the squirrels prepare for hibernation by role playing as squirrels to gather the food they would need and to dig in the snow to create a safe place for their hibernation.

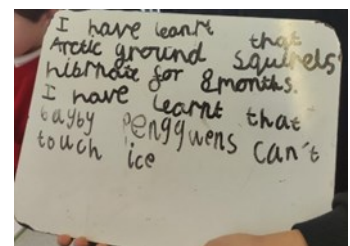
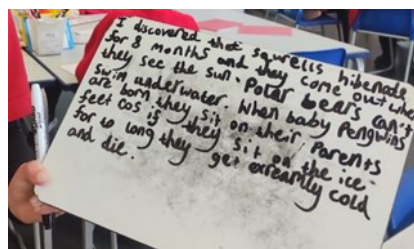
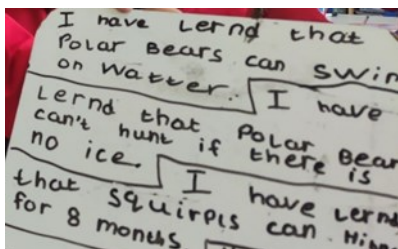
The children went on to learn about polar bears.

They worked as a class to create a den shaped structure for Maria the polar bear and her cubs.

Then they acted out the story of Maria and her family as Maria woke from her long winter sleep and went hunting for food while the cubs huddled together for warmth in their den.

Next, the children travelled to the Antarctic to learn about penguins. The children worked in small groups to create penguin families. Each family created their own distinctive call, which they used to communicate. Then the penguin parents learnt how to care for their eggs and hatchlings. The children discovered that this is a difficult job as the eggs and hatchlings must not be allowed to touch the ground as it is so cold, they could freeze. The children were amazed to discover that the adults keep the eggs safe by balancing them on their feet as they huddle together for warmth. We had great fun trying and discovered it was quite tricky!

Finally, we learnt about some key events in the life of the explorer Sir Ernest Shackleton. We discovered how resilient he had to be as his plans changed due to his health problems, but he did not give up.



Back in class the children noted down their favourite part of the workshop and eagerly discussed the new facts they had discovered. Mrs Oakley and Mrs Merton

Heron Class

Welcome back, Year 3!

It has been fabulous to hear about everyone's adventures during the half term break.

Year 3 hit the ground running with our first science lesson of the half term. We started the week with a science experiment looking at whether things were magnetic. We posed the question; 'Are all metal objects magnetic?' and spent the afternoon investigating different metal objects from around the school.

In English, we have been learning the key features of a non-chronological report and have been using a classification key to identify characteristics of animals.

In Maths, we are completing our final week on fractions ready to move on to mass and capacity next week.

Well done on a super busy week, Year 3!

Mrs O'Donnell and Mrs Edwards.



Curlew Class



Year 4 have welcomed 2 extra members of our class this week. On Tuesday, the children were thrilled to discover 2 baby bunnies in the hutch with Pebble and Peanut. After a class vote, we have now called them Stone and Waffle.

This week, we started our new non-fiction writing topic – Biographies. We are tying this into our termly topic by finding out about the lives and achievements of specific scientists. We first read about Leonardo Da Vinci and his achievements, both in the scientific world and with regards to his artwork. We then investigated Nikola Tesla and will be using him as an example over the next couple of weeks. Also, in guided reading, we learnt about John Logie Baird and how he invented the first television.

On Wednesday, we participated in a workshop called 'Altogether Unique' to encourage the importance of empathy and kindness. The children used a range of drama activities to consider the things that make them all unique. They explored how to best support each other by recognising and respecting their individual strengths and personal challenges. Well done, Year 4. Keep practising those times tables! Miss Eakins and Mrs Allen



Sanderling Class



Year 5 have launched into the second half of this term with their usual gusto! They have finished their unit of fractions, decimals and percentages in Maths and started a new unit on biographies in English. They wrote a newspaper report about the first men on the Moon in History, learned about forces working against each other in Science and found out how to treat a nosebleed or a more severe bleeding wound in PSHE. In P.E. they started a new unit playing basketball and in Computing the children began working on databases.

Have a great weekend!
Mrs Emmings and Miss Brailsford



Avocet Class

Welcome back, Year 6. This week in Science, we have been continuing our unit exploring evolution and inheritance. Our focus for our session this week was the different stages in the creation of fossils. After exploring this, we recapped the process of fossilisation in our own words and using diagrams. This then led us on to comparing fossils with the real life modern day version and enabled us to explore the similarities and differences.

Mrs Calvy, Ms Hardy and Miss Brailsford

A fossil is the remains of a dead organism (plant or animal). Multiple fossils are called fossilisations. Fossils form when an animal dies it gets buried by sedimentary rock (dirt and rock). Over time, minerals get into the body and displace skin, flesh and most of the body. Then the fossil is made. Eventually the sedimentary rock goes away and the fossil gets washed away into the sea. Then, Palaeontologists carefully dig up them and display them in museums or take them in labs.



The dinosaurs became the birds.

Tuesday 27th February 2024

Similarities and differences in fossil evidence



The animal dies and sediment rock starts to cover the body.



The skin wears off, the water above dries out and a fossil starts to take place.



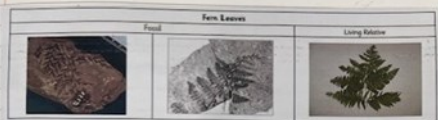
More layers of rock come it and by this time the only thing to remain is the animal bones.



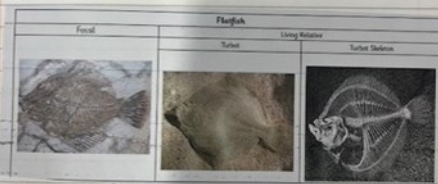
Over a long period of time the sea will recede in certain places.



As a result, over time and weathering the fossil shows above ground and will eventually be dug up or found and brought to a lab/museum.



Then, after thousands, sometimes millions of years, it lies on the ground and becomes a fossil. First the leaf dies due to an change of weather/season and is left in the wild.



Over time it becomes exposed under the sea. The turbot dies and its skin disintegrates over time. The skin has rotted away and all that is left.

School Menus

Week commencing: 15/01, 05/02, 04/03, 25/03

WEEK 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Meat	Cheese & tomato pizza with sweetcorn	Gluten free pork meatballs in tomato sauce with rice & carrots (H)	Roast Halal turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy (H)	Pork sausages with mashed potato, peas & gravy	Halal battered chicken nuggets & potato wedges with beans or peas (H)
Vegetarian/ Vegan	Tomato pasta bake with sweetcorn	Vegan Quorn meatballs in tomato sauce with rice & carrots	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Vegan Quorn sausage with mashed potato, peas & gravy	Quorn vegan nuggets & potato wedges with beans or peas
Jacket potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo
Dessert	Frozen yogurt	Lemon sponge	Jelly	Fruit crumble with custard	Raspberry ripple ice cream pot

PAULS

Pauls the uniform supplier is closing on 9th March.

He has asked us to let parents know that he has some remaining uniform stock to clear which he is selling at 1/2 price.

SPRING COMMUNITY DAY

www.garonpark.com

**Wednesday 10th April 2024
12:00pm-4:00pm**

Garon Park are holding a Spring Community Day for all the family. There will be many different activities available on the day such as:

- Enchanted trail and quiz
- Soft archery
- Planting activities
- Sunflower challenge
- Splat the rat
- Limbo
- Hook a duck
- Community stalls

There will be a small fee for entry and refreshments on site but all these funds go straight back into the Wellbeing at Garon Park charity for future projects and events.

Scan our QR code to visit the ticket website and book your tickets today!! <https://www.trybooking.com/uk/DCHN>

01702965959

www.garonpark.com

enquiries@garonparkcic.com



SECAT BOOK DRIVE

SECAT

BUILDING STRONG COMMUNITIES
BUILDING STRONG PARTNERSHIPS
BUILDING STRONG SCHOOLS



SECAT Community Preloved Book Campaign

Southend East Community Academy Trust (SECAT) is running a book campaign and would very much appreciate donations of preloved reading books that would be suitable for children and young people aged 2-18.

If you are a parent/carer at one of our below schools, please drop off any preloved reading books to the school office between the hours of 9.00 and 3.00 w/c 11th – 26th March 2024.

- Bournes Green Infant School
- Bournes Green Junior School
- Hinguar Primary School
- Richmond Avenue Primary School
- Thorpedene Primary School
- Shoeburyness High School

Alternatively, please contact the Trust Governance Manager by email at katylove@secat.co.uk for more information on how to support the campaign and to find out where your nearest drop off point in the community is.

Collection points will be open from 11th - 26th March 2024.

Thank you for your support. For more information about SECAT, please visit: www.secat.co.uk

SECAT is Southend East Community Academy Trust, a charitable company. Company Registration Number: 07825856





Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

The class which achieves the best attendance, every half term, will be allowed to come to school in non-uniform the first day back of the next term.

The winners for this half term are

EYFS/ KS1 Oyster Class, having attendance of 100% overall and in KS2 Avocet Class with 96.43%.



100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in EYFS/KS1, Alice the Bunny was won by Oyster Class with 100% and in KS2, the attendance cup was awarded to Avocet Class with 96.43%.

The classes will be rewarded with an extra turn on the play equipment.

Student of the Week

Award Board

**Avocet Class—
Freddy-Lee**

**Sanderling Class—
Alex**

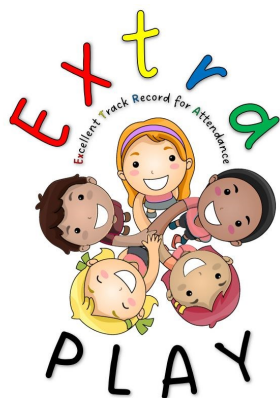
**Curlew Class—
Florence**

**Heron Class –
Louie**

**Seagull Class—
Ava P**

**Oyster Class—
Jesse**

**Seahorse—
Ivy**





Awards and Notices

Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Jensen in Oyster Class and Arthur in Avocet Class on achieving his Bronze Catch Me! Award

Well done to Henry in Seahorse Class, Jack in Oyster Class and Alice and Harvey in Curlew Class on achieving their Silver Catch Me! Award

Well done to Olivia M, Eli and Lottie-Mae in Sanderling Class on achieving their Gold Catch Me! Awards.



Children who have achieved their Gold Catch Me! Award will be treated to afternoon tea with Mrs Waite.



Times Tables

Congratulations to Sophelia, Harvey and Finlay in Curlew class for achieving their Bronze Times Tables.

Congratulations to Sophelia, Jamie and Finlay in Curlew class for achieving their Silver Times Tables.



Reading Champions

Well done to James in Seahorse Class, Oliver G in Oyster Class and Austeja in Avocet Class who are our latest Reading Champions.

If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading.

'Together We Achieve.'



Term Dates / Dates for Your Diary

Spring Term 2024 dates (updates in red)

Mother's Day Stalls	4th, 5th & 6th March 2024 (lunchtime)
Parent Consultations	5th & 7th March 2024 3.30pm—6.30pm
Southend Diving Talent Search	6th March 2024—am
Small Schools Sports Hall Athletics finals—Yrs 5 & 6	6th March 2024—pm
World Book Day	7th March 2024
Aspirations Week	w/b 11th March 2024
Y1 visit to Hyde Hall	12th March 2024
Y5 Planetarium Visit	14th March 2024
Science Fair	14th March 2024 (after school)
Southend Makes Music—Y1	15th March 2024 7pm @ Palace Theatre
Y2 Music Festival	21st March 2024—am
Y3 Natural History Museum, Tring	22nd March 2024
Reception Stick Man Day (Danbury Park)	27th March 2024
FOH Easter Egg Hunt	28th March 2024

Summer Term Dates 2024 (updates in red)

Y6 final residential meeting—Chigwell	16th April 2024, 3.30pm
Years 3 & 4 Production	23rd April 2024 @ 6.30pm
Years 3 & 4 Production	24th April 2024 @ 9.30am
Class Photos	25th April 2024
Pre-loved Uniform sale	26th April 2024
Polling Day Local Elections (school closed)	2nd May 2024
Bank Holiday (May Day)	6th May 2024
Y6 SATs Week	w/b 13th May 2024
Y6 to Chigwell	20th—24th May 2024
SEESMA choir rehearsal (Hamstel School)	20th May 2024—pm
Yrs 2—5 Drumming and Percussion Workshop	21st May 2024 9.30—11.00
Pre-loved uniform sale	24th May 2024
Father's Day stalls	10th, 11th, 12th June 2024 (lunchtime)
SEESMA Concert—KS2 choir	14th June 2024 @ Cliffs Pavilion
Y2 to Colchester Zoo	20th June 2024
YR—Y5 School Assessment Week	w/b 24th June 2024
FOH Discos	27th June 2024



Term Dates / Dates for Your Diary

Summer Term Dates 2024 contd (updates in red)

Sports Day & Picnic	1st July 2024
Y6 Transition Day	5th July 2024
Yrs R-5 Transition Morning	5th July 2024
FOH Summer Fair	6th July 2024
Reserve Sports Day	8th July 2024
Whole School Open Evening	11th July 2024 3.30pm—5.30pm
Hinguar's Got Talent	15th July 2024
Volunteer Afternoon Tea	16th July 2024 2.15pm
Y6 Graduation	18th July 2024 2.00pm
Y6 Leavers' Disco	18th July 6.30pm—8.00pm
School closes for the summer	19th July 2024 @ 1pm

Term Dates for Academic Year 2023-2024

Spring Term: Thursday 4th January 2024—Thursday 28th March 2024

Summer Term: Monday 15th April 2024—Monday 22nd July 2024

Half term 27th May –31 May, and May Bank Holiday 6th May

Inset Days 2023/24

Friday 28th June 2024

Monday 22nd July 2024

Inset Days 2024/25

Tuesday 3rd & Wednesday 4th September 2024

Friday 29th November 2024

Friday 14th February 2025

Monday 24th February 2025

Term Dates 2024/25

Autumn Term : 3 September 2024—20 December 2024

Half Term 28 October—1 November

Spring Term: 6 January 2025—4 April 2025

Half Term 17 February—21 February

Summer Term: 22 April 2025—23 July 2025

Half Term 26 May—30 May