

Years 1 Curriculum Letter - Autumn Term 2023

Dear Parents/ Carers

Welcome back to a new school year.

Our topic this term is Terrific Toys.

Over the term, the children in Year 1 will be learning about the following:

Maths Units of work will be: Place value Number facts and counting Addition and subtraction Shape Children will also take part in a daily maths lesson where mental skills are practised and will be working on times table challenges.		English The texts that we will cover this term are; The Train Ride (fiction), Bold Women in Black History (non-fiction) and Firework Night (poetry). Regular phonics, grammar and handwriting are also taught as part of English lessons. We will no longer have weekly spelling tests. These will be taught within English and Phonics lessons.	
Science We will be developing our enquiry and research skills and learning about materials. We will also be thinking about seasonal changes from Autumn to Winter.	ICT We will be discussing online safety, grouping and sorting and using pictograms.	Geography We will be looking at daily weather patterns in the United Kingdom and recording this in a weather diary.	History We will be comparing toys from the past, (within living memory) to current toys. We will also be learning about the significant event of the Gunpowder plot and Remembrance Day.
PE Our PE day will be a Wednesday - please remember no earrings. Swimming will return this term, more information to follow.	RE We will be asking the big question 'Who is a Christian and what do they believe?'	Music In music, we will be looking at how to use voices expressively and exploring percussion. We will also be learning about composers from the Romantic Period.	Art/DT In Art we will focus on drawing with control. We will look at the artist Piet Mondrian. Our DT will look at free standing structures, joining and cutting techniques.
PSHE Themes We will be thinking about what is the same and what is different about us. We will also be reflecting on who is important to us.		Homework: In Year 1, a creative homework menu will be sent out and children are expected to complete one piece each fortnight.	

We will share the Colour Monster stories and explore different feelings using the Zones of Regulation.

We have a new addition to Oyster class and his name is Patch the Panda. Every Friday, those children who have read 5 or more times a week will be put into a draw and have the opportunity to take Patch home for some weekend reading.

Each week there will also be a piece of English or Maths homework set on Education City.

All children will also have their times tables challenge to work on.

Visits and Visitors:

This term we are hoping to secure an interactive workshop within school about the Gunpowder Plot.

Please encourage your child to:

Come into school ready to learn.

Be in the correct school uniform.

Be in the playground between 8.35 and 8.45.

Read at home to an adult daily.

Complete weekly homework and timetables practise.

Wear the appropriate, named, PE kit on Wednesdays. Remember no earrings to be worn on PE days.

General Notices:

Forest School

Our Forest School Day will be Monday. Children will be working outside in all weathers. Please ensure that they have suitable clothing.

We are asking that all children bring their own named bottle of water each day. Filled with fresh water, not juice/squash please.

Should you need to talk to Miss Bradley please either; write a note in the home/school contact book or leave a message via the office, or email teachers@hinguar.secat.co.uk

Hinguar Star

If your child remains in the learning zone at school and reads to an adult (and has had their contact book signed) 5 times during the week, they are able to achieve their Hinguar Star.

Your child will bring home a phonetically decodable book to read with you and a challenge book, which they select themselves. The challenge book, which has a wider, more challenging vocabulary, should be read together. Books will be changed on Mondays and Thursdays. Reading record books will be checked daily for messages.