

Spring Term Newsletter Week 16 19th January 2024



The week beginning **11th March 2024** is our Aspirations Week.

If anyone is willing to come into school to share information about their job, please contact the school office with information of which year groups you are willing to talk to and details of your career.

We appreciate all the past volunteers and family members who have come into school to share details of their jobs and excitedly anticipate another surge of people happy to support our pupils.



Thank you in excited anticipation.

Miss Eakins

Our New School Dog



Scruff, our new school dog, came into school on Tuesday for his second visit and thoroughly enjoyed himself. He is getting used to being in school and the children and staff have been amazing in making him feel welcome. Over the last 2 weeks, he has visited every classroom and some children have already helped to walk him on the school field.

He is looking forward to his next visit where he hopes to have more adventures with the children. He is certainly very well behaved in school and is extremely tired when he returns home.

Thank you, everyone for making him feel so welcome and content to be in school.



Turtle and Starfish Class



We have been enjoying the traditional Gingerbread Man story and the repeating line, 'Run, run as fast as you can. You can't catch me, I m the Gingerbread Man!' The children have been practicing their running on the play deck, retelling parts of the story and joined in together with Gingerbread dance and freeze games.



The children coloured in gingerbread men to practice their fine motor control and talked about the colours they used.

They also made their very own gingerbread men biscuits by flattening out the gingerbread dough and using a cutter to create the man shape. They then added eyes and counting buttons. We wanted to eat them so we hoped they didn't decide to run away!

Mrs Attard, Mrs Brant, Mrs Cochrane, Mrs Loe, Mrs Mota and Ms Burgess



Seahorse Class



This week in Seahorse Class, our fairytale was Jack and the Beanstalk. We began the week by listening to the story and exploring the vocabulary curious, bellowed, valuable and exchange. In Literacy, the children were tasked with deciding what they would like to see at the top of a beanstalk. Before drawing and writing a sentence depicting their idea.

We have listened to the story from the giant's point of view, which changed how we saw the character. Because Jack broke into his castle and stole the hen and harp, we received a letter from the giant on Wednesday and a bunch of enormous keys. The giant could not remember what the keys were for; the children's ideas included: trap door, treasure box, jail for Jack and a cave.



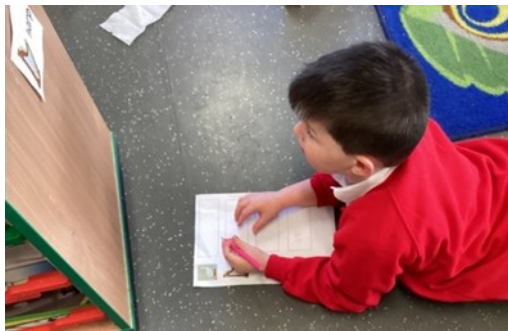
Later in the week, we learnt the 'Fee, Fi, Fo, Fum song' and watched a Makaton animation of the story. We have also watched sections of the Cbeebies Jack and the Beanstalk pantomime. The children used Now Press Play to act out the story themselves. They have also planted beans in the hope of growing beanstalks!



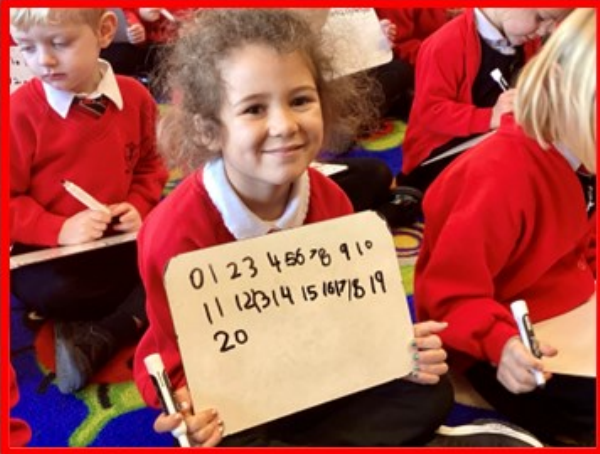
In Maths, we have discussed height and how it is different from length. We used the specific language of tall and short rather than big and small when talking about our heights. The children were measured against a beanstalk height chart. We discussed who was the tallest and who was the shortest. The children have compared the heights of a variety of toys. We have also discussed how we could measure how tall or short an object is.

Throughout the week, the children have constructed marble runs, gone on number hunts, made puppets, explored ice and role played with the new box of material placed in the home corner.

Mrs Newman, Mrs Penny and Mrs Mota



Oyster Class

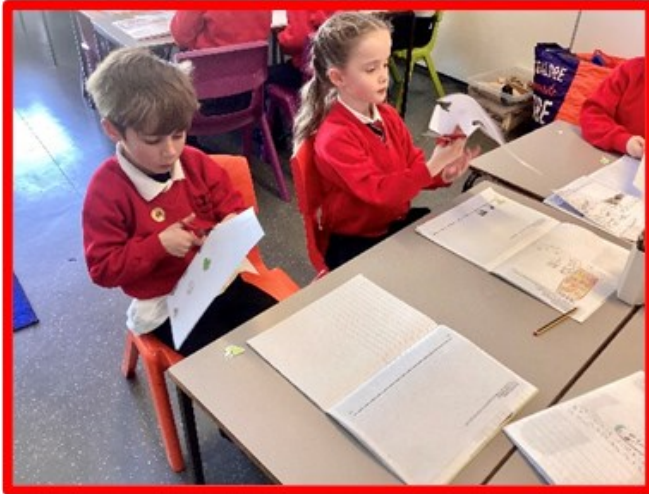


Year 1 have been working really hard this week in all areas of their learning. We have been securing our knowledge on numbers to 20 and have been producing some excellent sentences!

Our topic this term is Outdoor Explorers. The children have enjoyed learning all about Wangari Maathai this week and have used a timeline to help them order her key life events.

We hope you have a lovely weekend!

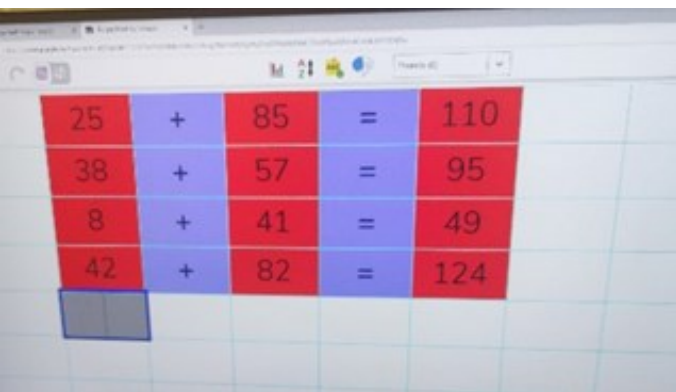
Miss Bradley and Mrs Tarling



Seagull Class



This week in our computing lesson, we have been using spreadsheets. We learnt how to select a cell and input information. We also used the number pad and discovered that the technology could help us to solve calculations. We went on to solve a 'Make 12' challenge which involved finding errors in the data on screen and correcting it.



In our PE lesson this week, we have been working on making and holding a variety of balances. The children worked with a partner and were able to support each other in making each balance correctly and holding the balance for 5 seconds. The children went on to discuss how well they thought they had done with each balance and how they could improve.



In our Maths lessons this week, we have started to explore multiplication. We have been making equal groups and using our knowledge of times tables to help us to count the groups quickly and efficiently.

A great week ,Year 2, well done!

Mrs Oakley and Mrs Merton

Heron Class



This week, Year 3 have finalised their sentence stacking lessons on 'The Magic Paintbrush' in preparation for writing their own stories which include magic, next week. We had a wonderful time predicting what Shen might have painted to escape the emperor and the children used some ambitious vocabulary in their writing.

In Maths, we started our new topic Length and Perimeter and the children have loved measuring objects around our classroom.

In our PE lessons, we are learning to play tag rugby starting with the rules. The children have had a great time throwing the ball to each other and making sure they are using a w hold and throwing the ball backwards. We remember how to throw the ball by saying the rhyme "A rocket from your pocket" which we are shortening to 'pocket rockets' during activities.

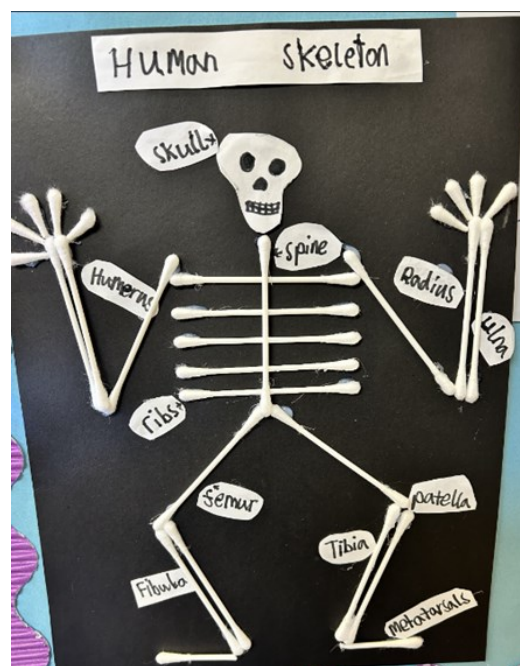
It has been lovely to see the creative homework that has started to come in already this term. Well done, everyone.



Finally, thank you so much to all the parents who have volunteered to come on our class trip in March. I have now filled the spaces for parent volunteers. If you have been unable to attend this one there will be other opportunities to volunteer for trips throughout the year.

Have a fabulous weekend!

Mrs O'Donnell and Mrs Edwards



Curlew Class

Obviously, this week, Year 4 have been as fabulous as always!

Science had been particularly riotous with instruments being investigated to determine how they make sounds. The children were busy blowing, banging, shaking and plucking to determine how vibrations are created to produce musical sounds. Paracetamol was on standby for predicted teacher headaches!

In PSHE, we have begun a new unit to explore different emotions. We considered how it is perfectly normal to experience multiple emotions throughout the day and identified different techniques that help us to have positive experiences.

In Maths this week, we have been working hard to use partitioning to aid division. A lot of the class found this concept challenging at first, but perseverance has once again proved successful.

Well done, Fantastic Foursies
for all your hard work and
ongoing greatness!

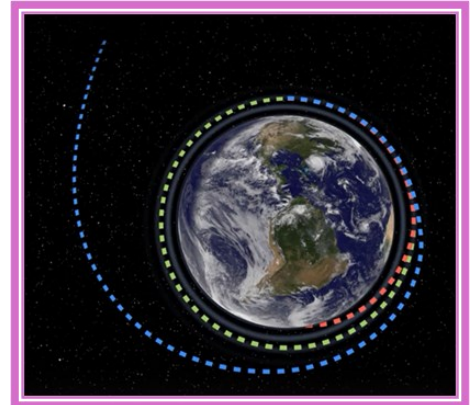
Miss Eakins and Mrs Allen
X X



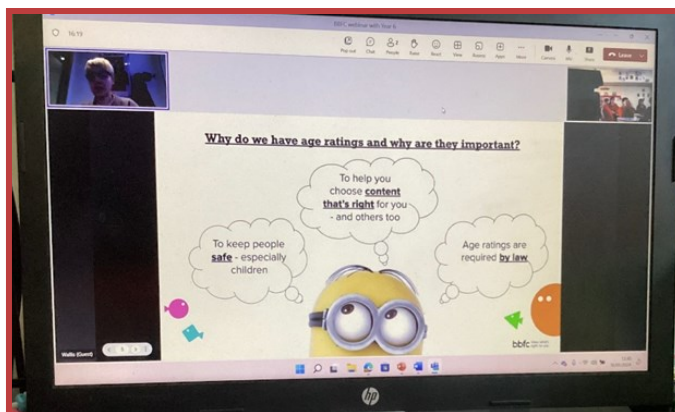
Sanderling Class

Year 5 have all been feeling a little spacey this week. They have continued to prepare a narrative based on the short film 'One Small Step' in English and have begun the second unit of work on fractions in Maths. They have learned how the tilt of the Earth creates seasons; painted a background for a constellation; practiced symmetrical and asymmetrical balances in PE; made origami rockets to measure their resilience when faced with a challenge; played recorders in Music and counted to 30 in French. They even had an interactive lesson with members of the UK Space Agency where they learned a little bit about satellites.

Have a great weekend everyone,
Mrs Emmings and Miss Brailsford



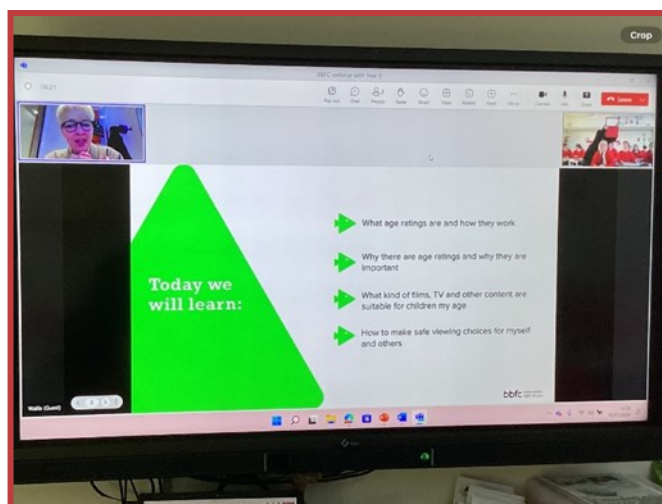
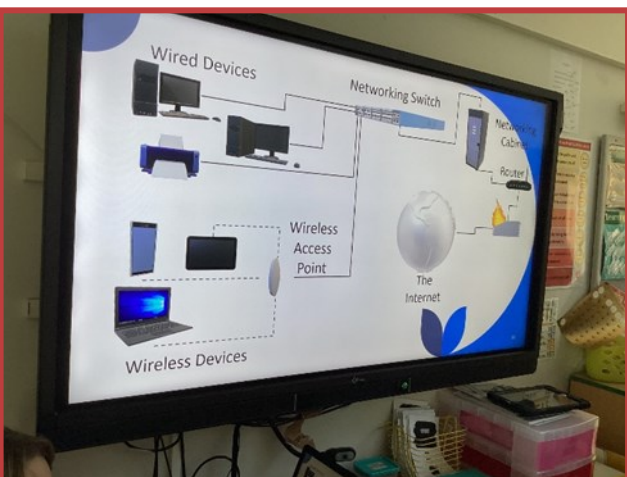
Avocet Class



This week in Year 6, during our Computing lesson, we had a visit from one of the IT Technicians from the SECAT team. He explained to us how the school's computer network is set up and about the various components within it. We were also lucky enough to visit the mysterious server room within the school site and to see the vast array of cables and connections within it. He also led a discussion around how we access the internet at school and at home, as well as the various network providers in the UK.

As part of our PSHE unit, we have been exploring the use of age-related restrictions on films and products. This week, we had an online session with an Education and Compliance Officer from the British Board of Film Classification (BBFC). They explained their job and the need for film ratings to protect us from seeing unsuitable content. We also had the opportunity to try it for ourselves by watching some clips from films and then applying our own age ratings. Some interesting discussions were held and there were some surprising findings.

Mrs Calvy, Ms Hardy and Miss Brailsford



Celebrating Achievements



Congratulations to Henry who won junior singer of the year at Morgan Academy of Performing Arts.

Vacancy for Midday Assistant

VACANCY

Hinguar Primary School & Nursery

Building strong schools

Building strong partnerships

Building strong communities

SOUTHEND EAST COMMUNITY ACADEMY TRUST

Midday Assistant

Location: Hinguar Primary School & Nursery

Pay Range/Salary: Level 3, SCP 5 (FTE £23,500 per annum)

Actual Salary £3,395.36 per annum

Start Date: As soon as possible

Contract Type: Permanent/ Term Time Only

Hours per week: 6.25 hours per week (1.25 hours per day)

Application Closing Date: 29th January 2024

Interview Date: 2nd February 2024

The Headteacher of Hinguar Primary School and CEO of Southend East Community Academy Trust (SECAT) are seeking to appoint an enthusiastic Mid-day Assistant to join our dedicated team at Hinguar in Nursery.

We can offer you:

- Children who are happy, confident and enjoy learning and achieving.
- Dedicated and experienced staff
- A caring ethos where everyone is valued and where wellbeing is paramount.
- Friendly, enthusiastic, and highly dedicated staff
- A forward-looking school that is committed to the success of all pupils and staff.
- Positive working relationships with our five other schools

We would like someone who:

- Is caring and positive.
- Has excellent organisational skills and is proactive
- Is able to work as part of a team.
- Has a flexible, "can-do" approach
- Has the ability to communicate with children and staff
- Has a sense of humour the school

Visits to the school are warmly welcomed. Please contact Mrs Anderson: admin@hinguar.secat.co.uk to arrange an appointment.

SEND Surgery taking place at Hinguar Primary School on the 06/02 9-11

[Future SEND Surgery dates and venues](#) | [SEND Surgeries](#) | [Livewell Southend](#)

If you are a parent carer of a child or young person with special educational needs and disabilities, it can be difficult finding your way through the system and getting information and answers to questions.

To support families, the Southend Council SEND Team hold monthly SEND Surgery events in locations across Southend. The events provide families with an informal opportunity to drop in, ask questions and receive help about a range of areas including:

- what to do if you feel your child or young person may have a special educational need or disability
- the support available for children and young people in education settings through the graduated offer, and what to do if you are worried your child is not making progress
- how to support and prepare your child for adulthood or transitions
- advice if you are considering requesting an Education, Health and Care Needs Assessment for your child or young person
- Education, Health and Care Plans (EHCPs)
- home to school or college transport
- services available in the local area to support you and your child or young person
- the SEND Local Offer website
- help using the EHC Hub, for parent carers of children with an EHCP

Surgeries are informal and friendly and provide a safe space for parent carers to drop-in, have a chat, and ask any questions.



Together we achieve

TOGETHER WE ACHIEVE



School Menus

CHINESE NEW YEAR MENU

FRIDAY 9TH FEBRUARY 2024

MAIN

STIR FRY HALAL CHICKEN WITH VEGETABLES

SERVED WITH EGG FRIED RICE OR CHIPS

CURRY SAUCE OR SWEET & SOUR SAUCE

VEGETABLE SPRING ROLL

STIR FRY QUORN PIECES WITH VEGETABLES

SERVED WITH EGG FRIED RICE OR CHIPS

CURRY SAUCE OR SWEET & SOUR SAUCE

VEGETABLE SPRING ROLL

DESSERT

MANGO SORBET

OR

EXOTIC FRUIT COCKTAIL

Pancake Day



TUESDAY 13TH FEBRUARY
2024

Week commencing: 01/01, 22/01, 12/02, 11/03

WEEK 1

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|----------------------|---|--|---|---|---|
| Meat | Halal beef Lasagne, garlic bread slice with broccoli (H) | Pork sausage roll, potato smiles with carrots or baked beans | Roast Halal turkey, roast potatoes, mixed vegetables, Yorkshire pudding and gravy (H) | Halal chicken korma curry with rice & sweetcorn (H) | Gluten free battered fish & chips with beans or peas |
| Vegetarian /Vegan | Mac & cheese with broccoli | Cheese & onion pasty, potato smiles with carrots or baked beans | Roast vegan Quorn fillet, roast potatoes, mixed vegetables, Yorkshire pudding and gravy | Chickpea & vegetable korma curry with rice & sweetcorn | Vegan fishless fish finger & chips with beans or peas |
| Jacket potato | Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo | Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo | Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo | Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo | Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo |
| Dessert | Frozen yogurt | Shortbread | Jelly | Fruit cocktail & whipped cream | Ice cream sponge roll |



Southend East Community Academy Trust



Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

The class which achieves the best attendance, every half term, will be allowed to come to school in non-uniform the first day back of the next term..

In the lead for this half term are,

KS1 Seahorse Class, having attendance of 97.92% overall
and in KS2 Sanderling Class with 98.38%.



100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Seahorse Class with 96.10% and KS2 the attendance cup was awarded to Sanderling Class with 94.84%.

The classes will be rewarded with an extra turn on the play equipment.

Student of the Week

Award Board

**Avocet Class—
Darci**

**Sanderling Class—
Seb**

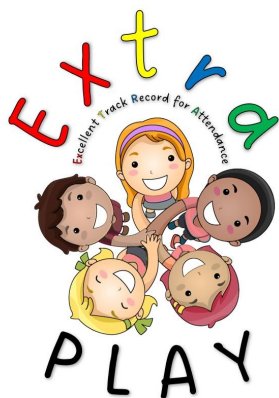
**Curlew Class—
Megan**

**Heron Class—
Tommy**

**Seagull Class—
Charlotte**

**Oyster Class—
Zara**

**Seahorse—
Hollie**





Awards and Notices

Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done also to Harry G, Naila-Rose and Jude in Seahorse Class and Eli in Sanderling Class on achieving their Silver Catch Me! Award

Times Tables

Congratulations to Chloe, Halle W and Ethan in Curlew Class for achieving their Bronze Times Tables.

Congratulations to Macsen, and Teddy in Seahorse Class, Niamh in Heron Class and Megan S, Halle M, Chloe and Sofia in Curlew Class for achieving their Silver Times Tables.



Reading Champions

Well done to Mattas in Heron Class who is our latest Reading Champion.

If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading.

'Together We Achieve.'



I'm sure we've all got some of these lying around after Christmas.

I will be collecting the empty tubs throughout January for Macmillian Cancer Support. Please bring them to the school office or send them in with your children to bring to Year 6.

Thank you,
Mrs Calvy





Term Dates / Dates for Your Diary

Spring Term 2024 dates (updates in red)

| | |
|---|--|
| Pre-loved uniform sale | 26th January 2024 |
| Choir at the O2 | 30th January 2024 |
| FOH Adult Quiz Night | 9th February 2024 |
| Whole School Assessment Week | w/b 12th February 2024 |
| Pre-loved uniform sale | 1st March 2024 |
| Mother's Day Stalls | 4th, 5th & 6th March 2024 |
| Y2 Arctic and Antarctic Workshop | 27th February 2024 (change of date) |
| Y4 Neurodiversity Workshop | 27th February 2024 (change of date) |
| Parent Consultations | 5th & 7th March 2024 3.30pm—6.30pm |
| Small Schools Sports Hall Athletics finals—Yrs 5 & 6 | 6th March 2024—pm |
| World Book Day | 7th March 2024 |
| Aspirations Week | w/b 11th March 2024 |
| Y3 Natural History Museum, Tring | 22nd March 2024 |
| Reception Stick Man Day (Danbury Park) | 27th March 2024 |
| FOH Easter Egg Hunt | 28th March 2024 |

Summer Term Dates 2024 (updates in red)

| | |
|------------------------------|----------------------------|
| Years 3 & 4 Production | 23rd April 2024 @ 6.30pm |
| Years 3 & 4 Production | 24th April 2024 @ 9.30am |
| Pre-loved Uniform sale | 26th April 2024 |
| Pre-love uniform sale | 24th May 2024 |
| Bank Holiday (May Day) | 6th May 2024 |
| Y6 SATs Week | w/b 13th May 2024 |
| Y6 to Chigwell | 20th—24th May 2024 |
| Father's Day stalls | 10th, 11th, 12th June 2024 |
| YR—Y5 School Assessment Week | w/b 24th June 2024 |
| FOH Discos | 27th June 2024 |
| Sports Day & Picnic | 1st July 2024 |
| Y6 Transition Day | 5th July 2024 |
| Yrs R-5 Transition Morning | 5th July 2024 |
| FOH Summer Fair | 6th July 2024 |
| Reserve Sports Day | 8th July 2024 |



Term Dates / Dates for Your Diary

Summer Term Dates 2024 contd (updates in red)

| | |
|---------------------------|------------------------------|
| Whole School Open Evening | 11th July 2024 3.30pm—5.30pm |
| Hinguar's Got Talent | 15th July 2024 |
| Volunteer Afternoon Tea | 16th July 2024 2.15pm |
| Y6 Graduation | 18th July 2024 2.00pm |
| Y6 Leavers' Disco | 18th July 6.30pm—8.00pm |

Term Dates for Academic Year 2023-2024

Spring Term: Thursday 4th January 2024—Thursday 28th March 2024

Half Term 19th February –23rd February

Summer Term: Monday 15th April 2024—Monday 22nd July 2024

Half term 27th May –31 May, and May Bank Holiday 6th May

Inset Days 2023/24

Friday 16th February 2024

Friday 28th June 2024

Monday 22nd July 2024

Inset Days 2024/25

Tuesday 3rd & Wednesday 4th September 2024

Friday 29th November 2024

Friday 14th February 2025

Monday 24th February 2025