



Hinguar Primary School and Nursery
Action Plan for Sports Premium 2022-2023



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> * The school has attained the Gold School Games award for active commitment to sport. * Staff worked closely together to raise attainment and participation in sport. * Pupils took part in Race to Lapland, completing enough laps during the daily mile to travel to Lapland. They were then rewarded with a visit from Enzo the Elf who ran the daily mile with them. * Year 2 and Year 3 pupils took part in an initial screening delivered in school to attend diving training. HW – Yr 3 just started training MC- Yr 6 Has won gold in several competitions. * Playground markings, including the mile run, have been installed in the playground to encourage pupils to be more active at break and lunchtime. * 100% of pupils received the minimum entitlement of two hours of PE per week which included a range of athletics, dance, games and gymnastics across the year. This also included swimming and the daily mile. * Year 6 girls' team and three individual pupils made it through to the Essex Cross Country finals. * 100% of pupils from Reception to Year 6 took part in extended provision either through competitive events, after school clubs or additional curriculum provision. * After attending Borough sports, 21 pupils qualified for Super Sports, with three of them medalling. * Panathlon Competitions (for SEND pupils) were attended. Pupils achieved Gold in Bowling and were invited back to the finals where they achieved Bronze. Pupils also competed in the Panathlon swimming gala and won silver. 	<ul style="list-style-type: none"> * To maintain the number of pupils meeting the end of KS2 swimming standard by Year 6 at 100% * Continue to increase parental perception of PE. * Ensure all pupils have access to a variety of sporting opportunities. * A greater % of pupils to represent the school in a level 2 competition. * To enter more SEND and participation competitions to increase number of pupils taking part in competitive sport. * To continue to build sustainability into before and after school clubs. * To continue to replenish sports equipment, including swimming equipment. * To develop further links with external clubs and agencies. * To continue to build fitness levels across the school. * To celebrate our school's achievement over the academic year. * To encourage participation through incentives eg Bikeability * To further develop engagement in the daily mile. * To further develop the role of play leaders and sports leaders to encourage physical activity at play times. * To purchase resources to train play leaders, sports leaders and MDAs to support physical activity at play times. * To reinstate key opportunities for pupils to access inter school competitions. * To continue to raise awareness of the importance of ABC's.

2022 funding £17,790

<p>Meeting National Curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements.</p>	<p>Funding will be used to pay for top up swimming lessons, outside of the core lessons, to ensure that all Y6 pupils can swim at least 25m before they leave school.</p>

Academic Year: 2022/23		Total fund allocated: £17 790		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					67%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:	
<u>Playground Equipment</u>					
Update the resources in the toy shop to be used by the children in morning break and lunchtimes.	New playground resources purchased so that the pupils can join in more physical activities at morning break and lunchtime.	£775	There are now more activities and resources available to the children. The equipment is stored on a trolley so it is easy to wheel out at lunchtime so the children have easy access to it. Impact – More children are being physically active during their lunch break.	Toyshop leaders and MDAs are making sure the equipment is being used and put back correctly. Next steps – order more equipment as it gets old and worn.	
Toyshop leaders and sports ambassadors trained to lead games and activities at break and lunchtime	Play cards made to provided ideas for games that can be played with the toys.	£0	Toyshop leaders and sports ambassadors have been setting challenges at lunchtime e.g. how many baskets they can score in a minute. Impact – Children are trying their best to improve sports skills outside of lessons.	Next steps – Train new toyshop leaders and ambassadors next year.	
Training provided for MDAs to help organise and run physical activities during lunchtime	Training provided to help MDAs run activities with pupils.	£130	Impact – MDAs are interacting more with the children and role modelling how the equipment should be used.	As new MDAs are employed, they will need to be trained on using the equipment – Next steps – MDA lead to check in with how confident the MDAs are feeling about leading	

				activities at lunchtime.
<u>PE Equipment</u>				
Ensure that the equipment is in place to enable pupils to participate in a range of physical activity with maximum impact.	Update PE equipment e.g new footballs, basketballs and netballs, Swimming equipment, tennis balls, table tennis table and equipment	£5209.17	Lots of new equipment has been purchased. Impact – We are now running a SEND session using the new soft play equipment. All children can access physical education.	PE lead to monitor equipment and see if anything else needs to be ordered to enhance the PE curriculum.
<u>Specialist Sports Provision</u>	Provision of a Key Stage One lunchtime club with a sports coach to further engage pupils in physical activity at lunchtime. 1x a week – 12 weeks	£5850	Impact – Pupils are engaging in sports at lunchtime. Activities like football are managed and there are less arguments about the game.	Next steps – More extra-curricular sports, eg table tennis and cricket taught at lunchtimes.
To make use of specialist sports provision to engage pupils in physical activity and provide specialist teaching of physical education.	SEN and developmental PE lessons available to groups of pupils (funded)	£0	Impact – Mr Young is able to work with smaller groups of children on activities that they are working in class (Pre-teaching) Children are more confident to join in with main lessons.	Next step – Use soft play equipment to run a session tailored for SEND children to help develop their gross motor skills.
<u>The Daily Mile & Mini London Marathon</u>	All staff to encourage participation in the daily mile.	£0	Impact – the children enjoy the daily mile and teachers use it as a break for the children when they are struggling with their work and need a brain break. It helps to refocus them so they can continue with their work.	Next step – To keep the enthusiasm going set up daily mile challenges, where the classes can compete against each other.
To encourage participation in daily outdoor exercise.	Daily mile playground markings are used to encourage participation			
To encourage participation in a distance event open to all abilities and year groups.	School to be signed up to take part in the Virgin Money Mini London	£0		

	Marathon running event.			
<u>The Big Pedal</u> To encourage pupils to choose healthy options for getting to school by walking, scooting or riding.	School continue participation part in the nationwide Big Pedal event. Reception, Year 4 and Year 6 Bikablilty lessons	£0 £0	Impact – More children are riding bikes and are taking their bikes and scooters to school instead of going in the car.	Next step – Continue next year.
<u>National Skipping Challenge</u> To encourage participation in a national skipping event as part of the British Heart Foundation to promote the importance of daily physical exercise.	School signed up to take part in the national skipping challenge. Classes taught a range of age-appropriate skipping challenges.	£0	Impact – through the challenge children are learning about how exercise helps them to keep healthy.	Next steps – Set more challenges up throughout the year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical Education, School sport, Physical Activity)				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Raise the profile of Physical Health and Wellbeing within the school. To raise awareness of the importance of ABC (agility, balance, coordination)	Maintaining the Physical Health and Wellbeing Team to raise the profile of sport and PE and deliver training for parents where needed. Close tracking of physical milestones from Nursery – Year 6. –Monitor new knowledge organisers, KPI's and progression of skills to make sure that	£0 £214.86	Impact – The curriculum has been reviewed to make sure that children are having regular gymnastic and dance lessons.	Next steps – Update assessment for PE. Implement new scheme of work for PE.

	they are being followed. Promotion of the SECAT children and young people's wellbeing charter – encouraging fitness, healthy eating and lifestyle.			
To encourage participation in PE and Sport.	<p>Provide rewards for participation in sports day.</p> <p>Give out daily mile prizes to encourage participation. (Wrist bands already purchased)</p> <p>Swimming awards book and stickers</p>	<p>£200</p> <p>£0</p> <p>£224</p>	Impact – Children are working harder in these areas as they like to work for a reward.	Next steps – Make sure these are given out on a regular basis.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Teachers feel confident delivering sports lessons and are able to deliver a curriculum where previous skills are developed.	PE lead to attend PE lead meetings - Twilights	£0	Impact- BM attended all PE lead meetings. This made her more aware of what should be included in PE lessons and gave her more confidence with monitoring PE in school. She also made good links with Kirk, who was able to support her in her role.	Next steps – Arrange CPD support for teachers using a SPSSA teacher to help teachers to gain confidence with teaching PE themselves.
Support from SPSSA	Share easy to follow plans for a variety of sports with all staff.	£0		
	Already taking place	£0 -Already paid until 2024		
Two PE leads to share the organisation of sports events and competitions.	More competitions and events can be organised – SECAT events	£0	BM and CA worked together to plan what sports events and competitions the school would participate in. This meant we were able to attend more competitions and give more children the opportunity to compete for the school.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase pupil participation in a range of inclusive activities.	Running a variety of clubs by external sports coaches. External coaches and teachers deliver a range of sporting clubs/activities	Paid for by parents £1200 - top up funding for clubs with small numbers	Impact – There were more children attending sports clubs before and after school. We also ran sports clubs at lunchtime, which gave all children the opportunity to participate in extra sport. Our PE lead also ran free sports clubs for dance and netball. These children trained for competitions.	Next steps – Give children a voice about which sports clubs they would like and include some new sports.
Pupils are exposed to a variety of different sports throughout the year within lessons.	To provide a link to local sports clubs and sports visitors and to sign post pupils to join local community clubs so that they take part in sports outside of the school environment beyond the school day.	£0	Pupils are sharing with staff their achievements in sports out of school. These have then been shared in our	Put together a group of parent helpers who can help at sports competitions.

To increase the amount of competitions and variety of competitions	To provide transport by coach and minibus where possible so all children have access to competitions	£2736.97	<p>newsletter. These include diving and martial arts.</p> <p>We now have 6 members of staff trained to drive the minibuses. Therefore, we have more options of staff who can attend sports events.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensuring a variety of competitions is offered to pupils of all ages, abilities and gender.	The school to sign up to a range of interschool competitions organised by the SPSSA.	£0	Impact – We took part in the Santa netball event at a local school in Southend. We have now been added to their mailing list where we hear about more competitions and sports events that we can take part in.	Next Steps – Organise sports events with other SECAT schools. Continue to take part in SEND competitions and look at other key stage 1 competitions to participate in.
Increase participation in SEND events	Participate in SEND competitions including bowling, swimming and athletics	£0	Our SEND children were given the opportunity to compete in competitions for the school.	
	Sign up and participate in a range of competitions including KS1, KS2 Borough sports and small schools' festivals so that the majority/ all pupils have the opportunity to represent the school at a sports event.	£1250	This year we took part in the KS1 and KS2 Borough sports events. Our Key stage 1 children competed for the school and loved being part of a competition	

Total amount spent - £17,790