



Year 4 Homework Grid - Autumn Term



| | | |
|---|--|---|
| <p><u>DT</u></p> <p>Create a rain catcher to measure rainfall. Consider the units of measurement you choose to record the amount of rain (i.e. mm or cm) and the materials suitable to hold a liquid.</p> | <p><u>PSHE/RSE</u></p> <p>Design a friendship poster. Give details of what to do to be a good friend and what not to do. Think about ways to resolve problems and who can help to achieve this.</p> | <p><u>History</u></p> <p>Create a mini fact file about the Ancient Egyptians. Choose an interesting layout and colourful pictures to make it even more interesting.</p> <p>(This needs to be completed after half term)</p> |
| <p><u>Geography</u></p> <p>Choose a volcano or mountain anywhere in the world and then write and illustrate a fact file about it. Present your work in an interesting way and make it colourful so people want to read it.</p> | <p><u>English</u></p> <p>Create a word search or crossword all about you! Include information about your hobbies, people who are special to you and things you love. You can include your favourite subjects at school too!</p> | <p><u>Geography</u></p> <p>Keep a weather diary that compares the daily weather in Southend On Sea and that of a contrasting locality (e.g. hot/cold country, wet/dry environment)</p> |
| <p><u>Science (States of Matter) – 1st Half Term</u></p> <p>Investigate how long different types of chocolate take to melt. (With an adult) put a bowl of chocolate in another bowl of hot water and time how long it takes to melt. Compare the time to that of a different type of chocolate.</p> | <p><u>Maths</u></p> <p>Create a ‘lift the flap’ times table game to help learn and test times tables. Choose whether to practice a specific table or to revise them all.</p> | <p><u>Science (Living things and their habitats) – 2nd half term</u></p> <p>Go on a bug hunt in your garden or another outside area. Make a list of what you find and how many of each type of creature you find. Where did you find each bug? Were they under a stone, on plants? Etc.</p> |
| <p><u>Art</u></p> <p>Apply your knowledge of the colour wheel and create a piece of art using contrasting (opposite) colours. Can you use different shades of your two chosen colours in your artwork?</p> | <p><u>SPaG</u></p> <p>Create a poster to highlight a spelling pattern to help you or your peers learn your weekly spellings. Make it bright and interesting, so it catches the eye and encourages learning spellings</p> | <p><u>Art</u></p> <p>Draw or paint a detailed portrait of someone you live with. Remember about proportion, the shape of your eyes, positioning & shading.</p> |
| <p><u>EVERY WEEK</u></p> <p>Complete your English and Maths homework. (Remember your log in for MyMaths, SPAG.com and Purple Mash are in the front of your reading record book if your homework is set online).</p> | | <p><u>EVERY WEEK</u></p> <p>Read to an adult at home and ask them to sign your reading record book. This needs to be done at least 5 times a week. Learn and practise times tables (2-12) and related division facts.</p> |
| <p>Homework will be due in on the following dates over the term: Thursday 28th September, Thursday 12th October, Thursday 2nd November, Thursday 16th November, Thursday 30th November, Thursday 14th December.</p> | | |