



Hinguar Primary School and Nursery
Action Plan for Sports Premium 2023-2024



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> * The school has attained the Gold School Games award for active commitment to sport. This is for the second year running. * Staff worked closely together to raise attainment and participation in sport. Pupils were given a voice to see which sports clubs they had before and after school. * Pupils took part in the daily mile. They were visited at Christmas by Enzo the Elf who ran the daily mile with them. * Year 2 and Year 3 pupils took part in an initial screening delivered in school to attend diving training. HW – Yr 3 just started training MC- Yr 6 Has won gold in several competitions. * Playground equipment was purchased, and MDAs were trained in running activities at lunchtime. * 100% of pupils received the minimum entitlement of two hours of PE per week which included a range of athletics, dance, games and gymnastics across the year. This also included swimming and the daily mile. * 100% of pupils from Reception to Year 6 took part in extended provision either through competitive events, after school clubs or additional curriculum provision. * After attending Borough sports, many pupils qualified for Super Sports, with three of them medalling. * Panathlon Competitions (for SEND pupils) were attended. Pupils competed in the Panathlon bowling and swimming gala competitions. 	<ul style="list-style-type: none"> * To maintain the number of pupils meeting the end of KS2 swimming standard by Year 6 at 100% * Continue to increase parental perception of PE. * Ensure all pupils have access to a variety of sporting opportunities. * A greater % of pupils to represent the school in a level 2 competition. * To enter more SEND and participation competitions to increase number of pupils taking part in competitive sport. * To continue to build sustainability into before and after school clubs. * To develop further links with external clubs and agencies. * To continue to build fitness levels across the school. * To celebrate our school's achievement over the academic year. * To encourage participation through incentives eg Bikeability * To further develop the role of play leaders and sports leaders to encourage physical activity at play times. * To reinstate key opportunities for pupils to access inter school competitions. * Staff to be trained to teach PE with CPD support from SSCO

2023 funding £17,780

<p>Meeting National Curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements.</p>	<p>Funding will be used to pay for top up swimming lessons, outside of the core lessons, to ensure that all Y6 pupils can swim at least 25m before they leave school.</p>

Academic Year: 2023/24		Total fund allocated: £17780	Date Updated:5.10.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Toyshop leaders and sports ambassadors trained to lead games and activities at break and lunchtime	Play cards made to provided ideas for games that can be played with the toys.	£0		
Monitor activities organised by MDAs to make sure there are physical activities during lunchtime	MDA's provided with new ideas during the year.	£0		
<u>Specialist Sports Provision</u>	Provision of a lunchtime club with a sports coach to further engage pupils in physical activity at lunchtime. 1x a week – 12 weeks	£5465.46		
To make use of specialist sports provision to engage pupils in physical activity and provide specialist teaching of physical education.	SEN and developmental PE lessons available to groups of pupils (funded)	£0		

<u>The Daily Mile</u>	All staff to encourage participation in the daily mile.	£0		
To encourage participation in daily outdoor exercise.	Daily mile playground markings are used to encourage participation	£0		
To encourage participation in a distance event open to all abilities and year groups.	Special Daily mile competitions are run to encourage participation e.g Race to Lapland	£0		
<u>The Big Pedal</u>	School continue participation part in the nationwide Big Pedal event.	£0		
To encourage pupils to choose healthy options for travelling to school by walking, scooting or riding.	Reception, Year 4 and Year 6 Bikablilty lessons	£0		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical Education, School sport, Physical Activity)				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Raise the profile of Physical Health and Wellbeing within the school.	Maintaining the Physical Health and Wellbeing Team to raise the profile of sport and PE and deliver training for parents where needed.	£0		
To raise awareness of the importance of ABC (agility, balance, coordination)	Close tracking of physical milestones from Nursery – Year 6. –Monitor new knowledge organisers, KPI’s and progression of skills to make sure that they are being followed. Promotion of the SECAT children and young people’s	£0		

	wellbeing charter – encouraging fitness, healthy eating and lifestyle.			
To encourage participation in PE and Sport.	Provide rewards for participation in sports day. Medals already purchased	£0		
	Give out daily mile prizes to encourage participation. (Wrist bands already purchased)	£0		
	Swimming awards book and stickers introduced (Already purchased)	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Teachers feel confident delivering sports lessons and are able to deliver a curriculum where previous skills are developed.	PE lead to attend PE lead meetings - Twilights	£0		
	New scheme of work purchased - Get set 4 education	£550		
	SSCO team teaching with staff in PE lessons to improve teacher’s confidence	£7980		
	Support from SPSSA Already taking place	£1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase pupil participation in a range of inclusive activities.	Running a variety of clubs by external sports coaches. External coaches and teachers deliver a range of sporting clubs/activities	Paid for by parents		
To attend a variety of competitions	To provide transport by coach and minibus where possible so all children have access to competitions	£2284.54		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensuring a variety of competitions is offered to pupils of all ages, abilities and gender.	The school to sign up to a range of interschool competitions organised by the SPSSA.	£0		
Increase participation in SEND events	Participate in SEND competitions including bowling, swimming and athletics	£0		

Total amount spent -