



HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 4 29th September 2023



This year, we will again be supporting the Southend Foodbank with our Harvest donations. The foodbank managed to stay open during the last year and was able to meet the increase in foodbank use because the community matched this need with its generosity. Many of our families have benefitted from this support and we would like to continue to support Southend Foodbank this year as a thank you.

Please send in your donations from **Monday 2nd October**. I know that your generosity will ensure that the foodbank can remain open and continue to support families in need.
Thank you

Head Pupils

After a rigorous application and interview process, we are pleased to announce that we have chosen our Head and Deputy Head Pupils for this year. All the Y6 pupils who applied and took part in the interviews are to be congratulated for their comprehensive answers, their mature approach to the whole process and should be extremely proud of themselves.

Head Pupils - Maisie and Jack

Deputy Head Pupils - Darci and Ben

Learning Leaders - Leon, Sigourney, Lottie-Mae, Eli, Bonnie, Aiza, Gia, Skylar, Lizzie, Sophie, Olivia M, Mila, Vivienne, Olivia H, Thea and Seb.

Next week, we will be choosing our Y6 Prefects for the year.

Volunteer Readers

Year 3 are looking for some parent helpers to volunteer to read with the children.
If you are interested and DBS checked please let Mrs O'Donnell know.

Play Equipment

For health and safety reasons, could we remind all parents/carers that children at the end of the day should not be playing on any of the static play equipment and gym equipment.
Thank you for your co-operation in this matter.



Southend East Community Academy Trust

Starfish & Turtle Class



This week in Nursery, the children have been getting used to their new timetable. This has consisted of carpet time and one to one directed activity with a teacher. The Starfish children have been listening to the story of The Scarecrow's Wedding and talking about celebrations, while the Turtles have been listening to stories with repeated text and have tried to join in with telling the story. They really enjoyed We're Going On a Bear Hunt!

For their directed activity the Turtles have been mark making and Starfish have been drawing pictures of themselves and talking about what they look like.

Next week, we will be reading My House and talking about our families and who we live with.

We are still waiting for some Tapestry letters to be returned.
Please can you get these back to us as soon as possible.
Thank you.

Seahorse Class



This week, Seahorse Class has explored the books 'We Are Family' and 'Goldilocks and the 3 Bears'. We began the week by discussing the names of different members we have in our family. As well as exploring the vocabulary for human relatives, the children were keen to include their pets, which included dogs, cats, rabbits, fish and a tortoise. This discussion led to our Literacy activity of drawing a family portrait.



After reading Goldilocks and the 3 Bears, as a class we had a debate about actions and consequences and making good or bad choices. All the children recognised that Goldilocks was wrong to enter someone's house and use their property without asking. We decided that if Goldilocks had asked to go inside of the bears' house, they might have become friends.



Over the week, we watched and listened to different forms of the story, these included a Makaton signed version, the story told through song and actions and an animation. This led to us creating our own story map, which retold Goldilocks and the 3 Bears from our memory recall and new ideas.

In Maths, we have explored size and weight. We discussed different vocabulary for big and small, before finding objects in the environment which were big, medium or small. We also investigated heavy and light through placing objects on a range of weighing scales.

Throughout the week, the children have made houses using the outside equipment, used their scissor skills to create puppets, explored dry and wet porridge oats and taken part in our first PE and Forest School sessions.

Please remember to record in your child's reading record when they have read their book. Their reading record and book must be in school every day.

Mrs Newman, Mrs Bowser, Mrs Penny and Mrs Mota



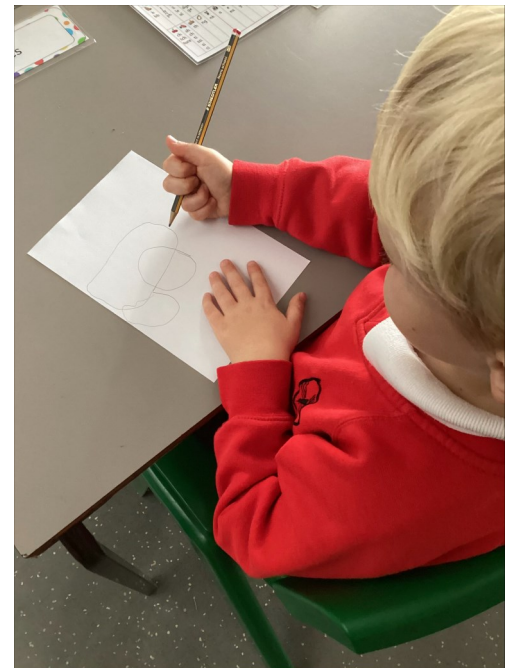
Oyster Class

Wow ,Year 1, what a week! You've been working hard in English this week writing more amazing sentences for our Train Ride story. As well as this, you've all been trying your best in Maths representing and recognising numbers!

We have been focusing on our topic of Terrific Toys in History this week and discussing what our adults at home used to play with. We'd love to hear from some parents/carers or even Nannies or Grandads about their toys too!

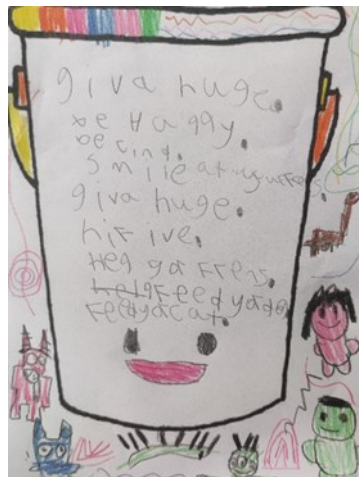
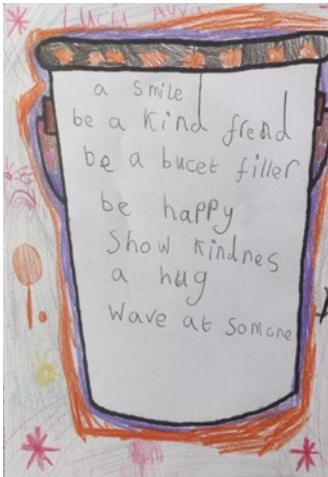
We hope you have a fab and restful weekend.

Miss Bradley and Mrs Tarling



Seagull Class

This week, we have looked at the book 'Have You Filled a Bucket Today?' which considers the way our actions and words impact on the feelings of the people around us. We discovered that when we are kind and friendly to others it makes us feel happy too. When we are cross with people or say unkind things, it often makes us feel cross as well as them. We all thought about what we could do to fill a bucket with kind, happy thoughts.



In our art lesson this week we have been using pastels. We experimented with blending and shading to create different effects.

Mrs Oakley and Mrs Merton



Heron Class



This week, our Maths topic has been addition and subtraction. The children have been applying their number bond knowledge to their addition of 3-digit numbers.

In History, the children have been researching Skara Brae as part of our Stone Age lessons.

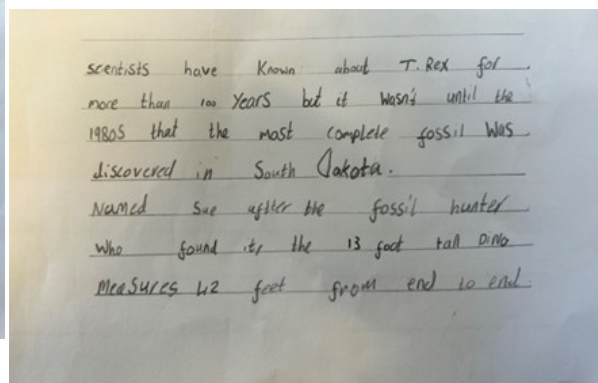
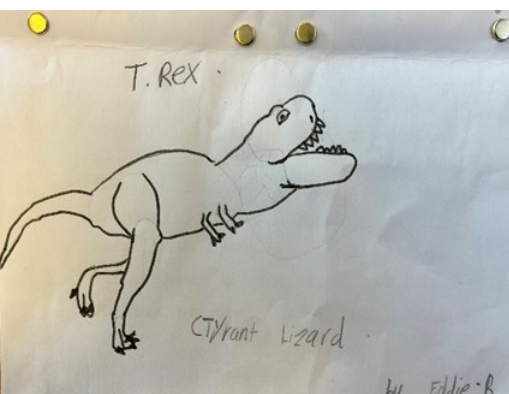
We have used the information from our research sessions to help us in our independent writing for English.

The children have been incredibly enthusiastic about our topic this term and I have been utterly blown away by the incredible homework the children have been submitting.

Take a look at some of our fabulously creative homework!

Have a great weekend,

Mrs O'Donnell and Mrs Edwards



Curlew Class



Wow, Year 4, what a busy week it's been!

On Monday, we learnt about where and why earthquakes occur and then worked in groups to order earthquakes by intensity.

The children were fabulous keeping the beat and copying patterns on their glockenspiels in our music lesson.



Thursday was the best day ever. As an experience day to aid our English unit, we emulated our book character's actions at the end of the story, in which he transitioned from being cold, wet and miserable to warm, dry and content. To do this, we enjoyed hot chocolate with cream and marshmallows, muffins, snuggly blankets and mindful colouring. This all helped the children generate some fantastic vocabulary to describe the experience.

Have a great weekend, Year 4. Miss Eakins and Miss Brailsford



Sanderling Class



Just a few photos from our fabulous trip to West Stow Anglo Saxon village – what an amazing way to bring history to life.

We ran around the village, listened to a villager and gathered in the hut to hear from Stephanie the historian. After that we had the chance to handle replica artefacts from the period and wander around the museum finding out about day-to-day life. A big thank you to our volunteers 😊

Back at school, this week, we have written poems, added and subtracted, experimented with solubility, spoken in Spanish, played more tag rugby, added details to illuminated letters and talked about belonging.

What a busy, but splendid week!

Have a great weekend, Mrs Emmings and Mrs Allen



Avocet Class

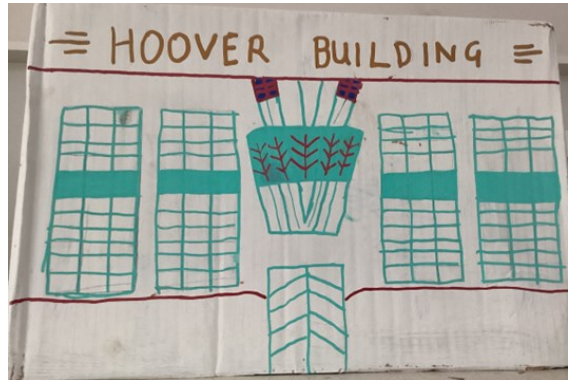
Monday 11th September 2023

English - poetry

Beastly Bombs

There were bombs in world war 2
you know,
Bombs that fell from messerscrafts
to Great Britain,
Bombs that sent people into hiding,
Bombs that don't deserve to have
a name,
Beat Beastly bombs that should
never have been created.

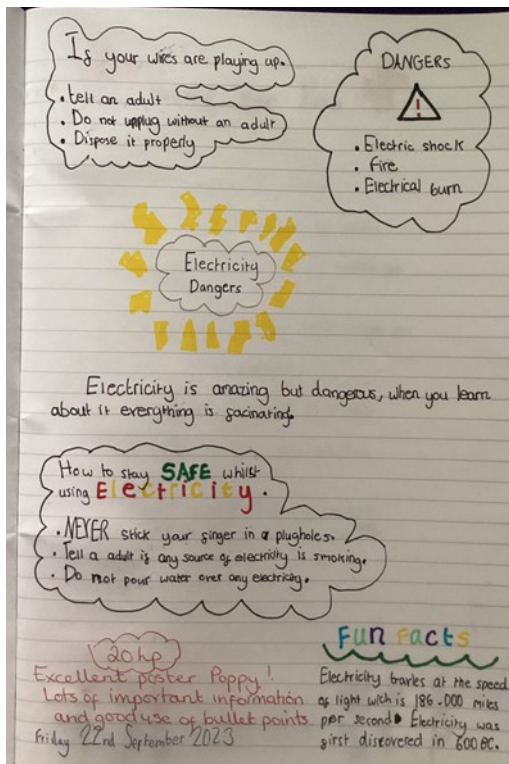
By Mia




This week in Year 6, we are celebrating the completion of our first homework task. There has been an excellent effort from many of the children including models of the Hoover building, art work in the style of famous artists and warning posters on the dangers of electricity.

In English, we have completed our first writing unit for this term based on Hansel and Gretel. The children have written their own version of the ending with a focus on using modal verbs and semi-colons.

Mrs Calvy and Ms Hardy



Notices



SECAT Academy Committee - Vacancies

We are seeking to appoint new representatives for our **Academy Committees** who can make a real difference to the future life chances of young people in our Trust and communities. Our mission is to achieve outstanding outcomes for the young people in our community by providing an engaging, challenging and linear learning experience from 2-18, that equips them to live happy and successful lives.

We are looking to further strengthen our Academy Committees to support Headteachers and staff in continuing to achieve outstanding outcomes. The Academy Committees report to the Trust Board. Their work is vital for the Trust Board to plan strategically for the development of the Trust.

Academy Committees hold a monitoring role in three key areas: Special Educational Needs (SEN), Curriculum and Community Relations.

You do not need to be a parent or carer of a child at any of the schools within our Trust. You may already be a member of an Academy Committee within the Trust and would be willing to support additional Academy Committees also.

We are looking for someone willing to bring energy, enthusiasm and commitment to the role, and who will broaden the diversity of thinking on the Academy Committee.


We welcome applications from anyone regardless of their age, experience, disability, ethnicity, heritage, sexuality, gender and socio-economic background.

Please contact the Trust Governance Manager: katylove@secat.co.uk for more information, an application pack and to arrange a suitable time to talk.

For more information about SECAT, please visit: www.secat.co.uk

The closing date for applications is **30th April 2023**

SECAT is committed to safeguarding the welfare of young people and expects all staff and volunteers to share this commitment. This post will be subject to an enhanced disclosure check from the Disclosure and Barring Service and a Right to Work in the UK check.



School Nursing Service

Community health clinics for children aged 5-11 who are being educated in Southend.

Venue	Date	Time
Friars Family Centre	3rd October	14:00-16:30
Cambridge Rd	11th October	14:30-16:30
Centre Place	17th October	14:00-16:30
Hamstel	31st October	15:00-16:30
Prince Avenue	7th November	14:30-16:00
Blenheim	23rd November	14:00-16:00

Emotional health and wellbeing advice • Growth and development •
Healthy lifestyles • Bedwetting support • Hearing and vision •
Sleep support • Puberty

No appointment needed.
Call or text us for further information.

01702 534843

ChatHealth Parentline: 07507 331884

Young People
scan this QR
Code to find
support



Parents
scan this QR
Code to find
support



www.southend.gov.uk/schoolnurses @SouthendSN
MSEICB-S.Southendpublichealthnurses@nhs.net

 Southend-on-Sea
City Council



Together we achieve










































TOGETHER WE ACHIEVE



School Menu

Week commencing: 11/09, 02/10, 30/10, 20/11, 11/12

WEEK 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Meat	Cheese & tomato pizza with sweetcorn  	Battered chicken chunks with rice & peas  	Roast turkey, roast potatoes, mixed vegetables, yorkshire pudding and gravy (H)   	Spaghetti bolognese with carrots (H) 	All day breakfast  
Vegetarian / Vegan	Tomato pasta bake with sweetcorn 	Vegetable nuggets with rice & peas  	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, yorkshire pudding and gravy   	Quorn spaghetti bolognese with carrots 	Vegetarian all day breakfast   
Jacket potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo  	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo  	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo   	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo   	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo   
Dessert	Frozen smoothie	Shortbread  	Jelly	Cherry sponge with custard     	Frozen mousse 

School lunch costs

I am sure you will be well aware of surging food costs and the difficult inflation situation we are all living with at the moment. This has meant uncertainty and massive price variability for our catering team as we continue to try to deliver the best possible school meals for the children at our schools. Schools up and down the country are having to significantly increase meal costs and this is impacting on families already struggling with the cost of living crisis.

With this in mind we are very pleased to advise you that we will not be increasing the cost of school lunches and this will remain for the school year 23/24. This is part of our support to you as families. We have been able to get to this point by working together as a Trust to make the most of our collective buying power and in house provision of catering. We hope this is a rare bit of good news in a world where prices seem to be rising almost daily.

The Dinners option and the Clubs & Trips option is accessible via the menu in the MCAS app and via a web browser.

If you do not have access to MCAS, please contact the school office who will be able to send you an *invitation code* and *link* to activate your personal account.



Southend East Community Academy Trust



Awards and Notices

Ashley Banjo



Mo Farah



Ellie Simmonds



Jamie Oliver



Dress for Success

The class which achieves the best attendance, every half term, will be allowed to come to school in non-uniform the following Monday.

The winners so far this term are,

KS1 Oyster Class, having attendance of 96.74% overall

and in KS2 Heron Class with 97.19%.



100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Seahorse Class with 97.88% and KS2 the attendance cup was awarded to Heron Class with 96.98%.

The classes will be rewarded with an extra turn on the play equipment.

Student of the Week

Award Board

**Avocet Class—
Freddy-Lee**

**Sanderling Class—
Gia**

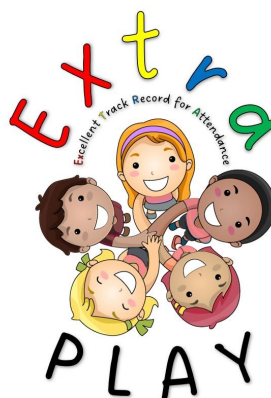
**Curlew Class—
Sofia**

**Heron Class—
Eddie**

**Seagull Class—
Neo**

**Oyster Class —
Olivia**

**Seahorse—
Millie**





Awards and Notices



Catch Me! Awards

This is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Paddy and Mattas in Heron Class, Ethan, Darci-Mae and Sofia in Curlew Class and Gia in Sanderling Class on achieving their Bronze Catch Me! Awards.

Essex Steps - Family Workshop

Monday 2nd October 2023, after drop off in the morning
8:45am

All staff in September received Step On training. This is a therapeutic approach to behaviour. We will be discussing:

- De-escalating phrases
- De-escalating body language
- Using positive handling

Sometimes behaviour will escalate, even though you as the adult have remained calm. This training will support you, to respond to your child in a safe and calm way.

An opportunity to come into school for tea, coffee, biscuits and to meet new people and staff. Also, to have a look around the school.





Term Dates / Dates for Your Diary

Please note that school, including Nursery, will close to pupils at 1:00pm on Wednesday 20th December 2023 and Friday 19th July 2024.

There will be revised lunchtimes on these days.

Breakfast club will run as normal on these dates, but there will be no after school club.

Autumn term 2023 dates (updates in red)

Friends of Hinguar AGM (Hinguar Primary School)

5th October 2023 7pm in school

FOH Coffee Morning with Dr Smith

13th October 2023 9am

Y6 Now's the Time for Change

13th October—pm in school

Y5 Residential (Gilwell Park)

18th—20th October 2023

Y3 Stone Age Workshop

20th October 2023

Y2 Guy Fawkes/Great Fire of London Workshop

1st November 2023

Individual Photos

2nd November 2023

Pupil Advocate Meeting

3rd November 2023 1.30—2.15

Y6 visit to Duxford

9th November 2023

New Reception Parent Meeting

9th November @ 3.30pm or 16th November @ 9.30am

September 24/25 Intake

Parent Consultations

14th & 16th November 2023 3.30pm—6.30pm

Children in Need Stalls (lunchtimes)

15th, 16th and 17th November 2023

FOH Adult Gift Fair

23rd November 2023

Whole School Assessment Week

w/b 27th November 2023

Y6 trip to Duxford

30th November 2023

FOH Children's Christmas Fair

1st December 2023

KS1 Christmas Production

6th December 2023 @ 9.30am

Reception Nativity

12th December 2023 @ 3.30pm

Christmas Lunch

13th December 2023

Nursery Nativity

14th December 2023 @ 9.30am

Spring Term 2024 dates (updates in red)

Choir at the O2

30th January 2024

Whole School Assessment Week

w/b 12th February 2024

Y2 Arctic and Antarctic Workshop

27th March 2024



Term Dates / Dates for Your Diary

Spring Term Dates contd 2023 (updates in red)

Parent Consultations	5th & 7th March 2024 3.30pm—6.30pm
World Book Day	7th March 2024
Aspirations Week	w/b 11th March 2024
Reception Stick Man Day (Danbury Park)	27th March 2024

Summer Term Dates 2024 (updates in red)

Bank Holiday (May Day)	6th May 2024
Y6 SATs Week	w/b 13th May 2024
Y6 to Chigwell	20th—24th May 2024
YR—Y5 School Assessment Week	w/b 24th June 2024
Sports Day & Picnic	1st July 2024
Y6 Transition Day	5th July 2024
Yrs R-5 Transition Morning	5th July 2024
Reserve Sports Day	8th July 2024
Whole School Open Evening	11th July 3.30pm—5.30pm
Hinguar's Got Talent	15th July 2024
Volunteer Afternoon Tea	16th July 2.15pm
Y6 Graduation	18th July 2024 2.00pm
Y6 Leavers' Disco	18th July 6.30pm—8.00pm

Term Dates for Academic Year 2023-2024

Autumn Term: Friday 1st September 2023—Wednesday 20th December 2023
Half Term: 23rd October –27th October
Spring Term: Thursday 4th January 2024—Thursday 28th March 2024
Half Term 19th February –23rd February
Summer Term: Monday 15th April 2024—Monday 22nd July 2024
Half term 27th May –31 May, and May Bank Holiday 6th May

Inset Days 2023/24

Friday 1st September 2023
Monday 30th October 2023
Friday 16th February 2024
Friday 28th June 2024
Monday 22nd July 2024

Inset Days 2024/25

Tuesday 3rd & Wednesday 4th September 2024
Friday 29th November 2024
Friday 14th February 2025
Monday 24th February 2025