# Reception Curriculum Letter - Autumn Term 2023 SECA





Dear Parents/ Carers.

Welcome to Reception. We are sure you are looking forward to your child's first year at Hinguar. We are looking forward to getting to know you and working together so that we have a very exciting and productive year.

## Teaching and Learning

Our teaching and learning focus will be playbased to provide the learning environment in which children within the Early Years Foundation Stage require.

Our topic this term will be 'All about Me' and 'The World and Me' where we will be learning and sharing about ourselves, our likes and our dislikes, our families, our festivals, celebrations from different cultures, our bodies, healthy self-care routines and our local community.

All areas of learning will be explored through different aspects of our topic. We aim to teach these areas of learning by providing the children with exciting and fun experiences that will enable them to become lifelong learners. We will use practical and creative activities that will enable the children to develop skills that can be used across subjects.

You can support your child at home by asking them about their learning at school and encouraging them to carry out further research at home. This can be done by visiting local libraries and using the Internet to develop their interest in learning.

## Learning Guarantees

This term we will:

- Take part in a cooking activity and explore healthy foods.
- Discuss good oral health routines.
- Explore the 5 senses.
- Create a body map
- Take part in Art inspired by Picasso and Pollack.
- Look at children's heritages.
- Celebrate festivals that are important to us.

### **Phonics**



A main focus for the children this term will be the introduction of Phonics that will provide the basis for the development of reading and writing.

The phonic scheme we follow at school is Little Wandle. The children will take part in daily phonic sessions. To consolidate their in-school learning you will be provided with a set of Little Wandle cards with suggested activities to take part in.

## Maths

In Seahorse Class, we use the White Rose scheme to promote daily practical Maths experiences for your children.

Furthermore, throughout the day they will explore, apply, and practice many different Maths concepts in all areas of the classroom as they learn through play.

## Reading

Your child will read a Little Wandle book matched to their phonic awareness. A 'reading for pleasure' book will also be brought home. Please record when you have read either book in your child's reading record. Both books will be changed regularly. Please ensure their books are in your child's bag each day.

We suggest you read with your child at least five times a week. Other books/comics read at home can also be recorded in the reading record.

In school we will listen to your child read individually and as part of a group.

### Homework

Education City homework will be set on a Friday and is expected to be completed by the following Friday. Your child's login will be in their reading record.

We will also be sending home a homework grid with a variety of activities and tasks that can be completed. Please ensure your child completes no more than one activity every fortnight.

## Hinguar Star



PLATINUM

BRONZE

Children will receive a star stamp every week for demonstrating good behaviour and learning and reading 5 times a week. A star will not be awarded if you have not recorded your child's reading in their reading record. We count the number of times read from Friday to Friday.

### Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

#### House Teams

Your child will be assigned to a House team. Last year's children voted for new House names to reflect the diversity in our society. The four Houses are: Elli Simmonds, Jamie Oliver, Mo Farah and Ashley Banjo. Siblings will be assigned to the same Houses. Belonging to a House helps the children to understand the power of collaboration and team ethics as it promotes positive learning choices, better communication and togetherness amongst children.

### General notices

#### Uniform

Please ensure that your child's entire clothing, including ties and equipment are named. This makes it easier to locate items when they have been mislaid.

### **Snacks**

The children are provided with a free fruit snack every day though they can, if they wish, bring in their own fruit or vegetable snack for snack time. We provide fresh water and milk throughout the day.

#### PE

Our PE day is on a Tuesday, please ensure your child comes to school dressed in their PE kit. PE will start on Tuesday 26<sup>th</sup> September.

## Jewellery

No jewellery, apart from stud earrings may be worn. Jewellery <u>MUST NOT</u> be worn on PE days as Health and Safety Regulations forbid the wearing of jewellery during physical activities.

## Forest School

On Thursday afternoons, your child will participate in an hour of outdoor learning. Forest School encourages self-confidence, exploration and supported risk taking in the natural environment. To enable your child to participate in these lessons, they will need to bring in a raincoat and wellies as the weather turns cooler and wetter.

### Toys

Please can children <u>NOT</u> bring in toys, which are not comforters, as we cannot guarantee they will not become misplaced or broken. Thank you.

#### Drop-in times

I am available after school daily to discuss any small matters concerning your child, though if you would like a more detailed discussion, it may be beneficial to book a time to meet, through the school office.

#### Tapestry

We like to share with you the things your child has been doing during the week in Reception. Each week, we will send home one observation via Tapestry showing you something that your own child has participated in during the week. Please feel free to use Tapestry to share with us

WOW! moments that you child has achieved at
home.