

## Knowledge Organiser – Year 2 – Geography – Summer Term – Sensational Safari

### What do I already know?

- I can find my country on a world map.
- I can identify the hottest and coldest areas of the world.
- I can identify features of a simple map
- I can draw a simple map

#### Where is Kenya?

- Located in east Africa.
- Population of around 44 million.
- The capital city is Nairobi.
- Mombasa, situated on the coast, is one of Kenya's largest cities.
- The Tana river is the longest river in Kenya.
- Mount Kenya is the highest mountain (5200m).
- Kenya's coastline is on the Indian Ocean.
- Swahili and English are the official languages.



#### Weather and Climate

Kenya lies on the equator.	Climate is hot, sunny and dry for most of the year.
Hot, dry deserts in the north.	Hot and humid in the west.
The highlands are cool.	Mount Kenya is high enough to be covered in snow all year round.

#### Key Vocabulary

<b>endangered</b>	A species of animal or plant that is at risk of becoming extinct (no longer existing).
<b>game reserve</b>	A protected area of land where humans are allowed to live and carry out some different activities.
<b>habitat</b>	The natural home of a plant or animal.
<b>migration</b>	When animals move from one area to another, often to find food, water or shelter.
<b>national park</b>	A protected area of land where only tourism and research is allowed. No humans live there.
<b>rural</b>	Areas away from towns or cities, also known as the countryside.
<b>savannah</b>	Tropical grasslands with shrubs and trees but not much rainfall.
<b>tourists</b>	People who travel for fun.

#### The Maasai Tribe

- Maasai people traditionally live in mud huts made from mud, sticks, grass and cow dung.
- Many Maasai are farmers and own large herds of cows, goats and sheep.
- The Maasai people love music and dance. They often sing and the men perform a special jumping dance.

#### School Life in Kenya

- Most children in Kenya go to school, but not all of them.
- Some children, especially in **rural** areas, are too busy helping their families by working on the farm, cooking or fetching water.
- At school, some children may be different ages but in the same year group.

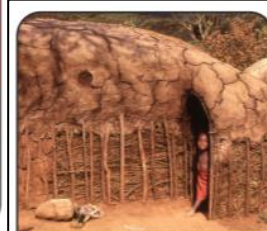
### What should I be able to do at the end of the topic?

- Describe where Kenya is located in relation to other places in the world.
- Draw a map of Kenya with some physical and human features and appropriate labels.
- Describe human and physical features of Kenya and begin to give the location of some of these features.
- Explain aspects of Kenyan life.
- Identify features of national parks and game reserves.
- Explain the importance of tourism to Kenya and give examples of tourist attractions in the country.
- Draw a map of a national park, including key features.
- Identify why animals are important to Kenya.
- Begin to understand the concept of 'animal migration'.
- Ask geographical questions to find out about places and begin to give reasoning.

#### The Big Five - the largest and most dangerous African animals



Maasai Tribe.



Traditional mud hut.