



### Year 6 Curriculum Letter – Autumn Term 2023

Dear Parents/ Carers,

Over this term, the children in Year Six will be exploring the topic of World War Two and they will be learning about the following:

<p><b><u>Maths:</u></b></p> <p>Throughout the term, the children will be revising and building on:</p> <ul style="list-style-type: none"><li>• <b>Place value:</b> negative numbers; reading, writing, ordering and comparing numbers up to 10,000,000; estimating numbers; understanding place value; rounding and problem-solving.</li><li>• <b>Addition and Subtraction:</b> mental calculation, written methods, inverse operations and problem-solving.</li><li>• <b>Multiplication and Division:</b> mental calculation; written methods; multiples, factors, primes, square numbers and cube numbers; BiDMAS; inverse operations and problem-solving.</li><li>• <b>Fractions, Decimals and Percentages:</b> comparing fractions, comparing decimals, rounding including decimals/ equivalence, 4 operations with fractions, 4 operations with decimals and ratio and proportion.</li></ul> <p><b>Cross-curricular maths:</b></p> <ul style="list-style-type: none"><li>• Angles in light reflection</li><li>• Measuring and drawing out periscope nets</li><li>• Creating a gas mask box</li><li>• Bar and line graphs to represent WW2 statistics</li><li>• WW2 battleships game using coordinates</li></ul>	<p><b><u>English:</u></b></p> <p>Our focus this term will be to develop our reading skills and to extend our vocabulary through reading <i>Goodnight Mr Tom</i> by Michelle Magorian and identifying when we are using retrieval, inference, prediction and summarising to aid our comprehension. We will be reading this and other excellent texts as part of our whole class guided reading to enrich our understanding of World War Two as well as to inspire written work.</p> <p>The genres of writing we hope to write this term are:</p> <ul style="list-style-type: none"><li>• Narrative</li><li>• Poetry</li><li>• Non-fiction recount</li><li>• Persuasive Letter</li></ul> <p>Within each piece of English work, we will be following the format below in order to improve the standards of our written work:</p> <ul style="list-style-type: none"><li>• Reading and responding to texts</li><li>• Capturing ideas and planning</li><li>• Writing</li><li>• Editing and Enhancing</li></ul> <p><b>Grammar and Punctuation:</b> This will consist of learning the Year 6 curriculum objectives, including: formal and informal language, subjunctive mood, active and passive voice, colons, semi-colons, dashes, hyphens to avoid ambiguity and modal verbs. Then for the rest of the term we will focus on the revision of previous years' work. Throughout the term and throughout all pieces of work, we will be applying the full range of children's grammatical knowledge.</p> <p><b>Weekly spelling rules:</b> Children will be revising all older spelling rules in preparation for SATs and will be learning the Year 6 rules as set out in the English National Curriculum appendix. They are also required to revise/ learn all of the years 3, 4, 5 and 6 words in the back of their home-school contact book. This will be completed within lessons and no spellings lists will be sent home to learn.</p>	
<p><b><u>Science:</u></b></p> <p>This term we will be looking at electricity and light. We will be looking at where electricity comes from, what uses electricity and learning about the components of electrical circuits. We will also be exploring how we see, how light travels and carrying out shadow investigations.</p>	<p><b><u>Computing:</u></b></p> <p>In ICT, the children will be learning to code and furthering their understanding of online safety.</p> <p><b><u>MFL</u></b></p> <p>In preparation for secondary school the children will be learning greetings, numbers, colours and phrases in Spanish.</p>	<p><b><u>Geography:</u></b></p> <p>This term the children will be revising previous knowledge (geographical skills and field work) and then learning about trade and economics:</p> <ul style="list-style-type: none"><li>• Who do we trade with?</li><li>• Trade and economics</li><li>• Fair trade</li><li>• The global economy</li><li>• How trading has changed</li></ul>

<p><b>PE:</b> The children will be taking part in tag rugby, dance and swimming this term. They will need to come to school in PE kit on a Thursday. Swimming timetable to follow.</p>	<p><b>RE:</b> The topic this term will be: <b><u>What do religions say to us when life gets hard?</u></b> Discussions will be had and the theme explored through a variety of religions.</p> <p><b>PSHE:</b> The theme this term will be:</p> <ul style="list-style-type: none"> <li>How can we keep healthy as we grow? We will also continue to follow our Yasmin and Tom RSE curriculum.</li> </ul>	<p><b>Music:</b> We will be exploring how music can make us feel happy. We will be looking at different styles of music that help us to feel this way and perform our own happy music. We will also be exploring Jazz music and composing our own.</p>	<p><b>Art/DT:</b> We will develop our observational drawing skills, sketch WW2 artefacts and then study and recreate the work of Paul Nash and Henry Moore. In DT, our brief will be to research, design, plan, create and evaluate a WW2 Anderson shelter.</p>
<p><b>History:</b> Our topic will be World War 2 and we will be learning about:</p> <ul style="list-style-type: none"> <li>Key events such as the Battle of Britain</li> <li>Evacuation</li> <li>Rationing</li> <li>Make do and mend</li> <li>Dig for victory</li> <li>The Homeguard</li> <li>The role of women</li> <li>Propaganda</li> <li>Reliability of sources</li> <li>The role of the Commonwealth countries in WW2</li> </ul>	<p><b>Important Dates (subject to change) :</b></p> <p><b>14.09.23 - KS2 Curriculum Evening</b></p> <p><b>23.10.23-27.10.23 Half Term week</b></p> <p><b>30.10.23 INSET day</b></p> <p><b>31.10.23 Children back to school</b></p> <p><b>02.11.23 - Individual photos</b></p> <p><b>14.11.23 Parents Consultations</b></p> <p><b>16.11.23 Parents Consultations</b></p> <p><b>20.12.23 Last day of term. Finish at 1pm.</b></p> <p><b>Trip details TBC</b></p>		
<p><b>Homework:</b></p> <ol style="list-style-type: none"> <li>Read 5 times a week at home <b>to an adult</b> and engage in a high-quality discussion regarding what has been read. Parents and carers should use the <b>KS2 Parent Comment Bank in the front of the reading records</b> to help with what to write in the home-school record.</li> <li>Children will be set a My Maths and a SPAG.com task online. All homework will be set on <b>MONDAY</b> and expected to be completed by the following Sunday.</li> <li>Once every two weeks, children should complete one task from the WW2 homework grid.</li> </ol> <p>If children are unable to access the internet or MyMaths at home, they must make their teacher aware and will be able to access these services at our homework club.</p>	<p><b>General Notices:</b></p> <p>Pupils to be in school for 8.45am with their reading records and reading books.</p> <p>Pupils to read to parents/carers five times a week and reading records should be signed by the adult. These will be checked on a <b>FRIDAY</b>.</p> <p>Homework is set on Mondays to be completed by Sunday. Log ins for various learning platforms can be found in the front of reading records. <u>No spellings will be tested.</u></p> <p>Please send your child in their PE kits on Thursday. Outdoor Learning will take place on Wednesday. Please check the weather to decide if your child should be wearing their tracksuits and sweatshirts or waterproof jacket.</p> <p>Should you need to talk to the class teacher, please either: write a note in the home/school contact book or leave a message via the office using <a href="mailto:teachers@hinguar.secat.co.uk">teachers@hinguar.secat.co.uk</a>.</p> <p><b>Hinguar Stars</b> If your child remains in the learning zone at school all week and reads five times weekly to an adult, they will receive their Hinguar Star on a Friday.</p> <p>Thank you for your support.</p>		
<p><b>Please encourage your child to:</b></p> <ul style="list-style-type: none"> <li>Read to you out loud 5 times a week.</li> <li>Come into school ready to learn.</li> <li>To be in the correct school uniform.</li> <li>Be in school by 8.45am.</li> <li>Complete homework on time.</li> <li>Wear the appropriate PE kit in school on Thursday.</li> <li><b>Wear an analogue watch and keep practising to read the time at home.</b></li> </ul>			