

## Spring Term Newsletter Week 17 2nd February 2024

**Tuesday,  
06 February**

Drop-in session 9:00 - 11:00am

**Hinguar Primary School.**  
New Garrison Road, Shoeburyness, SS3 9FE.

**SEND  
SURGERY**  
With the Southend SEND Team



Southend-on-Sea  
City Council

### School Nursing Service

Community health clinics for children aged  
5 – 11 who are being educated in Southend.

Venue	Date	Time
Friars	27th February 24	14:30-16:00
Hamstel	5th March 24	14:30-16:00
Blenheim	14th March 24	14:30-16:00
Prince Avenue	20th March 24	14:30-17:00

Emotional health and wellbeing advice • Growth and development •  
Healthy lifestyles • Bedwetting support • Hearing and vision •  
Sleep support • Puberty

No appointment needed.  
Call or text us for further information.

01702 534843

ChatHealth Parentline: 07507 331884



www.southend.gov.uk/schoolnurses @SouthendSN  
MSEICB S.Southendpublichealthnurses@rhts.net



### Important Information Regarding a Change to the menu on MCAS

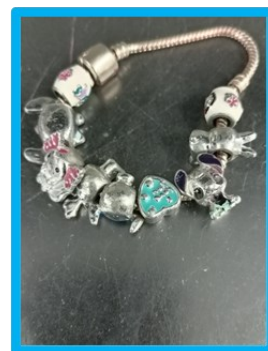
On Friday 9th February we are celebrating Chinese New Year with a special menu ( please see menu page for details). When booking on MCAS the lunch was previously written saying chicken nuggets but it will be stir fry chicken with vegetables and chips or egg fried rice.

Please find attached the full menu for Spring Term with information regarding allergies.



### Lost and Found

We have a few items of jewellery that have been found in the playground and handed into the office. We have had them for a few weeks now and no one has come looking for them. We would like to get them back to their owners. Do you recognise them ?



### Macmillan Cancer Support

A huge thank you to everyone who brought in empty chocolate tubs for our collection for Macmillan Cancer Support. We have collected over 70 tubs!

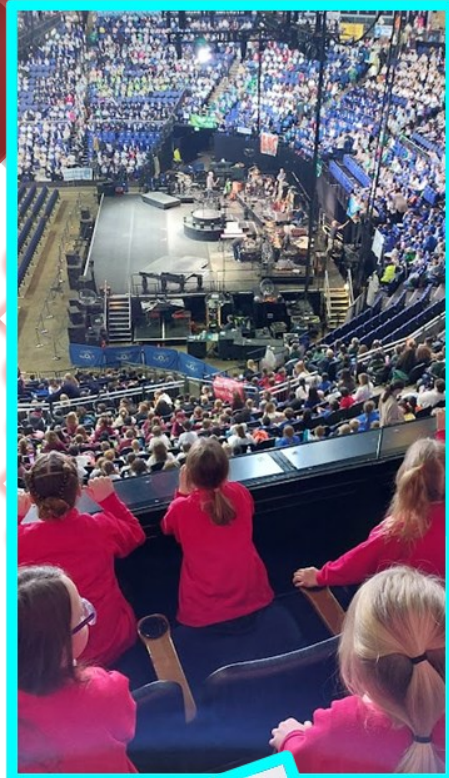
Also, a massive thank you to the Eco Warriors who helped to collect them and a special thank you to Max for designing a fantastic poster to advertise our collections.

Mrs Calvy





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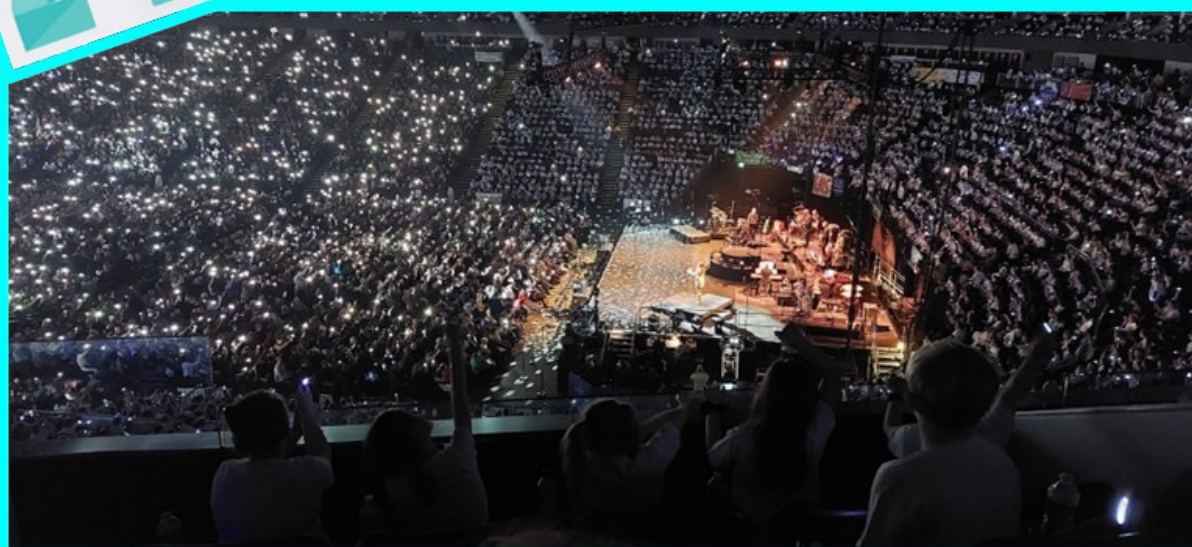


On Tuesday, the KS2 Choir took part in the Young Voices Concert at the O2 and became part of a choir comprising of nearly 8500 children. It was an extremely long but extremely enjoyable day, as well as an amazing experience for all the children. We hope family and friends who came to watch had as good a time as we did and would like to thank you for your brilliant support.

The children were beautifully behaved all day and sang with huge amounts of vim and vigour. They were particularly impressed by the drumming of 13-year-old Nandi Bushell.

Thank you to Mrs Emmings and Mrs Wilson for working so hard with the children so that they knew all the songs and the dance moves too. We could not have been prouder of you all!!

We are already looking forward  
to doing it again next year 😊





# Turtle and Starfish Class

## Goldilocks and the Three Bears Story Map

Cut out the different events that happen in the story of Goldilocks and place them in order.



This week in Turtles and Starfish class we have been very busy learning about the traditional tale of Goldilocks and the Three Bears. We have talked about stranger danger and that Goldilocks should not have gone into the bears' house. We looked at the 3 bears and the children have learnt about the vocabulary of size, big, middle sized and small. The older children measured the bears and counted the cubes to see which was the biggest. We re-told the story using masks, Goldilocks, Daddy Bear, Mummy Bear and Baby Bear and also sequenced the story pictures talking about how the characters felt. In the story, the beds were too hard and too soft so we felt and sorted objects in the room into hard and soft groups. Outside we used the mud kitchen to create the 'porridge' from the story.

Some of the children drew bears at the mark making table.

Mrs Attard, Mrs Cochrane, Mrs Mota, Mrs Loe, Mrs Burgess.





## Seahorse Class



This week in Seahorse Class, we have looked at the story Pigs Might Fly, an alternative version of the 3 Little Pigs' tale. In this story, the pigs made planes for a race, one out of straw, one out of sticks and one out of metal! The wolf wanted to win the race and tried to get onboard the metal plane. However, he mistook the engine for a chimney and was blasted into the sky. During the story, the children have used the repeated phrase "I'll vroom, and I'll zoom, and I'll smash your plane in". In Literacy, the children thought of different ways the wolf could stop the pigs' plane. After orally composing a sentence about their idea with an adult, the children wrote it and drew a matching picture.



We have watched someone wing-walking, before researching the different parts of an aeroplane. The children have also experienced a virtual take off.

Later in the week, we listened to the original story, watched a Number-blocks' version, and heard the story told in song. We have also used Now Press Play to act out the story, becoming each of the pigs and the wolf.

On the mark-making table the children have been drawing planes, passports, suitcases and tools. The home corner has been turned into an airport and aeroplane. The children have become pilots and sat in the 'cockpit' and used the typewriters to create tickets and boarding passes.



In Maths, we have explored the difference between odd and even numbers. The children discovered that an even number needed to be shared into 2 equal parts, while an odd number had 1 left over. We have listened to the story Simon Sock, who was odd, as he could not find his matching pair, before using objects, stamps and ten frames to further our understanding of odd and even.



Throughout the week, the children have played with toy pigs in 'mud' playdough, used paint brushes in the sand to create letters and shapes, built planes from the large construction and played memory and matching games.

Mrs Newman, Mrs Penny and Mrs Mota



## Oyster Class



Year 1 have been focusing on non-fiction texts, this week. The children are trying their hardest to write their very own information pieces all about the seasons. They have enjoyed researching all about sycamore trees.

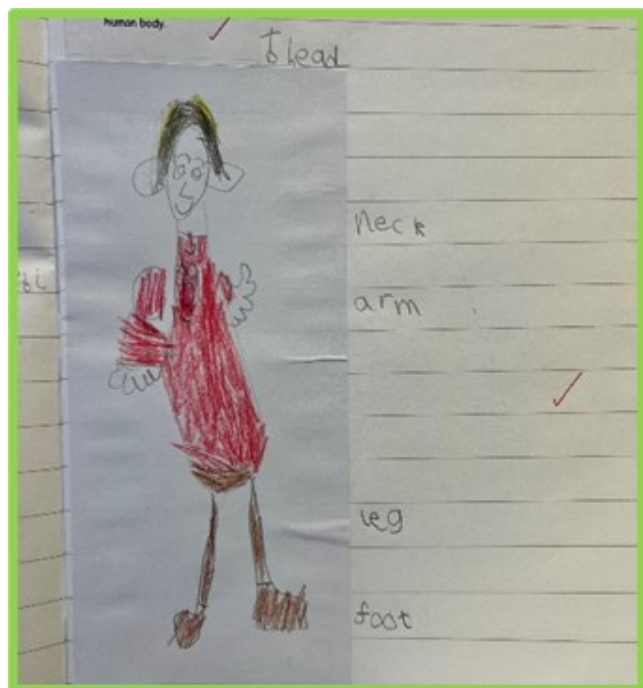
In Maths this week, we have all been challenging ourselves with our addition to 20. The children have continued to use the base 10 equipment to help solve their problems.

Lastly, the children have had great fun learning all about the human body this week. They have completed several experiments on their senses and discussing this in great detail, as well as drawing some amazing pictures!



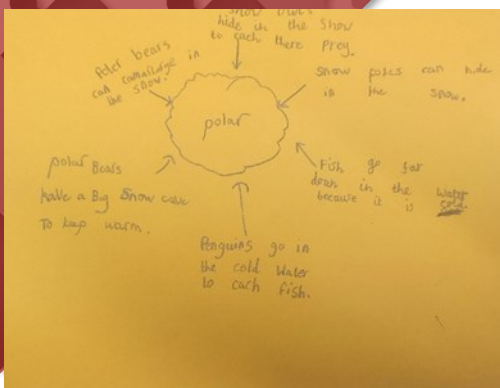
Have a brilliant weekend, Year 1.

Miss Bradley and Mrs Tarling

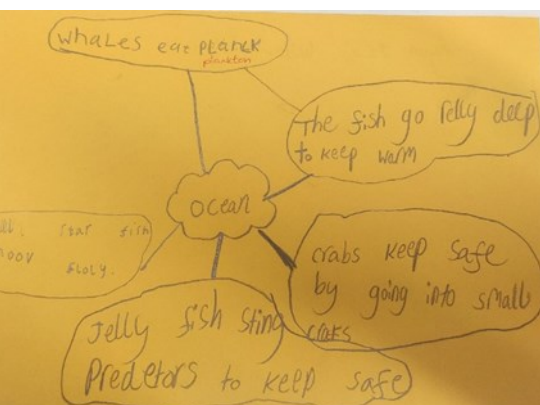




## Seagull Class



This week in science, we have continued to explore animal groups, focusing on amphibians. We discussed their main characteristics and what they need to survive and be healthy. We considered some of the ways young amphibians differ to their adults and the changes they experience as they grow. The children worked hard to sequence life cycles and label the main stages, describing each stage using the correct scientific vocabulary. We also considered how amphibians adapt to their habitats. This linked with our English work this week where we have started exploring non-fiction texts about habitats. We shared some informative video clips about habitats and the children practised their note taking skills. They then worked in small groups to create mind maps about their chosen habitat.



In our RE lesson this week, we have been considering why the Qur'an is so important to Muslims and how they show its' importance. We shared the story of 'Muhammad and his First Revelation'.



We have also received some fabulous homework for our Polar Explorer topic. Matilda was very excited to share the igloo she had made with her classmates. Reuben discussed his igloo model too, telling us how it was made.

We discovered that Muslims believe Muhammad was speaking the words Allah told him to say and that these messages are the writings of the Qur'an. We looked at examples of Arabic writing and Islamic geometric patterns. We combined all this information to create our own decorative plates sharing our own special words. Each child selected four words which reflect something important to them and included these special words in their plate design.

A fabulous week Year 2, well done!  
Have a wonderful weekend .

Mrs Oakley and Mrs Merton



## Heron Class

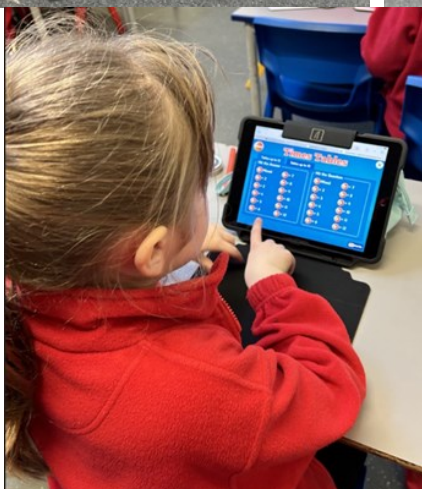
This week in Year 3, we have been keen investigators. In our science lessons we wanted to investigate whether people with longer femurs can jump the furthest. We started off by measuring each other's femur in cm and then we went into the playground to jump. We discussed what we would need to make our test fair and how our test would change each time. The children had an amazing time outside jumping as far as they could and then measuring the distances.

In our Maths lessons, we have been learning about perimeter. The children have been working hard to measure and calculate the perimeter of various shapes and draw their own shapes with a set perimeter. Additionally, on Tuesday we were able to use the class set of iPads to practice our times tables.

Finally, this week, we have begun learning the songs for our performance in April. It has been lovely to hear how enthusiastically the children have taken to the songs and how quickly they have been learning them.

Have a fabulous weekend,

Mrs O'Donnell and Mrs Edwards





# Curlew Class



Another fabulous week with a class of fabulous children.

This week, after several weeks of preparation, the children planned and wrote their own stories about a giant creature attacking the school. Look out for some of them in next week's newsletter, after I have had the opportunity to read them.

On Tuesday, we lost the majority of the class, as they were with Mrs Emmings in London, making her very proud. The rest of the children were joined for the day by the Year 5 children still in school. After break, we went to the hall to enjoy a PSHE based 'Now Press Play' roleplay experience. After discussing the key messages of the session and returning to the classroom, the children chose one of them to represent pictorially as a comic strip.

Also, in PSHE, the class continued their mental health and emotional wellbeing unit. This week, we considered different ways of expressing feelings. Each child was assigned one emotion and represented it pictorially on an outline of a body.



On Thursday, we had round one of auditions for our upcoming show. The children all performed confidently, and I look forward to the final round on Monday. After that, parts will be assigned and songs will continue to be learned in school.

Have a fantastic weekend, Fabulous Foursies.

Miss Eakins and Mrs Allen

## Feelings can be described as colours...

She saw red  
Tickled pink  
Feeling blue  
In a black mood  
Green with envy

## or temperature...

Fiery temper  
Boiling over with rage  
As cool as a cucumber

## or imagined images...

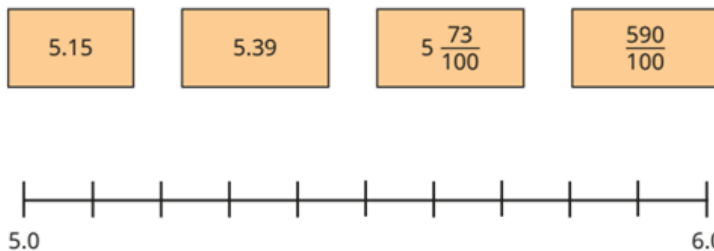
So excited - over the moon  
So scared - shaking like a leaf  
So happy - walking on sunshine





## Sanderling Class

Estimate the positions of the fractions and decimals on the number line.



This week, Year 5 have finished their unit on fractions in Maths and begun working on decimals and percentages. In Science, they have learned about Heliocentric Solar Systems versus Geocentric and have researched a little about scientists who had helped us to understand our own solar system. In English, they finished writing and edited their stories based on *One Small Step* and in computing they have been creating PowerPoints and working with spreadsheets. A fabulous week.

Have a great weekend,

Mrs Emmings  
and Miss Brailsford

### Tusi Couple Model



Rosie is finding different ways to partition 0.73

$0.73 = 0.7 + 0.03$   
or  $0.3 + 0.43$

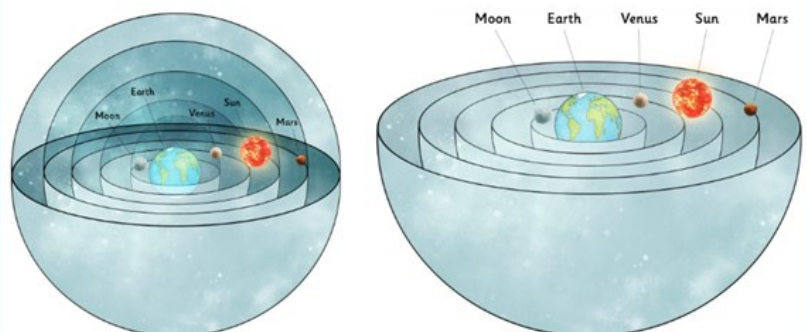


Ones	Tenths	Hundredths
0	7	3

In what other ways can 0.73 be partitioned?

List as many ways as you can.

### Aristotle's Planetary Model





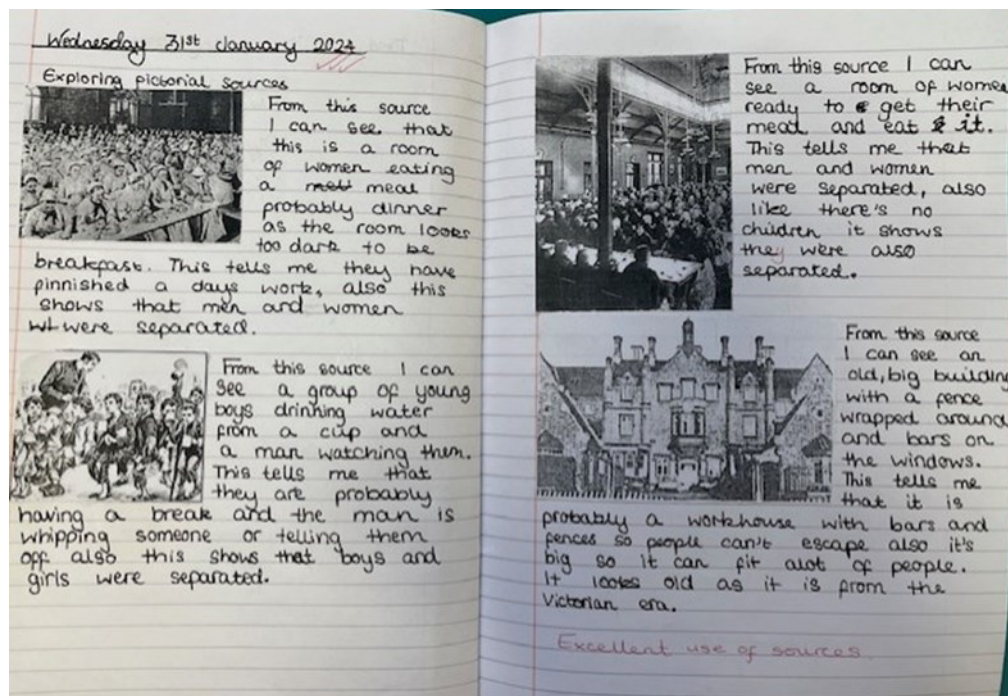
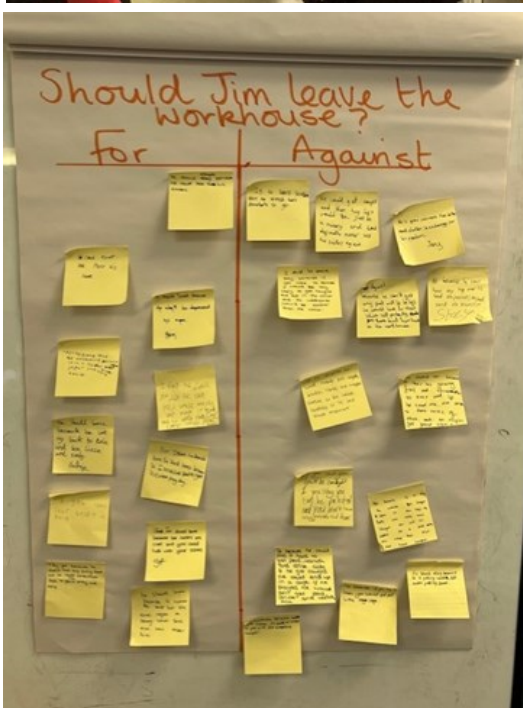
## Avocet Class



This week, Year 6 have been exploring the atrocities of the Victorian workhouses. Through exploring the character of Jim Jarvis from *Street Child*, we have begun to debate the advantages and disadvantages of staying in the workhouse and the impact this decision would have on his life. We took part in a conscience alley to help us to create our own opinions with supporting evidence. In History, we looked at a variety of pictorial sources and discussed what we could learn from them.

In English, we have begun to explore the features and language used in a balanced argument. Our grammar focus has been the use of modal verbs within formal writing.

Mrs Calvy, Ms Hardy and Miss Brailsford







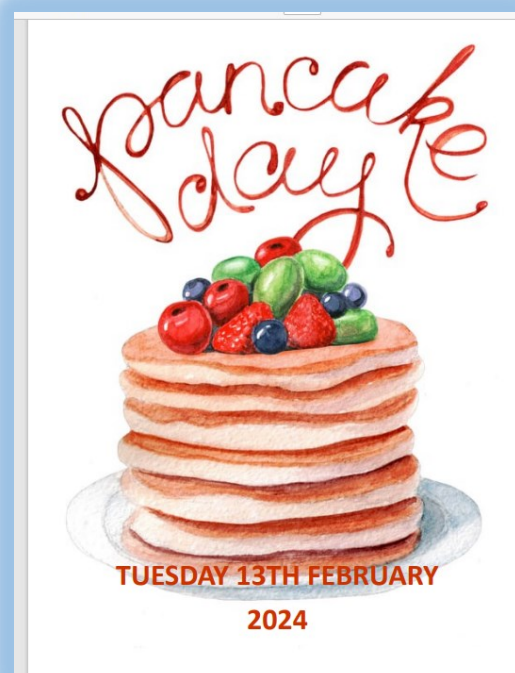
Together we achieve

TOGETHER WE ACHIEVE



# School Menus

Week commencing: 15/01, 05/02, 04/03, 25/03						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
WEEK 3	Meat	Cheese & tomato pizza with sweetcorn	Gluten free pork meatballs in tomato sauce with rice & carrots (H)	Roast Halal turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy (H)	Pork sausages with mashed potato, peas & gravy	Stir fry halal chicken with vegetables served with egg fried rice or chips, curry or sweet n sour sauce, vegetable spring roll
	Vegetarian/Vegan	Tomato pasta bake with sweetcorn	Vegan Quorn meatballs in tomato sauce with rice & carrots	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Vegan Quorn sausage with mashed potato, peas & gravy	Stir fry Quorn pieces with vegetables served with egg fried rice or chips, curry or sweet n sour sauce, vegetable spring roll
	Jacket potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo
	Dessert	Frozen yogurt	Lemon sponge	Jelly	Fruit crumble with custard	Mango Sorbet or Exotic Fruit Cocktail



Southend East Community Academy Trust





## Awards and Notices

**Ashley Banjo**



**Mo Farah**



**Ellie Simmonds**



**Jamie Oliver**



### Dress for Success

The class which achieves the best attendance, every half term, will be allowed to come to school in non-uniform the first day back of the next term.

In the lead for this half term are,

EYFS/KS1 Seahorse Class, having attendance of 95.00% overall and in KS2 Sanderling Class with 96.67%.



### 100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in EYFS/KS1, Alice the Bunny was won by Seahorse Class with 93.33% and in KS2, the attendance cup was awarded to Sanderling Class with 99.17%.

The classes will be rewarded with an extra turn on the play equipment.

### Student of the Week

#### Award Board

**Avocet Class—  
Amelie**

**Sanderling Class—  
Skylar**

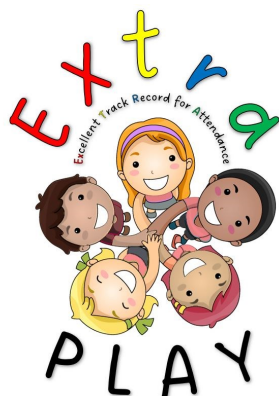
**Curlew Class—  
Chloe**

**Heron Class –  
Issy**

**Seagull Class—  
Lucia**

**Oyster Class—  
Alyssa**

**Seahorse—  
Jude**







## Awards and Notices

### Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Peyson and Andrew in Avocet Class and Jesse in Oyster Class on achieving their Bronze Catch Me! Award

Well done Aiza and Alex in Sanderling Class, Lily, Oliver and Buddy in Curlew Class, Chloe and Bjorn in Heron Class, Freddy and Jess in Seagull Class and Eden-Grace in Seahorse Class on achieving their Silver Catch Me! Award

This week we have had our first Gold Catch Me! Awards.  
Congratulations to Megan A and Megan S in Curlew Class and Bonnie in Sanderling Class.



### Times Tables

Congratulations to Matilda, Freddy, Jessica, Willow, Florence, Mila, Ariana, Hollie and Max for achieving their Bronze Times Tables.

Congratulations to Matilda, Ava P, Ayva, Neo and Florence for achieving their Silver Times Tables.




**Friends of HINGUAR**  
together we achieve

# CHILDREN & BABY PRE LOVED Sale

**SATURDAY 27TH APRIL 2024**

**St Peter's Church, Shoeburyness, SS3 9AN**  
Stall holder set up from 12pm  
Open to the public from 1pm to 3pm

**Sellers**  
To secure your table please email  
[friendsofhinguar@outlook.com](mailto:friendsofhinguar@outlook.com)  
for a booking form and full terms and conditions  
£10 Per Table

Registered charity number 1169420



## DADS WALK IN THE PARK

If you're a Dad with a child under 4, wrap up warm and join us for a walk around Garon Park. We'll then head back to Garon Park's Pavillion, for a hot drink and a Stay and Play session with ATF (Achieve Thrive Flourish)

**Saturday 10th February**  
10.30-12.30  
Meet outside the Cricket Pavillion, Garon Park, Southend, SS2 4FA

For more information or to book your space, contact Sam on:  
[spooley@savs-southend.co.uk](mailto:spooley@savs-southend.co.uk)  
07951 078 863

Logos: Better Start Southend, ATF, SAVS, Turning Tides, Garon Park, COMMUNITY FUND, wellbeing@harington



## Term Dates / Dates for Your Diary

### Spring Term 2024 dates (updates in red)

Y4 parent meeting re Y5 residential (Gilwell Oct 2024)	8th February 2024, 3.30pm
FOH Adult Quiz Night	9th February 2024
Whole School Assessment Week	w/b 12th February 2024
Pre-loved uniform sale	1st March 2024
Mother's Day Stalls	4th, 5th & 6th March 2024
Y2 Arctic and Antarctic Workshop	27th February 2024 (change of date)
Y4 Neurodiversity Workshop	27th February 2024 (change of date)
Parent Consultations	5th & 7th March 2024 3.30pm—6.30pm
Small Schools Sports Hall Athletics finals—Yrs 5 & 6	6th March 2024—pm
World Book Day	7th March 2024
Aspirations Week	w/b 11th March 2024
<b>Y1 visit to Hyde Hall</b>	<b>12th March 2024</b>
Y3 Natural History Museum, Tring	22nd March 2024
Reception Stick Man Day (Danbury Park)	27th March 2024
FOH Easter Egg Hunt	28th March 2024

### Summer Term Dates 2024 (updates in red)

Y6 final residential meeting—Chigwell	16th April 2024, 3.30pm
Years 3 & 4 Production	23rd April 2024 @ 6.30pm
Years 3 & 4 Production	24th April 2024 @ 9.30am
Pre-loved Uniform sale	26th April 2024
Pre-love uniform sale	24th May 2024
Bank Holiday (May Day)	6th May 2024
Y6 SATs Week	w/b 13th May 2024
Y6 to Chigwell	20th—24th May 2024
<b>SEESMA choir rehearsal (Hamstel School)</b>	<b>20th May 2024—pm</b>
Father's Day stalls	10th, 11th, 12th June 2024
YR—Y5 School Assessment Week	w/b 24th June 2024
FOH Discos	27th June 2024
Sports Day & Picnic	1st July 2024
Y6 Transition Day	5th July 2024





## Term Dates / Dates for Your Diary

### Summer Term Dates 2024 contd (updates in red)

Yrs R-5 Transition Morning	5th July 2024
FOH Summer Fair	6th July 2024
Reserve Sports Day	8th July 2024
Whole School Open Evening	11th July 2024 3.30pm—5.30pm
Hinguar's Got Talent	15th July 2024
Volunteer Afternoon Tea	16th July 2024 2.15pm
Y6 Graduation	18th July 2024 2.00pm

### Term Dates for Academic Year 2023-2024

Spring Term: Thursday 4th January 2024—Thursday 28th March 2024

Half Term 19th February –23rd February

Summer Term: Monday 15th April 2024—Monday 22nd July 2024

Half term 27th May –31 May, and May Bank Holiday 6th May

### Inset Days 2023/24

Friday 16th February 2024

Friday 28th June 2024

Monday 22nd July 2024

### Inset Days 2024/25

Tuesday 3rd & Wednesday 4th September 2024

Friday 29th November 2024

Friday 14th February 2025

Monday 24th February 2025

### Term Dates 2024/25

Autumn Term : 3 September 2024—20 December 2024

Half Term 28 October—1 November

Spring Term: 6 January 2025—4 April 2025

Half Term 17 February—21 February

Summer Term: 22 April 2025—23 July 2025