

HINGUAR SCHOOL NEWSLETTER

TOGETHER WE ACHIEVE

Autumn Term Newsletter Week 3 22nd September 2023



School Governor Vacancy



We are seeking to appoint new members for **Hinguar Primary School's Academy Committee** who can make a real difference to the future life chances of young people in our Trust and communities.

Our mission is to achieve outstanding outcomes for the young people in our community by providing an engaging, challenging and linear learning experience from 2–18, that equips them to live happy and successful lives.

We are looking to further strengthen the Academy Committees to support the Headteachers and staff in continuing to achieve outstanding outcomes. The Academy Committees report to the Trust Board. Their work is vital for the Trust Board to plan strategically for the development of the Trust.

Academy Committees hold a monitoring role in three key areas: Special Educational Needs (SEN), Curriculum and Community Relations.

You do not need to be a parent or carer of a child at any of the schools within our Trust. You may already be a member of an Academy Committee within the Trust and would be willing to also support this Academy Committee

We are looking for someone willing to bring energy, enthusiasm and commitment to the role, and who will broaden the diversity of thinking on the Academy Committee.

We welcome applications from anyone regardless of their age, experience, disability, ethnicity, heritage, sexuality, gender and socio-economic background.

Please contact the Trust Governance Manager: katylove@secat.co.uk for more information, an application pack and to arrange a suitable time to talk.

For more information about SECAT, please visit: www.secat.co.uk

SECAT is committed to safeguarding the welfare of young people and expects all staff and volunteers to share this commitment.

This post will be subject to an enhanced disclosure check from the Disclosure and Barring Service and a Right to Work in the UK check.

SECAT is Southend East Community Academy Trust, a charitable company. Company Registration Number: 07825856







Starfish & Turtle Class

This week, the nursery has been continuing with their settling in activities and learning the rules and routines of the nursery. This week, we have been learning about being kind and a good friend and the children have been getting better at tidying up the toys that we have finished playing with. The children have enjoyed the following activities this week: blowing bubbles, dinosaurs, bug hunting, looking at mirrors, listening to stories and joining in with the actions.

For snack this week, the children have been tasting bananas, apples, carrots, raisins and rice cakes. They have also been learning how to pour their own water out of the water dispenser. This has been a messy and wet process!











Seahorse Class













Well done, Seahorse Class for completing your first full-time week. We have continued to discuss the routines and expectations the children need to demonstrate. We have listened to 'The Colour Monster Goes to School' and discussed how we have felt coming to school. Later, we read 'Super Duper You' and spoke about our similarities and differences. This led to our Art activity of drawing a self-portrait.

The children have been learning new phonemes every day and have tried hard to form the letters correctly. In Maths, the children have been singing number songs to recognise how numbers increase and decrease.

Throughout the week the children have been completing puzzles, creating facial features from playdough, using their fine motor skills as hairdressers, constructing train tracks, and exploring the mark-making resources. This week, we have also meet Mr Young, who will be helping us with PE, Miss Brailsford, who will be helping us with RE and circle time discussions and Mrs Brant who will be helping us with Forest School.

On page 4 of your child's reading record is their login for Education City – 2 activities have been set for you to try.

Please read and sign the information on pages 8, 10, 13 in your child's reading record.

Mrs Newman, Mrs Bowser, Mrs Penny, and Mrs Mota





Oyster Class

Year 1 had an exciting week with their writing. We went on an a class train ride! Once the children had bought their tickets, we explored both Scotland and London sceneries. The children have had some brilliant discussions from this as well as producing some amazing writing too! I cannot wait to see how our story goes.

Great work Oyster class!

Miss Bradley and Mrs Tarling





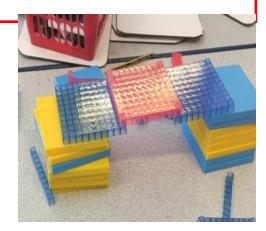


Seagull Class

This week in our science lesson, we have been thinking about the properties of materials and why some materials are more suitable for a job than others. We were challenged to make a bridge using classroom equipment. The bridge had to be strong enough for a toy to travel over and high enough for a toy to travel under. Mrs Oakley was very impressed with our teamwork and problem solving skills!



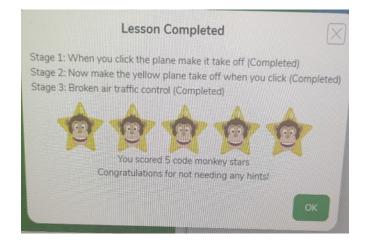




In our computing lesson this week, we have started looking at algorithms and coding. We created simple codes to command our aeroplane to move along the runway and take off safely. We also discovered we could adapt the coding to correct errors. Mrs Oakley and Mrs Merton











Heron Class











This week, we have continued our sentence stacking lessons in English and have been using precise verbs and repetition for effect in our writing.

In Music this week, the children had the opportunity to play instruments to accompany the song we are learning 'Let Your Spirit Fly' They really enjoyed the beginning of the lesson when they were allowed to experiment with the sounds the glockenspiel makes when you strike it hard and soft, fast and slow.

Finally, in PSHE this week, we have been talking about how to be a good friend. The children thought about what they would feel like if they were being deliberately excluded and we discussed bullying. The children created a mind map to show what they would do to help someone who felt lonely or left out.

Have a great weekend,

Mrs O'Donnell and Mrs Edwards





Curlew Class

Our fabulous foursies have been wonderful again this week (of course!)

In Geography, we continued our learning about volcanoes and worked in groups to decide the factors for and against living near a volcano. All children should be able to communicate the differences between an active, dormant and extinct volcano.

Each week, our class's guided reading pre-teaches one of our subject areas for the week. This week, it was science and children spent 3 days learning more about the 3 states of matter. They should now be confident in discussing how states change through heating and cooling.

In PSHE, the children watched a video about inclusion and how important it is to make sure that no-one is excluded. They learnt that everyone had different strengths and considered their own. All the children identified specific goals they would like to achieve over the next year.

Have a lovely weekend, you fantastic people. Here's to the next amazing week.

Miss Eakins and Miss Brailsford





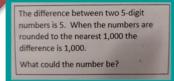




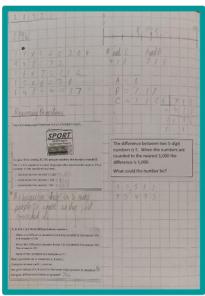


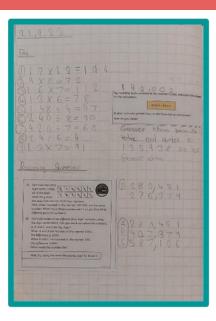


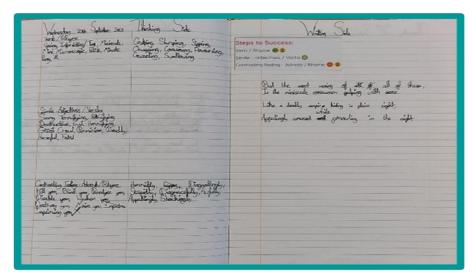
Sanderling Class













This week, our Super Sanderlings have been very scientific. They have learned all about thermal conductors and insulators and carried out an experiment which involved paper cups, fabric, foil, paper, bubble wrap, warm water and thermometers .

In English, they wrote some amazing rhyming couplets again and began planning their poems on annoying animals which they should finish next week and in Maths, they have got the hang of rounding numbers within 1,000,000. In Geography, they looked at different types of power station in the UK and how the National Grid supplies us with electricity when we need it. In P.E., they continued to hone their rugby skills and in art, they carried on with their beautiful, illuminated letters.

Their big trip to West Stow will be featured in next week's newsletter as this epistle goes to print before they have gone!

Have a great weekend everyone,



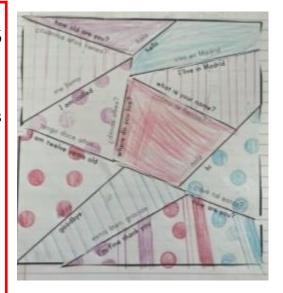


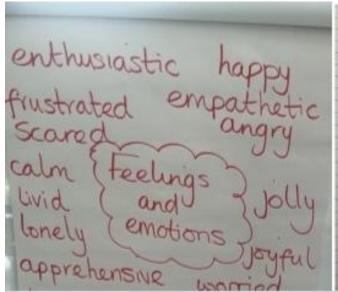
Avocet Class

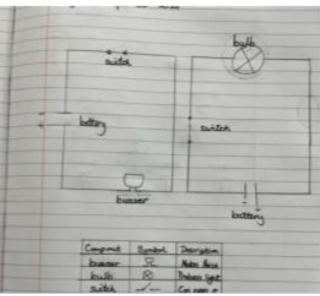
Year 6 have demonstrated excellent focus and concentration this week as we completed our first Year 6 assessments in Maths and English. In Science, we have been learning how to connect electrical circuits and to draw diagrams using scientific symbols. For our topic, we have been exploring trade and how this was affected during World War 2. As part of our languages we have been learning greetings in Spanish. We have been sharing our feelings and emotions as part of exploring our mental health, with the idea that it is OK not to be OK some of the time.

Good luck to all of the Year 6's taking their 11 Plus this weekend.

Mrs Calvy, Mrs Attard and Ms Hardy









TOGETHER WE ACHIEVE



School Menu

1	100	Week commencing: 04/09, 25/09, 16/10, 13/11, 04/12				
y		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
X	Meat	Smoked salmon mac & cheese with broccoli	Sausage roll, potato smiles with carrots or baked beans	Roast turkey, roast potatoes, mixed vegetables, yorkshire pudding and gravy (H)	Chicken korma curry with rice & sweetcorn (H)	Gluten free battered fish & chips with beans or peas
					(1)	•
	Vegetarian /Vegan	Mac & cheese with broccoli	Cheese & onion pasty, potato smiles with carrots or baked beans	Roast vegan Quorn fillet, roast potatoes, mixed vegetables, yorkshire pudding and gravy	Chickpea & vegetable korma curry with rice &sweetcorn	Vegan fishless fish finger & chips with beans or peas
	an				(1)	
	Jacket potato	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo	Jacket potato with 2 toppings: cheese, ham, beans, tuna mayo
	Dessert	Frozen yogurt	Shortbread	Jelly	Fruit cocktail & whipped cream	Ice cream sponge roll

School lunch costs

I am sure you will be well aware of surging food costs and the difficult inflation situation we are all living with at the moment. This has meant uncertainty and massive price variability for our catering team as we continue to try to deliver the best possible school meals for the children at our schools. Schools up and down the country are having to significantly increase meal costs and this is impacting on families already struggling with the cost of living crisis.

With this in mind we are very pleased to advise you that we will not be increasing the cost of school lunches and this will remain for the school year 23/24. This is part of our support to you as families. We have been able to get to this point by working together as a Trust to make the most of our collective buying power and in house provision of catering. We hope this is a rare bit of good news in a world where prices seem to be rising almost daily.

The Dinners option and the Clubs & Trips option is accessible via the menu in the MCAS app and via a web browser.

If you do not have access to *MCAS*, please contact the school office who will be able to send you an *invitation code* and *link* to activate your personal account.





Awards and Notices

Ashley Banjo

Mo Farah

Ellie Simmonds

Jamie Oliver









Student of the Week

Award Board

Avocet Class—

Peyson

Sanderling Class—

Yohan

Curlew Class—

Zach M

Heron Class-

Felicity

Seagull Class-

Sammy M

Oyster Class -

Hudson B

Seahorse—

Louis

Dress for Success

The class which achieves the best attendance, every half term, will be allowed to come to school in non-uniform the following Monday.

The winners so far this term are,

KS1 Oyster Class, having attendance of 97.57% overall and in KS2 Heron Class with 97.29%.



100% Attendance and Punctuality Prize

Each week, during our celebration assembly, we congratulate good attendance as a whole class.

This week in KS1, Alice the Bunny was won by Seagull Class with 96.54% and KS2 the attendance cup was awarded to Curlew Class with 97.39%.

The classes will be rewarded with an extra turn on the play equipment.







Catch Me! Awards

This Is a system that rewards the children for doing the right thing all the time, whether it be being polite, helpful, ready to learn etc and any adult in the school can award the Catch Me! signatures to the children.

Well done to Emily, Megan, Florence & Megan in Curlew Class, Hollie, Lily, Lucia & Neo in Seagull Class for being the first this year to achieve their Bronze Award.

Reading Champions

Well done to Ayva D in Seagull Class who is our latest Reading Champion.

If you would like to be awarded a Reading Champion badge, you must read a selection of challenging books from a variety of genres and then write a short review of ONE book that you have read. We have plenty more badges waiting to be handed out so let's see who will be next! We thank all families for their continued support in enabling our children to be Reading Champions and in fostering a love of reading.

'Together We Achieve.'









Samantha Boyd School of Dance













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BALLET BUBBLES (4 Months Plus) EVERY WEDNESDAY 9.30am - 10.15am



SCAN ME! To Find Out More



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SBSD is a community spirited dance school based in Great Wakering. Everyone is welcome! ALL FIRST CLASSES ARE FREE WE ARE A PAY AS YOU GO SCHOOL











TOGETHER WE ACHIEVE



Term Dates / Dates for Your Diary

Please note that school, including Nursery, will close to pupils at 1:00pm on Wednesday 20th December 2023 and Friday 19th July 2024.

There will be revised lunchtimes on these days.

Breakfast club will run as normal on these dates, but there will be no after school club.

Autumn term 2023 dates (updates in red)

Y5 Residential—final parent meeting

EYFS & KS1 Curriculum Evening

Pupil Advocate Meeting

Friends of Hinguar AGM (Hinguar Primary School)

Y6 Now's the Time for Change

Y5 Residential (Gilwell Park)

Y3 Stone Age Workshop

Y2 Guy Fawkes/Great Fire of London Workshop

Individual Photos

Y6 visit to Duxford

New Reception Parent Meeting

September 24/25 Intake

Parent Consultations

Children in Need Stalls (lunchtimes)

Whole School Assessment Week

KS1 Christmas Production

Reception Nativity

Christmas Lunch

Nursery Nativity

27th September 2023 3.30pm

28th September 2023 5.00pm —6.00pm

(change of date)

29th September 2023

5th October 2023 7pm

13th October—pm in school

18th—20th October 2023

20th October 2023

1st November 2023

2nd November 2023

9th November 2023

9th November @ 3.30pm or 16th November

@ 9.30am

14th & 16th November 2023 3.30pm—

6.30pm

15th, 16th and 17th November 2023

w/b 27th November 2023

6th December 2023 @ 9.30am

12th December 2023 @ 3.30pm

13th December 2023

14th December 2023 @ 9.30am

Spring Term 2024 dates (updates in red)

Choir at the O2 30th January 2024

Whole School Assessment Week w/b 12th February 2024

Y2 Arctic and Antarctic Workshop 27th March 2024

Parent Consultations 5th & 7th March 2024 3.30pm—6.30pm





TOGETHER WE ACHIEVE



Term Dates / Dates for Your Diary

Spring Term Dates contd 2023 (updates in red

World Book Day 7th March 2024

Aspirations Week w/b 11th March 2024

Reception Stick Man Day (Danbury Park) 27th March 2024

Summer Term Dates 2024 (updates in red)

Y6 SATs Week w/b 13th May 2024

Y6 to Chigwell 20th—24th May 2024

Yr—Y5 School Assessment Week w/b 24th June 2024

Sports Day & Picnic 1st July 2024

Y6 Transition Day 5th July 2024

Yrs R-5 Transition Morning 5th July 2024

Reserve Sports Day 8th July 2024

Whole School Open Evening 11th July 3.30pm—5.30pm

Hinguar's Got Talent 15th July 2024

Volunteer Afternoon Tea 16th July 2.15pm

Y6 Graduation 18th July 2024 2.00pm

Y6 Leavers' Disco 18th July 6.30pm—8.00pm

Term Dates for Academic Year 2023-2024

Autumn Term: Friday 1st September 2023—Wednesday 20th December 2023

Half Term: 23rd October –27th October

Spring Term: Thursday 4th January 2024—Thursday 28th March 2024

Half Term 19th February –23rd February

Summer Term: Monday 15th April 2024—Monday 22nd July 2024

Half term 27th May -31 May, and May Bank Holiday 6th May

Inset Days 2023/24

Friday 1st September 2023

Monday 30th October 2023

Friday 16th February 2024

Friday 28th June 2024

Monday 22nd July 2024