

HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Spring Term Newsetter Week 19 9th February 2024





Turtle and Starfish Class

This week in Starfish and Turtle class, we have been busy learning through the traditional tale of Jack and the Beanstalk. "FEE, FI, FO FUM!" the Starfish children could all join in as we re-told the story together. They acted out parts of the story, such as Jack climbing the beanstalk and the sleeping giant. The Turtle children were able to listen to the story and looked at the illustrations, naming the characters from the story. In the story, there is a harp and all the children were not sure what this was so online we watched someone play a harp and heard the beautiful sound it made. We have been working on reciting and recognising numbers to 10. There were '5 magic beans' lost in the sand tray to find and we had to put the leaves on our own beanstalk, 1 to 10. Then the golden eggs were all lost and we had to hunt for those and try to put them in number order. In the tough tray, we had all the characters from the story to use to talk about what happened in the story.

The giant was sleeping in the story. Where are the 5 magic beans? The older children worked together to put the eggs in order.

On the mark making table, we talked about the big giant and coloured in his outfit.

Mrs Attard, Mrs Brant, Mrs Cochrane, Mrs Loe, Mrs Mota, Mrs Burgess







Seahorse Class



This week, Seahorse Class have read the story 'The Little Red Hen'. As we read, the children voiced the characters' speech of "Not I" when the Little Red Hen asked for help. At the end of the story, the Little Red Hen does not share the bread with his friends; this led to a discussion about forgiveness, using your words to explain why you may not be able help and being aware that our behaviour has consequences. We have also listened to the alternative story 'The Little Red Hen makes a Pizza'.

The children were tasked to make a sandwich. They were able to choose between strawberry jam, cheese or ham. The children used their fine motor skills to spread the butter and chosen filling with a knife. They then folded or cut their sandwich



in half, or quarters before eating it or taking it home.



In Literacy, we discussed what ingredients we

could put in a sandwich. As a class, we wrote instructions of how to make a sandwich. We recognised that instructions had to be in a specific order to help someone understand and follow them correctly. Each child then wrote their own instructions.

In Maths, we have explored the concept of doubles and halves. We have used a mirror next to different quantities of objects, before drawing spots on ladybirds and butterflies. The children have also explored pairs, dominoes, and Numicon to help understand doubles and halves. When verbalising how to say doubles we have been using the stem sentence "double ? is ?" and for halves "half of ? is ?".



On Friday, we celebrated the Lunar and Chinese New Year. The children listened to the origins of the Chinese New Year,

before watching a CBeebies clip of a family celebrating Chinese New Year. The children took part in different activities which involved dragons – this year's animal, made paper fans and incorporated the lucky colour red in their drawings.

Throughout the week, the children have constructed with Lego, retold the story in the builder's tray farm, made water ramps outside and created butterflies and shopping lists on the mark-making table.



After half term, Seahorse Class will go onto the main playground after

eating their lunch. They will be wearing high-visibility vests, so that all the Mid-Day Assistants and older children can easily identify and support them. If you have any questions, please contact Mrs Newman.

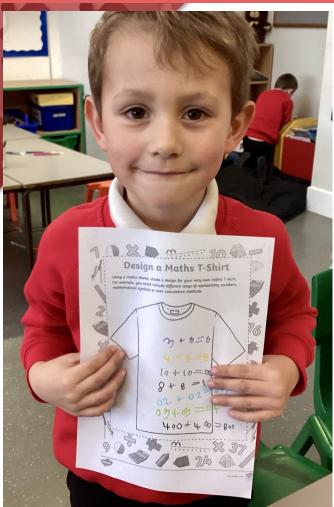
Mrs Newman, Mrs Penny and Mrs Mota







Oyster Class



Year 1 have had a very productive week and have been showing off everything they have learnt during their Maths lessons! The children have done ever so well, and we are very proud of them.

The children have been great Scientists this week and have been able to sort different animals into groups depending on their characteristics and their diets. In addition to this, the children have thoroughly enjoyed learning all about Wangari Maathai in History this week and the impact she has had on the world.

We are looking for several parent volunteers for our Hyde Hall trip on Tuesday 12th March. If this is something you are interested in and able to do, please could you let me know by next week - thank you!

We hope you have a lovely weekend, Miss Bradley and Mrs Tarling

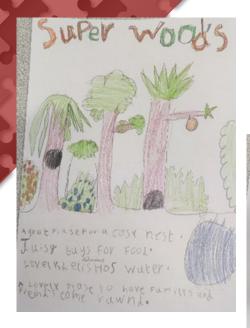






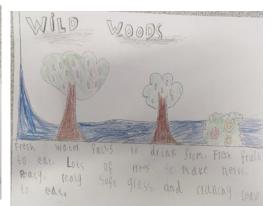


Seagull Class

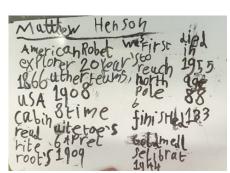


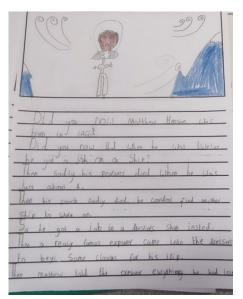
This week, we have continued to consider the wide variety of habitats and why each habitat is suited to particular animals. We used our imagination to become 'estate agents' trying to convince creatures to come and live in our woodland habitat. We carefully considered what factors might attract the creatures to this habitat.

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In our history lesson this week, we have continued learning about the explorer Matthew Henson. We used our note taking skills to jot down key dates and information before going on to create a nonfiction page about why he is famous today.





Great work this week, Year 2. Well done! Mrs Oakley and Mrs Merton

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Heron Class

This week, Year 3 have been working incredibly hard on their grammar skills in English. In Maths lessons, we have been working on fractions and this will continue for the next few weeks. The children have enjoyed using the words numerator and denominator in their mathematical explanations.

In Science this week, we have been learning about how muscles work. The children made their own moving arm model using elastic bands to better understand what is happening inside our bodies when we move them.

In Art, the children have been learning about Pablo Picasso and have been creating prints in Picasso's style.

A very busy week indeed.

Have a fabulous weekend!

Mrs O'Donnell and Mrs Edwards.









Curlew Class



This week, Year 4 have learnt about the invention of the telephone. They found out about Alexander Graham Bell and his work to find a way to convert sound into an electrical signal and to develop the first working telephone. In science, we demonstrated how sound travels by making our own string telephones. Much fun was had testing these out around the school building.

On Tuesday, it was 'Safer Internet Day'. The children partook in an online live lesson to find out about the impact that AI has in modern society and the positives and negatives that it brings. A picture of a curlew was shared on social media to demonstrate to the children how far an

image can travel. The children were surprised to see responses from people as far away as Canada, Malaysia, Abu Dhabi and the Falkland Islands.

Well done to all children for approaching this week's assessment tests with maturity and completing them to the best of their abilities. One more week to go until a well-earned week off. Have a great weekend, Fantastic Foursies.



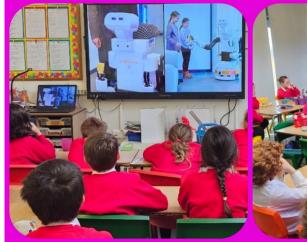


Miss Eakins and Mrs Allen















Sanderling Class



This week, Year 5 have worked hard in Maths on embedding their knowledge of decimals. In English, they have been revisiting some grammar topics and

learning how to 'PEE' on their work in reading (point, evidence, explain). In RE they looked at Hindu places of worship, in Music they listened to 'Hello' by Lionel Richie and played their recorders, in Geography they practised using an atlas, in PE they matched, mirrored and cannoned a sequence of gymnastic balances and in French they learned the days of the week. They also enjoyed a great BBC Teach interactive lesson on the part AI plays in our lives as part of Safer Internet Day. To top it all off, Mr. Nzemeke (ICT Lead and Head of Year 11) from Southend High School for Boys came in to teach them how to programme Micro Bits. Have a wonderful weekend,

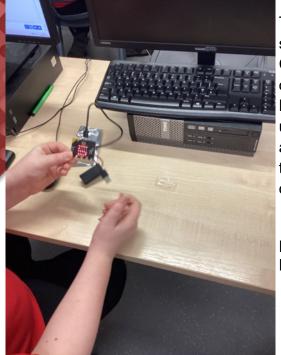
Mrs. Emmings and Miss Brailsford





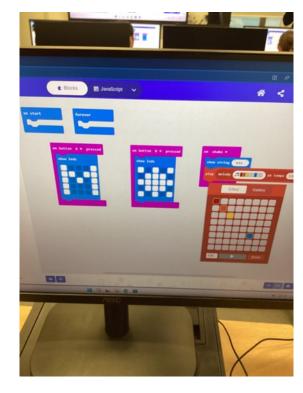


Avocet Class



This week, Year 6 have been carrying out some programming using some new technology that has arrived in school. The Head of Computer Science from Southend High School for Boys, visited us on Thursday morning and helped us to learn how to code using Microbits. We had great fun creating patterns of letters and numbers using the Microbits and even managed to design a step counter. As an assessment of our understanding, we completed a Kahoot quiz at the end of the lesson with Austeja being the top scorer – a huge well done!

Mrs Calvy, Ms Hardy and Miss Brailsford











Special Achievements









SAVS 🐜

A Better Start

ATF

Alice in Sanderling Class donated her hair to The Little Princess Trust. She raised an amazing £370.





Registered charity number 1169420







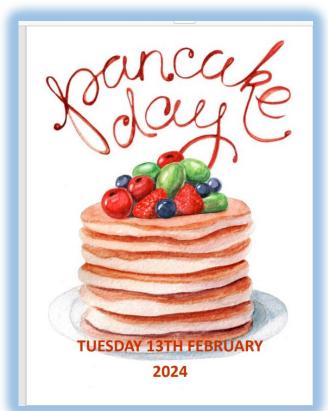
	ther we at					
	Week commencing: 01/01, 22/01, 12/02, 11/03					
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK	Meat	Halal beef lasagne, garlic bread slice with broccoli (H)	Pork sausage roll, potato smiles with carrots or baked beans	Roast Halal turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy (H)	Halal chicken korma curry with rice & sweetcorn (H)	Gluten free battered fish & chips with beans or peas
	Vegetarian /Vegan	Mac & cheese with broccoli	Cheese & onion pasty, potato smiles with carrots or baked beans	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Chickpea & vegetable korma curry with rice & sweetcorn	Vegan fishless fish finger & chips with beans or peas
	Jacket potato Dessert	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo Frozen yogurt	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo Shortbread	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo Jelly	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo Fruit cocktail & whipped cream	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo Ice cream sponge roll

School Menus

Important Information Regarding Changes to ordering School Dinners

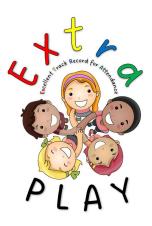
If you have forgotten to book your child's school dinners in advance and need to book through the office on the morning, they will only be able to choose either the main or vegetarian option, we will not be able to book a jacket potato.

These changes take effect from 26th February.









This week in EYFS/KS1, Alice the Bunny was won by Oyster Class with 97.92% and in KS2, the attendance cup was awarded to Sanderling Class with

100.00%.

The classes will be rewarded with an extra turn on the play equipment.







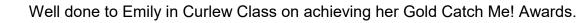
Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Jesse in Oyster Class and Will and Ashleigh in Avocet Class on achieving their Bronze Catch Me! Award

Well done to Ava, Millie, Rafael, Louis, Bethany and James in Seahorse Class, Amy in Heron Class, Oscar in curlew Class and Vivienne, Zack, Sophie and Skylar in Sanderling Class on achieving their Silver Catch Me! Award



Times Tables

Congratulations to Paddy in Heron Class for achieving his Bronze Times Tables.

Congratulations to Chloe, Mattas, Laurence, Eddie, Lois, Felicity and Stanley in Heron Class and Albie, Summer, Poppy, Ronnie, Daisy, Willow, Arthur, Oliver V, Harry and Macsen in Oyster Class for achieving their Silver Times Tables.

Reading Champions

Well done to Macsen in Seahorse Class who is our latest Reading Champion.

If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading.



'Together We Achieve.'









Term Dates / Dates for Your Diary

Spring Term 2024 dates (updates in red) Whole School Assessment Week Pre-loved uniform sale Mother's Day Stalls Y2 Arctic and Antarctic Workshop Y4 Neurodiversity Workshop Assisting with Beach School Training - Reception Class Parent Consultations Small Schools Sports Hall Athletics finals—Yrs 5 & 6 World Book Dav **Aspirations Week** Y1 visit to Hyde Hall Science Fair Southend Makes Music—Y1 Y3 Natural History Museum, Tring **Reception Stick Man Day (Danbury Park)** FOH Easter Egg Hunt Summer Term Dates 2024 (updates in red) Y6 final residential meeting—Chigwell Years 3 & 4 Production Years 3 & 4 Production **Pre-loved Uniform sale** Polling Day Local Elections (school closed) Bank Holiday (May Day) Y6 SATs Week Y6 to Chigwell SEESMA choir rehearsal (Hamstel School) Pre-love uniform sale Father's Day stalls SEESMA Concert—KS2 choir YR—Y5 School Assessment Week **FOH Discos** Sports Day & Picnic Y6 Transition Day

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w/b 12th February 2024 1st March 2024 4th, 5th & 6th March 2024 27th February 2024 (change of date) 27th February 2024 (change of date) 1st March 2024 12.00 -2.00 5th & 7th March 2024 3.30pm—6.30pm 6th March 2024—pm 7th March 2024 w/b 11th March 2024 12th March 2024 14th March 2024 (after school) 15th March 2024 7pm @ Palace Theatre 22nd March 2024 27th March 2024 28th March 2024 16th April 2024, 3.30pm

23rd April 2024, 0.00pm 23rd April 2024 @ 6.30pm 24th April 2024 @ 9.30am 26th April 2024 2nd May 2024 6th May 2024 w/b 13th May 2024 20th—24th May 2024 20th—24th May 2024 20th May 2024—pm 24th May 2024 10th, 11th, 12th June 2024 14th June 2024 @ Cliffs Pavilion w/b 24th June 2024 27th June 2024 1st July 2024 5th July 2024







Term Dates / Dates for Your Diary

Summer Term Dates 2024 contd (updates in red)

Yrs R-5 Transition Morning FOH Summer Fair Reserve Sports Day Whole School Open Evening Hinguar's Got Talent Volunteer Afternoon Tea Y6 Graduation 5th July 2024 6th July 2024 8th July 2024 11th July 2024 3.30pm—5.30pm 15th July 2024 16th July 2024 2.15pm 18th July 2024 2.00pm

<u>Term Dates</u>

for Academic Year 2023-2024

Spring Term: Thursday 4th January 2024—Thursday 28th March 2024	Inset Days 2023/24
Half Term 19th February –23rd February	Friday 16th February 2024
Summer Term: Monday 15th April 2024—Monday 22nd July 2024	Friday 28th June 2024
Half term 27th May –31 May, and May Bank Holiday 6th May	Monday 22nd July 2024

Inset Days 2024/25

Tuesday 3rd & Wednesday 4th September 2024 Friday 29th November 2024 Friday 14th February 2025 Monday 24th February 2025

Term Dates 2024/25

Autumn Term : 3 September 2024—20 December 2024 Half Term 28 October—1 November

Spring Term: 6 January 2025—4 April 2025 Half Term 17 February—21 February

Summer Term: 22 April 2025-23 July 2025

