

Knowledge Organiser – Year 2 – Geography – Autumn Term – What a Wonderful World

What do I already know?

- I know the name of the country where I live
- I can name the capital city of this country
- I know there are places in the world which are different to where I live
- I know that there are hot and cold areas in the world
- I can draw a simple map

Continents

There are seven **continents**: Africa, Antarctica, Asia, **Australasia**, Europe, North America and South America. Some **continents** have many countries, others do not.



World Oceans

There are five **oceans** in the world: the Arctic Ocean, the Atlantic Ocean, the Indian Ocean, the Pacific Ocean and the Southern Ocean.



Key Vocabulary

compass	A piece of equipment that tells you what direction you are travelling in. The main compass points are north, south, east and west.
climate	The usual weather conditions of an area.
equator	An imaginary line drawn around the middle of Earth, dividing it into the Northern and Southern Hemispheres.
tropical	Hot and humid.
temperate	Mild weather. Neither very hot nor very cold.
capital city	An important city, often where the government works.
currency	The money used in a country.
cuisine	Traditional food of a country.
aerial	Seen from above.

Key Vocabulary

continent	A very large area of land that includes all the islands with it.
ocean	A large area of sea.
population	The number of people that live in a particular place.
landmark	A well-known building or place.
Australasia	The continent of Australasia is often referred to as just Australia. It has about 28 countries and island groups.
desert	A large area of land that has very little rainfall and where not much grows.
rainforest	A large area of land with lots of tall trees and plenty of rainfall.

What should I be able to do at the end of the topic?

- Understand that the world is spherical.
- Name the seven continents and five oceans of the world correctly.
- Use an atlas to accurately locate the continents and oceans of the world.
- Locate continents, oceans including their own continent and country using a world map
- Know that journeys can be made around the world and begin to follow a simple journey line using key vocabulary.
- Locate hot and cold areas of the world.
- Use and follow simple compass directions (NESW).
- Follow routes on a map.
- Use aerial photographs and satellite images to recognise basic human and physical features
- To ask geographical questions – Where is it? What is this place like? How near/far is it?