

a contraction of the second

Knowledge Organiser – Year 5 – Geography – Autumn Term – Enough for Everyone What do I already know? **Key Vocabulary** - I can list examples of human geography conserve Use as few resources as possible. - I can say different ways in which land is used To use, eat or drink something. consume - I know and can name the seven continents Land that is rich in nutrients - I can find key countries on a globe or world map fertile land and very good for growing crops. - I know it is important to recycle and save energy - I can say where we get energy from The distance an item has travelled food miles from where it was produced to where it was consumed. What Do We Need? When people are looking to find a new home or new places are being built for people Buying products and goods from to live, there are many different needs to consider: import abroad. · basic needs - food, water and shelter · additional needs - electricity, internet access, healthcare, entertainment, friends, A source of energy that will transport links, information and news non-renewable eventually run out as it cannot be For the very first settlers, finding the right place to settle was essential for survival, made as quickly as it is consumed, energy their four main areas of need were: such as coal. • site - flat ground, easy to defend · aspect - sheltered from weather produced Where something was made. • resources - food and water supply, woods nearby for food and materials, fertile land Renewable energy is created links - transport links renewable by resources that nature can **Types of Power Station** energy replace, such as wind, water Electricity is made in power stations, transferred via pylons, through wires and into and sunlight. our homes. Nuclear Coal **Combined** Cycle Pumped Storage Energy that comes from the sun, Gas Turbine (CCGT) - burning coal. - uranium - water in solar energy using solar panels to generate - burning gas. atoms split in dams used to a process called turn turbines. electricity. nuclear fission. An engine that can turn movement turbine into energy.

What should I be able to do at the end of the Our for

topic?

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- Identify important features of a settlement site.
- Rank human needs by importance to me.
- Tell you the main stages of electricity distribution.
- Use an atlas to locate a given place.

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Label a map using a key.

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- Identify what makes an energy source renewable.
- Find the country or town of origin on a food label.
- List some foods that are produced in the UK.
- Tell you what food miles are.
- Identify ways to reduce food wastage.
- Tell you that food shortages are a global problem.
- Tell you about the causes of food shortages in a country in South or Central America.
- Reflect on my own role in reducing resource shortages around the world.

here Our	Food C	omes Fr	om

Our food comes from all over the world. How far our food has travelled is called food miles. The further our food travels from where it is produced, the more CO_2 is likely to be released, contributing to climate change.



- However, there are many benefits of importing food:
- more variety which supports a healthy diet
- boosts foreign economies by providing a market for foreign farmers
- protects against possible poor harvests
- supermarkets can negotiate lower prices
- foods that only grow seasonally in the UK are available all year round

Renewable Energy

Renewable energy is made from resources which nature can replace, it is more environmentally friendly as it does not pollute the air or water.

