

Year 1 Summer Term

Knowledge Organiser – Year 1 – Geography – Summer Term – Our Local Area

What do I already know?

- The name of the town/city in which I live
- Key landmarks of my town/city
- Some different types of local buildings
- Things I like about where I live

Houses

You might see lots of different types of **houses** in your local area. Some of these could be...



houses/housing



detached



semi-detached



terraced



cottage



bungalow



flats



caravan

What should I be able to do at the end of the topic?

- Use different maps and understand the key features of maps.
- Use compass directions (NESW), locational and directional language.
- Make comparisons between features of different places.
- Use map symbols in a key.
- Recognise a range of housing types.
- Plan a route giving reasons for choice.
- Express views about the environment and begin to suggest improvements with reasoning.
- Use fieldwork skills appropriately.
- Use a growing range of subject specific vocabulary.
- Use presentation skills with growing confidence.

Map Symbols

To make it easier, **maps** use **symbols** instead of words so that you can find things quickly. Here are some **symbols** you might recognise.



parking



nature reserve



campsite



place of worship



motorway



golf course



cycle trail



train station



footpath



main road

Key Vocabulary

compass	A special tool that helps you know which direction you are facing.
direction	Where someone or something is pointing or moving.
fieldwork	Using maps to go out and about to get a practical understanding of something.
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Buildings in the Local Area

Buildings in the local area could be used for lots of different things. Some of these could be...



school



offices



railway station



country park



factory



hospital

Safely Exploring Your Local Area through Fieldwork

Be safe! Listen to instructions and follow what an adult is asking you to do.

Be aware of the roads. Keep to pavements at all times. Only cross roads when you are told to do so by an adult and stay with your partner.

Be polite. Move to one side of the pavement if other people are walking. Remember that you are setting an example to others when you are out and about.

Be observant. Follow any signposts that may be helpful on the walk.

Use your **map** to follow the route. See if you can spot any familiar **symbols**!

Look, listen and smell. Use your senses to observe the area.

The Compass

A **compass** has four main **directions**, which are north, east, south and west. Part of the **compass** (the needle) will always point north. You then have to work out which **direction** you are facing depending on where north is.

