

Spring Term Newsletter Week 16 19th January 2024



The week beginning **11th March 2024** is our Aspirations Week.

If anyone is willing to come into school to share information about their job, please contact the school office with information of which year groups you are willing to talk to and details of your career.

We appreciate all the past volunteers and family members who have come into school to share details of their jobs and excitedly anticipate another surge of people happy to support our pupils.



Thank you in excited anticipation.

Miss Eakins

Taking Care of our Community

This week, the school's Eco Warriors took part in Barclays Go Green campaign. This campaign is about taking steps that have a positive environmental impact - whether that's saving energy, recycling more, or improving biodiversity. Miss Butler and Mrs Mota supported the children as they went litter picking around Hinguar's boundaries. They managed to collect 4 bags of rubbish, some of which included a hub cap, coat, blankets, bottle, cans and some school uniform! Well done, Eco Warriors. Thank you to Miss Butler and Mrs Mota for supporting the children with this.



Turtle and Starfish Class

Our focus this week was The Three Little Pigs. We loved listening to the story and then talking about which house was the strongest and why. Then we talked about what the characters in the story said and joined in with the repeating parts of the story.....all trying to "huff and puff and blow the house down."



The children 'built' lots of houses for the pigs in the construction area.

The children all had a go at drawing the houses of straw, sticks and bricks or mark marking. Turtle class told us that the wolf blew the houses down.....'huff and puff."

We love Peppa Pig in nursery too and the children take her on adventures with her animal friends. Peppa loves jumping in muddy puddles and plays in the mud like real pigs. So we had some 'mud' (cornflower gloop) in nursery, to explore the feel of it and to pour over the little pigs. We had a mudtastic time!

Mrs Attard, Mrs Cochrane, Mrs Loe, Mrs Mota

Seahorse Class



This week in Seahorse Class, we have explored the story Jack and the Jellybean Stalk. We have looked at the different plot points within the story. Grandma Fantastic has helped us to expand our vocabulary when describing certain events. We have also explored the meaning of the following words: dismay, rock bottom, reminiscing, inquisitive, scaled, colossal. In Literacy, the children have used their own ideas to write a sentence about the colour and taste of a jellybean. We have watched a dinosaur version of Jack and the Beanstalk, and the story told through song.



In a Personal, Social and Emotional lesson, we have looked at how we can keep ourselves and our bodies private and safe. We have watched the NSPCC animation Pantosaurus, which gave us 5 simple rules: privates are private, your body belongs to you, no means no, talk about secrets that upset you and speak up as someone can help you. We also discussed which body parts are known as our privates, who may need to look there for health reasons – Doctors, Mums and Dads and practised how to say 'No'. The children have designed some pants on the mark making table.

In Maths, we have been looking at the composition of numbers 6, 7, 8. The children have used jellybeans, a part-part-whole tray and number cards to explore how to add numbers together to make 6, 7 and 8. We have used the oral

number sentence '? add ? equals ?' with some children expressing this on white boards.



Throughout the week the children have played in the sweet shop home corner, made lollipops, written price labels, constructed with Mobilo, gone on a bean hunt, and used their fine motor skills with the loom bands and tap-a-shapes.

Mrs Newman, Mrs Penny and Mrs Mota



Oyster Class



Year 1 have been working extremely hard this week on their reading. They have really enjoyed exploring many alien words and tricky words. Please do keep reading and sharing books with your children at home!

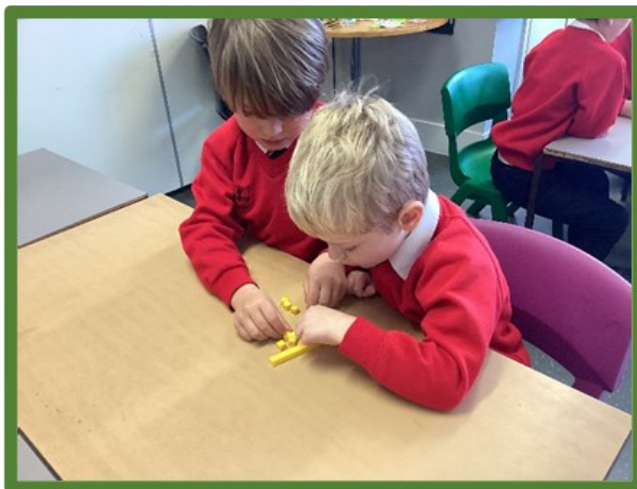
This week in Maths, we have been focusing on addition of numbers to twenty. The children have been able to successfully create numbers using the base 10 equipment and begun to show this within their work - keep it up, Oyster class!

The children are currently focusing on Van Gogh in their Art learning. They have enjoyed creating their very own sunflowers in the style of Van Gogh's work - they look amazing.

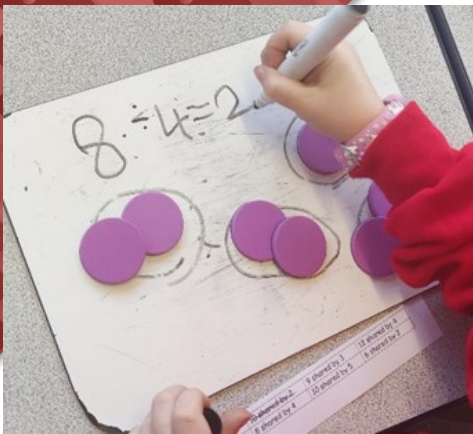
A special mention to Fraser this week who shared his exciting news of being a competition winner and becoming a 'Star Baker'.

Your baking sounded like a hit Fraser - well done.

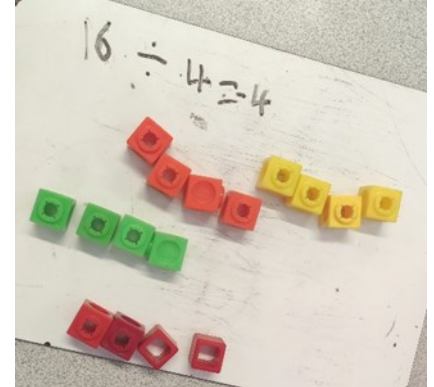
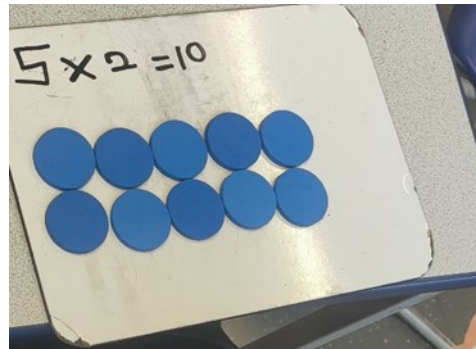
Have a lovely and restful weekend,
Miss Bradley and Mrs Tarling



Seagull Class



This week, we have continued to explore multiplication and we have also introduced the division symbol. The children have been working hard to show grouping and sharing. They have made arrays and represented their calculations using practical apparatus.



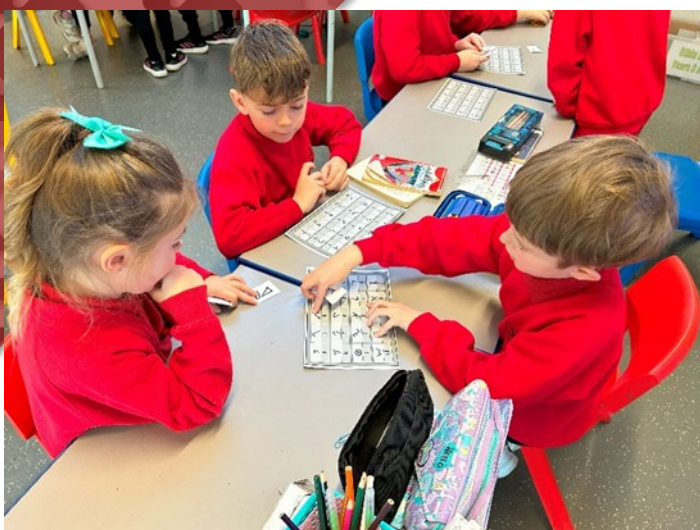
In our art lessons with Miss Brailsford, we have been looking at the work of Steven Brown. We created our own 'McCoos' using a mixed media collage technique.



In our RE lesson this week, we went on a virtual tour of a mosque, then we shared a story of a little girl called Ayisha, who was visiting a new mosque for the first time. The children then explored her feelings at different points in the story by playing a runaround game, running to the correct part of the room to show their answer. The children were very good at explaining why they had chosen each answer by referring back to the original story.

A great week, Year 2. Mrs Oakley and Mrs Merton

Heron Class



This week in Year 3, we have been finishing our stories about the magic paintbrush. As always, I was impressed by the children's ambitious vocabulary choices, particularly their use of precise verbs and alliteration.

In our History lessons, we have been learning about early forms of communication. We worked together using the Phoenician Alphabet. In groups we had to work out which symbols went with each picture and then after being given some sentences using the same symbols, what each sentence said. Everyone found it really tricky as there were no vowels.



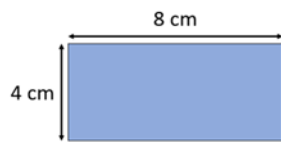
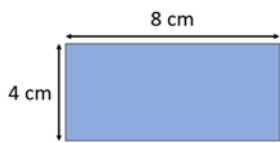
Finally this week, we participated in a building and structures zoom lesson from My Future My Southend which the children found really engaging. They had some fabulous questions and had some really interesting group discussions about their aspirations for the future.

Have a fabulous weekend,
Mrs O'Donnell and Mrs Edwards



Curlew Class

Which method do you prefer?



$$8 \text{ cm} + 4 \text{ cm} = 12 \text{ cm}$$

$$12 \text{ cm} \times 2 = 24 \text{ cm}$$



$$8 \text{ cm} + 8 \text{ cm} = 16 \text{ cm}$$

$$4 \text{ cm} + 4 \text{ cm} = 8 \text{ cm}$$

$$16 \text{ cm} + 8 \text{ cm} = 24 \text{ cm}$$

Well done, Fantastic Foursies for being fabulous as always, this week.

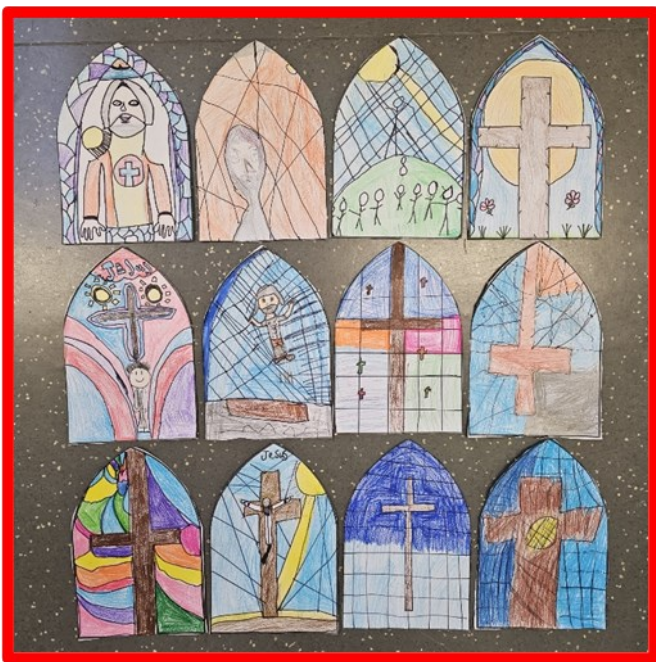
In RE, we brainstormed all the words, acts and key events that the class associate with Jesus. We then briefly looked at the history of stained-glass windows, and considered how these are used in churches to illustrate Jesus' life. The children then designed their own stained-glass windows, depicting a specific act, event or teaching in Jesus' life.

In Maths this week, we started our new topic of 'length and perimeter'. After spending 2 days looking at the relationship between metres and kilometres, we then moved on to finding the perimeter of rectilinear shapes. Please support your child in their understanding of this and ensure they complete their homework to reinforce their learning.

In PSHE this half term, we are exploring different emotions and how to manage negative emotions. This week, we have focussed on friendships. We considered how we need to behave to be a good friend, and also the appropriate ways to respond if someone is not acting in a friendly way towards you.

Well done, Year 4 for being superstars as always. Have a fantastic weekend to be ready to learn and continue to be fabulous next week.

Miss Eakins and Mrs Allen

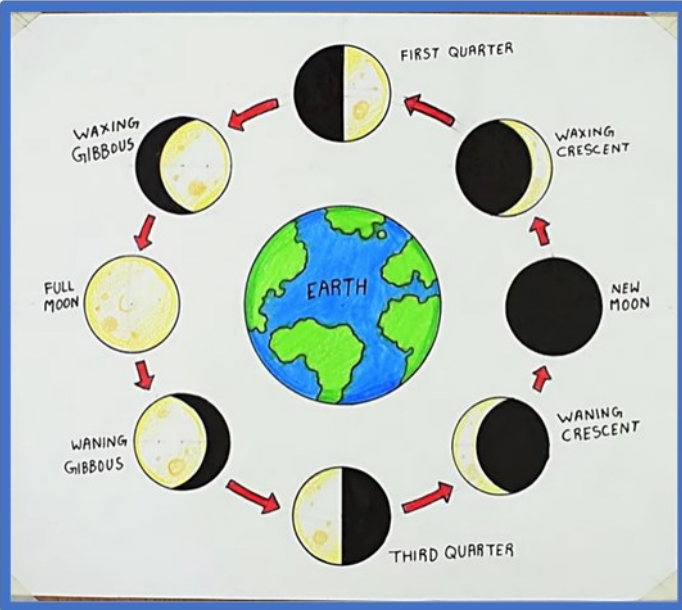


Sanderling Class

My Future 
My Southend

This week, Year 5 had another My Future My Southend session in which they learned all about people who work as architects, glazers and carpenters. In English, they have planned their narratives based on *One Small Step* and in Maths, they have nearly completed their unit on fractions. In Science, they studied the phases of the moon, in PSHE they talked about items of sentimental value, in computing they worked on their spreadsheet skills and in RE they talked a little about Christian places of worship. In Music, they listened to some Luther Vandross and played their recorders and in Art, they added some stars to their space skies. A great week! Have an even greater weekend,

Mrs Emmings and Miss Brailsford

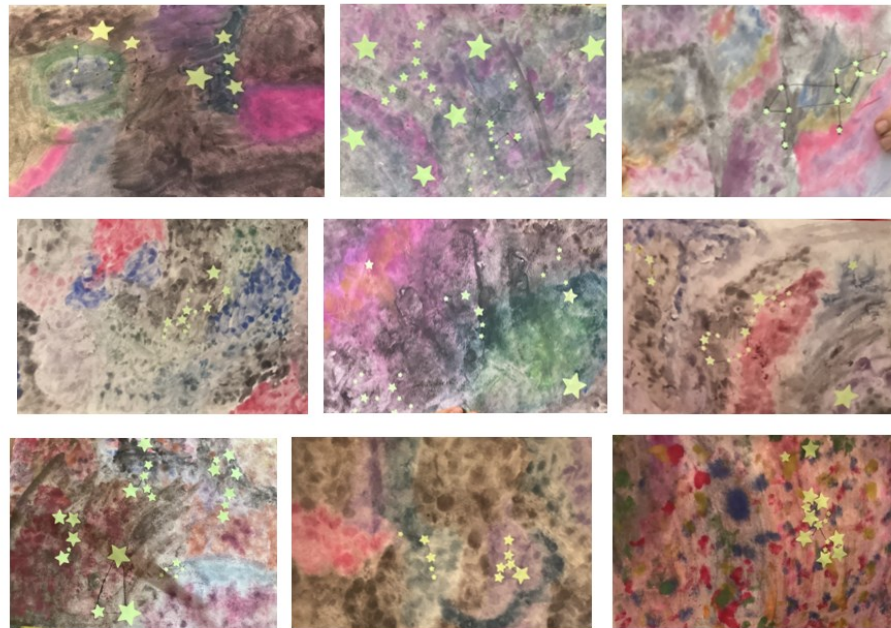


Max wants to find $\frac{4}{24}$ of 72

I am going to share 72 into 24 equal groups.



a) Explain what Max could do first to make the calculation easier.

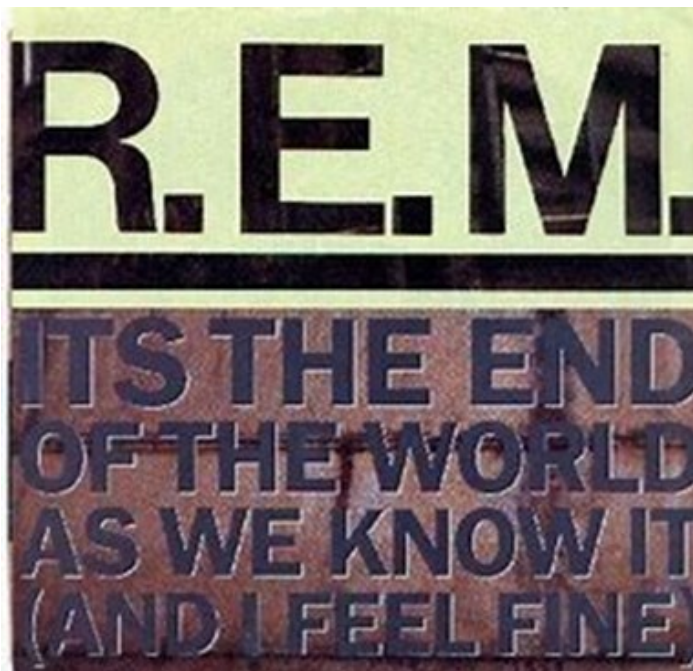


Avocet Class



In our Music lessons over the past few weeks, we have been exploring and comparing songs. The first song we have been listening to is We Didn't Start The Fire by Billy Joel. We have identified the people and places it mentions and investigated why they have been included in the song. This week we listened to a song by REM called It's the End of the World and compared the two. The children had some interesting ideas and enjoyed exploring music from previous decades.

Mrs Calvy, Ms Hardy and Miss Brailsford.



**Tuesday,
06 February**

Drop-in session 9:00 - 11:00am

Hinguar Primary School.

New Garrison Road, Shoeburyness, SS3 9FE.

**SEND
SURGERY**
with the Southend SEND Team



Southend-on-Sea
City Council

School Nursing Service

Community health clinics for children aged
5 – 11 who are being educated in Southend.

Venue	Date	Time
Friars	27th February 24	14:30-16:00
Hamstel	5th March 24	14:30-16:00
Blenheim	14th March 24	14:30-16:00
Prince Avenue	20th March 24	14:30-17:00

Emotional health and wellbeing advice • Growth and development •
Healthy lifestyles • Bedwetting support • Hearing and vision •
Sleep support • Puberty

No appointment needed.
Call or text us for further information.

📞 01702 534843

💬 ChatHealth Parentline: 07507 331884

Young People
scan this QR
Code to find
support



Parents
scan this QR
Code to find
support



🌐 www.southend.gov.uk/schoolnurses 📧 @SouthendSN
✉ MSEICB-S.Southendpublichealthnurses@nhs.net

Southend-on-Sea
City Council



Together we achieve

TOGETHER WE ACHIEVE



School Menus

Week commencing: 08/01, 29/01, 26/02, 18/03

WEEK 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Meat	Smoked salmon mac & cheese with broccoli	Battered chicken chunks with rice & peas	Roast Halal turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy (H)	Halal spaghetti bolognaise with carrots (H)	All day breakfast
Vegetarian /Vegan	Mac & cheese with broccoli	Vegetable nuggets with rice & peas	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy	Quorn spaghetti bolognaise with carrots	Vegetarian all day breakfast
Jacket potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo
Dessert	Frozen smoothie	Shortbread	Jelly	Cherry sponge with custard	Frozen mousse

CHINESE NEW YEAR MENU

FRIDAY 9TH FEBRUARY 2024

MAIN

STIR FRY HALAL CHICKEN WITH VEGETABLES

SERVED WITH EGG FRIED RICE OR CHIPS

CURRY SAUCE OR SWEET & SOUR SAUCE

VEGETABLE SPRING ROLL

STIR FRY QUORN PIECES WITH VEGETABLES

SERVED WITH EGG FRIED RICE OR CHIPS

CURRY SAUCE OR SWEET & SOUR SAUCE

VEGETABLE SPRING ROLL

DESSERT

MANGO SORBET

OR

EXOTIC FRUIT COCKTAIL

Pancake
Day



TUESDAY 13TH FEBRUARY
2024



Southend East Community Academy Trust



Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

The class which achieves the best attendance, every half term, will be allowed to come to school in non-uniform the first day back of the next term.

In the lead for this half term are,

KS1 Oyster Class, having attendance of 95.94% overall
and in KS2 Sanderling Class with 96.04%.

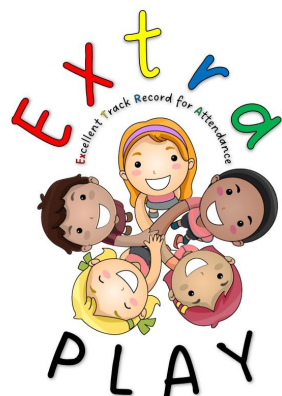


100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Oyster Class with 95.42% and KS2 the attendance cup was awarded to Sanderling Class with 98.33%.

The classes will be rewarded with an extra turn on the play equipment.





Awards and Notices

Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Rory in Avocet Class on achieving his Bronze Catch Me! Award

Well done Hunter and Kendria in Seahorse Class, Florence, Ayva, George, Maya and Willow in Seagull Class and Olivia in Sanderling Class on achieving their Silver Catch Me! Award

Times Tables

Congratulations to Megan A, Jake, Marvin, Oscar and Darci-Mae in Curlew Class for achieving their Gold Times Tables.

Congratulations to Zachary, Emily, Oliver and Buddy in Curlew Class for achieving their Silver Times Tables.



Tennis Club

There are still spaces available in tennis club for Yrs 5 & 6 (Tues am) and Yrs 1 & 2 (Fri am). You can book onto a club through MCAS. If you are only booking for half a term and need to pay a reduced rate, please speak to the office.



Lost and Found

We have a few items of jewellery that have been found in the playground and handed into the office. We have had them for a few weeks now and no one has come looking for them. We would like to get them back to their owners. Do you recognise them ?





Term Dates / Dates for Your Diary

Spring Term 2024 dates (updates in red)

Choir at the O2	30th January 2024
Y4 parent meeting re Y5 residential (Gilwell Oct 2024)	8th February 2024, 3.30pm
FOH Adult Quiz Night	9th February 2024
Whole School Assessment Week	w/b 12th February 2024
Pre-loved uniform sale	1st March 2024
Mother's Day Stalls	4th, 5th & 6th March 2024
Y2 Arctic and Antarctic Workshop	27th February 2024 (change of date)
Y4 Neurodiversity Workshop	27th February 2024 (change of date)
Parent Consultations	5th & 7th March 2024 3.30pm—6.30pm
Small Schools Sports Hall Athletics finals—Yrs 5 & 6	6th March 2024—pm
World Book Day	7th March 2024
Aspirations Week	w/b 11th March 2024
Y3 Natural History Museum, Tring	22nd March 2024
Reception Stick Man Day (Danbury Park)	27th March 2024
FOH Easter Egg Hunt	28th March 2024

Summer Term Dates 2024 (updates in red)

Y6 final residential meeting—Chigwell	16th April 2024, 3.30pm
Years 3 & 4 Production	23rd April 2024 @ 6.30pm
Years 3 & 4 Production	24th April 2024 @ 9.30am
Pre-loved Uniform sale	26th April 2024
Pre-love uniform sale	24th May 2024
Bank Holiday (May Day)	6th May 2024
Y6 SATs Week	w/b 13th May 2024
Y6 to Chigwell	20th—24th May 2024
Father's Day stalls	10th, 11th, 12th June 2024
YR—Y5 School Assessment Week	w/b 24th June 2024
FOH Discos	27th June 2024
Sports Day & Picnic	1st July 2024
Y6 Transition Day	5th July 2024
Yrs R-5 Transition Morning	5th July 2024
FOH Summer Fair	6th July 2024
Reserve Sports Day	8th July 2024



Term Dates / Dates for Your Diary

Summer Term Dates 2024 contd (updates in red)

Whole School Open Evening	11th July 2024 3.30pm—5.30pm
Hinguar's Got Talent	15th July 2024
Volunteer Afternoon Tea	16th July 2024 2.15pm
Y6 Graduation	18th July 2024 2.00pm
Y6 Leavers' Disco	18th July 6.30pm—8.00pm

Term Dates for Academic Year 2023-2024

Spring Term: Thursday 4th January 2024—Thursday 28th March 2024

Half Term 19th February –23rd February

Summer Term: Monday 15th April 2024—Monday 22nd July 2024

Half term 27th May –31 May, and May Bank Holiday 6th May

Inset Days 2023/24

Friday 16th February 2024

Friday 28th June 2024

Monday 22nd July 2024

Inset Days 2024/25

Tuesday 3rd & Wednesday 4th September 2024

Friday 29th November 2024

Friday 14th February 2025

Monday 24th February 2025

Term Dates 2024/25

Autumn Term : 3 September 2024—20 December 2024

Half Term 28 October—1 November

Spring Term: 6 January 2025—4 April 2025

Half Term 17 February—21 February

Summer Term: 22 April 2025—23 July 2025

Half Term 26 May—30 May