

Autumn Term Newsletter Week 14 15th December 2023

TURTLE AND STARFISH CLASS



The nursery children were fantastic at performing their Nativity and singing and dancing along to Christmas songs. Well done Starfish and Turtle class!

We had a lovely time eating our Christmas lunch whilst wearing our Christmas jumpers this week. The children are developing physical skills when

using cutlery, using lunchtimes to develop social skills, as well as

trying different foods. We had fun pulling our Christmas crackers together afterwards.

We have been busy developing our mark making and writing skills to complete our Christmas cards ready to bring home along with our calendars.

Next week we are looking forward to our Early years Christmas party together with Seahorse class which includes a magic show. We are also excited to share a Christmas craft making session with our parents and carers.

Our topic for the Spring term will be 'Happily ever after' where we will be learning about traditional tales and favourite stories.



Well done Starfish class on another busy week of fun and learning.

We hope you all have a very merry Christmas and a happy new year!

Mrs Attard, Mrs Brant, Mrs Cochrane, Mrs Bowser, Mrs Loe, Mrs Mota and Ms Burgess

Seahorse Class

This week, in Seahorse Class we have explored the story of The Nativity and the festival of Christmas. The children were fascinated to listen to the story of the birth of Jesus Christ and quickly realised it was the performance we had been practising.

We discovered that we celebrate Christmas because of Jesus' birth. The children discussed how they celebrate Christmas, before looking at different traditions which take place over the festive season.

In Literacy, we have been writing our Christmas card inserts. We have continued to write daily within our phonics sessions. On the mark-making table, the children have been writing toy lists, drawing Christmas trees, stockings and Santas, and creating Nativity puppets.

In Maths, we have used the advent calendar to look at how to say the date. All the children's names have been placed in the calendar and when their name is read out, they will receive a gold chocolate coin or suitable alternative to bring home.

We have also looked at comparing sets of objects to find which group has more and which has fewer. The children counted objects before selecting which group had more or fewer depending on the quantities. We discussed our reasoning for why we had selected the group with the most or the least.

Throughout the week, the children have built towers from wooden bricks, threaded, used loom bands, role-played with the Nativity characters and created train tracks which cover the classroom!

We are so proud of every child who took part in the Nativity. They were amazing and were eager to show their acting, singing, and dancing. Thank you to all the parents, carers and family members who attended our performance, and the kind messages of support we have received.



We wish you all a very Merry Christmas and Happy New Year.

Mrs Newman, Mrs Bowser, Mrs Penny and Mrs Mota



Oyster Class

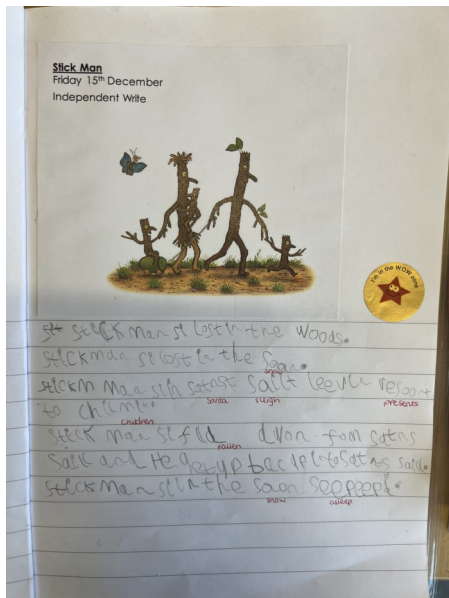
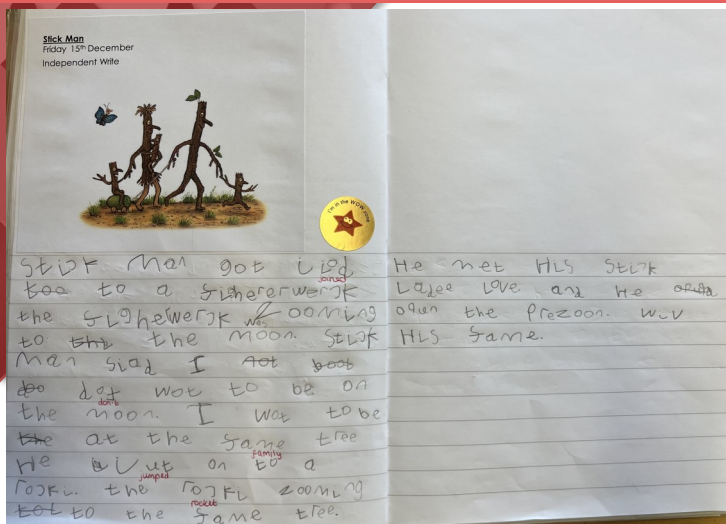
What a busy Christmas week in Year 1. The children have thoroughly enjoyed all the Christmas activities this week, particularly playing Santa's workshop in PE. Not to mention their lovely Christmas dinner on Wednesday too!

The children have written some amazing Stick Man stories - they should be very proud of themselves.

Not long now, only 10 sleeps until Christmas!

Have a lovely weekend,

Miss Bradley and Mrs Tarling



Seagull Class



This week we have brought our Great Fire of London topic to an end. The children have really enjoyed the topic and are able to discuss the facts they have learnt over the term. To finish the topic, we have had a DT Day. The children planned, designed and made model fire engines. They thought carefully about the materials they would need and the steps they would need to follow. It was lovely to see them reflecting on the use of vocabulary we have been developing in our English lessons as they wrote the steps. They children managed to use adverbials, adjectives and even alliteration in their DT work. There were some fabulous in the moment problem solving as the children worked out how to construct axels and wheels and then attach them to their model so they could still move freely. The children were extremely proud of their finished models!



Also, this week we have completed our work about George and the Dragon. The children wrote character descriptions of the dragon, and their enjoyment of the text was very evident in the independent writing they produced.



The big, scary dragon was as red as blood dripping of a cut open wound. You could hear his angry feet stomping. Stomp! Stomp! Stomp! He could fly higher than the white, fluffy clouds. He fought fearfully as his anger got worse. "Rarr! Rarr! Rarr!" he shouts. As he fights the villagers scream. His mighty tail could poke over crumbly castles with just one flick of his mighty tail. He was so scary and so spiky that no one would dare to touch him.

He is scary, red and he has yellow eyes. He has extremely sharp pointy teeth. His claws are as strong as a velociraptor claw. His wings are as strong as a bat wing. His horns on his head are as strong as a rhino. His tail is the strongest in the universe! His tongue is poisonous! His spikes are so sharp! His feet are scorching!



The children also had a special video message, sent just for them, from Father Christmas. It was wonderful to see their expressions as Father Christmas talked to them about the good behaviour choices they have been making and how proud their teachers are of them!

Heron Class



This week in year 3 we have been continuing with multiplication and division. I have been absolutely amazed at how fabulous the children are getting at their 4 and 8 times tables in particular.

The children finished their stone age topic by making necklaces. They look spectacular!

We have continued to get into the Christmas spirit in class and have been listening to Christmas songs while we work. We have been making cards and calendars as well as finding out where our class elves have ended up each morning. The children had a fabulous Christmas dinner and I really enjoyed spending the lunch time together as a class eating.

Have a fabulous weekend everyone! 10 Sleeps until Santa!

Mrs O'Donnell and Mrs Edwards



Curlew Class



It has been a fabulous first term for Curlew class, and this last full week has been just as productive and fantastic as always.

The children have had several opportunities this week to work in pairs and small groups, and to use books for research. In history, they have researched ancient Egyptian pyramids and specific inventions. They have also, in geography, considered different causes of flooding and how dirty water and pollution affects the habitats of various animals and plants.

In maths, the children worked together to solve two Christmassy investigations. There was an unfortunate Christmas pudding robbery and an important code to solve.

This week, the children completed the fantastic pictures of themselves represented as ancient Egyptians. Each picture was unique and looked extremely effective.

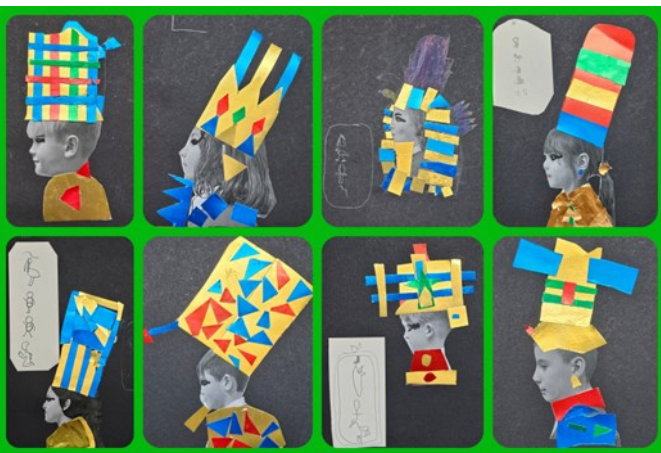
Well done Year 4 for being so completely wonderful. Have a fantastic Christmas break and keep practising those times tables.

Miss Eakins, Mrs Allen and Mrs Bowser

X

X

X



Sanderling Class



Our scientific Sanderlings have had great fun this week observing irreversible chemical changes. They have also applied for jobs as elves in the North Pole and worked on some very long multiplications. They have written to the Witan to explain who should inherit the English crown from Edward the Confessor, added the final touches to their dances and built some very interesting Viking longboats. Quite the week!

Only nine more sleeps till the big Ho! Ho!

Take care, have a fabulous weekend and a

**A VERY MERRY
CHRISTMAS**
and Happy New Year!



Mrs Emmings and Miss Brailsford



Avocet Class



This week, Year 6 have been busy writing their non-chronological reports to summarise their learning from their World War 2 topic. They have used the computers to carry out some further independent research and have also completed their own blogs as part of their Computing unit.

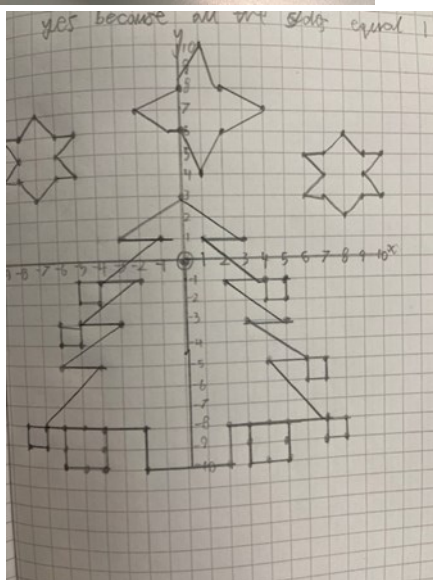
In Maths, we have been revising our skills of co-ordinates and fractions with a Christmas touch. As well as sharpening our calculator skills with some Christmas calcograms.

In our Forest School sessions, we have created a Christmas decoration using salt dough and seeds.

Wishing all of Year 6 and their families a very merry Christmas and a happy new year. Enjoy your Christmas break and come back refreshed in 2024.

Best wishes,

Mrs Calvy, Ms Hardy and Miss Brailsford



Non-chronological report
 - Thucyd person
 - Formal language
 - Bullet points

World War II

Lasting just over half a decade, World War II (also referred to as WWII) was believed to be the most challenging, and gravest, international conflicts involving nearly ten countries. This period of time began on the 1st September 1939, and ended September 1945. Persisting nearly six cruel years. During this time, nearly it was estimated that between 60-80 million civilians and soldiers lost their lives. The soldiers' clues were insanity challenging, but was it worse than the innocent people's point of view. Lives that were left behind.

Holocaust

Due to Hitler's hate towards Jews, he sent the people who his army captured to places called 'concentration camps' where they were tortured and shot to death. Before the war broke out in 1939, over 755,000 German and Austrian Jews suffered from fierce persecution, and many died abroad. The busiest death camp during WWII was called Auschwitz-Birkenau near the Polish town of Auschwitz. This camp took over 1,000,000 people in 1939. Although this mass-hurdering plan was popular, Hitler wanted it to be a

12 12.23

Christmas calcograms

Use a calculator to find the answers to the calculations within the brackets. Turn the calculator upside down and it will appear like a word. Use these to fill in the gaps in the story. Hint: 1 = I, 2 = Z, 3 = E, 4 = h, 5 = S, 6 = g, 7 = L, 8 = B


Santa had just finished loading the (3691 x 125) 9869 when (10+24) be realised he couldn't (87 x 5) see a single reindeer.

(27689 x 2) = 55378 "me", he said, "where can they have gone? If we don't (80+100) so soon we'll never get round all the children tonight." He grabbed (900 - 386) 514 (2395+5343) 7738 and rang it loudly. He waited and listened, but nothing happened. "Come on boys," he muttered, "or (1191 x 3) 3573 I'll have to phone the (2+100) 102 and (319 x 2) 638 them to send some more deer."

Just then there came a (8 x 47077) 376616 from behind the stables. First Santa saw a pair of (23596 + 33738) 57334 then two (1879 x 3) 5637 then at last the whole of Rudolph appeared.

(8.5074 + 11) = 19.5074 Santa. Did you like our joke? Don't look so worried. The others are all ready but they're hiding in a (463 x 8) 3704 in the (6 x 9619) 57694. He smiled. They know you're the (9000 - 3492) 5508 really."

"Alright, come on, let's (12 + 20) 32," said Santa with a big (923 x 5) 4615 of relief. He got out (257 x 2) 514 list. "Now, let's see. I've got the computer for (28867 x 11) 317537 and the (637 + 1000) for Gemma, the bike for (3 x 246017) 738051, and (54177) 54177....
 .8.311.....
 teddy, she
 Cam



Achievements



Amelia-Primrose had another successful week in the Southend Performing Arts Festival. She placed 1st, and received a gold medal, and The Alfred & Mary Johnson Memorial Cup for her Christmas solo; followed by 2nd place and a silver medal in songs from the shows.

She was honoured and excited to be invited back to perform the song 'Winter Wonderland', and a Duologue at the prize winners concert, in front of The Mayor and MP Anna Firth.



Achievements



On Saturday Bonnie and Olivia from Year 5 took part in the Lee Valley miniathon with their athletics club. The girls were lucky enough to meet Hinguar's House Captain Mo Farrah who was watching his own children taking part in the competition, Mo signed the girls running numbers and Bonnie's spikes as well as helping with the medal presentation. Mo now knows that Hinguar have a house named after him and was happy to meet members of his house!

Both girls did really well in their event with Bonnie coming 14th and Olivia coming 20th out of 54 athletes meaning they made it into the silver category and were presented with silver medals.



Achievements



Summer and Willow have been working towards their "Learn to Perform" certification over the last term at Theatre School.

They have been studying performing arts skills (singing, dance and drama).

The course was designed to understand and perfect the steps that goes into learning for a performance (get stage ready).

Today was the final week (week 6), assessment week where they were asked to perform their song, dance and drama they have been learning over the past 5 weeks in front of their teachers!

They both were very proud with themselves.





Outdoor Photography Competition



Competition winners

Media and Film Studies students, at Shoeburyness High School, have judged the entries and have chosen winning images from each Key Stage.

The categories:

A. Shapes in the outdoors

| | |
|----------|------|
| Harry G | EYFS |
| Oliver V | KS1 |
| Eli H | KS2 |

B. Colours in nature

| | |
|------------|------|
| Eden-Grace | EYFS |
| Alfie E | KS1 |
| Megan A | KS2 |

C. Animals in the outdoors

| | |
|----------|------|
| James C | EYFS |
| Oliver G | KS1 |
| Olivia M | KS2 |

D. The seaside

| | |
|------------|------|
| Harry L | EYFS |
| Arthur M | KS1 |
| Laurence P | KS2 |

Prizes:

Everyone that entered will receive two 'catch-me' signatures and ten house points.

Winning entries will be displayed in school and on the school website, and their framed photo at the end of the summer term.



Together we achieve

TOGETHER WE ACHIEVE



School Menu

Week commencing: 18/09, 09/10, 06/11, 27/11, 18/12

WEEK 3

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------------------|--|--|---|----------|--------|
| Meat | Cheese & tomato pizza with sweetcorn | Gluten free pork meatballs in tomato sauce with rice & carrots (H) | Roast turkey, roast potatoes, mixed vegetables, yorkshire pudding and gravy (H) | | |
| Vegetarian/Vegan | Tomato pasta bake with sweetcorn | Vegan Quorn meatballs in tomato sauce with rice & carrots | Roast vegan Quorn fillet, roast potatoes, mixed vegetables, yorkshire pudding and gravy | | |
| Jacket potato | Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo | Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo | Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo | | |
| Dessert | Frozen yogurt | Lemon sponge | Jelly | | |

School lunch costs

I am sure you will be well aware of surging food costs and the difficult inflation situation we are all living with at the moment. This has meant uncertainty and massive price variability for our catering team as we continue to try to deliver the best possible school meals for the children at our schools. Schools up and down the country are having to significantly increase meal costs and this is impacting on families already struggling with the cost of living crisis.

With this in mind we are very pleased to advise you that we will not be increasing the cost of school lunches and this will remain for the school year 23/24. This is part of our support to you as families. We have been able to get to this point by working together as a Trust to make the most of our collective buying power and in house provision of catering. We hope this is a rare bit of good news in a world where prices seem to be rising almost daily.

The Dinners option and the Clubs & Trips option is accessible via the menu in the MCAS app and via a web browser.

If you do not have access to MCAS, please contact the school office who will be able to send you an *invitation code* and *link* to activate your personal account.



Southend East Community Academy Trust



Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

The class which achieves the best attendance, every half term, will be allowed to come to school in non-uniform the first Monday of the next term..

In the lead for this half term are,

KS1 Oyster Class, having attendance of 95.91% overall
and in KS2 Avocet Class with 95.99%.



100% Attendance and Punctuality Prize

Each week, during our Celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Oyster Class with 95.00% and KS2 the attendance cup was awarded to Avocet Class with 99.11 %.

The classes will be rewarded with an extra turn on the play equipment.

Student of the Week

Award Board

**Avocet Class—
Maisie**

**Sanderling Class—
Mila**

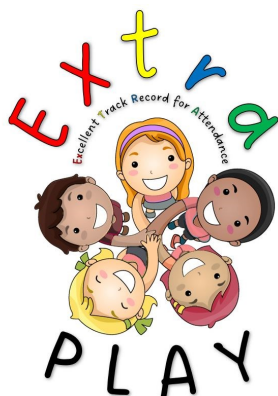
**Curlew Class—
Harvey**

**Heron Class—
Cody**

**Seagull Class—
Wyatt**

**Oyster Class—
Carly**

**Seahorse—
Rafael**





Awards and Notices

Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.



Well done to Coleby, Harry, Lewis, Jamie and Sebastian in Sanderling Class on achieving their Bronze Catch Me! Award.

Well done also to on achieving their Silver Catch Me! Award

Times Tables

Congratulations to Jude in Seahorse Class Olive, Henry, Eddie, Laurence, Fliss, Lois, Grayson and Stanley in Heron Class and Finlay W, Chloe, Buddy, Amelia and Sammy in Curlew Class on achieving their Bronze Times Tables Certificate.

Congratulations to Zachary, Jacob and Jake in Curlew Class on achieving their Silver Times Tables Certificate.

Congratulations to Zach in Curlew Class on achieving his Gold Times Tables Certificate.



Clubs for Next Year

A letter has gone home regarding sports clubs for next term.

These can be booked on mcas from 4th January. And will start on 8th January and run for 10 weeks until 22nd March.

Choir will remain the same as this term and pupils do not need to rebook.
11 plus club will be moving to Wednesday morning.

Pupils will need to rebook for Homework Club.

Please do not book your child into homework club unless they have computer based homework to do.

There will be no PE or Forest schools next week.

ALL clubs and booster groups have now finished for the term.

School will finish at 1pm on Wednesday. Lunch will be held slightly earlier than usual.



Term Dates / Dates for Your Diary

Please note that school, including Nursery, will close to pupils at 1:00pm on Wednesday 20th December 2023 and Friday 19th July 2024.

There will be revised lunchtimes on these days.

Breakfast club will run as normal on these dates, but there will be no after school club.

Autumn term 2023 dates (updates in red)

| | |
|--|-----------------------------------|
| Panto 'The Great Christmas Robbery' (Years 1-6) | 18th December 2023 |
| Magic Show (Reception and Nursery) | 18th December 2023 |
| Carols at the Church Yrs 1—3 and Yrs 4 –6 | 19th December—am (children only) |
| Santa and his Sleigh visiting | 19th December 2023—pm |

Spring Term 2024 dates (updates in red)

| | |
|--|------------------------------------|
| Pupil Advocate Meeting | 5th January 2024 1.30pm—2.15pm |
| Y6 SATs Parent Meeting | 18th January 2024 @ 6.30pm |
| Choir at the O2 | 30th January 2024 |
| FOH Adult Quiz Night | 9th February 2024 |
| Whole School Assessment Week | w/b 12th February 2024 |
| Mother's Day Stalls | 4th, 5th & 6th March 2024 |
| Y2 Arctic and Antarctic Workshop | 27th March 2024 |
| Parent Consultations | 5th & 7th March 2024 3.30pm—6.30pm |
| World Book Day | 7th March 2024 |
| Aspirations Week | w/b 11th March 2024 |
| Reception Stick Man Day (Danbury Park) | 27th March 2024 |
| FOH Easter Egg Hunt | 28th March 2024 |



Term Dates / Dates for Your Diary

Summer Term Dates 2024 (updates in red)

| | |
|------------------------------|----------------------------|
| Bank Holiday (May Day) | 6th May 2024 |
| Y6 SATs Week | w/b 13th May 2024 |
| Y6 to Chigwell | 20th—24th May 2024 |
| Father's Day stalls | 10th, 11th, 12th June 2024 |
| YR—Y5 School Assessment Week | w/b 24th June 2024 |
| FOH Discos | 27th June 2024 |
| Sports Day & Picnic | 1st July 2024 |
| Y6 Transition Day | 5th July 2024 |
| Yrs R-5 Transition Morning | 5th July 2024 |
| FOH Summer Fair | 6th July 2024 |
| Reserve Sports Day | 8th July 2024 |
| Whole School Open Evening | 11th July 3.30pm—5.30pm |
| Hinguar's Got Talent | 15th July 2024 |
| Volunteer Afternoon Tea | 16th July 2.15pm |
| Y6 Graduation | 18th July 2024 2.00pm |
| Y6 Leavers' Disco | 18th July 6.30pm—8.00pm |

Term Dates for Academic Year 2023-2024

| | |
|---|---------------------------|
| Spring Term: Thursday 4th January 2024—Thursday 28th March 2024 | <u>Inset Days 2023/24</u> |
| Half Term 19th February –23rd February | Friday 16th February 2024 |
| Summer Term: Monday 15th April 2024—Monday 22nd July 2024 | Friday 28th June 2024 |
| Half term 27th May –31 May, and May Bank Holiday 6th May | Monday 22nd July 2024 |

Inset Days 2024/25

Tuesday 3rd & Wednesday 4th September 2024
 Friday 29th November 2024
 Friday 14th February 2025
 Monday 24th February 2025